



HEADTEACHERS OVERVIEW

Dear Parent/Carer,

As we come to the close of another busy yet short half term, I would like to take this opportunity to highly commend our year 11 students who have worked so hard during their recent mock examinations that have taken place over the past two weeks. They have shown such maturity and resilience towards their exams, and we are extremely proud of them all. When we return after the half term break, we will be working together to ensure the last parts of the curriculum are finalised and getting ready for final preparations for the summer exams.

As we move now into the second part of the Spring term we look forward to lighter mornings and lighter evenings and will once again open up the doors of the Academy with many parental events planned such as options evenings for year 9, parents' evenings, an evening performance of Grease and dance celebrations where our students will showcase their many talents alongside many enrichment clubs and activities for both pupils and parents to get involved in and with.

Enjoy the half term break and thank you once again for your continued support for everything we do,

Best wishes

A. Atkinson



YEAR 7

7A Miss Brock
7B Miss Antrobus
7C Mr Kellet
7D Mr Denby
7E Mr Maguire
7F Mrs Kenney
7G Mrs Mulvana-Kinlin

Lauren.Brock@rca.e-act.org.uk
Louise.Antrobus@rca.e-act.org.uk
Andy.Kellet@rca.e-act.org.uk
William.Denby@rca.e-act.org.uk
Lee.Maguire@rca.e-act.org.uk
Gabrielle.Kenney@rca.e-act.org.uk
Louise.Mulvana@rca.e-act.org.uk



MR L TOPHAM
HEAD OF YEAR

WE'RE NOW HALF WAY THROUGH YEAR 7. LOTS OF AMAZING WORK, NEW FRIENDS AND FUN. KEEP UP THE HARD WORK YEAR 7.



Stars of the week

Honesty

Week 1	Isabella P
Week 2	James C
Week 3	Imogen B H
Week 4	Layla P
Week 5	Milly B

Excellence

Kya L M
Farah A
Ikram A
Oliver B
Mason H

Aspiration

Nathan M
Hannah T
Lillie T
Connor G
Kadeem R

EXCELLENCE

Total Number of superstar letters sent home for year group: **34**

Total number of rewards points: **8289**

Form with the most rewards points: **Form E**

Attendance Winners: **7A**



PASSPORT DAY, TEAM BUILDING AND ORIENTEERING

YEAR 8



MR M OLSEN
HEAD OF YEAR

Mr F. Cheema
Mr H. Khawaja
Mr C. Bland
Mrs S. Rizwan
Mr R. Coe
Mr A. Ali
Mrs J. Partington
Miss S. Tabassam
Ms K. Pogson

Faizan.Cheema@rca.e-act.org.uk
Hamza.khawaja@rca.e-act.org.uk
Carl.Bland@rca.e-act.org.uk
Shabnam.Rizwan@rca.e-act.org.uk
Reuben.Coe@rca.e-act.org.uk
Arris.Ali@rca.e-act.org.uk
Jayne.Partington@rca.e-act.org.uk
Samehra.Tabassam@rca.e-act.org.uk
Kathryn.Pogson@rca.e-act.org.uk

SINCE RETURNING AFTER CHRISTMAS, YEAR 8 HAVE BEEN WORKING HARD IN LESSONS AND IN EXTRA CURRICULAR ACTIVITIES ACROSS THE SCHOOL. FIVE STUDENTS HAVE COMPLETED THEIR SPORTS LEADERSHIP AWARD LEVEL 1, ALONGSIDE YEAR 10 STUDENTS. WE HAVE

MANY MORE STUDENTS WHO HAVE NOW JOINED THE CADETS AND WE LOOK FORWARD TO SEEING THEM HELPING OUT AROUND SCHOOL AND PARTICIPATING IN THE WIDER COMMUNITY.

AS WE MOVE THROUGH THE SPRING TERM, WE MOVE TOWARDS OUR SECOND PASSPORT DAY, WHERE PUPILS ARE ABLE TO EXPERIENCE MORE ACTIVITIES THAT THEY USUALLY WOULD NOT. WE ALSO HAVE THE ARMY IN ON THE 6TH FEBRUARY TO CARRY OUT TEAM BUILDING ACTIVITIES WITH THE YEAR GROUP.

Stars of the week



Honesty

Week 1	L. Montaque
Week 2	E. Miller
Week 3	R. Burnell
Week 4	J. Imran
Week 5	N. Seher

Excellence

L. Illing
L. Whatmough
K. Khatun
R. Begum
M. Wilson-Wright

Aspiration

O. Salloway
L. Ebanks
B. Taylor
D. Bradbury
M. Maher

EXCELLENCE

Total Number of superstar letters sent home for year group: **19**

Total number of rewards points: **48510**

Form with the most rewards points: **Form 8A**

Attendance Winners: **Form 8B**



PUPILS COMPLETING THEIR LEVEL 1 SPORTS LEADERSHIP AWARD



YEAR 9

9A Miss H Wong
 9B Miss F Wrigley
 9C Mrs Mellowdew
 9D Miss C Smith
 9E Miss H Forfar
 9F Miss N Ahmad
 9G Mrs P Mulgrew
 9H Mrs S Akhtar

Harriet.Wong@rca.e-act.org.uk
Fiona.Wrigley@rca.e-act.org.uk
Lyndsey.Mellowdew@rca.e-act.org.uk
Claire.Smith@rca.e-act.org.uk
Harriette.Forfar@rca.e-act.org.uk
Nimra.Ahmad@rca.e-act.org.uk
Philippa.Mulgrew@rca.e-act.org.uk
Saddicca.Akhtar@rca.e-act.org.uk

MR P PRENDERGAST
 HEAD OF YEAR

LAST HALF TERM, WE SAID A FOND GOODBYE TO MISS ROURKE AND WE WOULD LIKE TO THANK MR COLLINGE FOR STEPPING IN AND HELPING OUT WITH THE YEAR GROUP. WE WILL WELCOME OUR NEW YEAR 9 PASTORAL HEAD NEXT HALF TERM AND DETAILS WILL BE COMMUNICATED TO PARENTS/CARERS IN DUE COURSE.

