



HEADTEACHERS OVERVIEW



Dear Parent/Carers,

I am delighted to share our Easter Newsletter and to show you all the many wonderful curriculum activities, external visits, teams and trips that have taken place over the last half term. I think you will agree that there are so many experiences and I hope you will join with us in celebrating with your children.

As we move now towards the summer term, I hope you will join me in wishing all of our year 11 students the very best of luck, as they start to embark upon their final journey with us at Royton and Crompton Academy. Many of them will attend our carefully planned Easter school and prepare and plan their revision strategies for their forthcoming exams, that will begin not long after the Easter break.

For the rest of our students, we will be starting many of our pre planned summer term activities with an abundance of trips and visits to complement our curriculum for students who can demonstrate our core values of Honesty, Excellence and Aspiration on a day-by-day basis.

Have a lovely, restful Easter break, stay safe and we look forwards to lighter mornings and evenings when we return,

Best wishes

A. Atkinson



YEAR 7

7A Miss Brock
7B Miss Antrobus
7C Mr Kellet
7D Mr Denby
7E Mr Maguire
7F Mrs Kenney
7G Mrs Mulvana-Kinlin

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MR L TOPHAM
HEAD OF YEAR

A FANTASTIC HALF TERM WITH LOTS OF REWARDS AND AMAZING ACHIEVEMENTS. LOOKING FORWARD TO THE LAST TERM OF YEAR 7.



Stars of the week

Honesty

Excellence

Aspiration

Week 1

T Campbellly

L Brierly-Schuman

O Hindle

Week 2

L Moore

J Lightfoot

K Fraser

Week 3

M Moran

W Ishola

R Julien

Week 4

L Mott

R Diggle

S Brennan

Week 5

A Cook

K Fabjianski

C Garrett

EXCELLENCE

Total Number of superstar letters sent home for year group: **62**

Total number of rewards points: **10036**

Form with the most rewards points: **Form E**

Attendance Winners: **7C**

REWARDS AND ATTENDANCE

SOME OF OUR GOLDEN TICKET WINNERS



WORLD BOOK DAY WINNERS

100% ATTENDANCE WINNERS



YEAR 8



MR M OLSEN
HEAD OF YEAR

Mr F. Cheema
Mr H. Khawaja
Mr C. Bland
Mrs S. Rizwan
Mr R. Coe
Mr A. Ali
Mrs J. Partington
Miss S. Tabassam
Ms K. Pogson

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AS WE MOVE THROUGH THE HALFWAY POINT OF THE YEAR, YEAR 8 STUDENTS HAVE BEEN WORKING HARD BOTH IN AND OUT OF LESSONS. WE HAVE HAD SOME SUCCESSES WITH THE FOOTBALL TEAMS AND THE AMOUNT OF PUPILS INVESTING THEIR TIME AFTER SCHOOL

IN EXTRA CURRICULAR ACTIVITIES HAS INCREASED. WE HAVE HAD OUR FIRST GOLD AWARD WINNERS (C. GREENHALGH & G. FOGERTY) AND A HUGE INCREASE IN SILVER AND BRONZE AWARDS AS WELL. THESE ARE GIVEN FOR EXCEPTIONAL WORK AND EFFORT IN LESSON AND STUDENTS ARE REWARDED WITH A CERTIFICATE AND BADGE. THE TOP TWO IN EACH FORM HAVE HAD A PIZZA REWARD PARTY.

THIS TERM'S PASSPORT DAY WILL ALLOW PUPILS AN OPPORTUNITY TO WORK AS PART OF A SMALL GROUP ON A DRAGON'S DEN STYLE PITCH. THE WINNERS OF WHICH WILL GO INTO A NATIONAL COMPETITION IN JUNE!

Stars of the week



Honesty

Week 1	K Simon
Week 2	L Scott
Week 3	R Evans
Week 4	R Clarkson

Excellence

A Tagg
E Hunter
L Flint
A Harrison

Aspiration

C Baker
T Hall
L Slack
J Price

EXCELLENCE

Total Number of superstar letters sent home for year group: **19**

Total number of rewards points: **37491**

Form with the most rewards points: **Form 8F**

Attendance Winners: **Form 8B**

106 pupils in Year 8 have 100% attendance this half term.

This is a great achievement! Please keep it up!

PIZZA REWARD PARTY FOR TOP TWO POINT SCORERS IN EACH FORM.





YEAR 9

9A Miss H Wong
 9B Miss F Wrigley
 9C Mrs Mellowdew
 9D Miss C Smith
 9E Miss H Forfar
 9F Miss N Ahmad
 9G Mrs P Mulgrew
 9H Mrs S Akhtar

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MR P PRENDERGAST
 HEAD OF YEAR

THIS HALF TERM HAS CERTAINLY BEEN A BUSY ONE, WE STARTED WITH THE YEAR 9 OPTIONS ASSESSMENT WEEK, WHERE YEAR 9 STUDENTS DID US PROUD WITH THEIR EFFORT AND ENGAGEMENT ACROSS A VERY TOUGH WEEK. STUDENTS RECEIVED LOTS OF INFORMATION DURING OPTIONS ASSEMBLY WEEK AND THE VIRTUAL OPTIONS INFORMATION EVENT FOR STUDENTS AND PARENTS WAS UPLOADED ONTO THE ACADEMY WEBSITE DURING THE WEEK OF 20TH MARCH. BY NOW, YOUR CHILD SHOULD HAVE BROUGHT HOME THEIR OPTIONS BOOKLET AND SELECTION FORM. THIS NEEDS TO BE COMPLETED AND RETURNED TO SCHOOL NO LATER THAN 19TH APRIL. IN OTHER NEWS, WE WILL UNDERTAKE PASSPORT DAY 2 ON 30TH MARCH WITH YEAR 9 COMPLETING DRAGONS' DEN AND A TRIP TO OLD TRAFFORD.

IN OTHER NEWS:-

YEAR 9 BOYS FOOTBALL TEAM HAS UPCOMING FIXTURES VS TOAN AND A CUP SEMI FINAL VS CROMPTON HOUSE - GOOD LUCK TEAM!

ROUNDERS HAS RESUMED WITH MRS BEVERIDGE ON TUESDAY AFTERNOONS

WELL DONE TO BRADLEY T FOR BEING THE FIRST STUDENT NOT ONLY IN YEAR BUT IN THE WHOLE SCHOOL TO RECEIVE HIS GOLD AWARD

OLIVER L, OUR BUDDING RACING DRIVER, TOOK PART IN HIS FIRST MEET AND IMPRESSED SO MUCH HE GOT TO SPEND THE DAY LEARNING FROM A PROFESSIONAL RACING DRIVER. LOOK OUT LEWIS HAMILTON!

TO FINISH, I WOULD JUST LIKE TO REMIND PARENTS/CARERS THAT IF YOU NEED TO GET A MESSAGE TO YOUR CHILD DURING THE SCHOOL DAY PLEASE GO THROUGH THE SWITCHBOARD. AS YOU KNOW, THE USE OF MOBILE PHONES IS NOT PERMITTED IN SCHOOL AT ANY TIME. THE RECEPTION STAFF WILL MAKE SURE THE MESSAGE IS RELAYED TO YOUR CHILD. THANKS FOR YOUR UNDERSTANDING. ENJOY YOUR EASTER BREAK AND WE WILL SEE EVERYONE SAFE AND WELL ON TUESDAY 18TH APRIL. MR. PRENDERGAST AND MR. COLLINGE

Stars of the week



Honesty

Excellence

Aspiration

Week 2

Faith J

Dominion O

Callum R

Week 3

Precious L

Bradley T

Oliver L

Week 4

Rollover

Rollover

Rollover

EXCELLENCE

Total Number of superstar letters sent home for year group: **144**

Total number of rewards points: **10088**

Form with the most rewards points: **Form 9E**

Attendance Winners: **Form 9C**



YEAR 9 STUDENTS PROUDLY SHOW OFF THEIR REWARDS FOR DISPLAYING HONESTY, EXCELLENCE AND ASPIRATION!

YEAR 10



MRS S CAVANAGH

10A Mr Cawdron
10B Mr Hind
10C Mr Hughes
10D Mrs Beveridge
10E Miss Moore
10F Mr Walker
10G Miss Anderson
Miss Stirling

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YEAR 10 HAVE BEEN SPENDING MUCH OF THIS TERM ORGANISING AND PREPARING FOR THEIR WORK EXPERIENCE, WHICH WILL TAKE PLACE 27TH-31ST MARCH. WE WISH ALL OUR STUDENTS THE VERY BEST AS THEY TAKE ON NEW CHALLENGES IN THE WORLD OF WORK. THE HEAD OF YEAR TEAM ARE LOOKING FORWARD TO VISITING STUDENTS IN THEIR NEW WORK

ENVIRONMENT. IF YOU REQUIRE ANY FURTHER DETAILS ABOUT WORK EXPERIENCE, PLEASE CONTACT MISS BERRY ON, SARAH.BERRY@RCA.E-ACT.ORG.UK

OUR YEAR 10 BTEC DANCERS TOOK PART IN A DANCE WORKSHOP THIS TERM, HOSTED BY THE WORLD-FAMOUS KATE PRINCE DANCE COMPANY, ZONATION. STUDENTS LEARNT A NUMBER OF SEQUENCES FROM THE COMPANY'S AMAZING PRODUCTION OF 'THE MAD HATTER'S TEA PARTY', WHICH TAKES IDEAS AND THEMES FROM ALICE IN WONDERLAND. THE PIECE AIMS TO PROMOTE MENTAL HEALTH AND THE STIGMA OF 'NORMAL' BEHAVIOURS THROUGH DANCE. THE STUDENTS ARE DEVELOPING THESE IDEAS FURTHER THROUGH WRITTEN TASKS AND STUDYING THE WORK OF KATE PRINCE.



