



HEADTEACHERS OVERVIEW



Dear parent/carer

As we come to the close of another fabulous year at Royton and Crompton E-ACT Academy, I wanted to share with you all that we, as an Academy Trust, have achieved. This includes having recently won an Academy MAT of the year award. This is an amazing achievement and celebrates the great work of E-ACT's 29 Academies including all the hard work and dedication of all the wonderful staff and students within the organisation as a whole. It is such an accolade and we are proud to be a part of something so special.

I would like to take this opportunity, firstly to praise our wonderful students who have actively engaged not only in their own learning over the last Academic year, but also in the wider life of the school. They have been participating in all the many extra-curricular clubs and activities alongside trips and visits to theatres, universities, passport days, rewards activities and many more that we have offered and it has been a pleasure to see. Many of these activities are showcased in our Newsletter. Please do spend the time to take a closer look. It has been so incredible to watch our students embark on new activities; broadening and enriching their experiences both inside and outside of the classroom.

At the end of June, we said goodbye to the class of 2023, who finished their GCSE exams and gave it their all over the exam period. We are so incredibly proud of them and wish the very best of luck in August when they receive their results and to go on to the next steps in their career and/or education.

And so, we move forward now and look to the start of the new academic year. There will be details regarding return dates and times being sent home later next week for all students alongside reminders around some of our established standards and expectations for the Academy.

Finally, I would like to wish everyone a safe and wonderful summer break and we look forward to welcoming you back in September,

Kind regards

Stay safe, best wishes.

Mrs A Atkinson



YEAR 7

7A Miss Brock
7B Miss Antrobus
7C Mr Kellet
7D Mrs Henderson
7E Mr Maguire
7F Mrs Kenney
7G Mrs Mulvana-Kinlin

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MR L TOPHAM
HEAD OF YEAR

THIS ACADEMIC YEAR HAS FLOWN BY SO QUICKLY. I AM SO PROUD OF ALL OF OUR YEAR 7 STUDENTS. THEY ARE AN AMAZING YEAR GROUP WITH A LOT OF POTENTIAL FOR THE FUTURE.

THE CLASS OF 2027 HAVE MADE A FANTASTIC START TO LIFE AT ROYTON & CROMPTON E-ACT ACADEMY. THERE HAVE BEEN SO MANY HIGHLIGHTS OF THE YEAR. WE HAVE BEEN AWARDED MORE BRONZE, SILVER, GOLD AND PLATINUM AWARDS THAN ANY OTHER YEAR GROUP. COUNTLESS STUDENTS HAVE BEEN RECEIVING WEEKLY SUPERSTAR NOMINATIONS FROM THEIR TEACHERS AND AS A RESULT NUMEROUS LETTERS ARE SENT HOME TO PARENTS/CARERS SHARING THEIR SUCCESS.

PASSPORT DAYS HAVE BEEN SUPERB. STUDENTS HAVE RECENTLY WORKED IN TEAMS TO RESEARCH DIFFERENT COUNTRIES THAT ARE PARTICIPATING IN THE WOMEN'S WORLD CUP, MET ED PETREI (CHILDREN'S TV PRESENTER) IN THE VIRTUAL WORLD, PARTICIPATED IN AN INTERFORM FOOTBALL COMPLETION, BAKED CAKES WITH RECIPES FROM AROUND THE WORLD IN ORDER TO RAISE MONEY FOR LOCAL CHARITIES.

IT IS WITH SADNESS THAT MISS BERRY WILL BE LEAVING THE ACADEMY IN THE SUMMER, IN ORDER TO TRAIN TO BE A TEACHER. HOWEVER, I AM SURE THAT YOU WOULD ALL LIKE TO WISH HER THE VERY BEST ON HER NEW ADVENTURES.

I WOULD LIKE TO TAKE THIS OPPORTUNITY TO THANK EVERYONE FOR THEIR KIND WORDS AND SUPPORT THROUGHOUT THE YEAR. PLEASE CONTINUE TO KEEP IN CONTACT WITH US AND TO REPORT ANY CONCERNS YOU HAVE, NO MATTER HOW SMALL THEY ARE. WE WILL ALWAYS ENSURE THAT WE WORK COLLABORATIVELY WITH YOU IN ORDER TO ADDRESS THESE.

HAVE A LOVELY SUMMER HOLIDAY. KEEP SAFE AND WE WILL SEE YOU IN SEPTEMBER.
MR TOPHAM

Stars of the week



Honesty

Excellence

Aspiration

Week 1

L Knox

M Lester

N Hodgkinson

Week 2

C Barnes

J Weston

O Critchley

Week 3

E Healey

H Brennan

S Brennan

Week 4

J Cooper

P Lane

L Piercey

EXCELLENCE

Total Number of superstar letters sent home for year group: **102**

Total number of rewards points: **12266**

Form with the most rewards points: **Form E**

Attendance Winners: **7B**

YEAR 8



MR M OLSEN
HEAD OF YEAR

Mr F. Cheema
Mr H. Khawaja
Mr C. Bland
Mr A. Ali
Mrs J. Partington
Ms K. Pogson

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THIS TERM HAS SEEN THE YEAR GROUP ACHIEVE MULTIPLE AWARDS FOR THEIR EXCELLENT DEDICATION AND EFFORT IN LESSONS. SOME STUDENTS HAVE COMPLETED A MATHS BREAKOUT ROOM AND ALL STUDENTS PARTICIPATED IN PASSPORT DAY WHICH WAS HELD IN SCHOOL AND INCLUDED MINDFULNESS TRAINING, A RANGE OF

SPORTS ACTIVITIES AND A SPORTS DAY. 8H WERE THE OVERALL WINNERS OF THE DAY. OUR TOP ATTENDERS IN YEAR 8 ALSO HAVE THE BLACKPOOL PLEASURE BEACH REWARD TRIP TO LOOK FORWARD TO AT THE END OF THE TERM WITH OVER 60 PUPILS ATTENDING FROM THE YEAR GROUP.

Stars of the week



Honesty

Week 1	R. Graham
Week 2	A. Begum
Week 3	H. Black
Week 4	F. Bott

Excellence

G. Corrigan
I. McLean
E Hunter
M. Hughes

Aspiration

H. Jackson
R. Burnell
O. Jacob
A. Tagg

EXCELLENCE

Total Number of superstar letters sent home for year group: **23**

Total number of rewards points: **90518**

Form with the most rewards points: **Form 8A**

We have 15 platinum award winners! Well done!

Attendance Winners: **Form 8B**

We have 96 pupils who have at least 96% attendance for the year



YEAR 9

9A Miss H Wong
 9B Miss F Wrigley
 9C Mrs Mellowdew
 9D Miss C Smith
 9E Miss H Forfar
 9F Miss N Ahmad
 9G Mrs P Mulgrew
 9H Mrs S Akhtar

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MR P PRENDERGAST
 HEAD OF YEAR

UNBELIEVABLY WE ARE AT THE END OF YEAR 9! AND WHAT A YEAR IT HAS BEEN.

AS A YEAR GROUP WE'VE GROWN UP A LOT OVER THE LAST YEAR AND IT HAS BEEN A PLEASURE FOR MYSELF TO HAVE BEEN YOUR TEACHING HEAD OF YEAR AGAIN. I AM SURE MR COLLINGE SHARES THE SAME SENTIMENTS. YOU HAVE MADE US LAUGH AND CRY IN EQUAL MEASURE BUT THANK YOU FOR ENSURING NO TWO DAYS ARE EVER THE SAME!

IT HAS BEEN A PLEASURE BEING IN AND AROUND LESSONS TO SEE YOU PUTTING YOUR LEARNING FIRST AND ENGAGING IN YOUR EDUCATION. WE'VE SHARED SPORTING SUCCESS IN FOOTBALL, CRICKET, ROUNDEES, ATHLETICS AND EVEN MOTOR RACING! WE HAVE CHOSEN OUR OPTIONS AND WILL BE STARTING THESE FROM SEPTEMBER. WELL DONE TO ALL THOSE THAT MADE IT ON TO THE END OF YEAR REWARD TRIP AND I HOPE YOU ENJOYED A VERY VARIED AND FULFILLING PASSPORT DAY 3 WHERE WE FOCUSED ON RESILIENCE. CONGRATULATIONS TO MAHAD B WHO WAS SELECTED TO PLAY THE PIANO AT THE E-ACT NATIONAL AWARDS DAY IN BIRMINGHAM. BRAVO MAESTRO!