THERE HAVE BEEN LOTS OF SUCCESS STORIES OVER THE LAST FEW WEEKS, WITH OUR BOYS' FOOTBALL TEAM DEFEATING THE RADCLIFFE SCHOOL IN BOTH LEAGUE AND CUP WITH EVREN B SCORING 4 TIMES AND IBRAHIM A AND HARRY D PUTTING IN SUPERB PERFORMANCES OUR YEAR 9 GIRLS ARE CURRENTLY TAKING PART IN RUGBY LEAGUE IN PE AND MR PRENDERGAST IS LOOKING AT ENCOURAGING THE GIRLS TO FORM OUR VERY OWN GIRLS' YEAR 9 RUGBY LEAGUE TEAM.

NEXT HALF-TERM IS AN IMPORTANT ONE FOR US IN YEAR 9, AS WE WILL BEGIN THE PROCESS OF DEVELOPING THE GCSE OPTIONS FOR OUR STUDENTS. THIS WILL BEGIN WITH AN ASSESSMENT WEEK FROM TUESDAY 21ST FEBRUARY TO FRIDAY 24TH FEBRUARY. ALL YEAR 9 STUDENTS WILL SIT ASSESSMENTS AND CAT TESTS TO HELP INFORM US WHICH GCSE PATHWAY EACH STUDENT SHOULD TAKE. THERE WILL BE SPECIAL ASSEMBLIES AND AN OPTION EVENING WHERE MORE INFORMATION WILL BE GIVEN. ALL WILL BE COMMUNICATED TO PARENTS/CARERS OVER THE COMING WEEKS.

ONE MORE DATE OF NOTE IS PASSPORT DAY 2, WHICH WILL TAKE PLACE ON THURSDAY 30TH MARCH. MR PRENDERGAST WILL SEND INFORMATION OUT IN THE COMING WEEKS. FORMS A, E, F AND H WILL GOING TO OLD TRAFFORD FOR THE DAY AND FORMS B, C, D AND G WILL BE DOING GROUP ACTIVITIES IN SCHOOL. HAVE A GREAT AND RESTFUL HALF-TERM EVERYBODY!

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Amy A

Mohammed D

Mahad B

Week 2

Michael M

Maison H

Leo H

Week 3

Lewis HL

Jess L

Zoha J

Week 4

Faith J

Brogan M

Thomas M

Week 5

Shariar A

Declan W

Bradley T

EXCELLENCE

Total Number of superstar letters sent home for year group: **96**

Total number of rewards points: **47589**

Form with the most rewards points: **Form 9F (8645)**

Attendance Winners: **Form 9C**



YEAR 9 STUDENTS PROUDLY SHOW OFF THEIR REWARDS FOR DISPLAYING HONESTY, EXCELLENCE AND APARATION!

YEAR 10



MRS S CAVANAGH

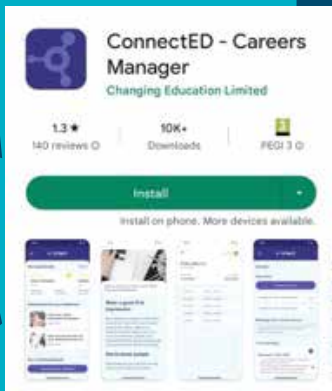
10A Mr Cawdron christopher.cawdron@rca.e-act.org.uk
10B Mr Hind daniel.hind@rca.e-act.org.uk
10C Mr Hughes andrew.hughes@rca.e-act.org.uk
10D Mrs Beveridge helen.beveridge@rca.e-act.org.uk
10E Miss Moore samantha.moore@rca.e-act.org.uk
10F Mr Walker alex.walker@rca.e-act.org.uk
10G Miss Anderson sarah.anderson@rca.e-act.org.uk
Miss Stirling emma.stirling@rca.e-act.org.uk

YEAR 10 HAVE HAD A GREAT START TO 2023. STUDENTS ARE CURRENTLY PLANNING AND APPLYING FOR THEIR WORK EXPERIENCE PLACEMENTS, WHICH WILL TAKE PLACE FROM MONDAY 27TH TO 31ST MARCH. SOME STUDENTS HAVE ALREADY SECURED PLACES AT LOCAL PRIMARY SCHOOLS, GARAGES, IN RETAIL AND THE HEALTH CARE SECTOR. IF YOU ARE ABLE TO OFFER A WORK PLACEMENT TO ANY OF OUR STUDENTS, PLEASE CONTACT OUR TRANSITION AND CAREERS LEAD ON SARAH.BERRY@RCA.E-ACT.ORG.UK.

STUDENTS WILL NEED BOTH OF THE APPS BELOW:

INSTALLED ON THEIR PHONES TO SUCCESSFULLY UPLOAD THEIR PLACEMENTS. STUDENTS HAVE HAD LESSONS DURING FORM TIME TO SUPPORT UPLOADING THESE APPS.

I AM VERY EXCITED TO ANNOUNCE THAT 6 OF OUR YEAR 10 BTEC DANCERS HAVE BEEN SELECTED TO PERFORM IN MIAMI AT THE HALF TERM NFL SHOW. THE STUDENTS WILL BE JOINING OUR SISTER SCHOOL, BOURNE END SCHOOL IN BUCKINGHAMSHIRE ALONG WITH THE RENOWNED PRO-EXCEL DANCE COMPANY. THERE WILL BE LOTS OF FUNDRAISING OPPORTUNITIES AND DANCE DISPLAYS BEFORE OUR INTERNATIONAL TRIP, PLEASE LOOK OUT FOR MORE INFORMATION.



87 of our year 10 students have had 100% attendance this term; well done to all those students! We are striving for better attendance next term, as the next few months will be vital for your child's education and future opportunities. Lost learning is hard to find.

Our 20 Varsity Academy students enjoyed another great day at Oldham Sixth Form College this term. The students have been working with other high achieving students from across Oldham. This course will run right up until these students are ready to sit their exams in year 11 and provide them with the skill set and knowledge to achieve those high grades.

Thank you to all parents and carers for your continued support this year, Mrs Spratt and Mrs Cavanagh wish all students an enjoyable and restful break.

