



HEADTEACHERS OVERVIEW



Dear Parent/Carer,

As we come to the end of the first part of the Summer term, I would like to take this opportunity to wish all of our Year 11 students (CO2023) the very best of luck in their forthcoming exams. They are working so very hard and are part way through now. Keep working and revising over half term as we move into the final exam phase week commencing 5th June.

To all other parents and students, enjoy the half term break and please take the time to look through our newsletter and share in all the wonderful activities that your children have been involved in.

Stay safe, best wishes.

Mrs A Atkinson



Uniform Changes for September

After consultation with students, parents and staff we will be moving to a tailored school trouser for all girls from September 2023.

For students in our new Year 7, these can be purchased as can all of our uniform from Zutti's in Oldham town centre.

For girls in our current Year 7, 8., 9 and 10, you will be issued with a voucher with a unique code to go and collect a free pair of trousers from Zutti's.

We have done this to support all parents/carers, as we recognise that some skirts may have been recently purchased.

Therefore, from September school skirts will no longer be part of our uniform.

Thank you as always for your continued support.

YEAR 7

7A Miss Brock
7B Miss Antrobus
7C Mr Kellet
7D Mrs Henderson
7E Mr Maguire
7F Mrs Kenney
7G Mrs Mulvana-Kinlin

Lauren.Brock@rca.e-act.org.uk
Louise.Antrobus@rca.e-act.org.uk
Andy.Kellet@rca.e-act.org.uk
Jane.Henderson@rca.e-act.org.uk
Lee.Maguire@rca.e-act.org.uk
Gabrielle.Kenney@rca.e-act.org.uk
Louise.Mulvana@rca.e-act.org.uk



MR L TOPHAM
HEAD OF YEAR

AN AMAZING TERM WITH LOTS OF PUPILS GROWING AND MATURING READY FOR THE START OF YEAR 8. IT HAS BEEN A WONDERFUL JOURNEY SO FAR AS WE MOVE FORWARD TO THE LAST HALF TERM OF YEAR 7.

Stars of the week



Honesty

Excellence

Aspiration

Week 1

L Knox

M Lester

N Hodkinson

Week 2

C Barnes

J Weston

O Critchley

Week 3

E Healey

H Brennan

S Brennan

Week 4

J Cooper

P Lane

L Piercey

Week 5

J Dewhurst

K Kiely

EXCELLENCE

Total Number of superstar letters sent home for year group: **102**

Total number of rewards points: **12266**

Form with the most rewards points: **Form E**

Attendance Winners: **7B**



SOME OF OUR AMAZING READERS



PASSPORT DAY
MAGNA SCIENCE CENTRE

YEAR 8



MR M OLSEN
HEAD OF YEAR

Mr F. Cheema
Mr H. Khawaja
Mr C. Bland
Mr A. Ali
Mrs J. Partington
Ms K. Pogson

Faizan.Cheema@rca.e-act.org.uk
Hamza.khawaja@rca.e-act.org.uk
Carl.Bland@rca.e-act.org.uk
Arris.Ali@rca.e-act.org.uk
Jayne.Partington@rca.e-act.org.uk
Kathryn.Pogson@rca.e-act.org.uk

PASSPORT DAY 2 WAS A HUGE SUCCESS. PUPILS WERE ENGAGED WITH THE INSPIRATIONAL LEARNING GROUP WHO LED A FULL DAY OF ACTIVITIES IN CONJUNCTION WITH AIRBUS. PUPILS HAD TO DESIGN AN AIRLINE OF THE FUTURE IN SMALL GROUPS. PARTICIPATION WAS FANTASTIC AND WE WILL BE USING THE COMING WEEKS TO DECIDE

AN OVERALL WINNER WHO WILL GO TO BIRMINGHAM IN JULY TO REPRESENT THE SCHOOL IN THIS ENTERPRISE TASK.

PUPILS HAVE ALSO BEEN VERY ENGAGED IN THEIR LEARNING AND THIS IS RECOGNISED AS WE ARE THE HIGHEST SCORING YEAR GROUP FOR REWARD POINTS FOR THE 5TH HALF TERM RUNNING!

Stars of the week



Honesty

Week 1	Ruby C
Week 2	Demi T
Week 3	Ruby G

Excellence

Alfie H
Taiye O
George C

Aspiration

Josh P
Kehinde O
Harley J

EXCELLENCE

Total Number of superstar letters sent home for year group: **19**

Total number of rewards points: **78605**

Form with the most rewards points: **Form 8A**

Attendance Winners: **Form 8B**

95 pupils in Year 8 have 100% attendance this half term.

This is a great achievement! Please keep it up!



YEAR 9

9A Miss H Wong
 9B Miss F Wrigley
 9C Mrs Mellowdew
 9D Miss C Smith
 9E Miss H Forfar
 9F Miss N Ahmad
 9G Mrs P Mulgrew
 9H Mrs S Akhtar

Harriet.Wong@rca.e-act.org.uk
Fiona.Wrigley@rca.e-act.org.uk
Lyndsey.Mellowdew@rca.e-act.org.uk
Claire.Smith@rca.e-act.org.uk
Harriette.Forfar@rca.e-act.org.uk
Nimra.Ahmad@rca.e-act.org.uk
Philippa.Mulgrew@rca.e-act.org.uk
Saddicca.Akhtar@rca.e-act.org.uk

MR P PRENDERGAST
 HEAD OF YEAR

SO, WE HAVE COME TO THE END OF ANOTHER BUSY HALF-TERM. THANK YOU TO ALL STUDENTS FOR COMPLETING THEIR OPTIONS FORMS AND NEWS REGARDING YOUR CHOICES IN TIME FOR SEPTEMBER WILL BE GIVEN TO STUDENTS TOWARDS THE END OF THE SUMMER TERM, ONCE WE HAVE ALLOCATED THE TIMETABLE. WE ARE INCREDIBLY PROUD OF OUR YEAR 9 FOOTBALLERS THIS HALF-TERM, WHO MANAGED TO REACH TWO CUP FINALS AND DESPITE THE EFFORTS OF THE PLAYERS WHO GAVE THEIR ALL AND THE COACHING BRILLIANCE OF 'JOSE' PRENDERGAST AND 'PEP' COLLINGE, WE LOST NARROWLY AND THE SECOND FINAL WAS A TOUGH ONE TO TAKE HAVING DOMINATED THE GAME BUT LOST ON PENALTIES. ON BOTH OCCASIONS, WE LOST TO NEAR NEIGHBOURS AND FELLOW E-ACT ACADEMY OLDHAM ACADEMY NORTH. I WOULD ALSO LIKE TO CONGRATULATE OLIVER L, WHO HAS BEGUN HIS COMPETITIVE GO KART RACING AND IS AIMING TO BE A PROFESSIONAL RACING DRIVER ONE DAY. SEE THE AWESOME PICTURES. WE ARE LAUNCHING EVEN MORE REWARD PRIZES NEXT HALF-TERM, SO BE ON THE LOOK OUT FOR MR PRENDERGAST'S THURSDAY SUPERSTARS - WITH EAR PODS, SMART WATCHES, VOUCHERS, RUCKSACKS AND REUSABLE MUGS ARE ALL UP FOR GRABS SIMPLY FOR PUTTING YOUR LEARNING FIRST! NEXT HALF TERM, WE WILL BE REVEALING THE END OF YEAR REWARDS TRIP CRITERIA SO KEEP A LOOK OUT. HAVE A GREAT BREAK AND WE WILL SEE EVERYONE SAFE AND WELL ON MONDAY 5TH JUNE. MR PRENDERGAST AND MR COLLINGE

Stars of the week



Honesty

Week 1 Noah B
Week 2 Rahat A
Week 3 Connor S
Week 4 Harry D

Excellence

Ellie E
 Jayden T
 Tyler W
 Aaliyah K

Aspiration

Liam B
 Lily H
 Faran S
 Maison H

EXCELLENCE

Total Number of superstar letters sent home for year group: **145**

Total number of rewards points: **73681**

Form with the most rewards points: **Form 9F**

Attendance Winners: **Form 9F**



Oliver L has begun competing in the Indikart + tournament under the expert tutelage of a professional racing driver. Oliver is already showing great talent and is looking to push on through the different levels of racing over the coming months and years – and who knows maybe one day he will be on Pole Position at Silverstone! Awesome Oliver well done!



The Year 9 Football team received their medals for runners up in The Oldham Plate Football Final after a 3-5 loss to Oldham Academy North at Chadderton FC.

The Year 9 Footballers looked on Nervously after a 1-1 draw went to Penalties in the Oldham Schools 'B' League Final at Boundary Park. The boys lost narrowly 6-5 in sudden death after dominating the final - again against Oldham Academy North

YEAR 10



MRS S CAVANAGH

10A Mr Cawdron
10B Mr Hind
10C Mr Hughes
10D Mrs Beveridge
10E Miss Moore
10F Mr Walker
10H Miss Stirling

christopher.cawdron@rca.e-act.org.uk
daniel.hind@rca.e-act.org.uk
andrew.hughes@rca.e-act.org.uk
helen.beveridge@rca.e-act.org.uk
samantha.moore@rca.e-act.org.uk
alex.walker@rca.e-act.org.uk
emma.stirling@rca.e-act.org.uk

AFTER A SUCCESSFUL WEEK OF WORK EXPERIENCE, WE WELCOMED OUR YEAR 10 STUDENTS BACK INTO THE ACADEMY THIS TERM. THE FEEDBACK AND POSITIVITY WE RECEIVED FROM BOTH EMPLOYEES AND STUDENTS WAS OVERWHELMING. WE WOULD LIKE TO THANK ALL STUDENTS AND PARENT/CARERS FOR THEIR SUPPORT IN SOURCING PLACEMENTS AND PROVIDING ANOTHER GREAT OPPORTUNITY TO OUR STUDENTS. HERE ARE SOME OF THE QUOTES FROM THE EMPLOYEES.

"VICTORIA HAD AN EXCELLENT ATTITUDE TO HER WORK EXPERIENCE. SHE WAS VERY MATURE IN HER CONDUCT AND COMMUNICATED WELL WITH THE STAFF."

VICTORIA HARROP

"ALFIE WAS A PLEASURE TO HAVE.

HE GOT STUCK IN STRAIGHT AWAY AND WAS A BIG HELP AT STOCKTAKE."

ALFIE PACE

"SHE LISTENED TO AND CARRIED OUT INSTRUCTIONS AND WITH A LOVELY POSITIVE ATTITUDE. SO IMPRESSED WE'RE GOING TO USE HER ON A PAID, PART TIME SATURDAY JOB BASIS."