A BIG WELL DONE TO ALL THE YEAR 9 STUDENTS WHO RECEIVED RECOGNITION ON OUR FIRST AWARDS DAY! NOW WE HAVE REACHED THE END OF THE SCHOOL YEAR, IT IS TIME TO REFLECT ON YOUR ACHIEVEMENTS AND ANYTHING YOU COULD HAVE DONE DIFFERENTLY. SEPTEMBER WILL BE A FRESH START FOR ALL, SO OVER THE SUMMER TAKE A WELL EARNED REST, SPEND TIME WITH YOUR LOVED ONES, HELP YOUR PARENTS CHECK IN ON THOSE PEOPLE THAT MIGHT BE HAPPY TO HAVE YOUR COMPANY FOR AN HOUR SO. GET OUT AND MEET YOUR FRIENDS, ACT POSITIVELY OUT IN THE COMMUNITY, BE CAREFUL AROUND ROADS AND WATER, AND IF YOU'RE LUCKY ENOUGH TO BE GOING ON YOUR HOLIDAYS, HAVE A GREAT TIME AND STAY SAFE. SEE YOU ALL IN SEPTEMBER - HAVE A BRILLIANT SUMMER. BEST WISHES MR PRENDERGAST AND MR COLLINGE

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Ariadne P-N

Jeandery R

Mahad B

Week 2

Week 3

Noah B

Charlie B

Charlie H

Week 4

Ella H

Thomas H

Lillie-Ella D

EXCELLENCE

Total Number of superstar letters sent home for year group: **163**

Total number of rewards points: **89509**

Form with the most rewards points: **Form 9E**

Attendance Winners: **Form 9C**

YEAR 10



MRS S CAVANAGH

10A Mr Cawdron
10B Mr Hind
10C Mr Hughes
10D Mrs Beveridge
10E Miss Moore
10F Mr Walker
10H Miss Stirling

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A huge congratulations to all year 10 students who are in their final stages of the year before they transition into Year 11. The students demonstrated their maturity and growth this term as they sat their first formal mock exams. Their conduct and self-responsibility to revise and ask for support was outstanding. Students will have a mock results morning in the final week to receive their grades. This will allow students and staff to celebrate success together, but also identify gaps in knowledge and allow support, and further quality teaching to be put in place.

Looking back over the last 12 months, it is incredible how much our staff and students have done. We have visited a variety of universities, attend numerous sporting events, lots of guest speakers have addressed our students, our first cohort of Work Experience took place this year along with our London trip, a selection of students completing their first year on the Varsity Programme at Oldham Sixth Form College and we had our first musical on the new site and a group of students successfully auditioned to Dance at the NFL half time show in Miami, taking place in December this year.

Attendance is key to progress and I am delighted to celebrate these students who have had 100% attendance since starting Year 10 in September 2023:

ANJOLA A, DAISY C, BRAYDEN D, FREDDIE F, ISRAEL H, PEDRO L, IBRAHIM M, CHARLIE M

This is an incredible achievement. Well done to each and every one of you.

Furthermore, as we celebrate success, the following students are in top position for reward points. Reward points highlight the hard work and positive attitude to learning that your child demonstrates and is recognised by teachers and staff across the Academy.

Mansour Ibrahim	763
Harrop Victoria	752
Maiden Leon	683
Croft Sydney	679
Shafiq Zeeshaan	660
Shabir Umar	653
Varlow Aaron	653
Fogerty Ruby	652
Sharples Lewis	624
Hartley Harry	614

**A HUGE CONGRATULATIONS TO IBRAHIM MANSOUR,
WHO HAS THE HIGHEST AMOUNT OF REWARD
POINTS ACROSS ALL YEARS.**

A final thank you to all parents and carers for your continual support and dedication to improve your child's education and future. We look forward to welcoming you back in September, where we will have a Partnership Evening for teachers and staff in September. The meeting will allow you to find out key dates for exams, revision techniques, school and home support and chat with our Head of Year team and our Maths, English and Science department.

Have a wonderful summer and we look forward to welcoming our students back as Year 11's next year.

Rewarding Good Attendance at Royton and Crompton

ACADEMY TARGET: 95%



DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



WEEKLY



100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



HALF-TERMLY



Certificates for students who have achieved academy target of 95% or above.



TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON
& CROMPTON**

Primary & Secondary Academy

E-ACT ACADEMY



ENGLISH



MS M GRAHAM
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

YEAR 7: Can I explore a number of different poems, applying my knowledge of metaphorical language?

YEAR 8: Can I explore the novel 'Animal Farm', by George Orwell? Can I analyse how the text is an allegory for the Russian Revolution?

YEAR 9: Can I explore a range of poetry and apply my knowledge of poetic language features?

YEAR 10: Can I explore the 'big ideas' in Shakespeare's 'Macbeth' and make links to the context of the text?

An overview of what we will be studying next half term

YEAR 7: How does McEwan present the dolls in the opening of the novel, 'The Daydreamer'? Or

YEAR 8: How and why does the farm fail in 'Animal Farm'?

YEAR 9: Compare how the poets use language to convey their feelings?

YEAR 10: How does Shakespeare present the theme of the supernatural in the extract?

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: Why is reading good for me? - BBC Teach <https://www.bl.uk/>

YEAR 8: Animal Farm - GCSE English Literature Revision - Edexcel - BBC Bitesize

YEAR 9: Understanding poetry - KS3 English - BBC Bitesize

YEAR 10: <https://www.bl.uk/> Explore the British Library Search - macbeth (bl.uk)
Explore the British Library Search - an inspector calls (bl.uk)

Key Stage 3

In KS3 English, students have been studying a range of literature this term which has been hugely enjoyable. Students have worked hard to access these texts taken from our Literary cannon, from poetry in Year 7 and 9 to 'Animal Farm' in Year 8.

In addition, students continue to improve their literacy skills through their Mastery Writing lessons. This study is integral to students' progress and we are delighted that students continue to work hard in this challenging area. This term, the students have been working on their writing to describe skills and their writing to argue skills.

Key Stage 4

Year 11 have had a hugely successful exam season, applying themselves studiously and maturely to the demands of the GCSE season. We are extremely proud of their focus and academic approach. We are super excited to share their results with them in August which we hope will be representative of their hard work.

Year 10 have been focusing on the Literature curriculum during their English lessons. The students have been studying 'An Inspector Calls' by J.B. Priestley and 'Macbeth' by William Shakespeare. If you have any queries about how to support your child, please do get in contact with their class teacher.

We continue to use TEAMS as a platform to share homework and this year have also introduced SENECA. If there are any concerns about access to either of these platforms, please speak to the IT team.

MATHS



MR MULGREW
HEAD OF DEPARTMENT

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AChris Cawdron	Christopher.cawdron@rca.e-act.org.uk

An overview of what we have been studying this half term:

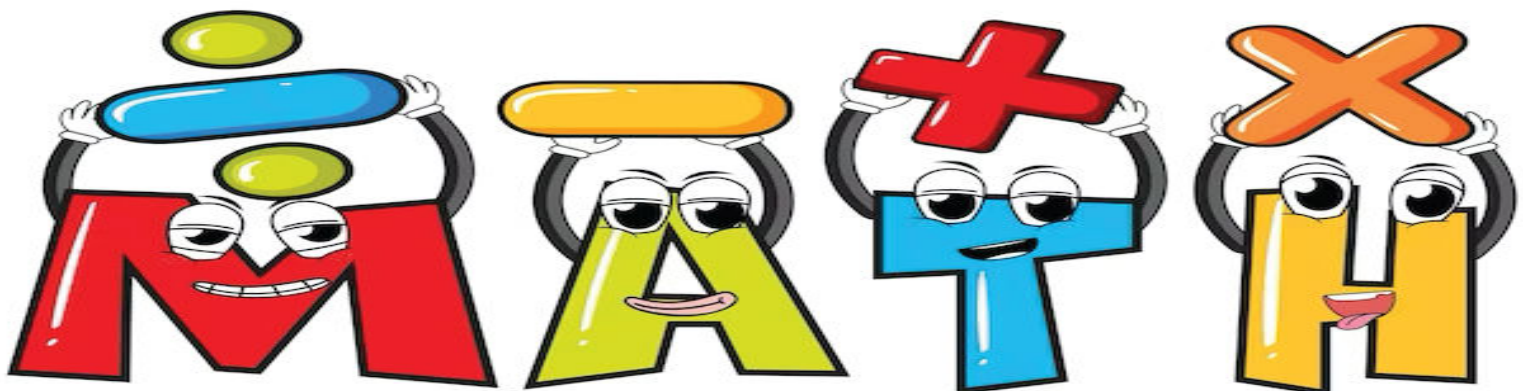
- YEAR 7:** Focussing on algebraic exploration. They have studied sequences, graphs and averages.
- YEAR 8:** Focussing on algebraic exploration. They have studied straight line graphs/line graphs, conversion graphs and transformations like rotations
- YEAR 9:** Focussing on Graphical exploration. They have studied different types of graphs: linear, quadratic, conversion. In addition we have looked at compound measures and averages.
- YEAR 10:** Focussing on completing their mock exams.