Our Varsity Academy students are progressing well at Oldham Sixth Form College and have been challenged with a Science and Humanities competition this month. We are looking forward to hearing the results next term. The next visit will take place on Wednesday 19 April. Students will receive letters this week with further details. To find out more about the activities and challenges so far, please visit Oldham Sixth Form's newsletter via the link <https://www.smore.com/bz7v8>.

98 of Year 10 students have been in every single day this term. Well done to all and those students who have been improving their attendance and striving to succeed. It is vital that your child is attending school and access their right to a high-quality education. At the Academy we expect 95% or above attendance.

YEAR 11



MRS L WILD
HEAD OF YEAR

Miss Graham
Miss Evans
Mrs Davies
Mr Loker
Dr Burns
Mr Mulgrew
Miss Shelmerdine
Miss Bale
Mrs Bowker
Mr Whittaker

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WE ARE ALMOST ENTERING THE FINAL TERM AT ROYTON & CROMPTON ACADEMY FOR OUR YEAR 11S. THERE ARE MIXED EMOTIONS FOR PUPILS, WE HAVE THOSE THAT ARE EXCITED TO BE ENTERING THEIR NEXT STEPS IN EDUCATION, THOSE THAT'S ARE EXTREMELY NERVOUS FOR EXAMS AND THOSE THAT GENERALLY JUST GO WITH THE FLOW! IT IS A VERY DAUNTING TIME FOR THE YEAR 11S AS THEY APPROACH THEIR GCSE EXAMS BUT WE ARE CONFIDENT THAT THE YEAR 11S ARE GOING TO PRODUCE SOME OUTSTANDING RESULTS.

THIS TERM, WE HAVE SEEN THE PUPILS SIT ANOTHER ROUND OF MOCK EXAMS, AND THEY HAVE COME OUT WITH SOME UNBELIEVABLE RESULTS. THEY HAVE ALSO BEEN PROVIDED WITH ENDLESS AMOUNT OF REVISION RESOURCES TO HELP SUPPORT THEIR INDEPENDENT LEARNING. WE HAVE ALSO SEEN A RISE IN OUR REVISION SESSIONS THAT TAKE PLACE BEFORE SCHOOL, AFTER SCHOOL AND AT WEEKENDS. THE DEDICATION HAS BEEN EXCELLENT! FOLLOWING ON FROM THIS, THERE HAVE BEEN A NUMBER OF PUPILS THAT HAVE ALREADY OFFICIALLY SAT AN EXAM IN THE FOLLOWING SUBJECTS: SPORT STUDIES, CREATIVE IMEDIA, HEALTH & SOCIAL CARE AND CHILDCARE. WE HAVE RECEIVED SOME OF THESE RESULTS, WHICH ARE VERY POSITIVE AND THE REST WILL BE COMING IN OVER THE NEXT 3 WEEKS.

AMONGST ALL THE REVISION AND ASSESSMENTS, THERE HAS ALSO BEEN A NUMBER OF TRIPS THIS TERM, WE HAD YEAR 11S TRAVEL TO ICELAND WITH THE GEOGRAPHY DEPARTMENT, LONDON WITH THE HISTORY DEPARTMENT AND MANCHESTER WITH ART & PHOTOGRAPHY.

AS MENTIONED PREVIOUSLY, WE HAVE SECURED OUR BOOKING FOR THE CLASS OF 2023 PROM, THIS WILL TAKE PLACE ON TUESDAY 27TH JUNE, AT SADDLEWORTH HOTEL. PAYMENTS NEED TO BE MADE VIA PARENTPAY, IF THERE ARE ANY ISSUES PLEASE CONTACT ONE OF THE YEAR 11 TEAM.

UPCOMING EVENTS:

THURSDAY 30TH MARCH- YEAR 11 PASSPORT DAY

FRIDAY 31ST MARCH- BREAK UP FOR EASTER

EASTER HOLIDAYS- REVISION SESSIONS WILL BE TAKING PLACE, PUPILS WILL BE INVITED IN FOR THESE SESSIONS.

HALF TERM 5- SUMMER EXAMS BEGIN (TIMETABLE CAN BE FOUND ON THE WEBSITE)

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Lexi R

Alister H

Adam C

Week 2

Deegan W

Eleni S

Cameron P

Week 3

Ethan L

Rafaella S

Cian H

Week 4

Jack S

Jamie J

Jireh L

EXCELLENCE

Total Number of superstar letters sent home for year group: **30**

Total number of rewards points: **21129**

Form with the most rewards points: **Form 11B**

Attendance Winners: **Form 11A**

Rewarding Good Attendance at Royton and Crompton

ACADEMY TARGET: 95%



DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



WEEKLY



100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



HALF-TERMLY

Certificates for students who have achieved academy target of 95% or above.



TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON
& CROMPTON**
Primary & Secondary Academy

E-ACT ACADEMY



ENGLISH



MS M GRAHAM
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 7:** Can I explore a number of different poems, applying my knowledge of metaphorical language? I will understand how to analyse poetic language and compare two different poems.
- YEAR 8:** Can I explore the novel *Animal Farm*, by George Orwell. How and why the novel is a form of allegory and links to the Russian Revolution? Also, I will focus on the presentation of the characters and their development in the novel, as well as, the plot and action.
- YEAR 9:** Can I explore a number of different poems, applying our knowledge of poetic language features? I will understand how to analyse the poets' thoughts and feeling and compare two different poems.
- YEAR 10:** Can I critically analyse and develop my own independent response to the play: *An Inspector Calls*? In particular, can I develop my knowledge of how to respond critically to the language, structure and dramatic techniques used by JB Priestley, as well as, his message and influences.
- YEAR 11:** Can I critically analyse and develop my own independent response language paper 2, non-fiction skills? In particular, can I develop my knowledge of how language is used to express the writers' viewpoint in two sources. Also, can I compare the writers' use of language and link it to their intended outcome? During our intervention time, can I continue to develop my exam performance in both literature and language and build up my exam resilience?

An overview of what we will be studying next half term

- YEAR 7:** How does the poet describe the tom cat in this poem?
- YEAR 8:** How and why does the farm fail in '*Animal Farm*'?
- YEAR 9:** Compare how the poets use language to convey their feelings?
- YEAR 10:** How does Priestley explore the characterisation of Mr Birling?
- YEAR 11:** Assessment 1: language paper 1, section A
Assessment 2: language paper 1, section B Assessment 3: language paper 1, full paper.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Understanding poetry - KS3 English - BBC Bitesize
- YEAR 8:** *Animal Farm* - GCSE English Literature Revision - Edexcel - BBC Bitesize
- YEAR 9:** Understanding poetry - KS3 English - BBC Bitesize
- YEAR 11:** AQA English Language Paper 2 Revision - Beyond GCSE Revision (twinklsecondary.blog)
Macbeth - GCSE English Literature Revision - AQA - BBC Bitesize
A Christmas Carol - GCSE English Literature Revision - BBC Bitesize

READING NEWSLETTER



The World Book Day digital book tokens can be used from Thursday 16 February to Sunday 26 March 2023.

Download your digital tokens here:
[World Book Day Book Token](#)

[Multi-lingual Home Learning Support.](#)



Support from the NLT for multi-lingual families at home. This link provides information for supporting younger children at home in 12+ community languages.



At Royton and Crompton Academy, all pupils can now open a world of reading anytime and anywhere with our new reading app: Sora. Expand your reach and engagement with access to thousands of books, e-books, audiobooks and magazines.

All pupils have been given their own individual login. Download the app and start exploring different genres and authors now! Click on the link below for help on how to access.

[Getting started with Sora \(soraapp.com\)](#)



6 books in 6 months

This year, we are challenging all students and staff to read 6 books from the school library in 6 months.

Once you have read 6 books, you will be entered in to a prize draw with a chance to win a kindle or a selection of vouchers!

Mrs Pendlebury and Miss Cannon are in the library during break, dinner and afterschool to sign you up and help you choose your first book.

Well done to those who have already entered: Elijah W, Faith A, George F, Connie B, Taliah H, Lillie T, Mojeed Y, Feranmi F, Aiden M, Connor H, Millie B, Hollie R-C



The BBC is searching for young people's original untold stories.