YEAR 11



MRS L WILD
HEAD OF YEAR

Miss Graham
Miss Evans
Mrs Davies
Mr Loker
Dr Burns
Mr Mulgrew
Miss Shelmerdine
Miss Bale
Mrs Bowker
Mr Whittaker

jessica.graham@rca.e-act.org.uk
katie.evans@rca.e-act.org.uk
sarah.davies@rca.e-act.org.uk
david.loker@rca.e-act.org.uk
david.burns@rca.e-act.org.uk
michael.mulgrew@rca.e-act.org.uk
rachel.shelmerdine@rca.e-act.org.uk
cathryn.bale@rca.e-act.org.uk
nicola.bowker@rca.e-act.org.uk
chris.whittaker@rca.e-act.org.uk

FIRST OF ALL, WE WOULD LIKE TO WISH ALL PUPILS, PARENTS AND CARERS, A HAPPY NEW YEAR. IT HAS BEEN A WHIRLWIND OF A YEAR SO FAR FOR OUR YEAR 11S AND THEY HAVE BEEN WORKING EXTREMELY HARD IN AND OUT OF SCHOOL. WE WANT TO SAY A SPECIAL WELL DONE TO THOSE PUPILS THAT HAVE ALREADY SAT AN OFFICIAL GCSE IN THE FOLLOWING SUBJECTS: SPORT STUDIES, CREATIVE MEDIA, CHILDCARE, ENGINEERING AND HEALTH & SOCIAL CARE.

AS WELL AS THIS, THE YEAR 11S HAVE SAT THEIR SECOND ROUND OF MOCK EXAMS. IN ALL SUBJECT AREAS, THE DEDICATION AND CONCENTRATION FROM THE PUPILS HAS BEEN OUTSTANDING. WE ARE LOOKING FORWARD TO CELEBRATING THE SUCCESS OF THESE EXAMS ON 7TH MARCH.

THE YEAR 11S HAVE ALSO BEEN INVOLVED IN A NUMBER OF SUCCESSFUL COLLEGE INTERVIEWS, THE SCHOOL HAS RECEIVED SOME EXCELLENT FEEDBACK FROM THE COLLEGES AND THEY ARE VERY MUCH LOOKING FORWARD TO WORKING WITH THEM ALL IN THE NEAR FUTURE.

AS WITH EVERY SCHOOL, THE COUNTDOWN IS ON FOR THE YEAR 11S AND THEIR SUMMER EXAMS. WE HAVE A NUMBER OF OPPORTUNITIES IN PLACE FOR PUPILS TO MAKE SURE THEY GET THE BEST SUPPORT THROUGHOUT SCHOOL. THIS RANGES FROM SATURDAY SCHOOL, HALF TERM REVISION, PASSPORT DAYS AND MANY MORE IN SCHOOL OPTIONS. INFORMATION ABOUT THIS CAN BE ACCESSED ON THE SCHOOL WEBSITE, IN THE YEAR 11 SECTION. WE HAVE ALSO ADDED A NUMBER OF ONLINE PLATFORMS FOR THE PUPILS TO USE FOR REVISION PURPOSES.

SOME EXCITING NEWS, WE WILL ALSO BE ANNOUNCING OUR PROM DETAILS SHORTLY AND TICKETS WILL GO ON SALE AFTER HALF TERM, WE CERTAINLY WANT TO GIVE THE YEAR 11S THE SEND OFF THEY FULLY DESERVE.

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Ellie M

Ali S

Luke F

Week 2

Jireh L

John B

Cady D

Week 3

Cameron P

Holly L

Jack D



EXCELLENCE

Total Number of superstar letters sent home for year group: **27**

Total number of rewards points: **16296**

Form with the most rewards points: **Form 11B**

Attendance Winners: **Form 11C**

Rewarding Good Attendance at Royton and Crompton

ACADEMY TARGET: 95%



DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



WEEKLY



100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



HALF-TERMLY

Certificates for students who have achieved academy target of 95% or above.



TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON
& CROMPTON**
Primary & Secondary Academy

E-ACT ACADEMY



ENGLISH



MS M GRAHAM
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs Z Ahmed	Zoya.Ahmed@rca.E-ACT.org.uk
Mrs N Bowker	Nicola.Bowker@rac.E-ACT.org.uk
Dr D Burns	David.Burns@rca.E-ACT.org.uk
Mrs S Davies	Sarah.Davies@rca.E-ACT.org.uk
Mrs L Drews	Lindsey.Drews@rca.E-ACT.org.uk
Miss J Graham	Jessica.Graham@rca.E-ACT.org.uk
Ms M Graham	Maria.Graham@rca.E-ACT.org.uk
Mrs S Johnson	Sophie.Johnson@rca.E-ACT.org.uk
Mr A Kellett	Andy.Kellett@rca.E-ACT.org.uk
Mrs L Markendale	Laura.Markendale@rca.E-ACT.org.uk
Mrs L Mellodew	Lyndsey.Mellodew@rca.E-ACT.org.uk
Mr M Olsen	Michael.Olsen@rca.E-ACT.org.uk
Miss R Shelmerdine	Rachel.Shelmerdine@rca.E-ACT.org.uk
Miss H Wong	Harriet.Wong@rca.E-ACT.org.uk

An overview of what we have been studying this half term:

YEAR 7:	Literature Focus: A Midsummer Night's Dream. Mastery Writing Focus: knowledge of key grammar skills and writing to argue.
YEAR 8:	Literature Focus: The Tempest Mastery Writing Focus: knowledge of key grammar skills and writing to argue.
YEAR 9:	Literature Focus: Romeo and Juliet. Mastery Writing Focus: knowledge of key grammar skills and writing to argue.
YEAR 10:	Literature and Language Focus: Critically analyse and develop independent responses to anthology (power and conflict) and unseen poetry?
YEAR 11:	Exam Language and Literature Focus: Paper 1- fiction skills and entertaining the reader

An overview of what we will be studying next half term

YEAR 7:	How does Oberon use the love potion to control events in the woods?
YEAR 8:	How does Shakespeare present the duality of Caliban as the play progresses?
YEAR 9:	How does Lord Capulet treat Juliet in Act 3 Scene 5?
YEAR 10:	Compare how Hughes portrays conflict in BC with Tennyson's depiction in COTLB.
YEAR 11:	Assessment 1: language paper 1, section A Assessment 2: language paper 1, section B Assessment 3: language paper 1, full paper.