LYDIA DAVIES



We have had lots to celebrate over this term, starting with our school production of 'Night at the Musicals'. Many of our year 10 dancers took part in a number of the performances, but it was Lillie Earle who stole the show with her performance of 'Look at me I'm Sandra D', playing the part of Rizzo. Auditions for next year's production are currently underway and we look forward to seeing lots of our year 10s headlining the show.



Our BTEC dance students had a great time performing four dance pieces at the 'Oldham's Gotta Dance' competition this term. Our year 11s took home 2nd place and year 10 came 4th overall for their performance of Greased Lightening against 10 other dance groups.

We have had a visit from our local police officers to educate our students about knife crime and how to keep themselves and others safe in our community.



We have lots to look forward to in the coming weeks, with a trip for all Year 10s to Oldham College. Students have selected from a range of taster sessions to raise their aspirations for future pathways. Letters to follow.

Finally, as draw to the end of this term our Year 10's are preparing for their mock exams, taking place from the 19th June. Students will be provided with revision packs for all subjects and given tips and techniques to help them achieve their best possible results. Please encourage your child to attend extra revision sessions and use their time wisely to revise content and recap knowledge.

YEAR 11



MRS L WILD
HEAD OF YEAR

Miss Graham
Miss Evans
Mrs Davies
Mr Loker
Dr Burns
Mr Mulgrew
Miss Shelmerdine
Miss Bale
Mrs Bowker
Mr Whittaker

jessica.graham@rca.e-act.org.uk
katie.evans@rca.e-act.org.uk
sarah.davies@rca.e-act.org.uk
david.loker@rca.e-act.org.uk
david.burns@rca.e-act.org.uk
michael.mulgrew@rca.e-act.org.uk
rachel.shelmerdine@rca.e-act.org.uk
cathryn.bale@rca.e-act.org.uk
nicola.bowker@rca.e-act.org.uk
chris.whittaker@rca.e-act.org.uk

MESSAGE TO PARENTS/CARERS

THE EXAM SEASON IS IN FULL FLOW AND THE YEAR 11'S HAVE BEEN EXCEPTIONAL. THEY HAVE TAKEN EACH EXAM IN THEIR STRIDE AND HAVE DONE THEIR ABSOLUTE BEST. WE ARE CERTAIN THAT THERE WILL BE SOME OUTSTANDING RESULTS ON 24TH AUGUST. EXAM TIME CAN BE VERY STRESSFUL FOR ANYONE BUT WE WANT TO MAKE SURE THAT EVERYONE HAS AS MUCH PREPARATION AS POSSIBLE, EACH DAY THEIR WILL BE REVISION SESSIONS RUNNING FOR A NUMBER OF SUBJECTS. PLEASE LOOK OUT FOR THESE ON THE WEBSITE.

OVER HALF TERM, WE WANT TO ENSURE THAT ALL YEAR 11'S GET THEIR WELL DESERVED REST (IN THE SUNSHINE HOPEFULLY). BUT, A REMINDER THAT REVISION IS NEEDED. WE WILL ALSO BE OPENING THE SCHOOL ON TUESDAY, WEDNESDAY AND THURSDAY DURING THE HALF TERM FOR ADDITIONAL ENGLISH, MATHS AND MUSIC REVISION SESSIONS.

FINALLY, AS MENTIONED PREVIOUSLY, WE HAVE SECURED OUR BOOKING FOR THE CLASS OF 2023 PROM, THIS WILL TAKE PLACE ON TUESDAY 27TH JUNE, AT SADDLEWORTH HOTEL. PAYMENTS NEED TO BE MADE VIA PARENTPAY.

MESSAGE TO OUR YEAR 11S

SO, THIS IS IT YEAR 11! WE ARE AT NEARING THE END OF YOUR TIME AT ROYTON AND CROMPTON. IT HAS BEEN AN EVENTFUL 5 YEARS TO SAY THE LEAST BUT WE ARE PROUD OF HOW FAR YOU HAVE COME. YOU HAVE HAD A LOT THROWN AT YOU, BUT YOU HAVE COME OUT THE OTHER END BEING THE BEST VERSIONS OF YOURSELVES. GOOD LUCK TO ABSOLUTELY EVERYONE, WE KNOW YOU WILL SMASH IT!

UPCOMING EVENTS:

HALF TERM (TUES-THURS)- REVISION SESSIONS AT SCHOOL

LEAVERS ASSEMBLY TBC

YEAR 11 PROM- TUESDAY 27TH JUNE @ SADDLEWORTH HOTEL

GCSE RESULTS DAY- THURSDAY 24TH AUGUST (TIMINGS WILL BE SHARED CLOSER THE TIME)

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Meisha M

Chloe W

Jordan & Joshua A

Week 2

Brennan L

Jake B

Oak C

Week 3

Jess T

Aaron M

Uzra M

Week 4

Cameron P

Jack D

Zara R

EXCELLENCE

Total Number of superstar letters sent home for year group: **30**

Total number of rewards points: **26836**

Form with the most rewards points: **Form 11B**

Attendance Winners: **Form 11A**

Rewarding Good Attendance at Royton and Crompton

ACADEMY TARGET: 95%



DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



WEEKLY



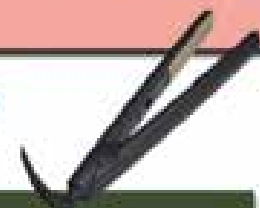
100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



HALF-TERMLY



Certificates for students who have achieved academy target of 95% or above.



TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON
& CROMPTON**
Primary & Secondary Academy

E-ACT ACADEMY



ENGLISH



MS M GRAHAM
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs Z Ahmed

Zoya.Ahmed@rca.E-ACT.org.uk

Mrs N Bowker

Nicola.Bowker@rac.E-ACT.org.uk

Dr D Burns

David.Burns@rca.E-ACT.org.uk

Mrs S Davies

Sarah.Davies@rca.E-ACT.org.uk

Mrs L Drews

Lindsey.Drews@rca.E-ACT.org.uk

Miss J Graham

Jessica.Graham@rca.E-ACT.org.uk

Ms M Graham

Maria.Graham@rca.E-ACT.org.uk

Mrs S Johnson

Sophie.Johnson@rca.E-ACT.org.uk

Mr A Kellett

Andy.Kellett@rca.E-ACT.org.uk

Mrs L Markendale

Laura.Markendale@rca.E-ACT.org.uk

Mrs L Mellodew

Lyndsey.Mellodew@rca.E-ACT.org.uk

Mr M Olsen

Michael.Olsen@rca.E-ACT.org.uk

Miss R Shelmerdine

Rachel.Shelmerdine@rca.E-ACT.org.uk

Miss H Wong

Harriet.Wong@rca.E-ACT.org.uk

An overview of what we have been studying this half term:

YEAR 7: Can I explore a number of different poems, applying my knowledge of metaphorical language? I will understand how to analyse poetic language and compare two different poems.

YEAR 8: Can I explore the novel *Animal Farm*, by George Orwell. How and why the novel is a form of allegory and links to the Russian Revolution? Also, I will focus on the presentation of the characters and their development in the novel, as well as, the plot and action.

YEAR 9: Can I compare the ideas presented in the named poem and one other of your choice from the anthology we have studied?

YEAR 10: Can I develop my knowledge of how to respond critically to the language, structure and dramatic techniques used by JB Priestley, as well as, his message and influences.
How does Priestley explore the characterisation of Mr Birling?

An overview of what we will be studying next half term

YEAR 7: How does the poet describe the tom cat in this poem?

YEAR 8: How and why does the farm fail in '*Animal Farm*'?

YEAR 9: Compare how the poets use language to convey their feelings?

YEAR 10: Can I demonstrate an understanding of plot, context, characters and key scenes in *Macbeth*?
Complete mock exams on Language Paper 1 and Paper 2.

YEAR 11: GCSE board Exams: Literature Paper 1: 17th May 2023
Literature Paper 2: 24th May 2023 Language Paper 1: 5th June 2023
Language Paper 2: 12th June 2023

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: Understanding poetry - KS3 English - BBC Bitesize

YEAR 8: *Animal Farm* - GCSE English Literature Revision - Edexcel - BBC Bitesize

YEAR 9: Understanding poetry - KS3 English - BBC Bitesize

YEAR 11: AQA English Language Paper 2 Revision - Beyond GCSE Revision (twinklsecondary.blog)

Macbeth - GCSE English Literature Revision - AQA - BBC Bitesize

A Christmas Carol - GCSE English Literature Revision - BBC Bitesize

ENGLISH

Key Stage 3

In KS3 English, students have been studying a wide range of literature this term which has been hugely enjoyable. Students have worked hard to access these texts taken from our Literary canon, from a collection of poetry in Year 7, Animal Farm in Year 8 and Modern Voices poetry in Year 9. All have risen to the challenge of this demanding work and we are hugely proud of the progress they are making.