Do you have a story you think needs reporting on?

It could be about your life, your family, friends or your community. Is there an issue you think others should be aware of, which you have experience of or that really matters to you and other young people?

We aren't looking for a finished report – to enter tell us your story idea and why you want to report it.

You can enter as an individual or as a group. There are two categories: 11-15 and 16-18 years old.

Your chance to report with the BBC!

Winners will work with BBC journalists and programme-makers who will help you to tell your story. It will broadcast on a BBC programme or platform in 2023.



There are 6 elements which support a child reading for pleasure:

1. Being read to regularly
2. Having books at home and school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!



If you would like more advice or information on how to support your child with reading at home, then please contact our Literacy Lead: Miss Jessica Graham. jessica.graham@rca.e-act.org.uk

MATHS



MR MULGREW
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

YEAR 7: Algebraic equations, function machines identities and expressions.
YEAR 8: Number explorations Fraction , Decimal and Percentages.
YEAR 9: Standard form and inequalities and sequences.
YEAR 10: number skills with Percentages, Proportion, Standard Form and Error Intervals and Bounds. For shapes, we have looked at Surface Area, Similarity and Congruency
YEAR 11: Exam focus

An overview of what we will be studying next half term

YEAR 7: Motor skills, exploring geometry, charts and graphs.
YEAR 8: Angle facts – in polygons and parallel lines. They will finish the half term with statistics.
YEAR 9: 3D shapes, including, nets, volume, surface area and area and circumference of circles.
YEAR 10: Will focus on averages and range, algebraic manipulation and statistics.
YEAR 11: Fortnightly assessments

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: www.sparxmaths.uk
YEAR 8: www.sparxmaths.uk
YEAR 9: www.sparxmaths.uk
YEAR 10: www.sparxmaths.uk
YEAR 11: www.sparxmaths.uk

ASPIRATION

We have linked to careers by enjoying the celebration of International Pi Day. We have utilised maths tutors for extra tuition. We are now sitting mock exams during yr 11 in preparation for our GCSE's



SCIENCE

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MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 4 Part 1 – Ecosystems - How do plants reproduce? Big Idea 5 Part 1 – Reactions
What are the properties of metals and non-metals?
- YEAR 8:** Big Idea 2 part 2 – Matter - How is the periodic table organised?
- YEAR 9:** Big Idea 9 Part 2 – Forces, What factors affect the size of different forces?
Big Idea 10 Part 2 – Electromagnetism, What are electromagnets and how are they used?
- YEAR 10:** Combined Physics Paper 1, What is the relationship between voltage, current and resistance?
Combined Biology Paper 1, What are pathogens and how can they be controlled?
- YEAR 11:** Combined Physics Paper 1, What is the relationship between voltage, current and resistance?
Combined Biology Paper 1, What are pathogens and how can they be controlled?

An overview of what we will ,be studying next half term

- YEAR 7:** Big Idea 6 Part 1 – Waves How do waves transfer energy?
- YEAR 8:** Big Idea 3 part 2 – Energy How does energy travel by conduction, convection and radiation?
- YEAR 9:** GCSE Biology – Cell Biology, How do structural differences between cells allow them to carry out different functions?
- YEAR 10:** Combined Chemistry Paper 1, Quantitative Chemistry
How can quantitative analysis be used to determine the formulae of compounds and the equations of reactions?
- YEAR 11:** Preparation for GCSE exams

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Properties of sound waves - Sound waves - KS3 Physics Revision - BBC Bitesize
- YEAR 8:** Heating and cooling - Energy - KS3 Physics - BBC Bitesize - BBC Bitesize
- YEAR 9:** Cell biology - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize
- YEAR 10:** Quantitative chemistry - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
- YEAR 11:** Seneca, Cognito, AQA Past Papers, BBC Bitesize

ASPIRATION

We have linked to careers this half term by discussing the careers of a nutritionist.
We have linked to Fundamental British Values this half term by respecting each other in our learning.
Seneca Catch up
Science Alive Club
STEM club.

SCIENCE

Year 11 have had their mock results back from paper 1. There are some fantastic improvements from the first set of mocks.



Science week ran from 10th – 19th March. The pictures below show some of our Key Stage 3 pupils exploring the theme of 'connections'



ART

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Miss H. Forfar harriett.forfar@rca.e-act.org.uk



MISS F WRIGLEY
HEAD OF DEPARTMENT

YEAR 8 PRINT MAKING



An overview of what we have been studying this half term:

- YEAR 7:** Students have been researching the artist Pablo Picasso to inspire their own mixed media portrait art using watercolour paint and collage materials.
- YEAR 8:** Students have developed their artwork using print making techniques. Next, they are developing their outcomes further through experimentation of different media such as pen work and stitch.
- YEAR 9:** Students have been refining their paint skills through the exploration of artists such as Vincent Van Gogh and David Hockney. They will soon be looking at Street Art before designing a personalised tag of their own.
- YEAR 10:** Year 10 art students are now coming to the conclusion of their 'Out of Place' Portraits project. They are using their research and recordings as inspiration, to create a unique and personal final piece/ Their outcomes will showcase their skills and creativity.
- YEAR 11:** Year 11 have reached the conclusion of their externally set assignment. They will now complete a 10-hour controlled assessment where they will create a final development art piece for their individual projects.

An overview of what we will be studying next half term

- YEAR 7:** Researching the artist Pablo Picasso before creating their own mixed media portrait art inspired by cubism.
- YEAR 8:** Developing their artwork using print making techniques, before developing their outcomes further through experimentation of different media.
- YEAR 9:** Students will be refining their paint skills through the exploration of further artists such as Vincent Van Gogh and David Hockney.
- YEAR 10:** Next term students will be starting a short project entitled 'Experimenting with Nature'. They will be exploring new media and techniques, to create a set of experimental outcomes.
- YEAR 11:** Students will return to component 1 – coursework. Completing any elements of their work that require further development. Deadline for submission of coursework is: Friday 28th April.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Mixed Media Art Information and Gallery — Art is Fun (art-is-fun.com)
- YEAR 8:** What Is Printmaking? | The Metropolitan Museum of Art (metmuseum.org)
- YEAR 9:** Street art | Tate
- YEAR 10:** 10 Experimental Drawing Processes - The Arty Teacher
- YEAR 11:** AMY GCSE Year 11 Art Coursework (A* Full Marks) - YouTube

ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by Artist research & Discussions linking to themes. Extra Curricular activities this half term have included: Who am I collage, Macro photography & Mixed media pop art.

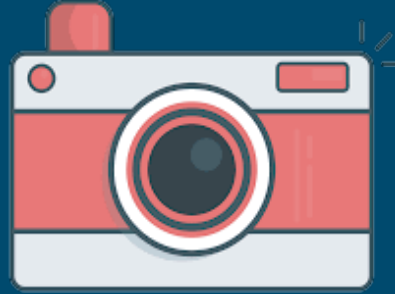


YEAR 7 PICASSO INSPIRED ART

PHOTOGRAPHY



MISS F WRIGLEY
HEAD OF DEPARTMENT



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An overview of what we have been studying this half term:

YEAR 10: Year 10 photography students have been looking at a new photographer called Hattie Stewart. This term they be developing their digital editing skills through response to Stewart. We have also completed a light trails photoshoot this term, where students have learned how to adjust shutter speed in order to create long exposure shots.

YEAR 11: Year 11 have reached the conclusion of their externally set assignment. They will now complete a 10-hour controlled assessment where they will create a final development art piece for their individual projects.

An overview of what we will be studying next half term:

YEAR 10: Students will begin to make their projects more personal, as they begin the process of researching and responding to a photographer of their own choosing, under the theme of 'Human Condition'.

YEAR 11: Students will return to component 1 – coursework. Completing any elements of their work that require further development. Deadline for submission of coursework is: Friday 28th April.