Additional places or websites your child can visit in order to deepen their learning

YEAR 7:	A Midsummer Night's Dream - KS3 English - BBC Bitesize Spelling, punctuation and grammar - KS3 English - BBC Bitesize
YEAR 8:	The Tempest - KS3 English - BBC Bitesize Spelling, punctuation and grammar - KS3 English - BBC Bitesize
YEAR 9:	Romeo and Juliet - KS3 English - BBC Bitesize Spelling, punctuation and grammar - KS3 English - BBC Bitesize
YEAR 10:	Responding to poems - Comparing unseen poems - GCSE English Literature Revision - BBC Bitesize Poetry - GCSE English Literature Revision - AQA - BBC Bitesize
YEAR 11:	AQA English Language Paper 2 Revision - Beyond GCSE Revision (twinklsecondary.blog) Macbeth - GCSE English Literature Revision - AQA - BBC Bitesize A Christmas Carol - GCSE English Literature Revision - BBC Bitesize

ASPIRATION

We have linked to careers this half term by improving students' confidence to express their ideas. We have linked to Fundamental British Values this half term by exploring the representation of British culture through a range of texts. Extra Curricular activities this half term have included, Press Club The Debating Society.

READING NEWSLETTER

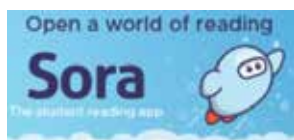


Words for Life

The [Words for Life](#) area of the National Literacy Trust. (NLT) website has a range of activities and support for parents: [Parent Support](#) and 'Zone In' activities and tips for young people: [Tips for aged 13+](#). And for lots of free activities and ideas for children aged 4-12, including [The Book of Hopes: Family Zone](#).

[Multi-lingual Home Learning Support.](#)

Support from the NLT for multi-lingual families at home. This link provides information for supporting younger children at home in 12+ community languages.



At Royton and Crompton Academy, all pupils can now open a world of reading anytime and anywhere with our new reading app: Sora. Expand your reach and engagement with access to thousands of books, e-books, audiobooks and magazines.

All pupils have been given their own individual login. Download the app and start exploring different genres and authors now! Click on the link below for help on how to access.

[Getting started with Sora \(soraapp.com\)](#)



6 books in 6 months

This year, we are challenging all students and staff to read 6 books from the school library in 6 months.

Once you have read 6 books, you will be entered in to a prize draw with a chance to win a kindle or a selection of vouchers!

Mrs Pendlebury and Miss Cannon are in the library during break, dinner and afterschool to sign you up and help you choose your first book.

Well done to those who have already entered: Elijah W, Faith A, George F, Connie B, Taliah H, Lillie T, Mojeed Y, Feranmi F, Aiden M, Connor H, Millie B, Hollie R-C



We will be celebrating World Book Day on the 2nd March 2023.

There will be lots of exciting activities going on. Make sure you visit our library; you won't want to miss out!

Reading for pleasure is the single biggest indicator of a child's future success. Click the link below for fun reading ideas:

[Families - World Book Day](#)

ROYTON & CROMPTON
Primary & Secondary Academies
E-ACT ACADEMY

There are 6 elements which support a child reading for pleasure:

1. Being read to regularly
2. Having books at home and school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!



If you would like more advice or information on how to support your child with reading at home, then please contact our Literacy Lead: Miss Jessica Graham. jessica.graham@rca.e-act.org.uk

MATHS



MR MULGREW
HEAD OF DEPARTMENT

Department Members names and email addresses

Cathryn Bale	Cathryn.bale@rca.e-act.org.uk
Mike Mulgrew	michael.mulgrew@rca.e-act.org.uk
David Loker	David.Loker@rca.e-act.org.uk
Katie Evans	Katie.evans@rca.e-act.org.uk
Nicola Smith	Claire.Smith@rca.e-act.org.uk
Samantha Moore	samantha.Moore@rca.e-act.org.uk
Chris Whittaker	Christian.Whittaker@rca.e-act.org.uk
Lee Topham	lee.topham@rca.e-act.org.uk
Samehra Tabassam	samehra.tabassam@rca.e-act.org.uk
Arris Ali	arris.Ali@rca.e-act.org.uk
Saddica Akhtar	Saddica.Akhtar@rca.e-act.org.uk
Lee Maguire	lee.Maguire@rca.e-act.org.uk
Amber Ward	amber.ward@rca.e-act.org.uk
Chris Cawdron	Christopher.cawdron@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Space and Space ractions, Decimals and Percentages and linking to area and volume.
- YEAR 8:** Algebraic Manipulation Substitution, Expanding brackets and linking with shape.
- YEAR 9:** Algebraic Manipulation Solving equations, expanding double brackets and factorisation.
- YEAR 10:** Percentages, Standard Form and Proportion, recap on Surface area and Averages.
- YEAR 11:** In Year 11, Mocks round 2 are underway! To prepare, there has been a focus of Probability and a variety of geometry topics - including similar shapes, vectors, surface area and circle theorems.

An overview of what we will be studying next half term

- YEAR 7:** Next half term Number explorations Fraction , Decimal and Percentages.
- YEAR 8:** Next half term Number explorations Fraction , Decimal and Percentages.
- YEAR 9:** Next half term Number explorations Fraction , Decimal and Percentages.
- YEAR 10:** Their curriculum will focus on averages and range, algebraic manipulation and statistics.
- YEAR 11:** As the mocks continue and we get closer to the final exams, classes will focus on more targeted revision per class.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.sparxmaths.uk
- YEAR 8:** www.sparxmaths.uk
- YEAR 9:** www.sparxmaths.uk
- YEAR 10:** www.sparxmaths.uk
- YEAR 11:** www.sparxmaths.uk



ASPIRATION

We have linked to careers this half term by signing up to STEM speeches for National apprentice Week. Additionally, We have utilised maths tutors for extra tuition.

We are now sitting mock exams during year 11 in preparation for our GCSE's.

We have linked to Fundamental British Values this half term by Raising money for the NSPCC through their number day. We held a bake sale and celebrated number in our maths lessons. We are also delivering a maths advent calendar, full of fun maths problems.