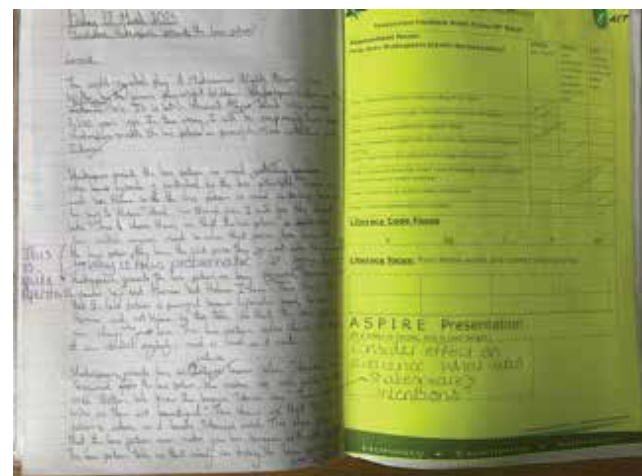
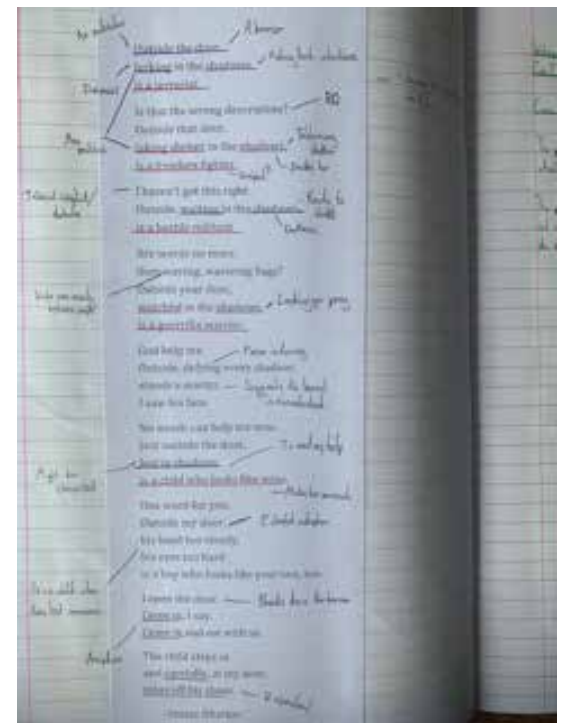
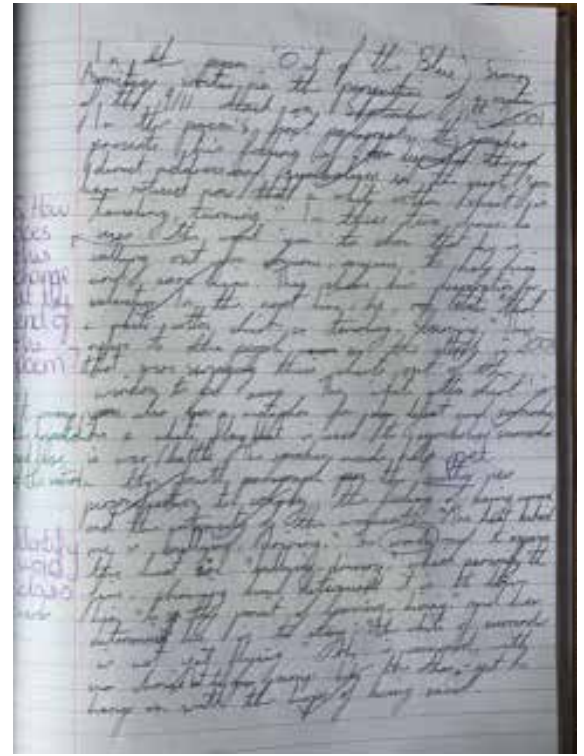
In addition, students continue to improve their literacy skills through their Mastery Writing lessons. This study is integral to students' progress and we are delighted that students continue to work hard in this challenging area. This term, the students have been working on their writing to describe skills and their writing to argue skills.

Key Stage 4

Year 11 have been focusing on the Literature curriculum. During their English lessons, the students have been recapping their knowledge of Macbeth and A Christmas Carol in preparation for Literature Paper 1. During their form time and intervention sessions on a Tuesday and Thursday, they have been focusing on their language analysis skills and analysing key quotations linked to the literature texts. Students have been given revision guides and booklets to help them organise their revision time. If you have any queries about how to support them, please do get in contact with their class teacher.

The Year 10's this term, have focused on An Inspector Calls and Unseen Poetry. This linked into their previous knowledge. The literature exam and their prior learning will be linked to A Christmas Carol.

We continue to use TEAMS as a platform to share homework and this term have also introduced SENECA. If there are any concerns about access to either of these platforms, please speak to the IT team.



READING NEWSLETTER



At Royton and Crompton Academy, all pupils can now open a world of reading anytime and anywhere with our new reading app: Sora. Expand your reach and engagement with access to thousands of books, e-books, audiobooks and magazines.

All pupils have been given their own individual login. Download the app and start exploring different genres and authors now!

Click on the link below for help on how to access.
[Getting started with Sora \(soraapp.com\)](https://soraapp.com)

All pupils have now finished their final reading tests for this academic year. These tests not only determine your child's reading age, but identifies any areas of weakness. If your child is reading below their expected reading age, intervention is put in place. Interventions will be specific and match the need of your child. Please see below for more ways to support your child with reading:

The Book Trust has top tips and lots of information about books, including a Book Finder tool and advice about which book your child might like based on the books he/she has enjoyed so far. There's a section which includes: online books, videos, quizzes, illustrator workshops, competitions and activities.

Poetry By Heart. A wide selection of poetry covering different topics.

BBC Bitesize has plenty of reading activities and audible books.

The Reading Realm has daily activities based on books which they are providing online.

[Multi-lingual Home Learning Support.](#)

Support from the NLT for multi-lingual families at home. This link provides information for supporting younger children at home in 12+ community languages.



6 books in 6 months

This year, we challenge all students to read 6 books from the school library in 6 months. Well done to the following pupils who won vouchers and a Kindle!

Wisdom = Kindle Over 30 books
Precious = Kindle Over 30 books
Mojeed = £20 Voucher over 20 books

Kiera = £10 Voucher
Mia = £10 Voucher
Elijah = £10 Voucher
Faith = £10 Voucher
Connie = £10 Voucher
Taliah = £10 Voucher
Lillie = £10 Voucher
Feranmi = £10 voucher
Millie = £10 Voucher
Hollie = £10 Voucher

There are 6 elements which support a child reading for pleasure:

1. Being read to regularly
2. Having books at home and school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!



ROYTON & CROMPTON
Primary & Secondary Academies
E-ACT ACADEMY



If you would like more advice or information on how to support your child with reading at home, then please contact our Literacy Lead: Miss Jessica Graham.
jessica.graham@rca.e-act.org.uk

MATHS



MR MULGREW
HEAD OF DEPARTMENT

Department Members names and email addresses

Cathryn Bale	<i>Cathryn.bale@rca.e-act.org.uk</i>
Mike Mulgrew	<i>michael.mulgrew@rca.e-act.org.uk</i>
David Loker	<i>David.Loker@rca.e-act.org.uk</i>
Katie Evans	<i>Katie.evans@rca.e-act.org.uk</i>
Nicola Smith	<i>Claire.Smith@rca.e-act.org.uk</i>
Samantha Moore	<i>samantha.Moore@rca.e-act.org.uk</i>
Chris Whittaker	<i>Christian.Whittaker@rca.e-act.org.uk</i>
Lee Topham	<i>lee.topham@rca.e-act.org.uk</i>
Arris Ali	<i>arris.Ali@rca.e-act.org.uk</i>
Saddica Akhtar	<i>Saddica.Akhtar@rca.e-act.org.uk</i>
Lee Maguire	<i>lee.Maguire@rca.e-act.org.uk</i>
AChris Cawdron	<i>Christopher.cawdron@rca.e-act.org.uk</i>

An overview of what we have been studying this half term:

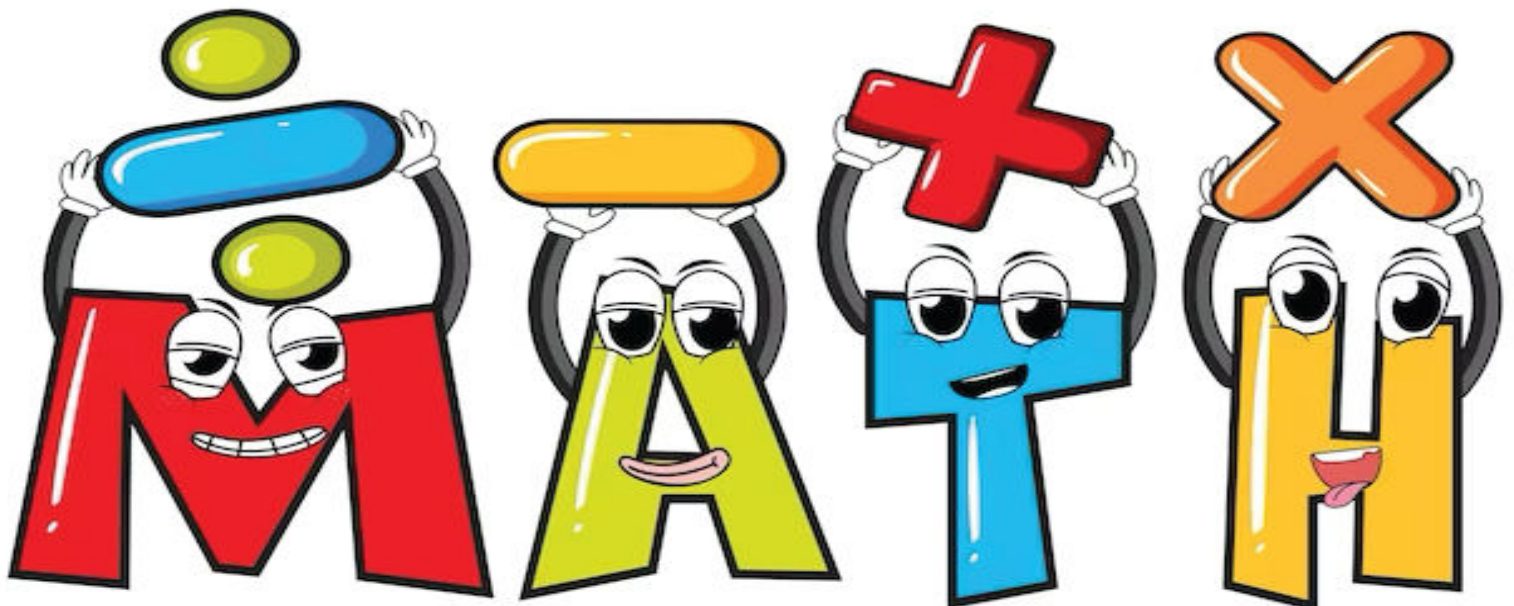
YEAR 7:	Motor skills, exploring geometry, charts and graphs.
YEAR 8:	Angle facts – in polygons and parallel lines
YEAR 9:	3D shapes, including, nets, volume, surface area and area and circumference of circles.
YEAR 10:	Averages and range, algebraic manipulation and statistics.
YEAR 11:	Exam focus

An overview of what we will be studying next half term

YEAR 7:	Explore algebra through patterns sequences, terms and graphs
YEAR 8:	Focus on algebraic exploration with graphs.
YEAR 9:	Graphical exploration.
YEAR 10:	Mock exams .

Additional places or websites your child can visit in order to deepen their learning

YEAR 7:	www.sparxmaths.uk
YEAR 8:	www.sparxmaths.uk
YEAR 9:	www.sparxmaths.uk
YEAR 10:	www.sparxmaths.uk
YEAR 11:	www.sparxmaths.uk



Aspiration:

We have linked to careers through exploration of the field of statistics. During maths week Key Stage 3 were able to enjoy lots of practical statistics activities.