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Photography for Beginners (The Ultimate Guide in 2022) (expertphotography.com)

YEAR 11: A Guide To GCSE Art Final Piece 2018 | Superprof



YEAR 10 PHOTOGRAPHY - LIGHT TRAILS PHOTOSHOOT



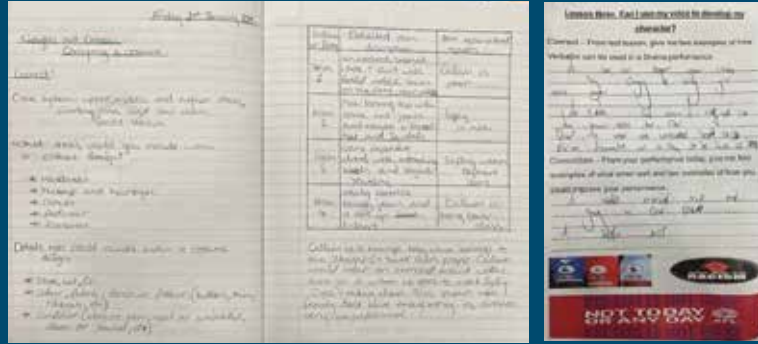
PHOTOGRAPHY OUTCOME - 'REFLECTIONS'

DRAMA



MR A KELLETT
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An overview of what we have been studying this half term:

- YEAR 7:** Y7 have been learning a variety of new skill needed to participate in a Drama lesson. The pupils have been creating a role play based on a stimulus. This stimulus has been Victorian England and the conditions within the workhouses. Skills focus this half term: Freeze frame, thought aloud, cross cutting, flashback and flashforward.
- YEAR 8:** Can I write and deliver an effective monologue?
 Y8 have been studying Monologues. Building from the knowledge that the pupils have learned in Y7 Drama skills with both vocal and physical, we embark on the learning and performing of the monologues. The focus for these monologues was discrimination and sexism. Skills focus this half term: Facial expressions, body language, levels and proxemics.
- YEAR 9:** How can we use dramatic devices to convey ideas about character?
 Y9 studied the set text "Noughts and Crosses, focusing on the idea of reverse racism. The pupils have been building on their knowledge discovered in Y8 Drama skills wise both vocal and physical, we embark on the learning and performing of the set text. The pupils very much enjoy the practical aspect of learning this play.
- YEAR 10:** N/A
- YEAR 11:** Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Have been studying the theory side of the GCSE course for Drama. The pupils have been working on the new set text that we have chosen, which is the DNA by Dennis Kelly. The play does have a slightly darker side address some very relevant topics such as bullying and gang violence. As well as this, the students have been preparing for their devised pieces, starting work on their portfolios and scripted pieces.

An overview of what we will be studying next half term

- YEAR 7:** Can I produce a pantomime using knowledge of different stage types?
- YEAR 8:** How can we use theatre to address social issues? Practitioner: Augusto Boal
- YEAR 9:** Can I use a stimulus to create a piece of original drama?
- YEAR 10:** N/A
- YEAR 11:** Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Continued preparation for their GCSE Drama components.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Drama - BBC Bitesize **YEAR 8:** Drama - BBC Bitesize **YEAR 9:** Drama - BBC Bitesize
YEAR 10: N/A **YEAR 11:** Drama - BBC Bitesize GCSE Drama | Eduqas

ASPIRATION

We have linked to careers this half term by:
 Discussing various job roles needed to be fulfilled to create a successful piece of theatre and performance.
 We have linked to Fundamental British Values this half term by:
 Studying topics which address issues such as: racism, discrimination and sexism.
 Extra Curricular activities this half term have included:
 Preparation for the up an coming full scale performance of Grease!

FOOD



MRS LENGE
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?
- YEAR 11:** NEA 2 Assessment

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
- YEAR 11:** Seneca for homework GCSE Food Preparation and Nutrition | Eduqas.

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons.
We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules.

Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

HISTORY



MRS BEVERIDGE
HEAD OF DEPARTMENT

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Paul Prendergast
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*YEAR 11 HAVE BEEN STUDYING
THE REASONS USA WERE DEFEATED
IN VIETNAM*

An overview of what we have been studying this half term:

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** How did the British Empire develop?
- YEAR 9:** How did Hitler rise to power?
- YEAR 10:** Why was Whitechapel difficult to police 1880-1900?
- YEAR 11:** How did America develop 1845-90?

An overview of what we will be studying next half term

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** What was the transatlantic Slave Trade?
- YEAR 9:** What was it like to live in Nazi Germany?
- YEAR 10:** How did Elizabeth I rule England?
- YEAR 11:** How was the Native American lifestyle changed by the development of the West?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** The Crusades - KS3 History - BBC Bitesize
- YEAR 8:** The British Empire overview- KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 9:** Rise of Hitler and the Nazis - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Police museum Northern quarter Manchester
- YEAR 11:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

ASPIRATION

We have linked to careers this half term by being organised.
We have linked to Fundamental British Values this half term by looking at the new democratic government in Weimar Germany and the rule of law in the study of crime and punishment with Year 10.
Extra Curricular activities this half term have included revision classes and Debate mate club.

GCSE students had the fantastic opportunity to visit London. Forty four of our students and five brave members of staff spent three days and two nights exploring London and looking at the connections to their GCSE studies. The students visited the London Dungeons, Tower of London, Hamden Court, Natural History Museum, Hyde Park and completed the Jack the Ripper walking tour of Whitechapel. Alongside seeing all the sights London has to offer. A fantastic time was had by all as you can see from these fabulous photographs of us all enjoying the trip.



LIFE SKILLS



MRS BLOOR

HEAD OF DEPARTMENT

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 - Mrs S Bloor sarah.bloor@rca.e-act.org.uk
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 - Miss S Tabassam samehra.tabassam@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** What can we gain from being part of a community? How is our country governed?
- YEAR 8:** Why are laws needed in society?
- YEAR 9:** Pathways: What are my options at KS4?
- YEAR 10:** How can keep your money safe?

An overview of what we will be studying next half term

- YEAR 7:** How will puberty affects my body and mind?
- YEAR 8:** What effects do different types of drugs have on my body and mind?
- YEAR 9:** What is contraception? What does the law say about drugs?
- YEAR 10:** What is fertility? Why is sexual health still taboo?

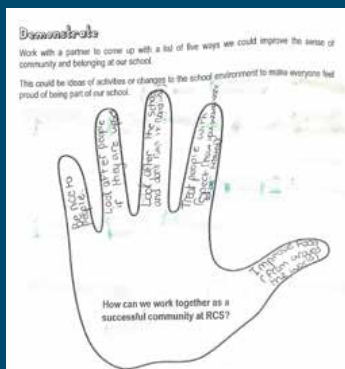
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://www.youtube.com/watch?v=2-IFEUntcZc>
- YEAR 8:** <https://www.youngminds.org.uk/young-person/coping-with-life>
- YEAR 9:** <https://www.brook.org.uk/topics/contraception/>
- YEAR 10:** <https://www.brook.org.uk/topics/pregnancy/>

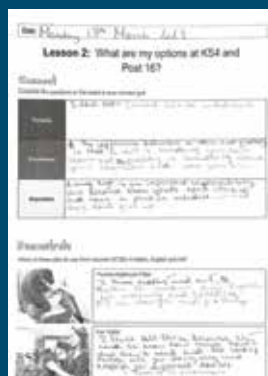
Diodes Employer Encounter – Wednesday 8th March

12 Year 9/10 students went to visit Diodes as part of a careers event. The visit took place on International Women's day and was giving some of our female students an insight in careers involving STEM. Students got to experience the factory floor and gain a better understanding of what working at Diodes would be like. They interacted with employees and completed tasks to better develop their understanding of STEM. A massive thanks to Katie and David from Diodes for inviting us to visit and for the valuable experience for our students of the workplace.

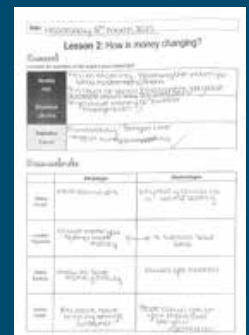
YEAR 7:
STUDENTS LOOKED AT HOW WE COULD WORK TOWARDS IMPROVING OUR ACADEMY AND BE ACTIVE CITIZENS.



YEAR 9:
STUDENTS HAVE BEEN EXPLORING WHAT OPTIONS THEY HAVE AT KS4 SO THEY ARE BETTER PREPARED TO MAKE THEIR OPTION CHOICES.



YEAR 10:
STUDENTS HAVE DEVELOPED A BETTER UNDERSTANDING OF FINANCE AND BUDGETING INCLUDING THE DIFFERENT WAYS WE CAN SPEND OUR MONEY



MFL



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HEAD OF DEPARTMENT

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Miss H Mehmood

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An overview of what we have been studying this half term:

- YEAR 7:** What do you think of your school subjects?
- YEAR 8:** What activities do you do at home?
- YEAR 9:** What do you wear in your free time?
- YEAR 10:** Do you get on well with your family and friends?
- YEAR 11:** How do you help the environment? Do you have a healthy lifestyle?