Extra Curricular activities this half term have included:

Sparx. Support Club, Finance Club, Statistics Club, Homework Club

SCIENCE

Department Members names and email addresses

Mrs Asiaw-Lodge	claire.asiaw-lodge@rca.e-act.org.uk
Mr Bland	carl.bland@rca.e-act.org.uk
Mr Cheema	faizan.cheema@rca.e-act.org.uk
Mr Coe	reuben.coe@rca.e-act.org.uk
Mr Davies	carl.davies@rca.e-act.org.uk
Mr Khawaja	hamza.khawaja@rca.e-act.org.uk
Mrs Partington	jayne.partington@rca.e-act.org.uk
Ms Pogson	kathryn.pogson@rca.e-act.org.uk
Mrs Rizwan	shabnam.rizwan@rca.e-act.org.uk



MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 3 Part 1 – Energy How is energy stored and transferred?
- YEAR 8:** Big Idea 10 Part 1 – Electromagnetism How does current flow? How is a static charge produced?
- YEAR 9:** Big Idea 7 Part 2 – Genes How are traits inherited? Big Idea 8 Part 2 – Earth What vital resources does our Earth provide?
- YEAR 10:** Combined Chemistry Paper 1 What is the link between bonding and properties of matter?
- YEAR 11:** Combined Biology Paper 2 How is homeostasis maintained in the body?
Combined Chemistry Paper 2 What factors affect the rate and extent of chemical change?

An overview of what we will be studying next half term

- YEAR 7:** Big Idea 4 Part 1 – Ecosystems How do plants reproduce? Big Idea 5 Part 1 – Reactions What are the properties of metals and non-metals?
- YEAR 8:** Big Idea 2 part 2 – Matter How is the periodic table organised?
- YEAR 9:** Big Idea 9 Part 2 – Forces What factors affect the size of different forces?
Big Idea 10 Part 2 – Electromagnetism What are electromagnets and how are they used?
- YEAR 10:** Combined Physics Paper 1 What is the relationship between voltage, current and resistance?
Combined Biology Paper 1 What are pathogens and how can they be controlled?
- YEAR 11:** Combined Physics Paper 2 What are the uses and applications of electromagnetic waves?
Combined Chemistry Paper 2 What is fractional distillation? Combined Chemistry Paper 2 What factors affect the rate and extent of chemical change?

Additional places or websites your child can visit in order to deepen their learning

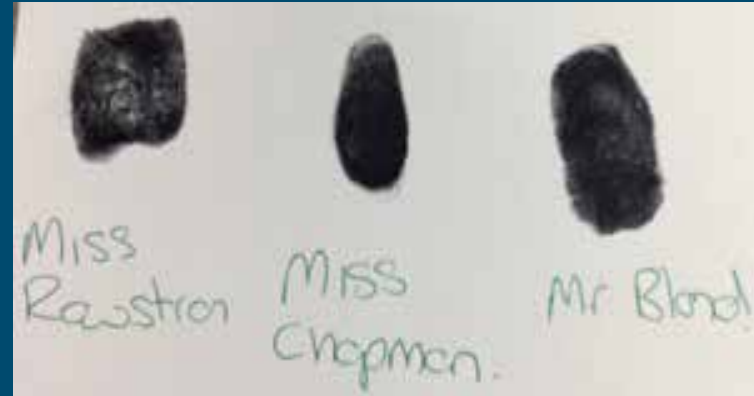
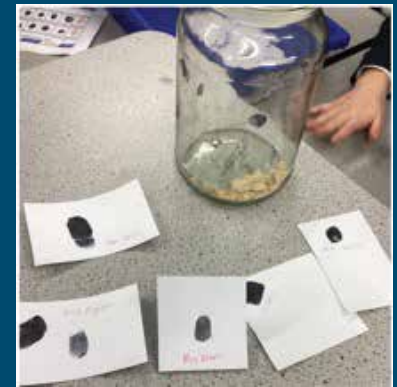
- YEAR 7:** What is pollination? Reproduction - KS3 Biology - BBC Bitesize - BBC Bitesize
- YEAR 8:** Periodic table - KS3 Chemistry - BBC Bitesize
- YEAR 9:** Introduction to forces - Forces and movement - KS3 Physics - BBC Bitesize - BBC Bitesize
- YEAR 10:** Electrical charge and current - Electric circuits - AQA - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Infection and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
- YEAR 11:** Waves - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Organic chemistry - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize

ASPIRATION

We have linked to careers this half term by discussing the careers of An ecologist.
We have linked to Fundamental British Values this half term by respecting each other in our learning.
Seneca Catch up
Science Alive Club
STEM club.

SCIENCE

Year 11 are working extremely hard, completing past exam papers during period 6 every other Wednesday. We are really proud of how hard they are working to achieve success!



The Science Club continues to run on Tuesday evenings with Mr Bland. Our STEM club is on Wednesday evenings with Ms Pogson and Mr Khawaja.

One of the activities that the Science Club pupils took part in, involved taking finger prints from different members of staff to find out who had been eating all the biscuits out of the jar!

SEND Newsletter

'Special Educational Needs and Disabilities'



February 2023 – A note from the SENCO

Dear parents/carers,

As the SENCO at Royton and Crompton, I would like to welcome you to read the latest SEND Newsletter, aimed at keeping parents and carers informed and updated on all things associated with supporting our students with additional needs. We believe that working in partnership with families will produce positive educational and social outcomes for your child. Please do not hesitate to contact the SEND department for information, support and guidance.



"All kids need is a little help, a little hope, and someone who believes in them" Magic Johnson

Welcome

A big welcome to Mrs Hoque who has joined the SEND team as an HTLA. Mrs Hoque will be running interventions, supporting with testing, referrals and hosting support meetings within the department.

Coffee mornings/afternoons

We are relaunching the SEND coffee afternoons. The next afternoon will be **Friday 17th March 2023 from 12-3pm in the community hub at the front of school.** All parents welcome for refreshments and an opportunity to speak with the SENCO.

Keyworkers

There have been some slight amendments of keyworkers whilst we have staff off on maternity leave and new additions to the team. We have looked at this carefully to ensure that your child is supported by the most appropriate adult within our team based on rapport and expertise.