All Key Stage 3 classes were also able to watch a live presentation by Ellie from Deloitte. Here they were able to ask Ellie questions relating to career aspirations in the professional services sector.



Aspirational Maths Week Relay and treasure hunt Winners: Well done to the following pupils who worked very hard to secure winning places in our fantastic maths week relay. They will receive a prize reward trip.

Congratulations to Mahad and Waziha in Year 9 who were the winners of the maths week treasure hunt .

Directly below is an image of our year 7's making a mathematical version of the Union flag for the coronation of King Charles III.



Aspiration:

Extra Curricular activities this half term have included:

Sparx. Support Club

Finance Club

Statistics Club

Homework Club

Below is a picture of three of our Year 8 Sparx Superstars, who have all uplevelled their Sparx.



The whole school has been involved in raising the profile of maths subjects through Maths Week. There were an array of different maths activities in and out of the classroom. There were many well deserved winners of our fabulous relay . Congratulations to them all, who will now compete against each other at an off site reward visit in July.

SCIENCE



MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

Department Members names and email addresses

Mrs Asiaw-Lodge	claire.asiaw-lodge@rca.e-act.org.uk
Mr Bland	carl.bland@rca.e-act.org.uk
Mr Cheema	faizan.cheema@rca.e-act.org.uk
Mr Davies	carl.davies@rca.e-act.org.uk
Mr Khawaja	hamza.khawaja@rca.e-act.org.uk
Mrs Partington	jayne.partington@rca.e-act.org.uk
Ms Pogson	kathryn.pogson@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 6 Part 1 – Waves How do waves transfer energy?
- YEAR 8:** Big Idea 3 part 2 – Energy How does energy travel by conduction, convection and radiation?
- YEAR 9:** GCSE Biology – Cell Biology How do structural differences between cells allow them to carry out different functions?
- YEAR 10:** Combined Biology Paper 1- What are pathogens and how can they be controlled?
Combined Chemistry Paper 1 - Quantitative Chemistry
How can quantitative analysis be used to determine the formulae of compounds and the equations of reactions?
- YEAR 11:** Preparation for GCSE exams

An overview of what we will ,be studying next half term

- YEAR 7:** Big Idea 7 Part 1 Genes- What causes variation?
- YEAR 8:** Big Idea 4 Part 2 – Ecosystems - How is aerobic respiration different to anaerobic respiration. How do plants make their own food?
- YEAR 9:** GCSE Physics – Energy - How do we calculate kinetic , gravitational and elastic energy?
- YEAR 10:** Combined Physics Paper 1 - What is the particle model?
Combined Chemistry Paper 1 - Chemical Changes – what methods are used to extract metals from rocks.

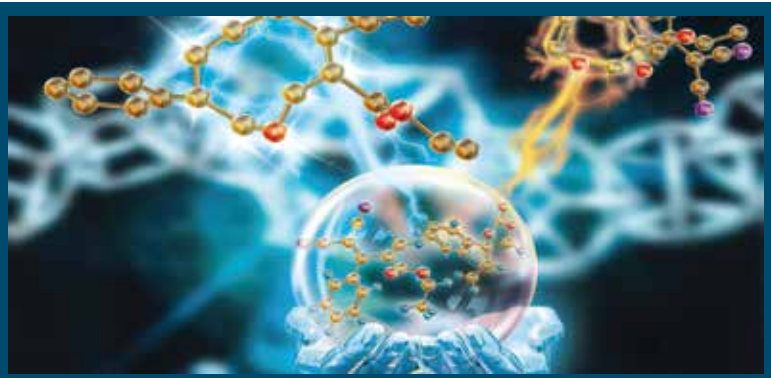
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Inheritance and genetics - KS3 Biology - BBC Bitesize
- YEAR 8:** Respiration and gas exchange - KS3 Biology - BBC Bitesize
What is photosynthesis? - Respiration and gas exchange - KS3 Biology - BBC Bitesize
- YEAR 9:** Calculation of energy changes - Changes in energy stores - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
- YEAR 10:** Particle model of matter - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemical changes - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

ASPIRATION

We have linked to careers this half term by discussing the careers of a nutritionist.
We have linked to Fundamental British Values this half term by respecting each other in our learning.
Seneca Catch up
Science Alive Club
STEM club.

SCIENCE

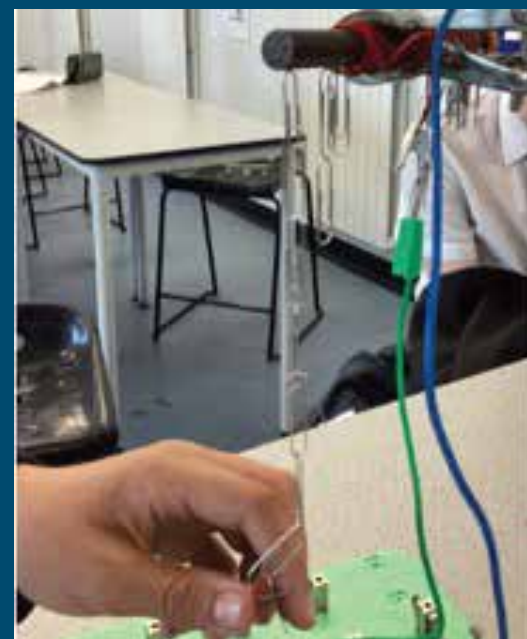
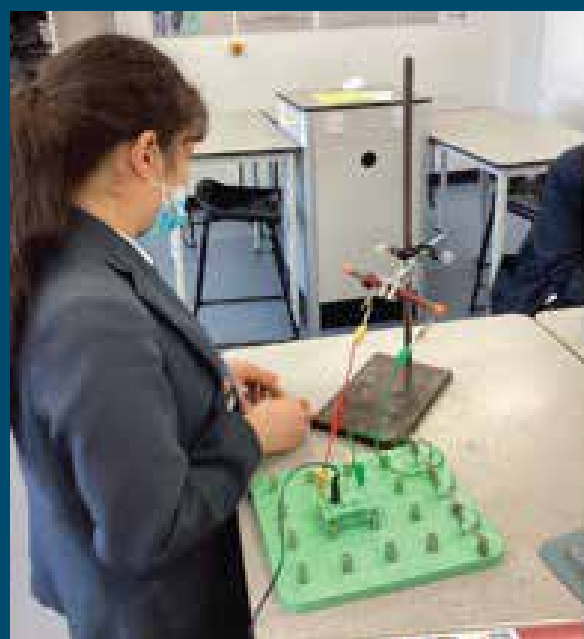
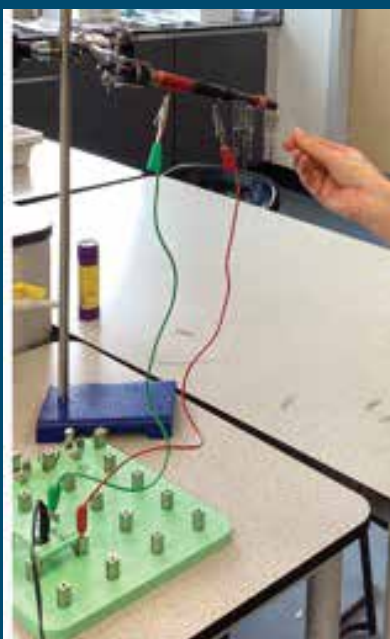


Year 11 have been working extremely hard to prepare for their exam. The following websites have been helping with their revision and can also be used by Year 10 pupils to help prepare for their mock exams.

Cognito – A playlist of video clips for each topic
Physics and Maths Tutor – Contains flash cards, past papers, mark schemes and summary notes for all of the three sciences..



Key Stage 3 pupils have been attending Science club after school. One of their sessions involved making an electromagnet!



ART



MISS F WRIGLEY
HEAD OF DEPARTMENT

Department Members names and email addresses
Miss F. Wrigley fiona.Wrigley@rca.e-act.org.uk
Miss H. Forfar harriett.forfar@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Students have been researching the artist Pablo Picasso to inspire their own mixed media portrait art using watercolour paint and collage materials.
- YEAR 8:** Students have developed their artwork using print making techniques. Next, they are developing their outcomes further through experimentation of different media such as pen work and stitch.
- YEAR 9:** Students have been refining their paint skills through the exploration of artists such as Vincent Van Gogh and David Hockney. They will soon be looking at Street Art before designing a personalised tag of their own.
- YEAR 10:** Year 10 art students have just started an 'experimenting with nature' project. Students are using and experimenting with various media and ways to create art work using nature to inspire them. Their outcomes will showcase their skills and creativity via experimental outcomes.
- YEAR 11:** Year 11 have reached the conclusion of all coursework. They will now use their time to revise for other subjects.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Mixed Media Art Information and Gallery — Art is Fun (art-is-fun.com)
- YEAR 8:** What Is Printmaking? | The Metropolitan Museum of Art (metmuseum.org)
- YEAR 9:** Street art | Tate
- YEAR 10:** 10 Experimental Drawing Processes - The Arty Teacher

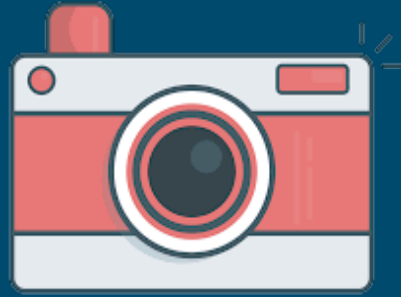
ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by: Artist research & Discussions linking to themes. Extra Curricular activities this half term have included: Who am I collage, Macro photography & Mixed media pop art.

PHOTOGRAPHY



MISS F WRIGLEY
HEAD OF DEPARTMENT



Department Members names and email addresses

Miss F. Wrigley
Miss H. Forfar

fiona.Wrigley@rca.e-act.org.uk
harriett.forfar@rca.e-act.org.uk

An overview of what we have been studying this half term:

YEAR 10: Students are now coming up with a conclusion to their project 'Human Condition'. Students are currently in the process of planning a final outcome which is personal to each student. Each outcome will be inspired by a different photographer selected by the students.

YEAR 11: Year 11 have reached the conclusion of all coursework. They will now use their time to revise for other subjects.

An overview of what we will be studying next half term:

YEAR 10: Next term students will be starting their first independent project. They will pick a title and start to explore and research this title in depth.