An overview of what we will be studying next half term

- YEAR 7:** How would you describe your teachers? What do you do in lessons and at break?
- YEAR 8:** What do you like to do in your free time and why?
- YEAR 9:** What did you do on holiday in Barcelona?
- YEAR 10:** What apps/social media do you use?
- YEAR 11:** Exam Revision

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [Linguscope | The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 8:** [Linguscope | The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 9:** [Linguscope | The World's Number 1 Interactive Language Learning Platform for Schools](#)
- YEAR 10:** [Unit - Oak National Academy \(thenational.academy\)](#)
- YEAR 11:** [Unit - Oak National Academy \(thenational.academy\)](#)

ASPIRATION

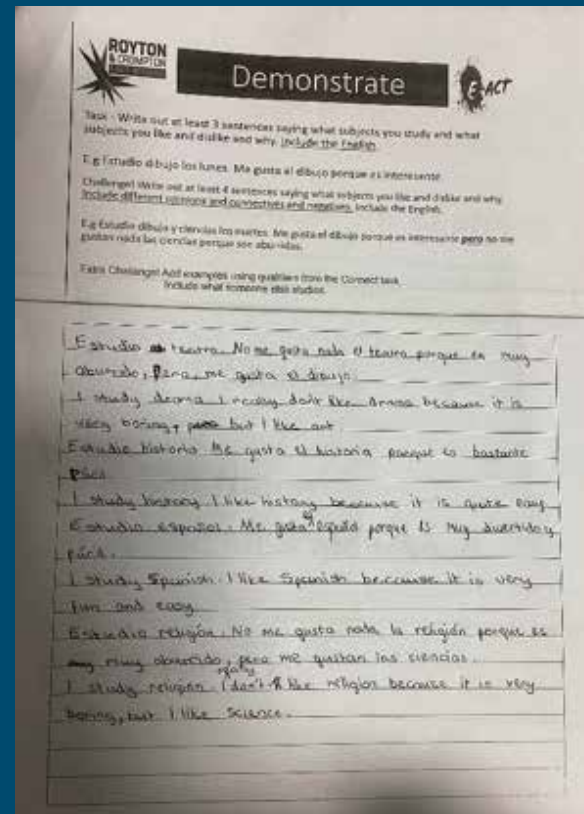
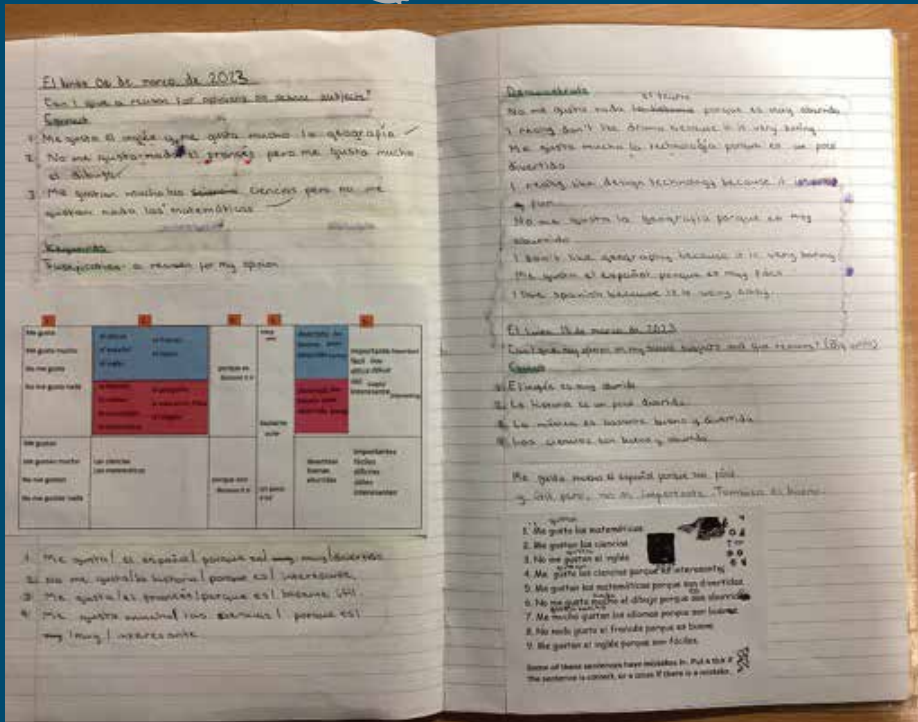
We have linked to careers this half term by using employability skills in lesson, for example, the years 10 and 11 have been using Resilience and Problem Solving when completing GCSE style tasks in lesson.

We have linked to Fundamental British Values this half term by showing respect and tolerance to others at all times in the language classroom by describing our family and friends in year 10.

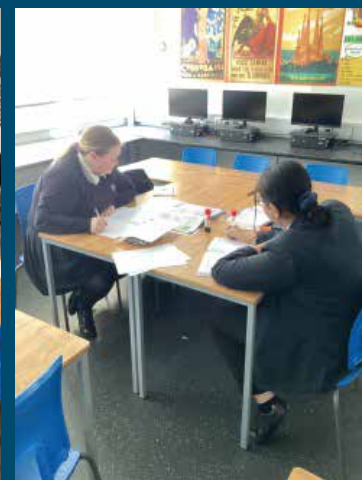
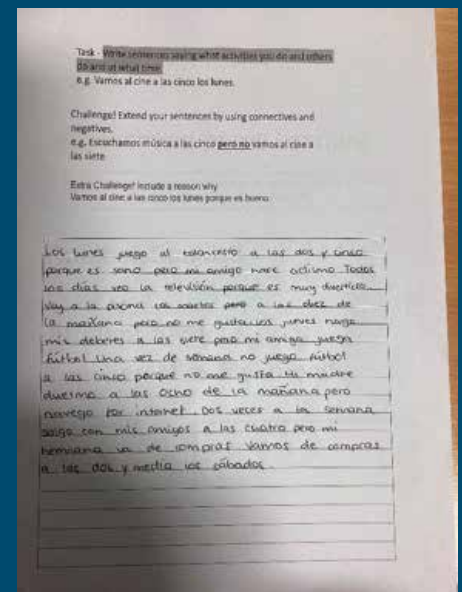
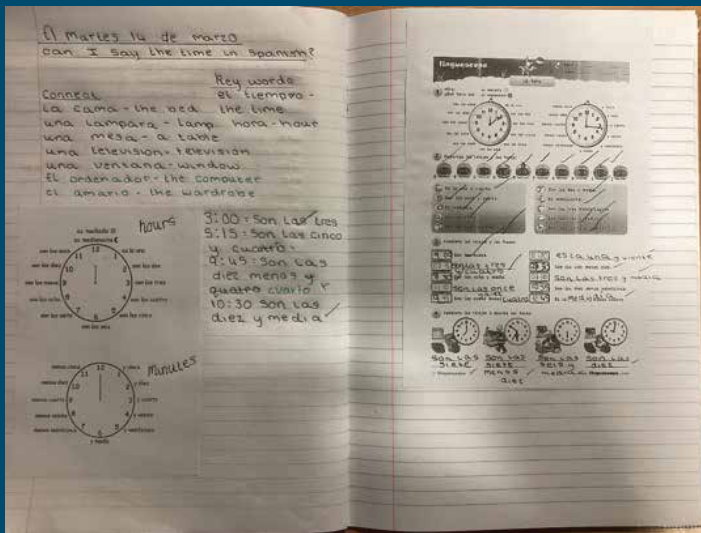
Extra Curricular activities this half term have included researching Guinness World Records and then using Superlative Adjectives to translate these into Spanish.

MFL

Year 7 describing their school subjects, saying what they like and don't like and why.



Learning how to say the time in Spanish is something that is studied in year 8, which leads the students saying what time they do activities. Learning how to say the time is also something valuable that can be used in a Spanish speaking country.



Here are some year 11 students concentrating and focusing really hard as they do some final preparation for their GCSE exams in a few weeks.

MUSIC



MRS MULGREW
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 7:** What is rhythm? Performance – Ode to Joy on Keyboards, Notation, Using Dorcio software to compose
YEAR 8: What is melody? Performance – Fur Elise on keyboards, Notation, Using Dorcio software to compose
YEAR 9: What are texture and structure? Group performance, Notation, Blues music, Popular music – creating music using a Digital Audio Workstation
YEAR 10: N/A
YEAR 11: Can I perform? Final performance recordings, Can I compose? Complete my composition, Can I manage a music product? Rehearse, record and promote our music product.

An overview of what we will be studying next half term

- YEAR 7:** Students will move subjects in the rotation
YEAR 8: Students will move subjects in the rotation
YEAR 9: Students will move subjects in the rotation
YEAR 10: N/A
YEAR 11: Can I perform? Can I compose? Create an annotation of my composition, Can I manage a music product? Evaluate the process of creating our product.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://teachinggadget.com/> Homework website
YEAR 8: <https://teachinggadget.com/> Homework website
YEAR 9: <https://teachinggadget.com/> Homework website
YEAR 10: N/A
YEAR 11: <https://teachinggadget.com/> Homework website - <https://www.bbc.co.uk/music/uk>
<https://www.bbc.co.uk/bitesize/subjects/z9xhfg8>

ASPIRATION

We have linked to careers this half term by Understanding how musicians read music (Italian terms, notation)

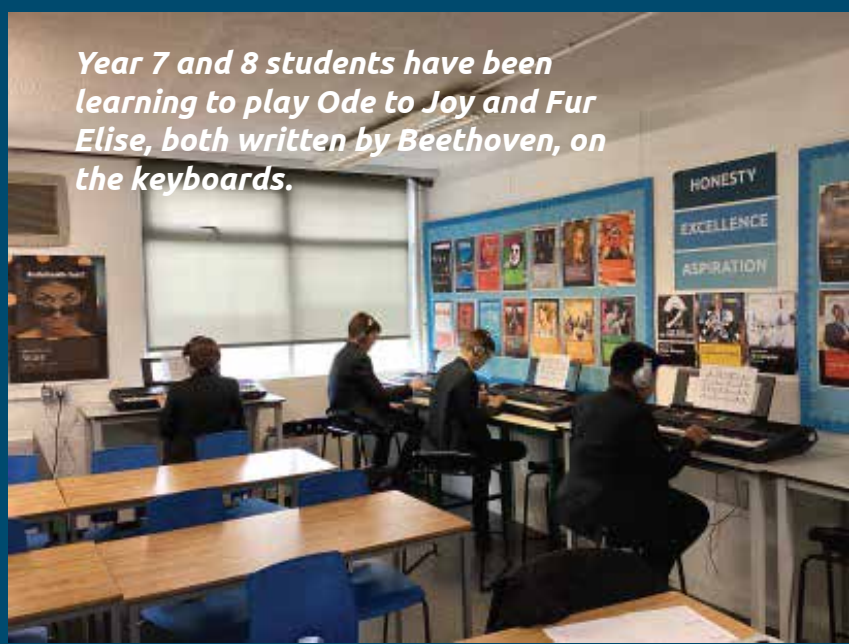
We have linked to Fundamental British Values this half term by Learning about music from different cultures and time periods – being respectful of differences of opinion Working with others.