An overview of what we will be studying next half term

- YEAR 7:** Try going supermarket shopping with your parents/carers. Can you be a critical consumer? Which are the best buys? Is it possible or cost effective to make ethical purchases? i.e fairtrade, forest alliance etc.
- YEAR 8:** In the final week Year 8 were budgeting. They have taken home their calendars for planning low cost free activities for the summer holidays. Can you work with your families to complete this?
- YEAR 9:** Saving for their future. Look into opening a young savers/bank account. Try researching online or visiting banks/building societies.
- YEAR 10:** Enjoy your holiday Year 10. Consider preparing a space at home so that you can work effectively upon starting Year 11. Ensure you are fully ready for Year 11 with the correct maths equipment.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.sparxmaths.uk
- YEAR 8:** www.sparxmaths.uk
- YEAR 9:** www.sparxmaths.uk
- YEAR 10:** www.sparxmaths.uk
- YEAR 11:** www.sparxmaths.uk



Aspiration:

We have linked to careers through exploration of finance. During the final week all Key Stage 3 classes will enjoy activities linked to finance and strategic planning.

Year 9 will experience visitors from the AMSP, presenting on maths careers, This will culminate in a group challenge called Dragon Maths. We are excited to host our visitors!

Last half term's maths relay winners have been treated to a fabulous real life escape room challenge.

They worked in teams in the multi purpose studio to solve different puzzles and activities to escape the room.

It was lovely to see such smiles as they put their mathematical problem solving skills to good use. They loved it.

Extra Curricular activities this half term have included:

Sparx. Support Club

Finance Club

Statistics Club

Homework Club

Remember the three Sparx Superstars, who uplevelled their Sparx last half term?

Congratulations, as they have done it again and reached level 3!



SCIENCE

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MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 7 Part 1 Genes What causes variation?
- YEAR 8:** Big Idea 4 part 2 – Ecosystems How is aerobic respiration different to anaerobic respiration. How do plants make their own food?
- YEAR 9:** GCSE Biology - Digestion
- YEAR 10:** GCSE Biology - Bioenergetics
GCSE Physics – Atomic Structure
GCSE Chemistry – Energy Changes

An overview of what we will be studying next half term

- YEAR 7:** Big Idea 8 Part 1 – Earth What is the structure of the Earth?
- YEAR 8:** Big Idea 5 Part 2 - Reactions
- YEAR 9:** GCSE Biology – Organisation What are the principles of organisation in the body?
- YEAR 10:** GCSE Biology - Homeostasis

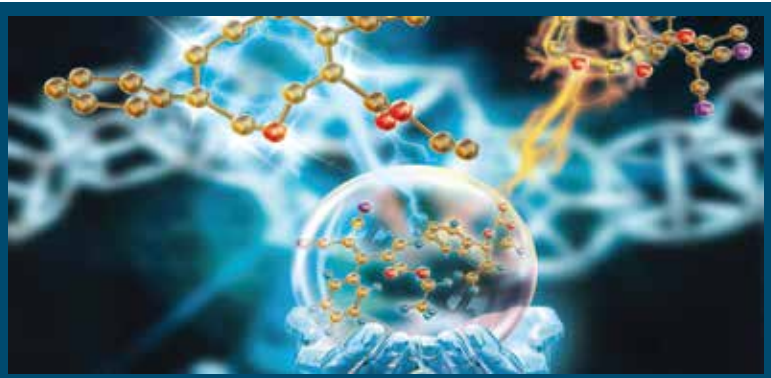
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Structure of the Earth - The Earth and atmosphere - KS3 Chemistry - BBC Bitesize - BBC Bitesize
- YEAR 8:** What are exothermic and endothermic reactions? - BBC Bitesize
- YEAR 9:** Organisation - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
- YEAR 10:** Homeostasis and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

ASPIRATION

We have linked to careers this half term by discussing the careers of a personal trainer
We have linked to Fundamental British Values this half term by respecting each other in our learning.
Seneca Catch up
Science Alive Club
STEM club.

SCIENCE



Year 10 have worked hard and completed three science papers each to give them a combined grade for their mock exams or three separate grades if they are studying Triple Science.

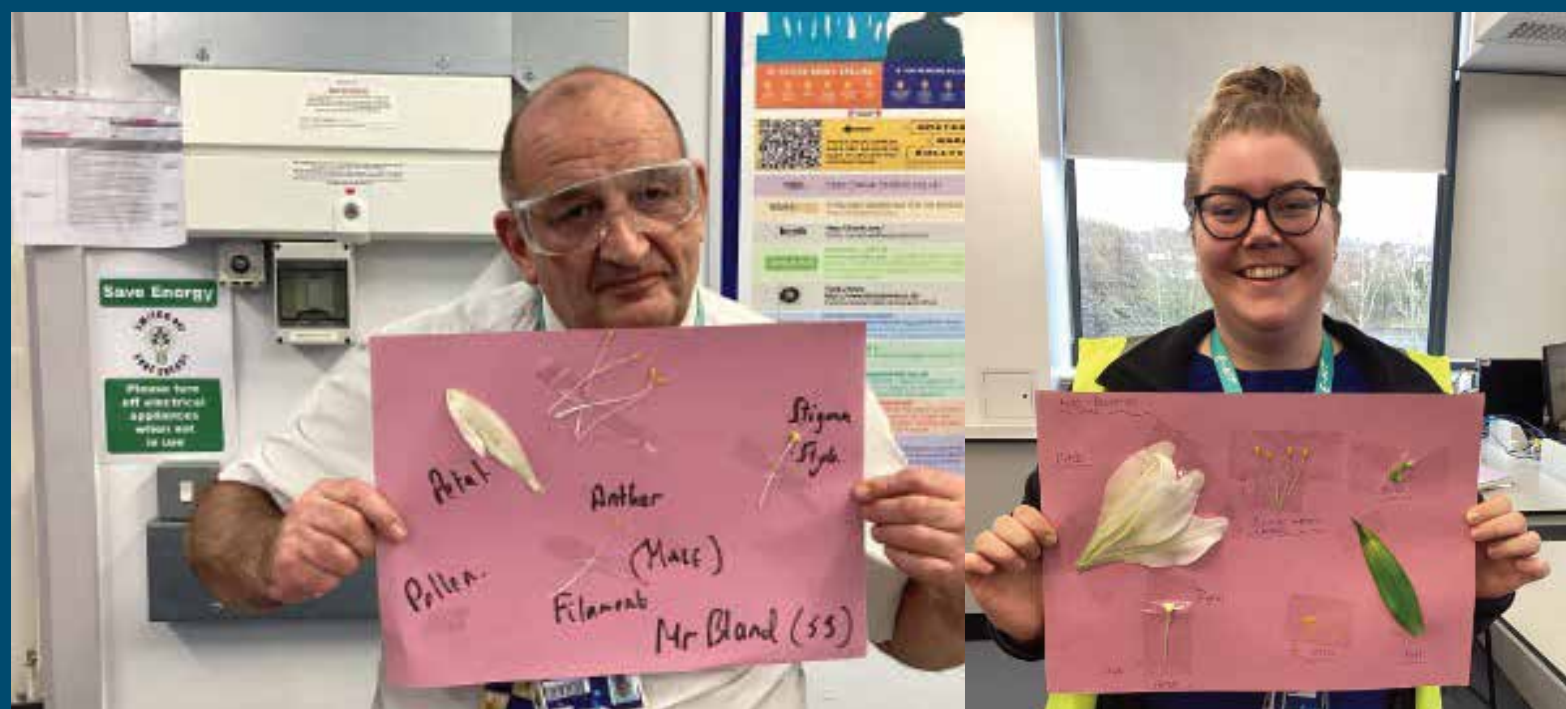
Remember to keep using the websites below for revision.