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Photography for Beginners (The Ultimate Guide in 2022) (expertphotography.com)



YEAR 10 PHOTOGRAPHY -
HATTIE STEWART EDITS



YEAR 7 KNOWLEDGE ORGANISER



YEAR 8 -
OUR LIVING
WORLD TITLE PAGE



YEAR 10 EXPERIMENTING WITH NATURE

FOOD



MRS LENGE
HEAD OF DEPARTMENT

Department Members names and email addresses
Mrs E Lenge Elizabeth.lenge.rca.@e-act.rca.org.uk
Mr A Walker Alex.walker.rca@e-act.rca.org.uk
Mr A Hughes Andrew.hughes.rca@e-act.rca.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons.
We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules.
Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

HISTORY



MRS BEVERIDGE
HEAD OF DEPARTMENT

Department Members names and email addresses

Helen Beveridge
Amand Jacob
Paul Prendergast
Gabrielle Kenny

helen.beveridge@rca.e-act.org.uk
Amanda.Jacob@rca.e-act.org.uk
paul.prendergast@rca.e-act.org.uk
gabrielle.Kenny@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** What was the transatlantic Slave Trade?
- YEAR 9:** What was it like to live in Nazi Germany?
- YEAR 10:** How did Elizabeth I rule England?
- YEAR 11:** How was the Native American lifestyle changed by the development of the West?

An overview of what we will be studying next half term

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** How did Britain change 1750-1900?
- YEAR 9:** How and why did the Holocaust happen?
- YEAR 10:** Why did Elizabeth face challenges to her rule?

Additional places or websites your child can visit in order to deepen their learning

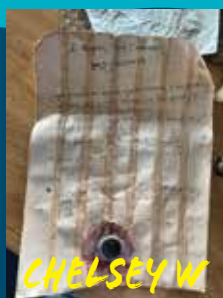
- YEAR 7:** The Crusades - KS3 History - BBC Bitesize
- YEAR 8:** TThe transatlantic slave trade - KS3 History - BBC Bitesize
- YEAR 9:** Rise of Hitler and the Nazis - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Police museum Northern quarter Manchester

ASPIRATION

We have linked to careers this half term by being organised.
We have linked to Fundamental British Values this half term by looking at power in Medieval England and the differences between a democracy and a dictatorship by studying Nazi Germany with Year 9.
Extra Curricular activities this half term have included a visit from Sam Neumann to speak about his mother's experience during the Holocaust to Year 9.



DEAN P.



CHELSEA W.



FANTASTIC HOMEWORK'S ON THE MAGNA CARTA
FROM MR.PRENDERGAST'S YEAR 7 HISTORY CLASS

YEAR 11 HAVE ENJOYED RECREATING
ELIZABETH I'S GREAT ARMADA VICTORY AS
PART OF THEIR REVISION ACTIVITIES



LIFE SKILLS



MRS BLOOR

HEAD OF DEPARTMENT

Department Members names and email addresses

- Miss N Ahmed nimra.ahmad@rca.e-act.org.uk
- Mrs Z Ahmed zoya.ahmed@rca.e-act.org.uk
- Mrs S Bloor sarah.bloor@rca.e-act.org.uk
- Miss K Evans katie.evans@rca.e-act.org.uk
- Mr D Hind daniel.hind@rca.e-act.org.uk
- Mrs L Mellodew lyndsey.mellodew@rca.e-act.org.uk
- Mrs K Norman kathryn.norman@rca.e-act.org.uk
- Mr A Nuttall adrian.nuttall@rca.e-act.org.uk
- Miss C Smith claire.smith@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** How will puberty affects my body and mind?
- YEAR 8:** What effects do different types of drugs have on my body and mind?
- YEAR 9:** What is contraception? What does the law say about drugs?
- YEAR 10:** What is fertility? Why is sexual health still taboo?

An overview of what we will be studying next half term

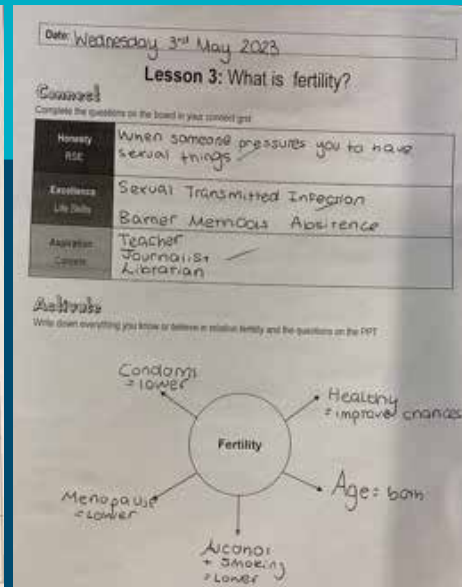
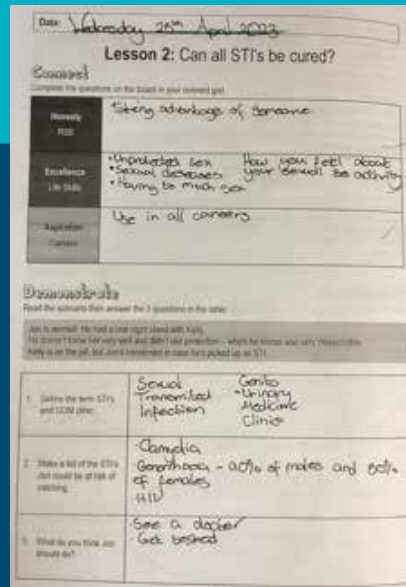
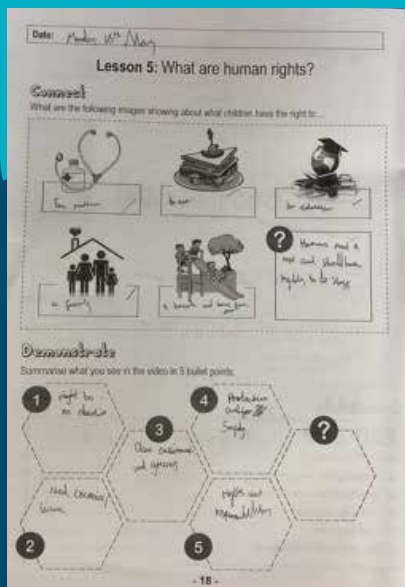
- YEAR 7:** What are equality and diversity? What have this year and how to this link to world of work?
- YEAR 8:** What makes people vulnerable to exploitation? How are school and work different?
- YEAR 9:** Why do people commit crime and how do laws protect us in the workplace?
- YEAR 10:** Is commitment important in relationships? Why is thinking ahead to post-16 important?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Careers - BBC Bitesize
- YEAR 8:** Careers - BBC Bitesize
- YEAR 9:** Careers - BBC Bitesize
- YEAR 10:** Careers - BBC Bitesize

We continue to link to careers by considering our academy employability skills each week as part of our connects.

Year 10 students completed a week in the world of work.



YEAR 7: STUDENTS LOOKED AT HUMAN RIGHTS AND HOW THESE LINK TO OUR RESPONSIBILITIES AS CITIZENS OF THE WORLD.

YEAR 10: STUDENTS HAVE DEVELOPED A BETTER UNDERSTANDING OF SEXUAL HEALTH AND FERTILITY.

MFL



MRS SAYER
HEAD OF DEPARTMENT

Department Members names and email addresses

- Mrs V Sayer victoria.sayer@rca.e-act.org.uk
- Mrs J Henderson Jane.Henderson@rca.e-act.org.uk
- Miss N Ahmad nimra.ahmad@rca.e-act.org.uk
- Miss H Mehmood hadia.mehmood@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** How would you describe your teachers? What do you do in lessons and at break?
- YEAR 8:** What do you like to do in your free time and why? What are you going to do in your free time?
- YEAR 9:** What do you wear in your free time?
- YEAR 10:** What apps/social media do you use? What do you like to read?
- YEAR 11:** Exam Revision

An overview of what we will be studying next half term

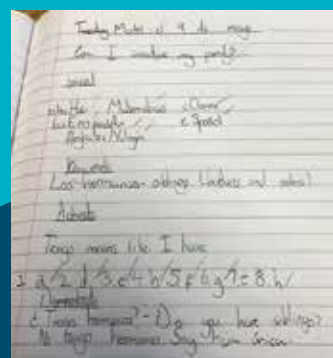
- YEAR 7:** Can you introduce your family members? What pets do you have?
- YEAR 8:** What activities do you do in town depending on the weather? What is your town like?
- YEAR 9:** What did you do on holiday in Barcelona?
- YEAR 10:** What do you usually do in your free time?
- YEAR 11:** Exam Revision

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 8:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 9:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 10:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 11:** <https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c>

ASPIRATION

Our new topic in Year 7 for the Summer Term is 'Family and Friends.' To start the topic students have been learning how to talk about their siblings and ask their peers about their family too. In lessons they have been practising their pronunciation by conducting a mini survey where they ask each other if they have siblings. They enjoyed the opportunity to speak Spanish and work collaboratively with their classmates.



MUSIC

Department Members names and email addresses

Mrs Mulgrew

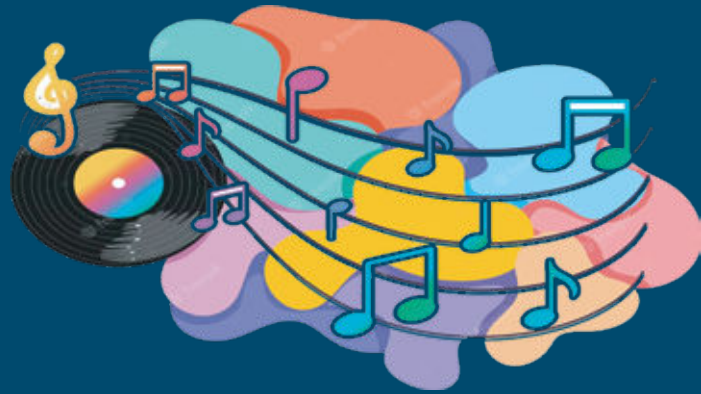
Philippa.Mulgrew@rca.e-act.org.uk

Mrs Bloor

Sarah.bloor@rca.e-act.org.uk



MRS MULGREW
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 7:	What is rhythm? Performance, Notation, West African Music, Samba Music
YEAR 8:	What is melody? Performance, Notation, Keyboard performances
YEAR 9:	What are texture and structure? Notation, Keyboard performances, Blues music, Chords
YEAR 10:	N/A
YEAR 11:	Can I compose? Completing our annotations of our compositions, Can I manage a music product? Complete and evaluate our products