Extra Curricular activities this half term have included African Djembe Drumming club, Rock School Grease the Musical rehearsals, Individual instrumental music lessons

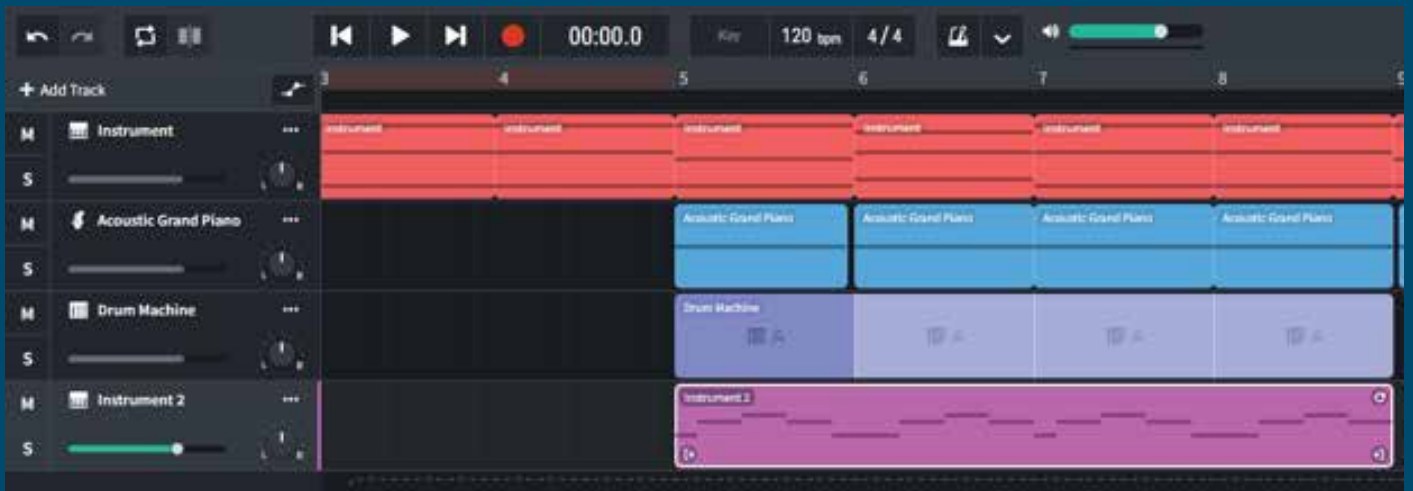


MUSIC

Year 7 and 8 students have been learning to play Ode to Joy and Fur Elise, both written by Beethoven, on the keyboards.



Year 9 students have started using BandLab to create musical compositions using chords, bass notes and drum beats.



Year 11 students recorded their final performances



Year 11 have been using software Logic Pro on the iMac to record their music products (performances)

Rock School Monday 2.45-3.45 with Mr Favell and Mr Eden. Students continue to learn and develop skills in how to create music as part of a rock band. Students will be working towards a performance evening in the summer term

DES TECH

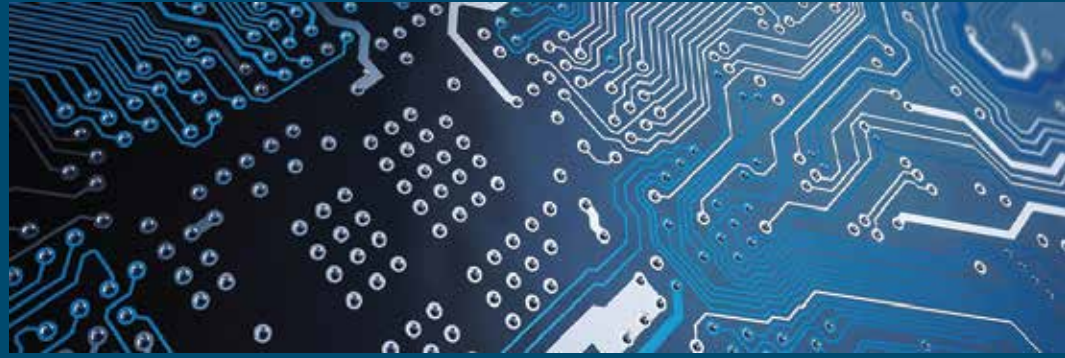
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Mr A Walker

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MR. HUGHES
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
- YEAR 8:** Make: Basic circuitry and soldering and paper folding techniques.
Evaluate: Does your product work? How can you fix problems?
- YEAR 9:** How you evaluate products to make improvements? What is 3D CAD?
- YEAR 10:** Sustained project-Architecture, F L Wright –research and perspective drawings of their chosen building.
- YEAR 11:** Component 2B - Investigate a given engineered product using disassembly techniques.

An overview of what we will be studying next half term

- YEAR 7:** What is effective healthy and safety in the workshop? Where does timber come from? How can you make wood joints using hand tools and machines?
- YEAR 8:** What is a circuit? What do components do? Design: Designing with restrictions.
- YEAR 9:** Metal classifications. Where do metals come from?
- YEAR 10:** Sustained project-Frank Lloyd Wright –creating 3D CAD designs of their chosen building and building a physical model.
- YEAR 11:** Component 3-External examination How do you carry out a process to meet the needs of an engineering brief?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 8:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 9:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 10:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 11:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops. Extra Curricular activities this half term have included KS3 Students taking part in DT Club.

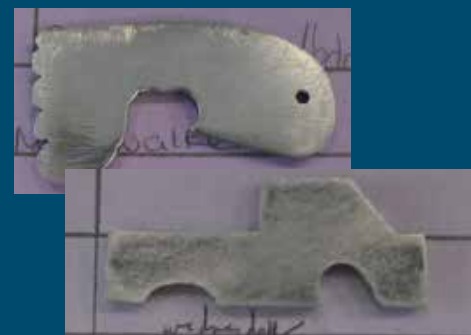
Introducing the year 7's to the work shop showing them how to use tools and equipment safely and effectively to produce a frame.



Year 8 have been learning about circuits and how to solder.



Year 9 have been creating bottle opener keyrings using a selection of appropriate tools and equipment when working with metals.



PE



MR ROBINSON
HEAD OF DEPARTMENT

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Mrs S Cavanagh
Miss L Topping
Mr R Kirkman
Mr P Ogden
Mr S Lewis
Mrs S Murray

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sharon.murray@rca.e-act.org.uk*

An overview of what we have been studying this half term:

- YEAR 7:** Developing fundamental skills, Dance, Football, Rugby League
- YEAR 8:** Introducing tactics and developing skills skills and compositional ideas, Dance, Football, Rugby League
- YEAR 9:** Advancing tactics and skills and compositional ideas, Dance, Football, Rugby League
- YEAR 10:** Sport Studies – performance and leadership – methods to improve your performance
Dance: Examine professional practitioners’ performance work.
- YEAR 11:** Sport Studies – Contemporary Issues in Sport Developing Sport Skill – Practice methods to improve performance. Dance – Developing Skills and Techniques in Performing Arts

An overview of what we will be studying next half term

- YEAR 7:** Developing fundamental skills, Cricket, Athletics, Rounders
- YEAR 8:** Introducing tactics and developing skills skills and compositional ideas, Cricket, Athletics, Rounders
- YEAR 9:** Advancing tactics and skills and compositional ideas, Cricket, Athletics, Rounders
- YEAR 10:** Sport Studies – Performance and leadership – delivery and evaluation of leadership sessions
Dance: Examine professional practitioners’ performance work.
- YEAR 11:** Sport Studies – Revision
Dance –Component 3 Developing Skills and Techniques in Performing Arts

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
- YEAR 8:** British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
- YEAR 9:** British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
- YEAR 10:** Sports Leaders :: Home
- YEAR 11:** Sports Leaders :: Home

ASPIRATION

Careers link to sports leadership – specifically leadership strand within KS3 Assessment and Sports leadership unit in KS4.