Support in the community

Please find some useful links for supporting parents and young people within Oldham



[POINT \(point-send.co.uk\)](http://point-send.co.uk)

[Home - Kooth](https://www.kooth.com)

[Children and young people with SEND \(Local Offer\) | Oldham Council](#)

ART

Department Members names and email addresses
Miss F. Wrigley fiona.Wrigley@rca.e-act.org.uk
Miss H. Forfar harriett.forfar@rca.e-act.org.uk



**MISS F WRIGLEY
HEAD OF DEPARTMENT**

YEAR 9 PAINTING LESSON



YEAR 8 PHOTOGRAPHY LESSON



YEAR 7 PORTRAIT LESSON



YEAR 9 PAINTING LESSON

An overview of what we have been studying this half term:

- YEAR 7:** We have been investigating the formal elements in art; line, tone, texture, colour, shape and pattern. We have also begun creating a portrait, learning about proportions and placements.
- YEAR 8:** We have started a project entitled 'Our Living World.' Students have investigated what this means to them, before learning how to take photographs and create collages in the style of Ernst Haeckel.
- YEAR 9:** We have started a project entitled 'Our Surroundings.' We have investigated what this means, before studying a local artists named Chris Cyprus. We have been recreating his artwork using acrylic paint with a focus on colour mixing.
- YEAR 10:** Year 10 coming to the end of their research of 'Out of Place' Portraits. They are refining their ideas to enable them to create a personal response to the theme.
- YEAR 11:** Year 11 are currently working through the preparatory period of their exam. This process requires students to research a theme that they have chosen off of the exam paper. Students are working independently through this process, as they work toward planning a final response to their chosen theme.

An overview of what we will be studying next half term

- YEAR 7:** Researching the artist Pablo Picasso before creating their own mixed media portrait art inspired by cubism.
- YEAR 8:** Developing their artwork using print making techniques, before developing their outcomes further through experimentation of different media.
- YEAR 9:** Students will be refining their paint skills through the exploration of further artists such as Vincent Van Gogh and David Hockney.
- YEAR 10:** Create a set of design plans how they could respond to the theme 'Out of Place' Portraits. The final piece they create can take many forms including 3D, textile or paint.
- YEAR 11:** Following the conclusion of their exam students will have a two week window where they are able to revisit coursework and make any final improvements before final submission on Friday 28th April 2023.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [Portrait | Tate What are the Formal Elements of Art? Here's the Real Answer - Art Hearty](#)
- YEAR 8:** [DSLR Basics - Understanding Your First Camera \(expertphotography.com\)](#)
- YEAR 9:** [Chris Cyprus Art](#)
- YEAR 10:** [A Guide To GCSE Art Final Piece 2018 | Superprof](#)
- YEAR 11:** [A* GCSE Art Coursework: Sense of Place \(studentartguide.com\)](#)

ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by Artist research & Discussions linking to themes. Extra Curricular activities this half term have included: Who am I collage, Macro photography & Mixed media pop art.



YEAR 8 PHOTOGRAPHY LESSON



YEAR 11 UNIVERSITY PHOTOGRAPHY WORKSHOP

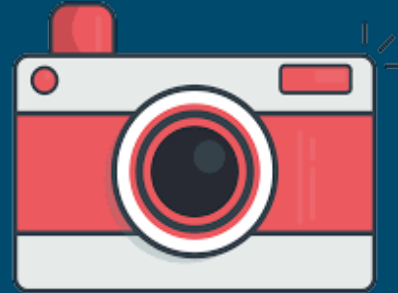


YEAR 11 UNIVERSITY PHOTOGRAPHY WORKSHOP

PHOTOGRAPHY



MISS F WRIGLEY
HEAD OF DEPARTMENT



Department Members names and email addresses

Miss F. Wrigley

fiona.Wrigley@rca.e-act.org.uk

Miss H. Forfar

harriett.forfar@rca.e-act.org.uk

An overview of what we have been studying this half term:

YEAR 10: Students have been continuing to develop and research their theme 'Human Condition' Researching and responding to the work of Steinberg and Morath. Completing photoshoot and editing them.

YEAR 11: Year 11 have now been given their exam papers where they have selected a theme to explore, they have since been investigating; researching artists, experimenting with media.

An overview of what we will be studying next half term:

YEAR 10: Next, they will be looking at a new photographer called Hattie Stewart and expanding their knowledge and skills on photoshop.

YEAR 11: Students will continue to explore and experiment with different media to explore the 4 Assessment objectives.

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Photography for Beginners (The Ultimate Guide in 2022) (expertphotography.com)

YEAR 11: A Guide To GCSE Art Final Piece 2018 | Superprof



PHOTOGRAPHY FINAL PIECE



YEAR 7 PORTRAIT LESSON



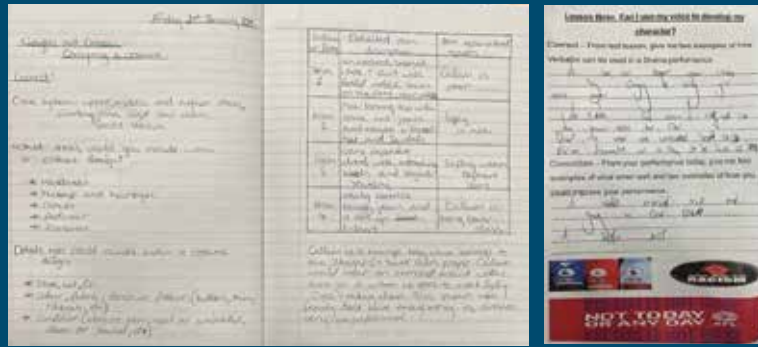
YEAR 10 'MASK SERIES' PHOTOSHOOT

DRAMA



MR A KELLETT
TEACHER OF DRAMA

Department Members names and email addresses
 Mr A Kellett andy.kellett@rca.e-act.org.uk
 Miss S McDermott stacey.mcdermott@rca.e-act.org.uk
 Ms M Graham maria.graham@rca.e-act.org.uk
 Ms R Shelmerdine rachel.shelmerdine@rca.e-act.org.uk



An overview of what we have been studying this half term:

YEAR 7: Can I produce a role-play using a stimulus? Year 7 have been learning a variety of new skill needed to participate in a Drama lesson. The pupils have been creating a role play based on a stimulus. This stimulus has been Victorian England and the conditions within the workhouses. Skills focus this half term: Freeze frame, thought aloud, cross cutting, flashback and flashforward.

YEAR 8: Can I write and deliver an effective monologue? Year 8 have been studying Monologues. Building from the knowledge that the pupils have learned in Y7 Drama skills with both vocal and physical, we embark on the learning and performing of the monologues. The focus for these monologues was discrimination and sexism. Skills focus this half term: Facial expressions, body language, levels and proxemics.

YEAR 9: How can we use dramatic devices to convey ideas about character? Year 9 studied the set text "Noughts and Crosses, focusing on the idea of reverse racism. The pupils have been building on their knowledge discovered in Y8 Drama skills wise both vocal and physical, we embark on the learning and performing of the set text. The pupils very much enjoy the practical aspect of learning this play.