Cognito – A playlist of video clips for each topic

Physics and Maths Tutor – Contains flash cards, past papers, mark schemes and summary notes for all of the three sciences.



Key Stage 3 pupils have been attending Science club after school. Big thank you to Mr Bland and Miss Rawstron for giving up their time every week to run Science club for our pupils.

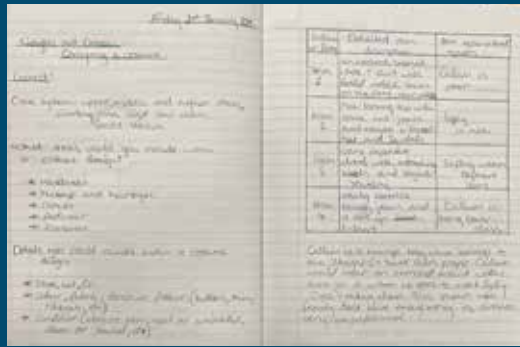


DRAMA



MR A KELLETT
TEACHER OF DRAMA

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An overview of what we have been studying this half term:

- YEAR 7:** Can I produce a role-play using my knowledge of different stage types?
Students have studied the following stage types and how they can be used to enhance a performance:
1. Proscenium arch stage
 2. Theatre in the round
 3. Thrust stage
- YEAR 8:** How can we use theatre to address social issues?
Students have studied the ideas of the Theatre Practitioner Augusto Boal.
They have then gone on to look at how theatre can be used to address social issues.
- YEAR 9:** Can I use a stimulus to create a piece of original drama?
Students have looked at how they can create a piece of theatre using a stimulus. They have then produced a 'Theatre in Education' project, utilising theatre to deliver a message to young people.

An overview of what we will be studying next half term

- YEAR 7:** Can I produce a role-play using my knowledge of different stage types?
YEAR 8: How can we use theatre to address social issues? Practitioner: Augusto Boal
YEAR 9: Can I use a stimulus to create a piece of original drama?

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: [Drama - BBC Bitesize](#) **YEAR 8:** [Drama - BBC Bitesize](#) **YEAR 9:** [Drama - BBC Bitesize](#)

ASPIRATION

We have linked to careers this half term by:
Discussing various job roles needed to be fulfilled to create a successful piece of theatre and performance.
We have linked to Fundamental British Values this half term by:
Studying topics which address issues such as: racism, discrimination and sexism.

ART



MISS F WRIGLEY
HEAD OF DEPARTMENT

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Miss H. Forfar harriett.forfar@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Students have been researching the artist Pablo Picasso to inspire their own mixed media portrait art using watercolour paint and collage materials.
- YEAR 8:** Students have developed their artwork using print making techniques. Next, they are developing their outcomes further through experimentation of different media such as pen work and stitch.
- YEAR 9:** Students have been refining their paint skills through the exploration of artists such as Vincent Van Gogh and David Hockney. They will soon be looking at Street Art before designing a personalised tag of their own.
- YEAR 10:** Students have begun working on their final project for component 1. This is an independent project which is designed to allow students creative freedom with their choice of media and subject matter. So far, students have completed their initial research and investigations into their chosen theme.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 10:** Next half term students will be developing ideas based on their research. They will complete a set of observations and recordings, before creating and interpretation piece inspired by their chosen artist.

ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by:
Artist research & Discussions linking to themes.
Extra Curricular activities this half term have included: Who am I collage, Macro photography & Mixed media pop art.

PHOTOGRAPHY



MISS F WRIGLEY
HEAD OF DEPARTMENT



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Miss H. Forfar

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YEAR 10 PHOTOGRAPHY
EDUCATIONAL VISIT TO
VICTORIA BATH, MANCHESTER

PHOTOGRAPHY OUTCOME - 'OBJECTS'



YEAR 8 PRINT MAKING

FOOD



MRS LENGE

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An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons.
We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules.
Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

HISTORY



MRS BEVERIDGE
HEAD OF DEPARTMENT

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Paul Prendergast
Gabrielle Kenny

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An overview of what we have been studying this half term:

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** How did Britain change 1750-1900?
- YEAR 9:** How and why did the Holocaust happen?
- YEAR 10:** Why did challenges to Elizabeth I increase?

An overview of what we will be studying next half term

- YEAR 7:** How did Henry VIII lead to 150 years of turmoil?
- YEAR 8:** Why did the world go to war in 1914?
- YEAR 9:** What was Medieval crime and punishment like?
- YEAR 10:** How did the Civil Rights Movement make in the 1950's?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Who was King Henry VIII? - BBC Bitesize
- YEAR 8:** The Industrial Revolution - KS3 History - BBC Bitesize
- YEAR 9:** Rise of Hitler and the Nazis - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

ASPIRATION

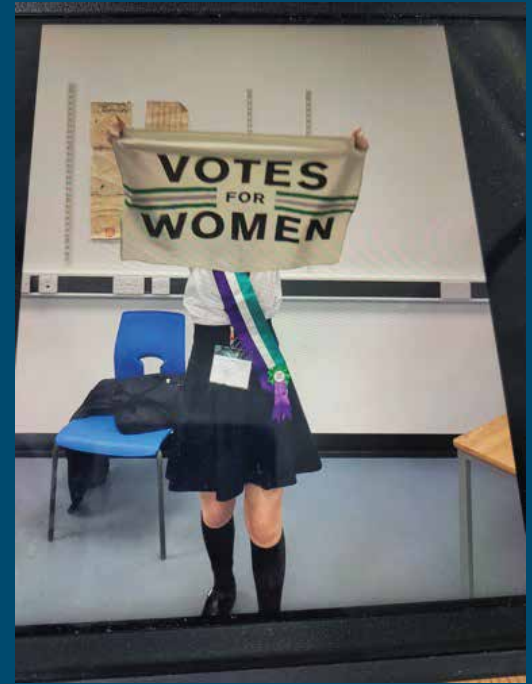
We have linked to careers this half term by being organised.
We have linked to Fundamental British Values this half term by looking at power in Medieval England and the differences between a democracy and a dictatorship by studying Nazi Germany with Year 9.
Extra Curricular activities this term have included a visit from Sam Neumann to speak about his mothers experience during the Holocaust to Year 9.



HISTORY

Year 8 have been enjoying learning about the fight for Women's Suffrage.

Year 9: Have been very thoughtful when learning about how and why the Holocaust happened. Here are some of their reflections after watching the powerful documentary one day in Auschwitz.



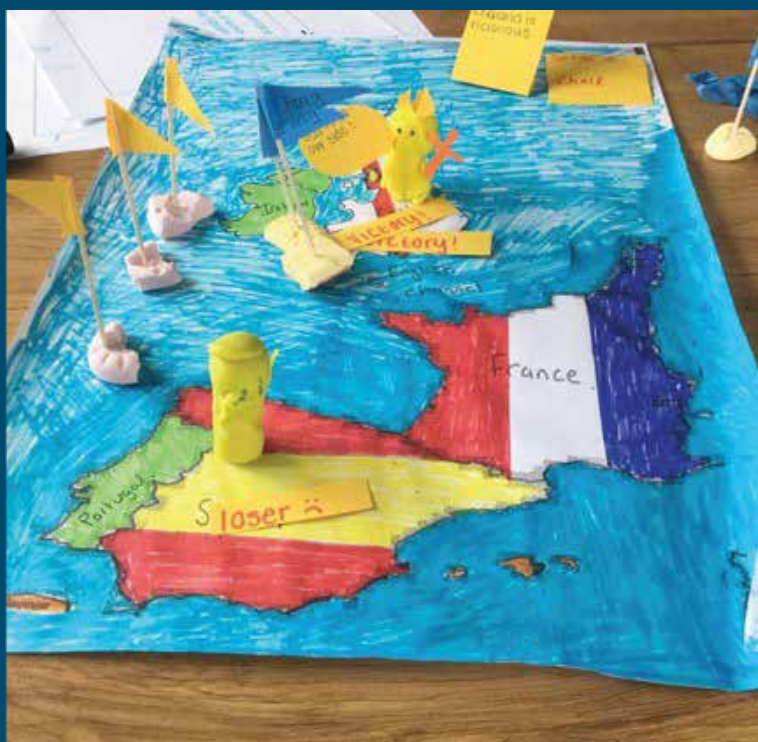
"It made me understand you may think you have had a bad day but compared to a day in Auschwitz it is not."