An overview of what we will be studying next half term

YEAR 7:	What is rhythm? Performance, Notation, Using Dorcio software to compose
YEAR 8:	What is melody? Performance, Notation, Using Dorcio software to compose
YEAR 9:	What are texture and structure? Group performance, Notation, Blues music, Popular music

Additional places or websites your child can visit in order to deepen their learning

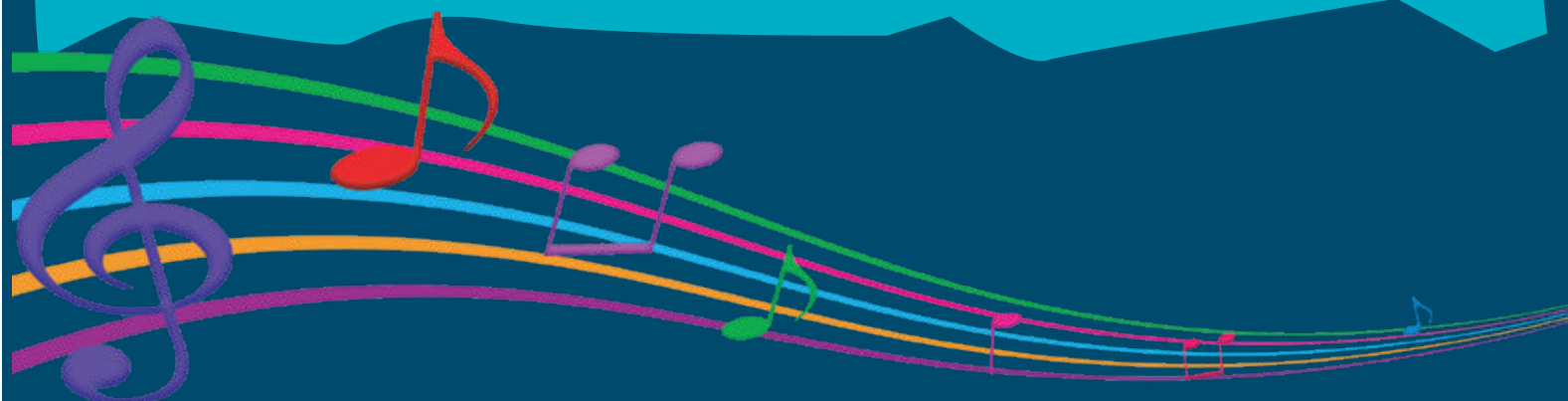
YEAR 7:	https://teachinggadget.com/ Homework website
YEAR 8:	https://teachinggadget.com/ Homework website
YEAR 9:	https://teachinggadget.com/ Homework website
YEAR 10:	N/A

ASPIRATION

We have linked to careers this half term by: Understanding how musicians read music (Italian terms, notation).

We have linked to Fundamental British Values this half term by: Learning about music from different cultures and time periods – being respectful of differences of opinion Working with others.

Extra Curricular activities this half term have included: African Djembe Drumming club, Rock School Grease the Musical rehearsals, Individual instrumental music lessons.



MUSIC

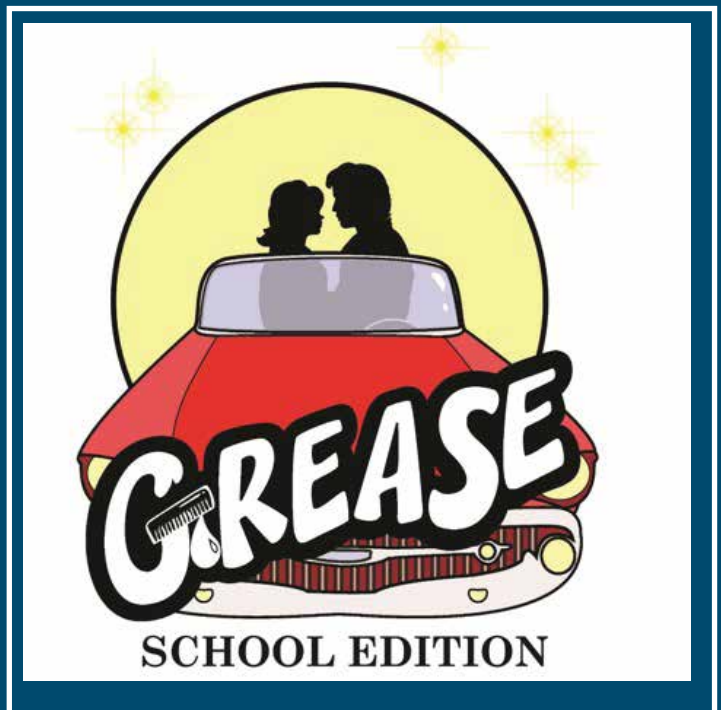


STUDENTS HAVE BEEN AUDITIONING FOR THE MUSICAL GREASE IN DECEMBER.



ROCK SCHOOL MONDAY 2.45-3.45 WITH MR. FAVELL AND MR. EDEN. STUDENTS CONTINUE TO CREATE MUSIC AS PART OF A ROCK BAND.

YEAR 7 STUDENTS HAVE BEEN LEARNING ABOUT RHYTHMS FROM AROUND THE WORLD INCLUDING USING DJEMBE DRUMS FROM WEST AFRICA.



YEAR 11 STUDENTS ARE COMPLETING THEIR COURSEWORK INCLUDING COMPOSITIONS AND MANAGING A MUSIC PRODUCT.

DES TECH

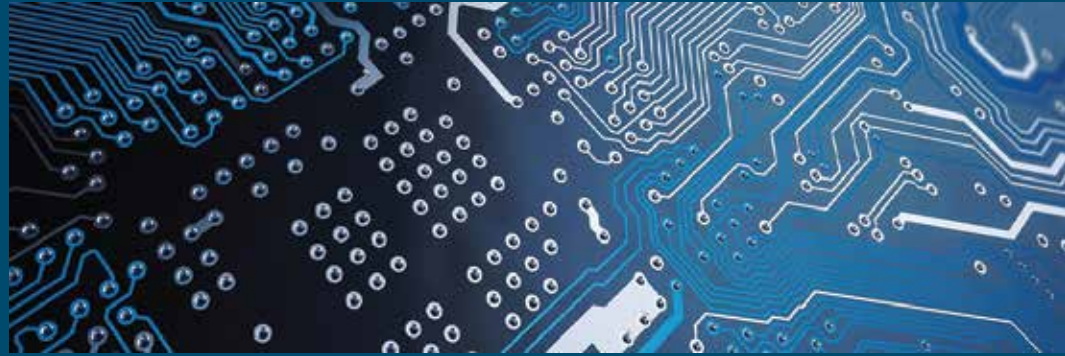
Department Members names and email addresses

Mr A Hughes
Mr A Walker

andrew.hughes@rca.e-act.org.uk
alex.walker@rca.e-act.org.uk



MR HUGHES
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** What is effective healthy and safety in the workshop? Where does timber come from? How can you make wood joints using hand tools and machines?
- YEAR 8:** What is a circuit? What do components do? Design: Designing with restrictions.
- YEAR 9:** Metal classifications. Where do metals come from? How to cut and file metal correctly.
- YEAR 10:** Sustained project-based upon architecture. Pupils have been using Frank Lloyd Wright for their inspirational architect to create their 3D CAD models.
- YEAR 11:** Component 3-External examination How do you carry out a process to meet the needs of an engineering brief?

An overview of what we will be studying next half term

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
- YEAR 8:** Make: Basic circuitry incorporating soldering and looking paper folding techniques.
Evaluate: Does your product work? How can you fix problems?
- YEAR 9:** How you evaluate products to make improvements?
- YEAR 10:** Sustained project-based upon architecture- Pupils will be producing their final physical models.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 8:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 9:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 10:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops. Extra Curricular activities this half term have included KS3 Students taking part in DT Club.



YEAR 7 MARKING OUT FOR THEIR
TIMBER PROJECT



YEAR 7 CUTTING THEIR
TIMBER USING TENON SAWS.



YEAR 9 WORKING ON THEIR
METAL BASED PROJECT



3D DESIGN-CREATING THEIR
FIRST PROTOTYPE MODELS



MRS S CAVANAGH
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs L Wild
Mrs S Cavanagh
Miss L Topping
Mr R Kirkman
Mr P Ogden
Mr S Lewis
Mrs S Murray

lauren.wild@rca.e-act.org.uk
sarah.cavanagh@rca.e-act.org.uk
lisa.topping@rca.e-act.org.uk
ryan.kirkman@rca.e-act.org.uk
paul.ogden@rca.e-act.org.uk
scott.lewis@rca.e-act.org.uk
sharon.murray@rca.e-act.org.uk

As we move in to the summer term, students have been developing their skills in Athletics and Rounders in PE lessons. Our students have been developing techniques in all 3 disciplines; running, throwing and jumping in athletics and sound fielding techniques in Rounders. Students from all year groups are soon to be selected for the Oldham School Games tournament, where E-ACT Royton & Compton students will be competing again all other schools in Oldham in both track and field events.

Mrs Beveridge is underway with her Year 9 Rounders team who have their first competition against Oasis this month and Miss Topping will be taking our younger students to their very first match at Newman College in the coming weeks.

Well done to our Year 11 PE and Dance students who have now completed all components for CNAT Sports Studies and BTEC Dance. Our Sports Studies students have worked extremely hard for the last 2 years, producing some outstanding work, which we endeavour will support them in further education and future careers. Our Dancers have produced some amazing work over the years and their finally dance pieces demonstrated real talent, techniques and commitment to the course.

Furthermore, our dancers from years 7-10 showed off their moves in our production of 'A Night at the Musicals'. The dancers had been working tirelessly since the start of the year, rehearsing the moves to some of the musical classics; Greased Lightening, Time of My Life, Footloose, Hairspray.



PE

Our PE department have been collecting some silverware this term, with our Year 11 dancers Tilly Ziemiak and Rubi Greaves taking second place at the 'Oldham's Gotta Dance' competition, followed by the Year 10 dancers taking 4th place. Our Years 7 & 8 mixed Dodgeball team took first place at their very first Dodgeball tournament.



The Year 11 boys football team played their very last game as students of Royton & Crompton and we couldn't be prouder. "It was a great team performance. Harrison C and Lochlan H were solid at the back. Kye W was man of the match in centre midfield, constantly watching the ball and reviving well under pressure. Martin was a constant threat up front, looking to get in behind at every opportunity and showing some real moments of brilliance." Mr Ogden. The game ended at 3-0 to Royton & Crompton.