YEAR 10: N/A

YEAR 11: Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Year 11 have been studying the theory side of the GCSE course for Drama. The pupils have been working on the new set text that we have chosen, which is the DNA by Dennis Kelly. The play does have a slightly darker side address some very relevant topics such as bullying and gang violence. As well as this, the students have been preparing for their devised pieces, starting work on their portfolios and scripted pieces.

An overview of what we will be studying next half term

YEAR 7: Can I produce a pantomime using knowledge of different stage types?

YEAR 8: How can we use theatre to address social issues? Practitioner: Augusto Boal

YEAR 9: Can I use a stimulus to create a piece of original drama?

YEAR 10: N/A

YEAR 11: Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Continued preparation for their GCSE Drama components.

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: Drama - BBC Bitesize **YEAR 8:** Drama - BBC Bitesize **YEAR 9:** Drama - BBC Bitesize

YEAR 10: N/A **YEAR 11:** Drama - BBC Bitesize GCSE Drama | Eduqas

ASPIRATION

We have linked to careers this half term by:

Discussing various job roles needed to be fulfilled to create a successful piece of theatre and performance.

We have linked to Fundamental British Values this half term by:

Studying topics which address issues such as: racism, discrimination and sexism.

Extra Curricular activities this half term have included:

Preparation for the up an coming full scale performance of Grease!

FOOD



MRS LENGE
HEAD OF DEPARTMENT

Department Members names and email addresses
Mrs E Lenge Elizabeth.lenge.rca.@e-act.rca.org.uk
Mr A Walker Alex.walker.rca@e-act.rca.org.uk
Mr A Hughes Andrew.hughes.rca@e-act.rca.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?
- YEAR 11:** NEA 2 Assessment

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
- YEAR 11:** Seneca for homework GCSE Food Preparation and Nutrition | Eduqas.

HIT HAS BEEN AN EXCELLENT START TO THE NEW SCHOOL YEAR. FOR OPEN EVENING, THE FOOD DEPARTMENT SET UP DIFFERENT STATIONS SUCH AS; DECORATE A BISCUIT, TASTE TEST AND SPOT THE HAZARDS. ALL GROUPS HAVE NOW STARTED COOKING; YEAR 7 HAVE MADE A FRUIT SALAD, YEAR 8 HAVE MADE A CHEESECAKE AND YEAR 9 HAVE MADE MACARONI CHEESE.

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules. Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

HISTORY

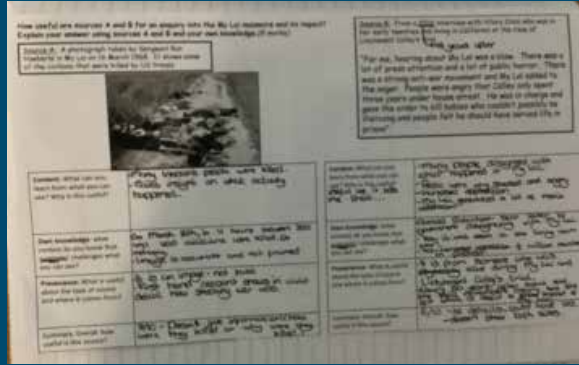
Department Members names and email addresses

Helen Beveridge
Amand Jacob
Paul Prendergast
Gabrielle Kenny

helen.beveridge@rca.e-act.org.uk
Amanda.Jacob@rca.e-act.org.uk
paul.prendergast@rca.e-act.org.uk
gabrielle.Kenny@rca.e-act.org.uk



MRS BEVERIDGE
HEAD OF DEPARTMENT



YEAR 11 HAVE BEEN STUDYING THE REASONS USA WERE DEFEATED IN VIETNAM

An overview of what we have been studying this half term:

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** How did the British Empire develop?
- YEAR 9:** How did Hitler rise to power?
- YEAR 10:** What was crime and punishment like in England 1000-2023?
- YEAR 11:** How was the Vietnam War fought?

An overview of what we will be studying next half term

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** What was the transatlantic Slave Trade?
- YEAR 9:** What was it like to live in Nazi Germany?
- YEAR 10:** Why was Whitechapel difficult to police 1880-1900?
- YEAR 11:** How did America develop 1845-90?

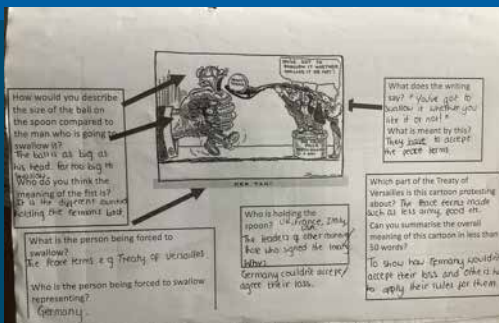
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** The Crusades - KS3 History - BBC Bitesize
- YEAR 8:** The British Empire overview- KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 9:** Rise of Hitler and the Nazis - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Police museum Northern quarter Manchester
- YEAR 11:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

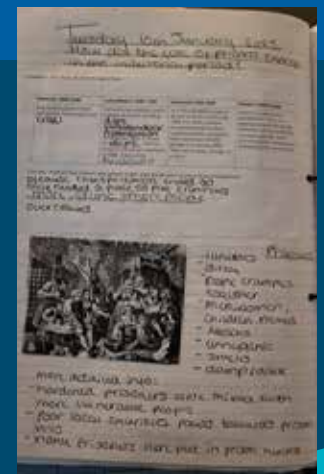
YEAR 10 HAVE BEEN INVESTIGATING WHY THERE WERE CHANGES TO PRISONS IN THE INDUSTRIAL PERIOD



YEAR 8 HAVE BEEN INVESTIGATING THE IMPACT OF THE BRITISH EMPIRE ON INDIA



YEAR 9 HAVE BEEN INVESTIGATING THE IMPACT OF THE TREATY OF VERSAILLES ON GERMANY



ASPIRATION

We have linked to careers this half term by being organised.
We have linked to Fundamental British Values this half term by looking at the new democratic government in Weimar Germany and the rule of law in the study of crime and punishment with Year 10.
Extra Curricular activities this half term have included revision classes and Debate mate club.