Reece B

"It teaches you to appreciate what you have got and how easy your lives are compared to people in Auschwitz."

Mia C

Year 10 have enjoyed recreating Elizabeth I's great Armada victory.



LIFE SKILLS



MRS BLOOR

HEAD OF DEPARTMENT

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Miss K Evans
Mr D Hind
Mrs L Mellodew
Mrs K Norman
Mr A Nuttall
Miss C Smith

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kathryn.norman@rca.e-act.org.uk
adrian.nuttall@rca.e-act.org.uk
claire.smith@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** What are equality and diversity? What have this year and how to this link to world of work?
- YEAR 8:** What makes people vulnerable to exploitation? How are school and work different?
- YEAR 9:** Why do people commit crime and how do laws protect us in the workplace?
- YEAR 10:** Is commitment important in relationships? Why is thinking ahead to Post-16 important?

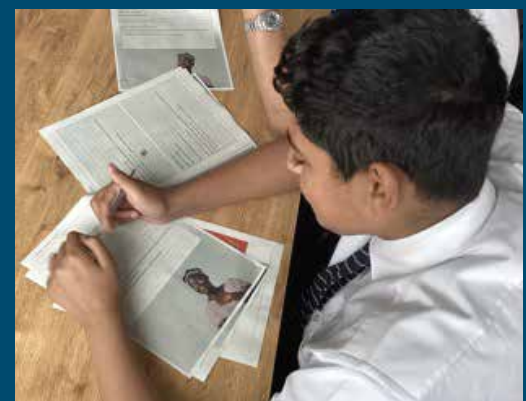
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Careers - BBC Bitesize
- YEAR 8:** Careers - BBC Bitesize
- YEAR 9:** Careers - BBC Bitesize
- YEAR 10:** Careers - BBC Bitesize

ASPIRATION

We continue to link to careers by considering our academy employability skills each week as part of our connects.

Year 10 students have all taken part in a 1:1 mock interview.



GoogleFest
Students went to visit Oldham Sixth Form College to work with Google looking at how technology impacts the world of work

BDO/Teach First
Students looked at values in the workplace

MFL



MRS SAYER
HEAD OF DEPARTMENT

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Miss N Ahmad

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Miss H Mehmood

hadia.mehmood@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Can you introduce your family members? What pets do you have?
- YEAR 8:** What is your town like? What activities do you do in town depending on the weather?
- YEAR 9:** What did you do on holiday in Barcelona?
- YEAR 10:** What do you usually do in your free time? Who inspires you and why?

An overview of what we will be studying next half term

- YEAR 7:** Can you introduce yourself?
- YEAR 8:** What's your house like?
- YEAR 9:** What do you eat for different meals?
- YEAR 10:** What do you normally do during the holidays.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [Linguscope](#) | [The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 8:** [Linguscope](#) | [The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 9:** [Linguscope](#) | [The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 10:** [Linguscope](#) | [The World's Number 1 Interactive Language Learning Platform for Schools](#)

ASPIRATION

We have linked to careers this half term by regular use of employability skills in all lessons, for example, all year groups have been developing resilience when faced with new language that they have not previously seen.

We have linked to Fundamental British Values this half term by showing respect to others at all times in the language classroom by listening to others when they are speaking.

Extra Curricular activities this half term have included Year 9 researching places of interest in Barcelona.

Year 10 are paying lots of attention in lesson learning about different types of TV programmes.

MFL



Here are some Year 9 students researching about the main places to visit in Barcelona.



MUSIC



MRS MULGREW
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs Mulgrew

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Mrs Bloor

Sarah.bloor@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** What is rhythm? Performance, Notation, West African Music, Samba Music
YEAR 8: What is melody? Performance, Notation, Keyboard performances
YEAR 9: What are texture and structure? Notation, Keyboard performances, Blues music, Chords

An overview of what we will be studying next half term

- YEAR 7:** What is rhythm? Performance, Notation, Using Dorcio software to compose
YEAR 8: What is melody? Performance, Notation, Using Dorcio software to compose
YEAR 9: What are texture and structure? Group performance, Notation, Blues music, Popular music

Additional places or websites your child can visit in order to deepen their learning

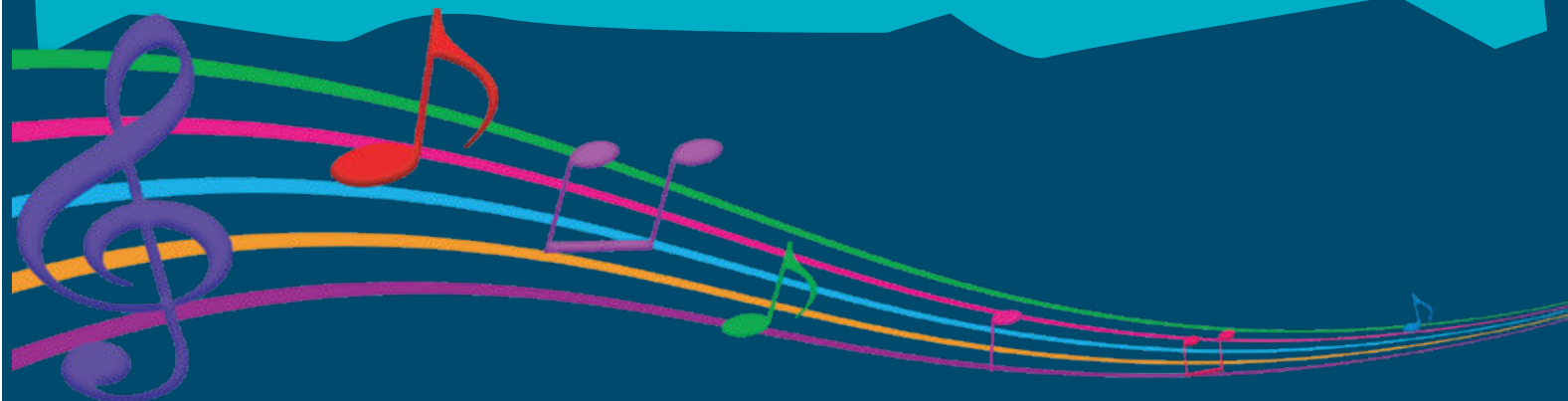
- YEAR 7:** <https://teachinggadget.com/> Homework website
YEAR 8: <https://teachinggadget.com/> Homework website
YEAR 9: <https://teachinggadget.com/> Homework website
YEAR 10: N/A

ASPIRATION

We have linked to careers this half term by: Understanding how musicians read music (Italian terms, notation).

We have linked to Fundamental British Values this half term by: Learning about music from different cultures and time periods – being respectful of differences of opinion Working with others.

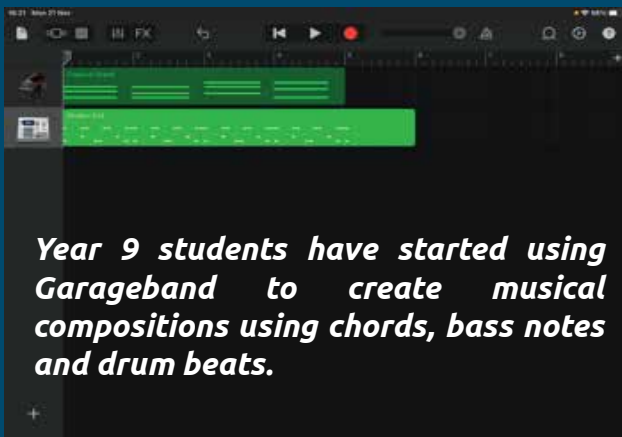
Extra Curricular activities this half term have included: African Djembe Drumming club, Rock School Grease the Musical rehearsals, Individual instrumental music lessons.



MUSIC



Year 7 and 8 students have been learning to play Ode to Joy and Fur Elise, both written by Beethoven, on the keyboards.



Year 9 students have started using Garageband to create musical compositions using chords, bass notes and drum beats.