Rule of Law – permeates every activity we have been learning about this Half Term. Following and adhering to rules.



PSYCHOLOGY

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MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: How does the memory work?
YEAR 11: Sleep and Dreaming

An overview of what we will be studying next half term

YEAR 10: How do children learn and develop?
YEAR 11: Revision

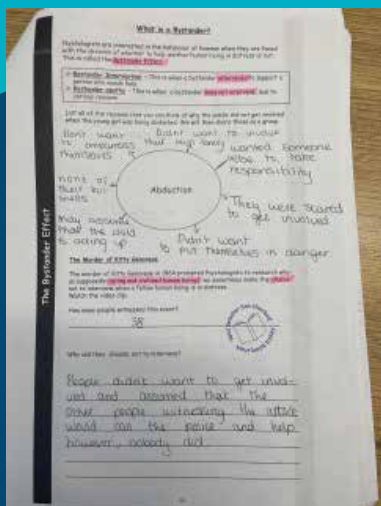
Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Headway.ork.uk
YEAR 11: [Narcolepsy - NHS \(www.nhs.uk\)](http://Narcolepsy-NHS.org.uk)

ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in Cognitive Behavioural Therapy.

We have linked to Fundamental British Values this half term by learning about the factors affecting bystander intervention.



Year 10 Psychology pupils have been learning about the topic of Social Influence and explanations for the bystander behaviour that we have seen in some of the worst atrocities. We have looked at how bystander behaviour differs across cultures and how people from collectivist cultures have been found to be more likely to support a person in a risky situation. This topic fits in with our whole school ethos of being an upstander rather than a bystander.

HEALTH & SOCIAL CARE

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MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: Health and Social Care Provision and Services
YEAR 11: Coursework Completion

An overview of what we will be studying next half term

YEAR 10: Accessing Health and Social Care Services
YEAR 11: Coursework completion

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Health and Social Care Services: The Essential Guide (2019) - The Care Workers Charity
YEAR 11: <https://www.healthcareers.nhs.uk/>

ASPIRATION

We have linked to careers this half term by looking at the role of health and social care workers in adhering to the law.

We have linked to Fundamental British Values this half term by understanding the importance of laws for the correct care of individuals.



Year 11 revision is now underway and all pupils have been provided with detailed revision lists. Pupils understand how to make flashcards and should be practising their knowledge at home. Along with this, they should be completing past papers in order to practice their exam technique.

CHILD DEVELOPMENT



MISS STIRLING
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss Stirling
Mrs L Wild
Mrs S Cavanagh
Mrs A Ward

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An overview of what we have been studying this half term:

YEAR 10: Early Years Provision
YEAR 11: Coursework completion

An overview of what we will be studying next half term

YEAR 10: Care Routines and play activities
YEAR 11: Coursework completion

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: <https://www.startingblocks.gov.au/>
YEAR 11: <https://www.startingblocks.gov.au/>

ASPIRATION

We have linked to careers this half term by looking at the role of early years workers in supporting the holistic development of children.

We have linked to Fundamental British Values this half term by understanding that all children develop in unique ways.



ICT



MISS ANDERSON
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss S Anderson

sarah.anderson@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Students have been looking at coding. We have been using a program called scratch to code a variety of different elements.
- YEAR 8:** Students have been looking at Spreadsheet Modelling. They used a program called Excel and learned lots of new skills in this area.
- YEAR 9:** Students have been looking at advanced programming. They have been using a program called Python.
- YEAR 10:** Creative I Media: Students have been creating their R094 coursework.
- YEAR 11:** Creative I Media: Have been creating their course for their R082 piece of coursework. Computing have been revising paper 1 and 2.

An overview of what we will be studying next half term

- YEAR 7:** Year 7 will be learning about On-line safety and how to make sure they know how to safe to keep safe when being online.
- YEAR 8:** Year 8 will be looking at the topic understanding computers: Students will look at different aspects of computers and what they are used for.
- YEAR 9:** Year 9 will look at the topic Data Representation: Students will look at how data has been stored, processed and transmitted.
- YEAR 10:** Creative I media students will carry on creating their coursework.
- YEAR 11:** Creative I Media: Students will finish their R082 piece of coursework. Computing: Will be concentrating on topics for paper 2.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://senecalearning.com/en-GB/>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 8:** <https://senecalearning.com/en-GB/>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 9:** <https://senecalearning.com/en-GB/>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 10:** <https://www.gcsepod.com/>
- YEAR 11:** <https://senecalearning.com/en-GB/>. <https://www.gcsepod.com/>

ASPIRATION

We have linked to careers this half term by looking at different careers students can go into with the skills they have gained in the lesson.

We have linked to Fundamental British Values this half term by looking at what is right and wrong when using computers, how to report things we think are not right.

Extra Curricular activities this term have included: 3D printing - Coding - Coursework club.

Our students have done us proud! A lot of students have been learning new programming languages that they have never seen before and have give it a go! It's not been easy at times but they have persevered with it and got the out come they would like!



LGBT+

Department Members names and email addresses

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Ms Taylor

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Ms Scholes

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Mrs Mulvana-Kinlin

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An overview of what we have been studying this half term:

Social time (getting to know each other)

Planning and improving the LGBT+ displays around school

Speaking with Mr Lewis about LGBT+ issues that pupils experience and suggesting ways their experiences in our academy can be improved

An overview of what we will be studying next half term

Quizzes

Games

Social/team building activities

Planning for Pride month (in June)

Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudtrust.org/>

<https://mermaidsuk.org.uk/>

ASPIRATION

Tolerance and respect for others, discussing individuality and identity

IMPROVING THE WORDING IN OUR DISPLAYS AROUND SCHOOL



CREATING ARTWORK FOR OUR DISPLAYS

RE



MRS BLOOR
HEAD OF DEPARTMENT

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Miss C Smith	claire.smith@rca.e-act.org.uk
Miss S Tabassam	samehra.tabassam@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Students have started looking at the 5 Pillars of Islam.
- YEAR 8:** Students have begun to learn about divergent sources of authority within Islam and the impact of these on actions.
- YEAR 9:** Students have started examining Christian and Islamic responses to war and peace as well as explore the issue of terrorism.
- YEAR 11:** Have been continuing with their unit of work on Christianity beliefs, Teachings and Practices.

An overview of what we will be studying next half term

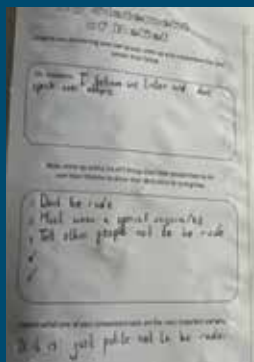
- YEAR 7:** Students will be moving on to examine the role and importance of Fairtrade and assess whether Fairtrade is actually fair
- YEAR 8:** Students will continue to examine authority in Islam and the importance of this. Through holy books, Prophets, Angels, Shariah Law and Muhammad.
- YEAR 9:** Students will continue to explore religious responses to war, peace and conflict.
- YEAR 11:** They will continue with this unit, looking at how beliefs impact on Christian practices and exam preparation.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** What is Islam and what do Muslims believe in? - BBC Bitesize
- YEAR 8:** Facts about Islam – KS3 Religious Studies – BBC Bitesize - BBC Bitesize
- YEAR 9:** Peace and conflict - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize
Jihad - Practices in Islam - GCSE Religious Studies Revision - OCR - BBC Bitesize
- YEAR 11:** GCSE Religious Studies - BBC Bitesize

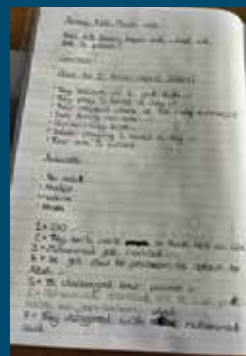
ASPIRATION

We have linked to careers this half term by thinking about how actions have consequences which has an impact on how we should work and treat each other in the wider world.
We have linked to Fundamental British Values this half term by thinking about the values of cooperation, equality and tolerance to allow people to stand up for their beliefs, values and opinions.

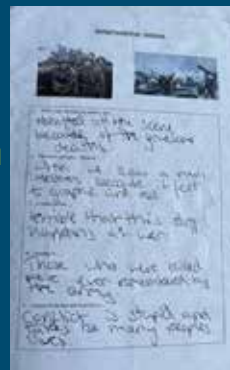


Fantastic effort here from Henry Childs here in 7E. Henry came up with his own statement of belief and compulsory actions. Well done, fab ideas.

Mariam Badar's (7E) work on the Shahadah – the first Pillar of Islam. Some excellent information on what the Shahadah is and when it is used, well done.



Yet more excellent in RE demonstrated by Molly Cregan and Rehaan Aqeel who reflect well on the start of their War, peace and conflict work. Well done.