Years 7, 8 & 9 boys made it to the football league final at Boundary Park and played amazingly against their opponents. They were up against some very strong players, but all players kept their heads high, showed great sportsmanship and all had a sterling performance on the pitch.



The Year 9 boys football team have had a great season and managed to make it all the way to the final of the Oldham Plate and played hard against their rivals at Chadderton FC.



We would like to thank all parents and carers for their continued support to keep our students active and participating in sport and activities after school. Please see our website to see which sports are on our enrichment programme during the summer term.

Please ensure that your child is prepared for every lesson with full PE kit and outdoor foot ware. As students are growing each term, please remember to visit Zutti's to replenish any kit that you child may have outgrown. Home - ZUTTI SCHOOLS

PSYCHOLOGY

Department Members names and email addresses

Miss Stirling
Mrs L Wild

emma.stirling@rca.e-act.org.uk
lauren.wild@rca.e-act.org.uk



MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: Psychological Problems - Depression
YEAR 11: Revision

An overview of what we will be studying next half term

YEAR 10: Psychological Problems - Addiction

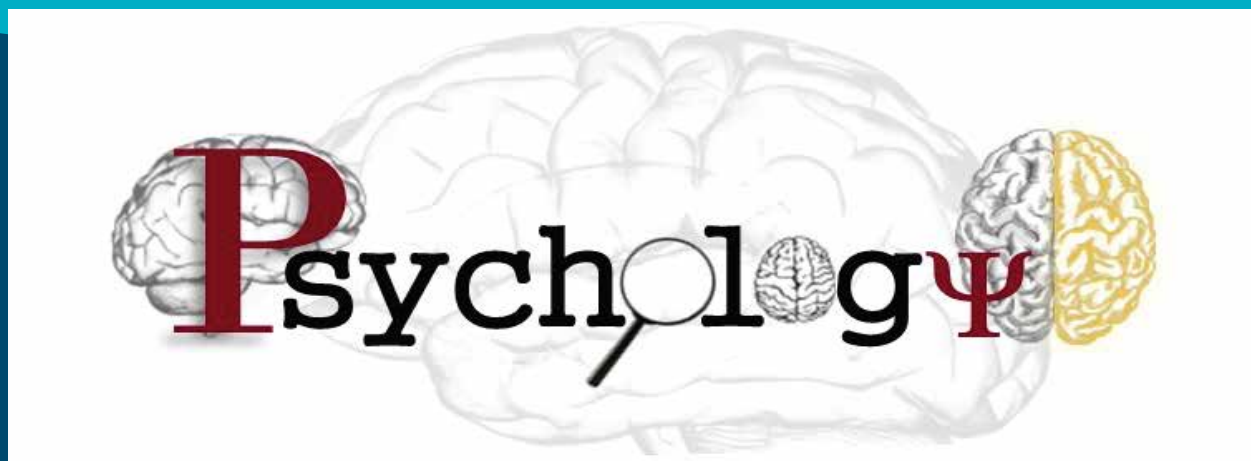
Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Headway.ork.uk

ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in delivering Cognitive Behavioural Therapy.

We have linked to Fundamental British Values this half term by learning about the effects of depression on individuals.



HEALTH & SOCIAL CARE

Department Members names and email addresses
Miss Stirling emma.stirling@rca.e-act.org.uk
Mrs S Murray sharon.murray@rca.e-act.org.uk



MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 10:** Health and Social Care Provision and Services
- YEAR 11:** Coursework Completion

An overview of what we will be studying next half term

- YEAR 10:** Job Roles in Health and Social Care

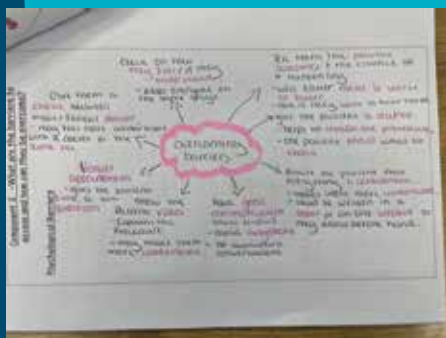
Additional places or websites your child can visit in order to deepen their learning

- YEAR 10:** <https://www.healthcareers.nhs.uk/>

ASPIRATION

We have linked to careers this half term by looking at the role of the health care practitioner in supporting individuals to overcome barriers in accessing health care services.

We have linked to Fundamental British Values this half term by understanding the different cultural norms that practitioners need to understand if they are to deliver high quality care in a multi-cultural society.



Year 10 Health and Social Care pupils have been looking at how services can support patients to overcome any barriers that face in accessing a service.



Year 11 revision is now underway and all pupils have been provided with detailed revision lists. Pupils understand how to make flashcards and should be practising their knowledge at home. Along with this, they should be completing past papers in order to practice their exam technique.

CHILD DEVELOPMENT



MISS STIRLING
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss Stirling

emma.stirling@rca.e-act.org.uk

Mrs L Wild

lauren.wild@rca.e-act.org.uk

Mrs S Cavanagh

sarah.cavanagh@rca.e-act.org.uk

Mrs A Ward

amber.ward@rca.e-act.org.uk



An overview of what we have been studying this half term:

YEAR 10: Care Routines and Play
YEAR 11: Coursework completion

An overview of what we will be studying next half term

YEAR 10: Expectations of the Early Years Practitioner

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: <https://www.startingblocks.gov.au/>

ASPIRATION

We have linked to careers this half term by looking at the role of early years workers in supporting children to become independent during everyday care routines.

We have linked to Fundamental British Values this half term by understanding that activities might need adapting to support children who have additional needs.



LGBT+

Department Members names and email addresses

Mrs Mulgrew

philippa.mulgrew@rca.e-act.org.uk

Ms Taylor

jill.taylor@rca.e-act.org.uk

Mrs Mulvana-Kinlin

louise.mulvanakinlin@rca.e-act.org.uk

An overview of what we have been studying this half term:

Social time (getting to know each other)

Planning and improving the LGBT+ displays around school

An overview of what we will be studying next half term

Quizzes

Games

Social/team building activities

Presenting pride month to the academy

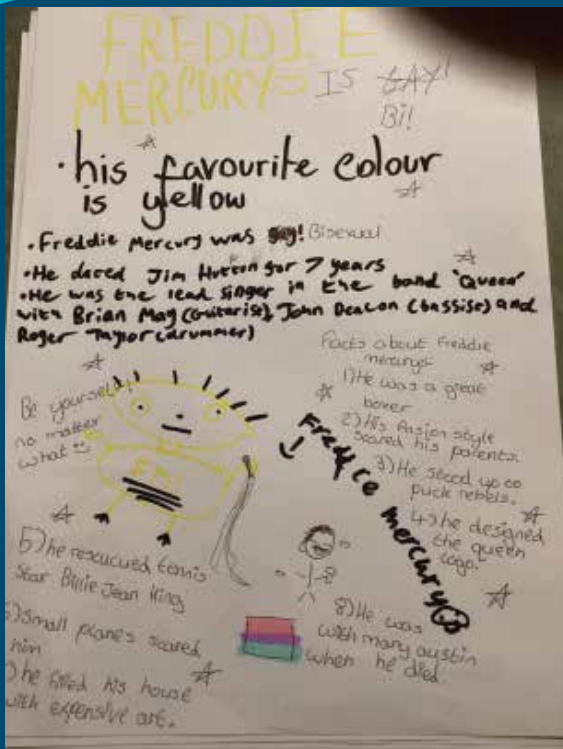
Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudsttrust.org/>

<https://mermaidsuk.org.uk/>

ASPIRATION

Tolerance and respect for others, discussing individuality and identity



PLANNING FOR PRIDE DISPLAYS

PLANNING EVENTS FOR PRIDE INCLUDING SELLING BADGES



RE

Department Members names and email addresses
Mrs L Mulvana louise.mulvana@rca.e-act.org.uk
Mrs S Bloor sarah.bloor@rca.e-act.org.uk



MRS MULVANA-KINLIN
HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Students have been studying the 5 Pillars of Islam and how these show that Muslims are connected.
- YEAR 8:** Students have begun to learn about divergent sources of authority within Islam and the impact of these on actions.
- YEAR 9:** Students have started examining Christian and Islamic responses to war and peace as well as explore the issue of terrorism.
- YEAR 11:** Have been continuing with their unit of work on Christianity beliefs, Teachings and Practices.

An overview of what we will be studying next half term

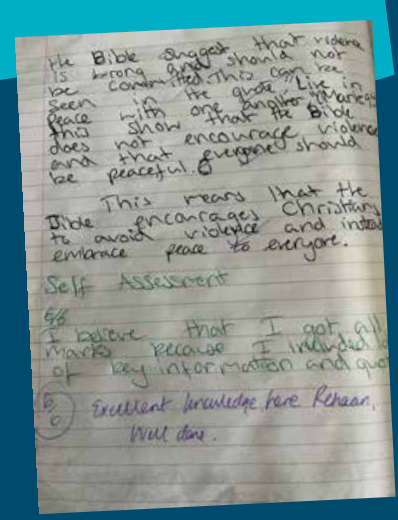
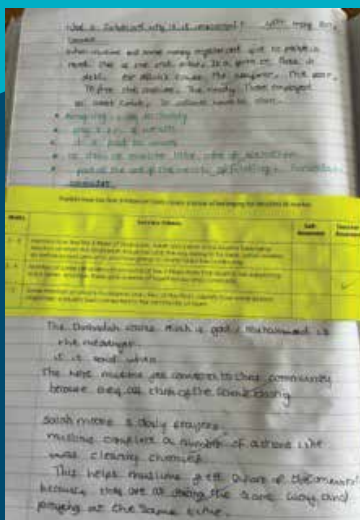
- YEAR 7:** Students will be moving on to examine the role and importance of Fairtrade and assess whether Fairtrade is actually fair
- YEAR 8:** Students will move on to look at the life and teachings of Siddhartha Gautama – The Buddha
- YEAR 9:** Students will begin the study of alternative religions and the connection between religion and themselves.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** What is Islam and what do Muslims believe in? - BBC Bitesize
- YEAR 8:** Facts about Islam – KS3 Religious Studies – BBC Bitesize - BBC Bitesize
- YEAR 9:** Peace and conflict - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize
Jihad - Practices in Islam - GCSE Religious Studies Revision - OCR - BBC Bitesize

ASPIRATION

We have linked to careers this half term by thinking about how actions have consequences which has an impact on how we should work and treat each other in the wider world.
We have linked to Fundamental British Values this half term by thinking about the values of cooperation, equality and tolerance to allow people to stand up for their beliefs, values and opinions.