Rock School Monday 2.45-3.45 with Mr Favell and Mr Eden. Students have been learning Seven Nation Army as a band



Mahad played piano brilliantly at the E-CT National Awards where he won an award for his talent! He is pictured here with Rhys Stephenson from BBC who presented at the event



DES TECH

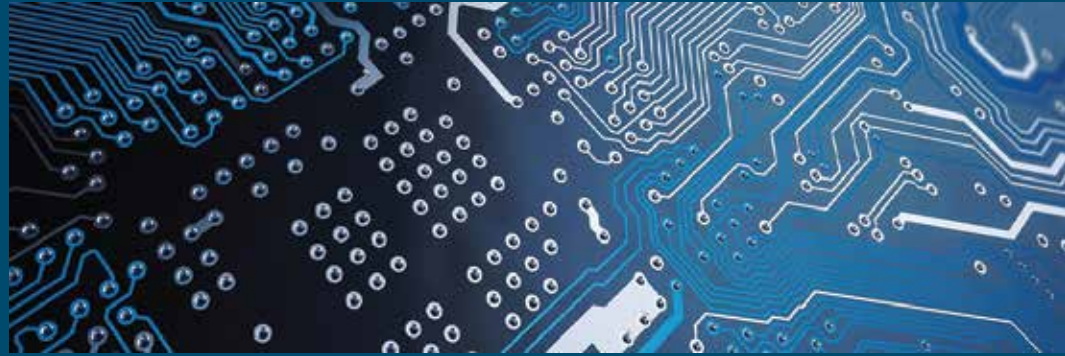
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Mr A Walker

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MR. HUGHES
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
YEAR 8: Make: Basic circuitry and soldering and paper folding techniques.
Evaluate: Does your product work? How can you fix problems?
YEAR 9: How you evaluate products to make improvements? What is 3D CAD?
YEAR 10: Sustained project--Frank Lloyd Wright--creating 3D CAD designs of their chosen building and building a physical model.

An overview of what we will be studying next half term

- YEAR 7:** What is effective healthy and safety in the workshop? Where does timber come from?
How can you make wood joints using hand tools and machines?
YEAR 8: What is a circuit? What do components do? Design: Designing with restrictions.
YEAR 9: Metal classifications. Where do metals come from?
YEAR 10: Sustained project-based upon TV and films.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 8: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 9: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 10: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops. Extra Curricular activities this half term have included KS3 Students taking part in DT Club.

Year 9 used a variety of tools and equipment to manufacture their bottle opener keyrings.



3D Design-Creating their architecture maquette.

PE



MRS S CAVANAGH
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs L Wild
Mrs S Cavanagh
Miss L Topping
Mr R Kirkman
Mr P Ogden
Mr S Lewis
Mrs S Murray

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As we finish off our academic year in PE, it is with great pleasure to share with you our sporting successes and progress.

During the Summer term our Year 9/10 Cricket team have been successful in securing their place in the Oldham School Games Cricket Cup semi-final against The Radclyffe School. This game will take place on Thursday 13th July 2023.

Highlights from their latest game against, The Oldham Academy North:

It was a lovely evening for a game of cricket. Royton and Crompton lost the toss and were put into bat first. An outstanding partnership between Aaron Pannett and Kamrul Shihab. Aaron getting 51 and having to retire and Kamrul getting 32 not out. A late blast from Umar Shabir and Jasnu Miah took Rotyon & Crompton's total to 119 from 16 overs.

The Lads were excellent in the field with Umar taking an outstanding 40-yard stumping." Mr Noon



Our Year 9 rounders girls have had a very successful season, but were unfortunate against Newman College and knocked out of the semi final by just half a rounder. Mrs Beveridge was extremely impressed with their conduct and commitment to training. We are confident that they will be more than ready to take on all schools at the annual Rounders Rally starting at 2pm on Monday 10th July. A further good luck to Mrs Wild's Year 8 rounders team who have their rally on Thursday 13th July.



We were fortunate enough this term to be visited by coaches from Leeds Rhino's Rugby club. The coaches worked with our Year 8 & 9 students, developing students passing and receiving techniques, and applying these skills into a game play situation. The coaches were impressed by our student's engagement and advised our students to join some of our local clubs;

Oldham Rugby Union Football Club, Byrth Rd, Oldham OL8 2TJ

Oldham Rugby League Football Club, Boundary Park Rd, Oldham OL1 2PB

St Anne's Rugby Club, Higginshaw Rd, Oldham OL1 3JY



To end the year Mr Noon's girls football team will have a final football match against Oasis Leesbrook on the 12th July. We wish the girls the best of luck and we will endeavour to keep you updated when the final whistle is blown.

I am pleased to announce that we the dates and accommodation for our once-in-a-lifetime trip to Miami to dance at the half time show on the NFL pitch of the world famous, The Miami Dolphins. The dancers will be departing from Heathrow on Friday 8th December, rehearsing and exploring Miami on the Saturday, before performing in front of 1000s on Sunday 10th December at the stadium. All dancers from across our E-ACT family will be staying at the Margaritaville Hollywood Beach Resort!, as pictured below, before landing back in the UK on 13th December. More details to follow to those parents/carers before we finish this academic year.



Please ensure that your child is prepared for every lesson with full PE kit and outdoor foot ware. As students are growing each term, please remember to visit Zutti's to replenish any kit that you child may have outgrown.

Home - ZUTTI SCHOOLS.

Please can any student that wears a head scarf, wears only an elasticated scarf for PE practical leasons. This is for health and safety issues and prevent any injuries.

PSYCHOLOGY

Department Members names and email addresses

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lauren.wild@rca.e-act.org.uk



MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: Psychological Problems - Depression
YEAR 11: Revision

An overview of what we will be studying next half term

YEAR 10: Psychological Problems - Addiction

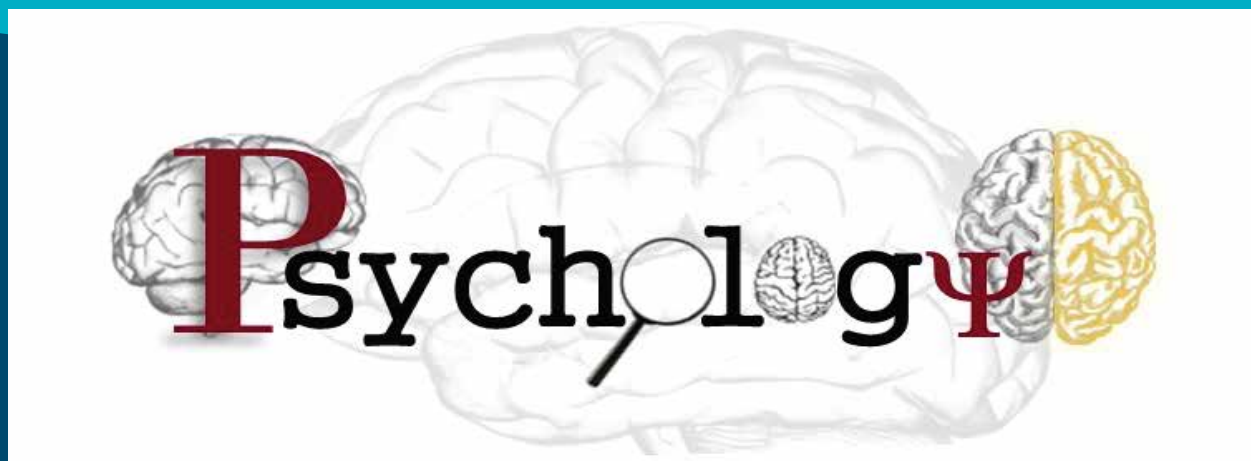
Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Headway.ork.uk

ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in delivering Cognitive Behavioural Therapy and Drug Therapy.

We have linked to Fundamental British Values this half term by learning about the effects of addiction on society.



HEALTH & SOCIAL CARE



MISS STIRLING

HEAD OF DEPARTMENT

Department Members names and email addresses

Miss Stirling
Mrs S Murray

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sharon.murray@rca.e-act.org.uk



An overview of what we have been studying this half term:

YEAR 10: Job Roles in Health and Social Care

An overview of what we will be studying next half term

YEAR 10: Legislation in health and social care settings

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: <https://www.healthcareers.nhs.uk/>

ASPIRATION

We have linked to careers this half term by looking at the job roles of an Occupational Therapist, Outreach Worker and a Speech Therapist.