GEOGRAPHY

Department Members names and email addresses

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Mrs Brock
Mr Hind
Mrs Antrobus

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louise.antrobus@rca.e-act.org.uk



MR DENBY

HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** The world and how it was formed and the journey life has taken through evolution.
- YEAR 8:** How the world values products with a case study of Chocolate in Ghana.
- YEAR 9:** We have studied the populations and trend of countries throughout the world and how they impact us in Oldham.
- YEAR 10:** We have studied the changing weather and climate throughout the world.
- YEAR 11:** We have studied the development of Dharavi and Manchester, as two opposing case studies.

An overview of what we will be studying next half term

- YEAR 7:** We will be studying the creation, formation and impacts of rivers.
- YEAR 8:** We will be studying how interconnected the world is.
- YEAR 9:** We will be learning about urbanisation and the timeline of growth in our major cities.
- YEAR 10:** We will be studying the development of Dharavi and Manchester, as two opposing case studies.
- YEAR 11:** We will be studying the changing economics throughout the world.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>
- YEAR 8:** <https://www.bbc.co.uk/bitesize/topics/zs2b3j6/articles/zp8jwnb>
- YEAR 9:** <https://www.bbc.co.uk/bitesize/topics/z96vr82>
- YEAR 10:** <https://www.internetgeography.net/aqa-gcse-geography/urban-issues-and-challenges/>
- YEAR 11:** <https://www.internetgeography.net/topics/the-changing-economic-world/>

ASPIRATION

We have linked to careers this half term by studying the different levels of economic sectors in and around Manchester.

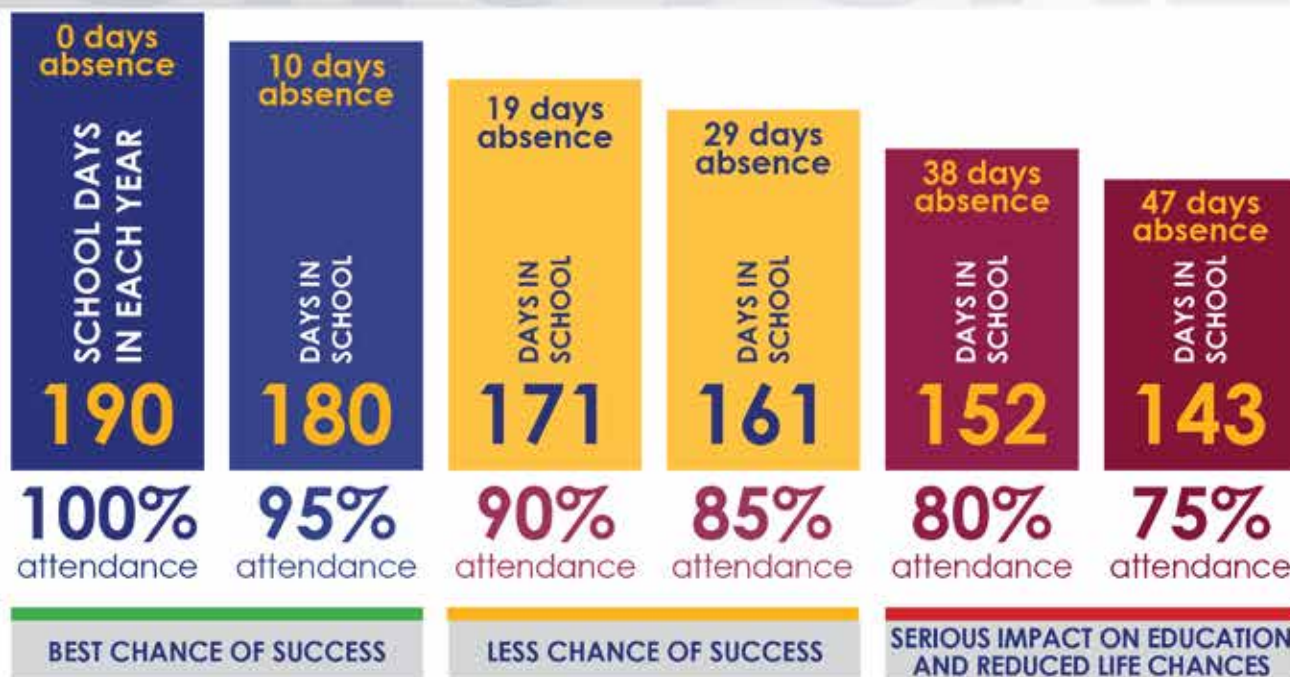
We have linked to Fundamental British Values this half term by learning the process of different laws in the UK.

Extra Curricular activities this half term include the residential trip to Iceland.





ATTENDANCE & PUNCTUALITY



95% attendance means 10 days absence and 50 lessons lost when there are 5 lessons a day.
90% attendance or less can reduce your chances of good outcomes by half.

MEDICAL APPOINTMENTS
 When possible, book them outside of school hours.

ILLNESS
 Unless it's serious, bring your child into school and we will keep an eye on them throughout the day.

FAMILY HOLIDAYS
 You have 175 days a year when you're not in school. A one-week holiday in term time means that the highest attendance you can achieve is 97%.



Average learning time per day: **5 HOURS.**

If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.

ATTENDANCE WINNERS



A big thank you to all parents/carers who are working hard with us to help improve our attendance.

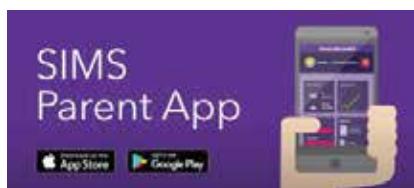
If your child has a cough or a cold, or another minor illness, we still expect them to be in school. Please be assured, staff will look after your child and will contact parents/carers if they are concerned in any way.

Through our monitoring, we have noticed that the number of children late for school is increasing. Our academy gates open at 8.10am, so there is plenty of time to arrive before the official start time of 8.30am. For parents/carers who are dropping children off to the academy, please leave plenty in plenty of time due to heavy congestion on the roads.

As a way of supporting parents/carers with any attendance issues you may be having with your son or daughter, we will be having an informal coffee morning at the MAHDLO Centre after Easter. For further details, please contact Mrs Kearns, Attendance Manager.

Finally, it is important that we recognise and celebrate those students who have achieved the academy attendance target of 95% or above. Equally important, those students who arrive on time each day. Through our rewards system, weekly 'golden tickets' are given to students who have been in each day of the week, without being late. Half-termly, we also give out attendance breakfasts for winning tutor groups along with other rewards such as GHD's, mountain bikes and amazon vouchers. After Easter, we will launch our end of year attendance rewards trip for students who reach the academy target of 95%, and are not late on more than on 3 occasions. The trip will be on an invite basis, should your child reach the minimum expectations. Further details will follow via your Year Leader/Pastoral Leader.

Mr Lewis
Deputy Headteacher



Easy access to important school information. We have a convenient new way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

What will you find in the SIMS Parent app:

- Important information such as attendance, behaviour, achievement and homework
- School term, inset dates and contact details available at the click of a button
- Access your child's school report
- Receive notifications to remind you about important information such as key dates for your diary
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app. The information that you receive through the app will help you to stay up-to-date with your child's school life as well as support your child's development and progress.

Getting started with the SIMS Parent app

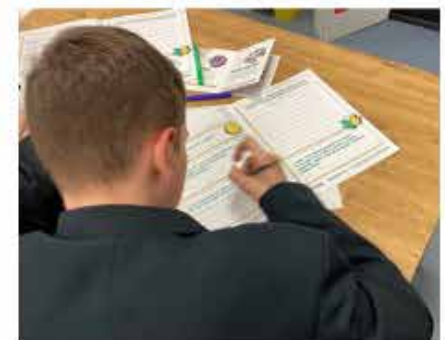
1. We will send you an activation email, simply click on the link from your tablet, PC or smartphone to activate your account.
2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.
3. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for SIMS Parent. 4. From a PC or Windows phone, login online at www.sims-parent.co.uk Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school. Your activation email will expire after 14 days if it is not used, please contact your school if you require a replacement after this date.

Having Issues?

In the first instance, please contact the academy to make sure we have the current email address. If there is still an issue, please contact your child's year team.

Be Internet Citizens

We're really lucky to have Parentzone come into our academy to deliver the 'Be Internet Citizens' workshop to our Y9 cohort. The students were engaged throughout the day as they learnt about fake news, manipulation and online hate. Each group had students presenting some of their ideas and what they had learned to the rest of the year group at the end of the day showing resilience and confidence. We were so proud of the Y9's conduct and involvement with the visiting staff commenting on the 'amazing atmosphere' in our academy and the 'wonderful inquisitive nature' of our students. We even had the pleasure of visits from staff from Google who fund the programme and from our local MP Debbie Abrahams, who came to our students take part in this amazing internet safety initiative.



FOOD BANK

Collect a food bag
This is confidential and discreet.

Contact Leela Jackson

Deputy Designated Safeguarding Lead

Mobile: 07542 030227

leela.jackson@rca.e-act.org.uk

Please contact me directly
if we can help and support.