FANTASIC EXAMPLES OF STUDENTS WORK

GEOGRAPHY

Department Members names and email addresses

Mrs Brock

lauren.brock@rca.e-act.org.uk

Mr Hind

daniel.hind@rca.e-act.org.uk

Mrs Antrobus

louise.antrobus@rca.e-act.org.uk



MRS BROCK

HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

YEAR 7: Coasts- Where the land meets the sea

YEAR 8: Antarctica

YEAR 9: Tourism

YEAR 10: Paper2- Urban Issues and Challenges

YEAR 11: Paper 3- Pre release paper- The development of the port in the Cayman Islands

An overview of what we will be studying next half term

YEAR 7: Global Biomes

YEAR 8: Climate Change

YEAR 9: Conflict around the world

YEAR 10: Paper 1-Physical Landscapes in the UK-Coasts

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: Coasts - KS3 Geography - BBC Bitesize

YEAR 8: Antarctica and polar regions - KS3 Geography - BBC Bitesize

YEAR 9: Tourism - KS3 Geography - BBC Bitesize

YEAR 10: Urban issues and challenges - Internet Geography

ASPIRATION

We have linked to careers this half term by linking with a scientist in Antarctica and discussing the various ways people can work in tourism.

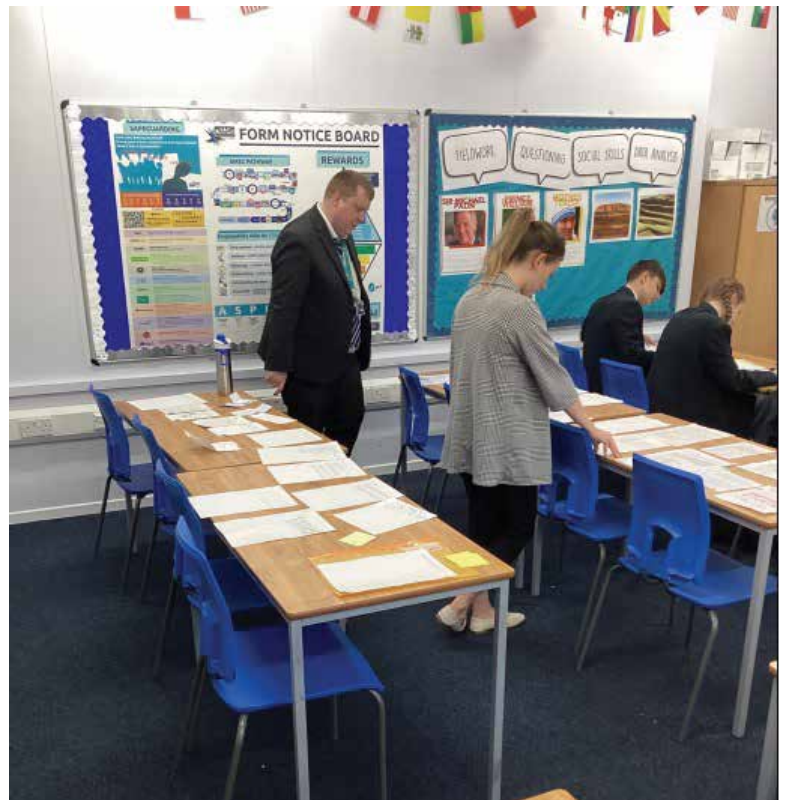
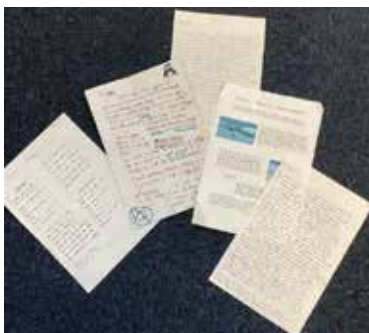
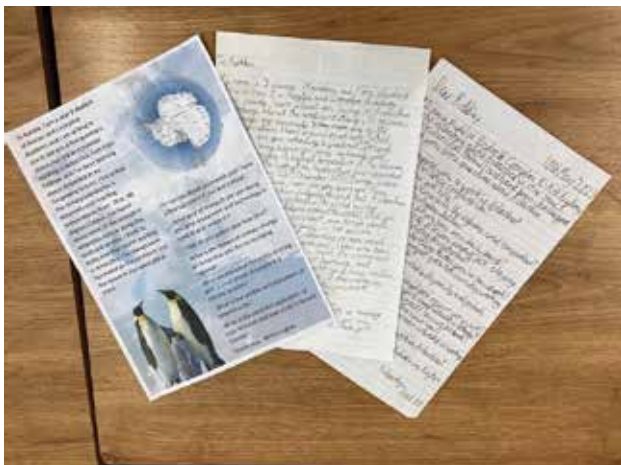
We have linked to Fundamental British Values this half term by getting a good understanding of different cultures and practises in various places around the world.

Extra Curricular activities this half term have included researching how people use the coasts in their spare time, holidays people go on, and letter writing.

Our Year 7 students have been using their knowledge of rivers and the processes of erosion and applying this to produce models of waterfalls. They really enjoyed themselves and made some excellent models, with annotations explaining the formation!

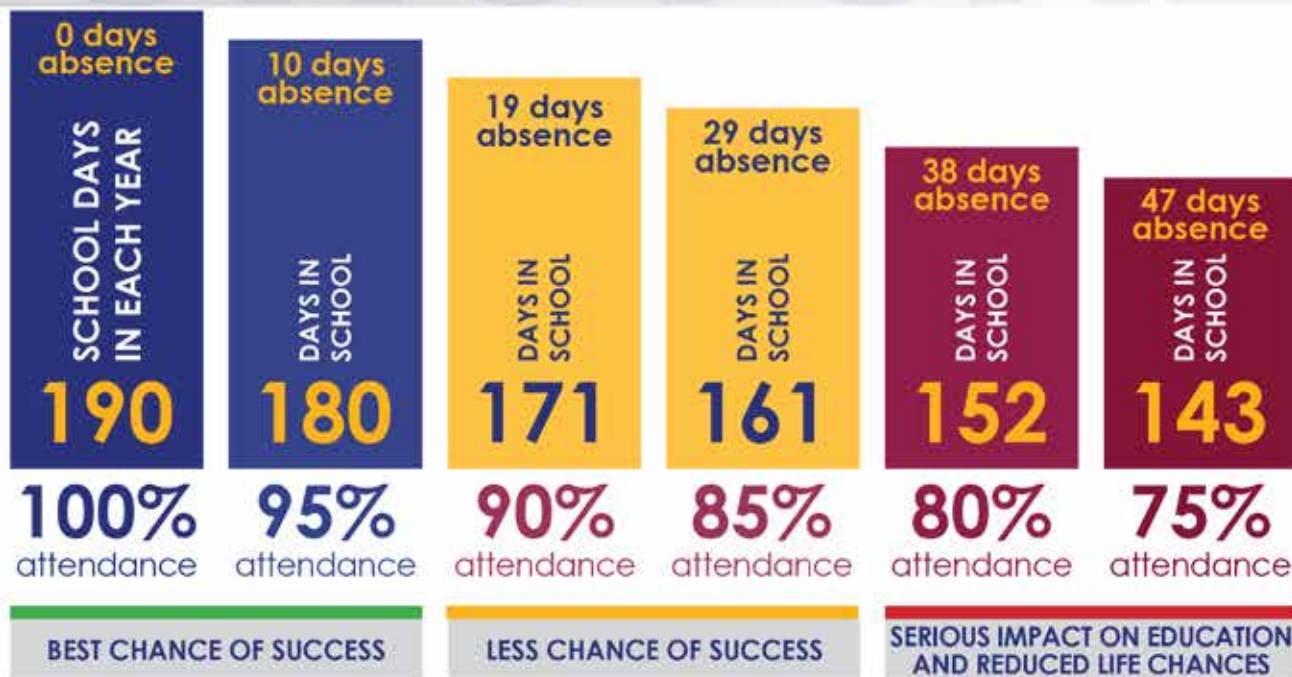


Year 8 have been involved in a letter writing competition, in Geography. All of the year group have been set homework to write a letter to a scientist, called Robbie, who is currently based in Antarctica completing research. The students have written to him explaining what they already know about Antarctica, and asked him questions about his life there. The Geography department will select the winning letter and Robbie will be sending us a recorded message back replying to the letter and answering the students' questions. Year 8 were super excited to get involved with this unique and exciting opportunity!





ATTENDANCE & PUNCTUALITY



95% attendance means 10 days absence and 50 lessons lost when there are 5 lessons a day.

90% attendance or less can reduce your chances of good outcomes by half.

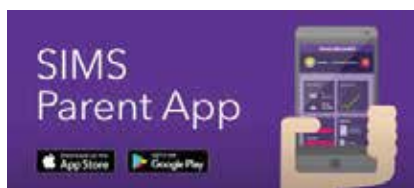
MEDICAL APPOINTMENTS
When possible, book them outside of school hours.

ILLNESS
Unless it's serious, bring your child into school and we will keep an eye on them throughout the day.

FAMILY HOLIDAYS
You have 175 days a year when you're not in school. A one-week holiday in term time means that the highest attendance you can achieve is 97%.



Average learning time per day: **5 HOURS.**
If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.



Easy access to important school information. We have a convenient new way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

What will you find in the SIMS Parent app:

- Important information such as attendance, behaviour, achievement and homework
- School term, inset dates and contact details available at the click of a button
- Access your child's school report
- Receive notifications to remind you about important information such as key dates for your diary
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app. The information that you receive through the app will help you to stay up-to-date with your child's school life as well as support your child's development and progress.

Getting started with the SIMS Parent app

1. We will send you an activation email, simply click on the link from your tablet, PC or smartphone to activate your account.
2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.
3. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for SIMS Parent. 4. From a PC or Windows phone, login online at www.sims-parent.co.uk Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school. Your activation email will expire after 14 days if it is not used, please contact your school if you require a replacement after this date.

Having Issues?

In the first instance, please contact the academy to make sure we have the current email address. If there is still an issue, please contact your child's year team.

FOOD BANK

Collect a food bag

This is confidential and discreet.

Contact Leela Jackson

Deputy Designated Safeguarding Lead

Mobile: 07542 030227

leela.jackson@rca.e-act.org.uk

Please contact me directly
if we can help and support.