We have linked to Fundamental British Values this half term by looking at specific examples of how we can promote compassion and confidentiality in patient care.

CHILD DEVELOPMENT



MISS STIRLING
HEAD OF DEPARTMENT

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Mrs S Cavanagh

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Mrs A Ward

amber.ward@rca.e-act.org.uk



An overview of what we have been studying this half term:

YEAR 10: Expectations of the Early Years Practitioner

An overview of what we will be studying next half term

YEAR 10: Legislation in early years settings

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: <https://www.startingblocks.gov.au/>

ASPIRATION

We have linked to careers this half term by looking at the requirements for excellent presentation, attendance and punctuality when working in an early years setting.

We have linked to Fundamental British Values this half term by understanding the importance of being a good role model to children during their early years.



LGBT+

Department Members names and email addresses

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Ms Taylor

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Mrs Mulvana-Kinlin

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An overview of what we have been studying this half term:

Planning for our pride fair - Baking

Playing games - Quizzes

An overview of what we will be studying next half term

Quizzes

Games

Social/team building activities

Presenting pride month to the academy

Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudtrust.org/>

<https://mermaidsuk.org.uk/>

We had a great pride celebration on 30th June. We invited pupils to attend our pride fair during lunch time. We baked cakes, we had games and stalls and even a photo booth.



SEND Newsletter

'Special Educational Needs and Disabilities'



July 2023 – A note from the SENCO

Dear parents/carers,

As the SENCO at Royton and Crompton, I would like to welcome you to read the latest SEND Newsletter, aimed at keeping parents and carers informed and updated on all things associated with supporting our students with additional needs. We believe that working in partnership with families will produce positive educational and social outcomes for your child. Please do not hesitate to contact the SEND department for information, support and guidance.



Play is the highest form of research – Albert Einstein.

Welcome

A big welcome to Mrs Luran Smith-Priest (SEND Admin, lauren.smith-priest@rca.e-act.org.uk) and Mr Simon Worsley (Inclusion Manager, Simon.worsley@rca.e-act.org.uk) who have joined the SEND team. They will also be supporting at social times. They are excited to join the team.

Coffee mornings/afternoons

There will be an end of year coffee morning on Thursday 20th July from 8.30am to 11.30am in the community Hub. This will be a drop-in service and parents are not expected to stay the whole duration. This will be an opportunity to speak with the SEND team. From September we will be relaunching the SEND coffee mornings. They will take place every Friday morning from 8:30am till 11:30am in the Community Hub.

Keyworkers

There have been some slight amendments of keyworkers whilst we have staff off on maternity leave and new additions to the team. We have looked at this carefully to ensure that your child is supported by the most appropriate adult within our team. If there are any changes to your child's keyworker, they will make contact.

Support in the community

Please find some useful links for supporting parents and young people within Oldham



[POINT \(point-send.co.uk\)](http://point-send.co.uk)

[Home - Kooth](#)

[Children and young people with SEND \(Local Offer\) | Oldham Council](#)

Developments

In September we have some exciting developments within the SEND Department. A SEND parent guide booklet will be shared with you all to update you further. Watch this space!

Exams

Well done to all the Year 11's for completing their GCSE exams. GCSE results day will be on Thursday 24th August 2023. Year 10 access arrangements are underway.

GEOGRAPHY

Department Members names and email addresses

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Mrs Antrobus

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MRS BROCK

HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Global Biomes
- YEAR 8:** Climate change
- YEAR 9:** Global conflict
- YEAR 10:** Physical landscapes in the UK-Coasts and Fieldwork

An overview of what we will be studying next half term

- YEAR 7:** The Amazon Rainforest
- YEAR 8:** Tectonic Hazards
- YEAR 9:** If Geography has been chosen as an option students will move onto the AQA specification- Natural Hazards.
- YEAR 10:** Physical landscapes in the UK- Rivers

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Global biomes - KS3 Geography - BBC Bitesize
- YEAR 8:** Climate change - KS3 Geography - BBC Bitesize - BBC Bitesize
- YEAR 9:** <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>
- YEAR 10:** Home - Internet Geography
A summer homework booklet is also being provided for year 10 students moving into year 11.

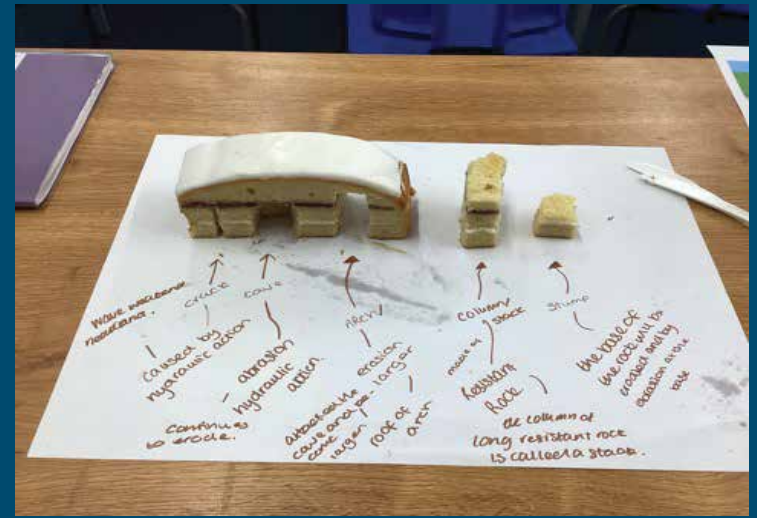
ASPIRATION

We have linked to careers this half term by exploring fields of work across different biomes. We have linked to Fundamental British values by exploring the ways in which policy making at a local and global scale can influence both the physical and human landscape, eg in our year 9 conflict unit we looked and the costs and benefits of HS2.

Extra Curricular activities this half term have included helping to prepare for our very successful open evening and preparing for our fieldtrip to the coast.

GEOGRAPHY

In their coasts unit, Year 10 have been using their knowledge of coastal processes (and cake!) to produce annotated models of features of erosion, in a headland.



We had some wonderful helpers from KS3, to assist us in the smooth running and set up of our open evening. Our Geographers used their Geographic skills and knowledge of Geographic issues to lead various activities to prospective students.



RE

Department Members names and email addresses

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Mrs S Bloor

sarah.bloor@rca.e-act.org.uk



MRS MULVANA-KINLIN
HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Students have been studying the 5 Pillars of Islam and how these show that Muslims are connected.
- YEAR 8:** Students have begun to learn about divergent sources of authority within Islam and the impact of these on actions.
- YEAR 9:** Students have started examining Christian and Islamic responses to war and peace as well as explore the issue of terrorism.
- YEAR 11:** Have been continuing with their unit of work on Christianity beliefs, Teachings and Practices.

An overview of what we will be studying next half term

- YEAR 7:** Students will be moving on to examine the role and importance of Fairtrade and assess whether Fairtrade is actually fair
- YEAR 8:** Students will move on to look at the life and teachings of Siddhartha Gautama – The Buddha
- YEAR 9:** Students will begin the study of alternative religions and the connection between religion and themselves.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** What is Islam and what do Muslims believe in? - BBC Bitesize
- YEAR 8:** Facts about Islam – KS3 Religious Studies – BBC Bitesize - BBC Bitesize
- YEAR 9:** Peace and conflict - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize
Jihad - Practices in Islam - GCSE Religious Studies Revision - OCR - BBC Bitesize

ASPIRATION

We have linked to careers this half term by thinking about how actions have consequences which has an impact on how we should work and treat each other in the wider world.

We have linked to Fundamental British Values this half term by thinking about the values of cooperation, equality and tolerance to allow people to stand up for their beliefs, values and opinions.



YEAR 7



YEAR 8



YEAR 10



THE HUB

I am Miss Shaw I sit in an area within the academy called "The Hub". The intention of the hub is to provide drop in sessions, groupwork and 1:1 Emotional Health and Wellbeing support, for our student. This is on a referral basis. We run the Hub at dinner and this is a place where students can come if they need a quiet space.

Over the year we have run activities on Mental Health Days and Mental Health Week. We have completed questionnaires to get student voice on their own mental health and wellbeing.

Recently the year 9's and 10's completed a questionnaire called #BeeWell and this was rolled out across Greater Manchester to get an idea of how young people in our area are feeling about themselves and the place that they live. Five of our year 9 students looked at the results of the questionnaire and met with Local Council Leaders in Oldham to present this data and come up with some suggestions of how Oldham can be improved to increase the mental health and wellbeing of students in Oldham.

We have run a program called Social Switch, in which our year 10 students taught our year 7 students about online safety.

A regular bulletin around mental health and wellbeing is sent out and we run a parent coffee morning where parents can drop in to discuss anything they are concerned or worried about for themselves or their child.

Contact Details:

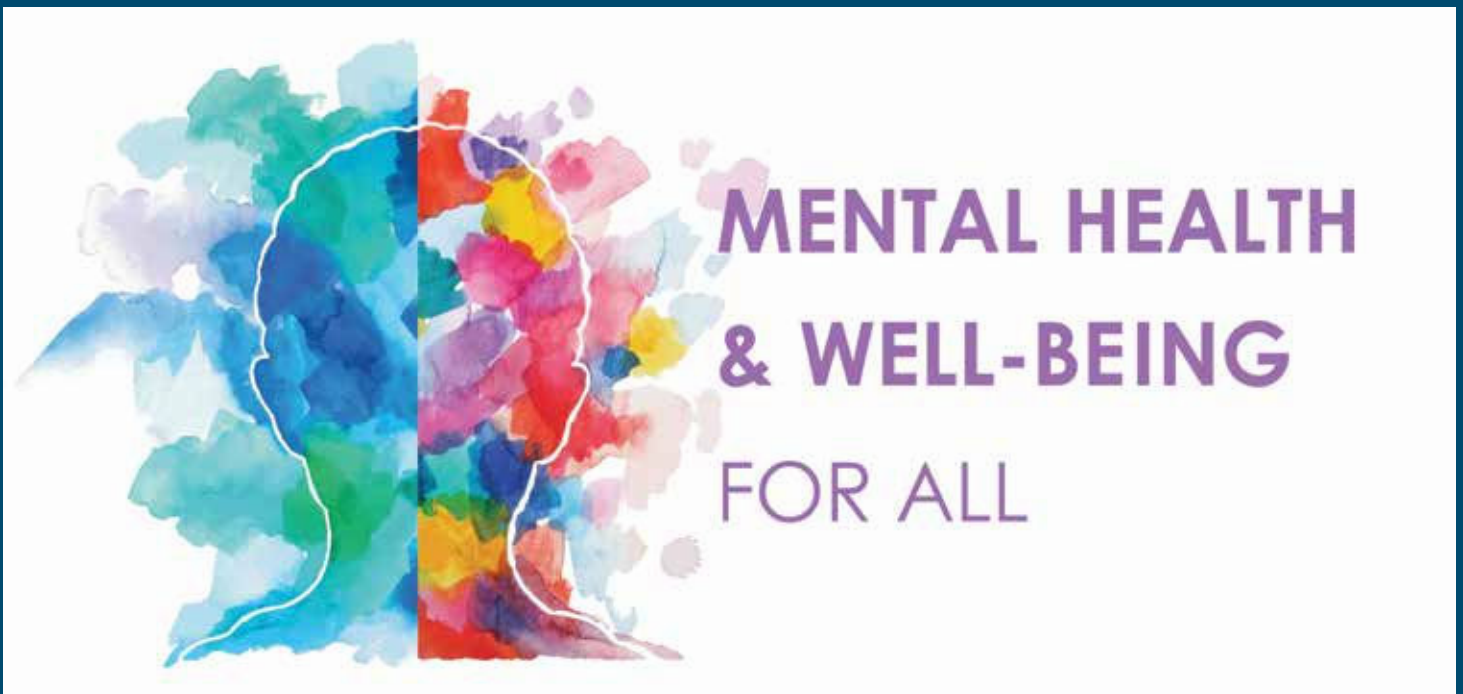
Miss Lauren Shaw

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MISS SHAW

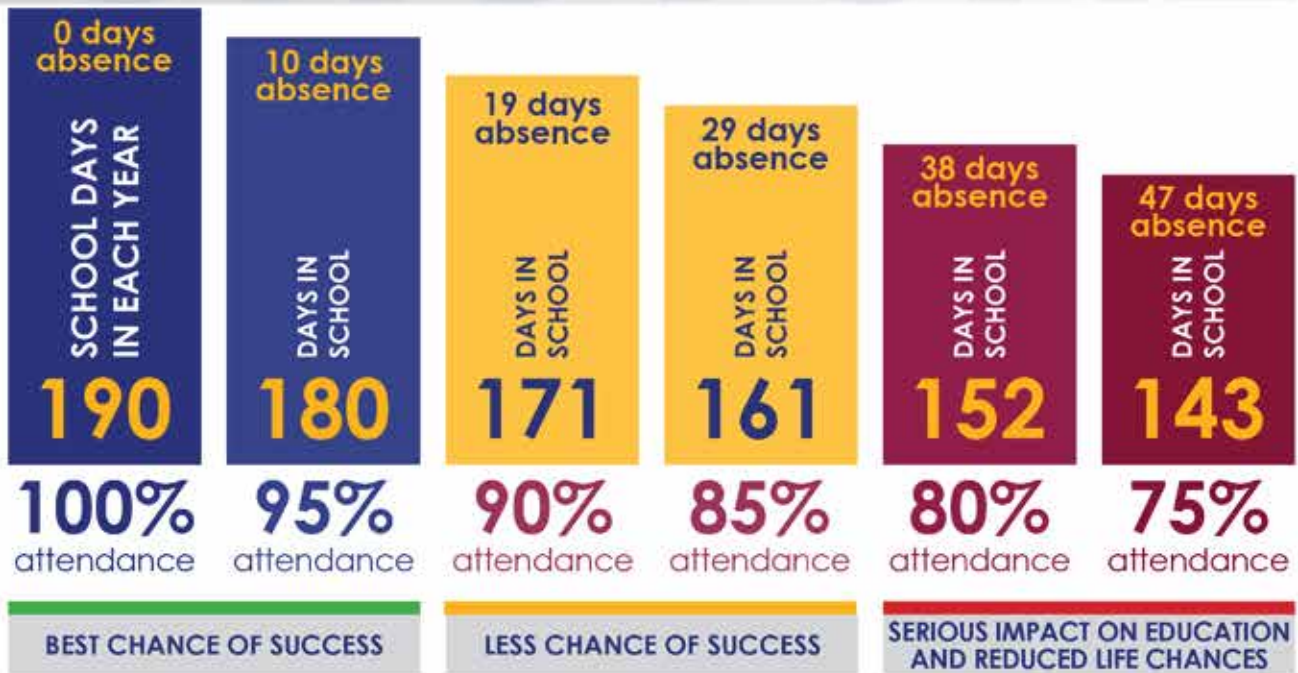


**MENTAL HEALTH
& WELL-BEING
FOR ALL**





ATTENDANCE & PUNCTUALITY



95% attendance means 10 days absence and 50 lessons lost when there are 5 lessons a day.
90% attendance or less can reduce your chances of good outcomes by half.

MEDICAL APPOINTMENTS
 When possible, book them outside of school hours.

ILLNESS
 Unless it's serious, bring your child into school and we will keep an eye on them throughout the day.

FAMILY HOLIDAYS
 You have 175 days a year when you're not in school. A one-week holiday in term time means that the highest attendance you can achieve is 97%.



Average learning time per day: **5 HOURS.**

If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.



Easy access to important school information. We have a convenient new way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

What will you find in the SIMS Parent app:

- Important information such as attendance, behaviour, achievement and homework
- School term, inset dates and contact details available at the click of a button
- Access your child's school report
- Receive notifications to remind you about important information such as key dates for your diary
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app. The information that you receive through the app will help you to stay up-to-date with your child's school life as well as support your child's development and progress.

Getting started with the SIMS Parent app

1. We will send you an activation email, simply click on the link from your tablet, PC or smartphone to activate your account.
2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.
3. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for SIMS Parent. 4. From a PC or Windows phone, login online at www.sims-parent.co.uk Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school. Your activation email will expire after 14 days if it is not used, please contact your school if you require a replacement after this date.

Having Issues?

In the first instance, please contact the academy to make sure we have the current email address. If there is still an issue, please contact your child's year team.

FOOD BANK

Collect a food bag

This is confidential and discreet.

Contact Leela Jackson

Deputy Designated Safeguarding Lead

Mobile: 07542 030227

leela.jackson@rca.e-act.org.uk

Please contact me directly
if we can help and support.



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