LIFE SKILLS



MRS BLOOR
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss N Ahmed nimra.ahmad@rca.e-act.org.uk
 Mrs Z Ahmed zoya.ahmed@rca.e-act.org.uk
 Miss S Anderson sarah.anderson@rca.e-act.org.uk
 Mrs S Bloor sarah.bloor@rca.e-act.org.uk
 Miss K Evans katie.evans@rca.e-act.org.uk
 Mr D Hind daniel.hind@rca.e-act.org.uk
 Mrs L Mellodew lyndsey.mellodew@rca.e-act.org.uk
 Mrs K Norman kathryn.norman@rca.e-act.org.uk
 Mr A Nuttall adrian.nuttall@rca.e-act.org.uk
 Miss C Smith claire.smith@rca.e-act.org.uk
 Miss S Tabassam samehra.tabassam@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** How can we keep ourselves healthy? [mentally and physically]
- YEAR 8:** Why are laws needed in society?
- YEAR 9:** Pathways: What are my options at KS4?
- YEAR 10:** Where do you see your future self? How can keep your money safe?

An overview of what we will be studying next half term

- YEAR 7:** How will puberty affects my body and mind?
- YEAR 8:** What effects do different types of drugs have on my body and mind?
- YEAR 9:** What is contraception? What does the law say about drugs?
- YEAR 10:** What is fertility? Why is sexual health still taboo?

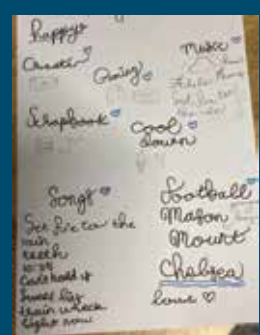
Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://www.brook.org.uk/your-life/puberty/>
- YEAR 8:** <https://www.youngminds.org.uk/young-person/coping-with-life/drugs-and-alcohol/>
- YEAR 9:** <https://www.brook.org.uk/topics/contraception/>
- YEAR 10:** <https://www.brook.org.uk/topics/pregnancy/>

ASPIRATION

We continue to link to careers by considering our academy employability skills each week as part of our connects. Students have also been exploring Xello our new online careers platform. We have linked to Fundamental British Values this half term by looking at how laws are made and why we need them in society.

YEAR 7 HAVE BEEN LOOKING AT MENTAL HEALTH AND HOW TO COPE WHEN THINGS DON'T GO AS PLANNED. THEY REFLECTED DOING WHAT MADE THEM HAPPY AND CREATED WORK TO SHARE WITH THE CLASS.



MFL



MRS SAYER
HEAD OF DEPARTMENT

Department Members names and email addresses

Mrs V Sayer

victoria.sayer@rca.e-act.org.uk

Miss N Ahmad

nimra.ahmad@rca.e-act.org.uk

Miss H Mehmood

hadia.mehmood@rca.e-act.org.uk

Ms R Parra

raquel.parra@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** What do you and others study?
- YEAR 8:** What activities do you do at home?
- YEAR 9:** What is your uniform like?
- YEAR 10:** Can you describe your school?
- YEAR 11:** What do you do to earn money? What are your plans for the future?

An overview of what we will be studying next half term

- YEAR 7:** What do you think of your school subjects? How would you describe your teachers?
- YEAR 8:** What do you like to do in your free time and why?
- YEAR 9:** What do you wear in your free time?
- YEAR 10:** Do you get on well with your friends? What apps/social media do you use?
- YEAR 11:** How do you help the environment? Do you have a healthy lifestyle?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [Linguascope](#) | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 8:** [Linguascope](#) | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 9:** [Linguascope](#) | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 10:** [Unit - Oak National Academy \(thenational.academy\)](#)
- YEAR 11:** [Unit - Oak National Academy \(thenational.academy\)](#)

ASPIRATION

We have linked to careers this half term by regular use of employability skills in all lessons, for example, all year groups have been developing resilience when faced with new language that they have not previously seen.

We have linked to Fundamental British Values this half term by showing respect to others at all times in the language classroom by listening to others when having a go.

Extra Curricular activities this half term have included going on Spanish clothing website to become a Personal Stylist.



"Opening minds, opening doors. Here we have a Year 8 student proud of himself after finishing his reading and listening tests. That will help him develop many skills that will open every door in his future."



"Confidence" helps us feel ready for life's experiences. Here we have a year 8 student writing her answer down on the white board for her peers. This not only gives her confidence, but it also helps her with leadership skills.



*"Creativity is seeing what others see and thinking what no one else ever thought." Albert Einstein
Here we have a Year 10 student imaging an exchange with a Spanish student. He is writing a GCSE style piece of work on arranging an exchange using the future tense.*



Here we have a Year 7 student learning about school subjects. Soon they will be able to construct their own sentences independently and describe their school timetable.

MUSIC

Department Members names and email addresses

Mrs Mulgrew

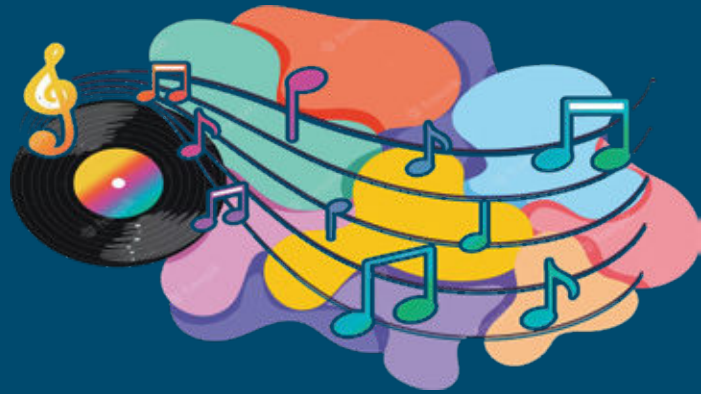
Philippa.Mulgrew@rca.e-act.org.uk

Mrs Bloor

Sarah.bloor@rca.e-act.org.uk



MRS MULGREW
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 7:	What is rhythm? Performance, Notation, West African Music, Samba Music
YEAR 8:	What is melody? Performance, Notation, Keyboard performances
YEAR 9:	What are texture and structure?, Notation, Keyboard performances, Blues music, Chords
YEAR 10:	N/A
YEAR 11:	Can I perform? Complete the second piece for my final performance, Can I compose? Start to structure a full piece of music, Can I manage a music product? Work in groups to plan our product

An overview of what we will be studying next half term

YEAR 7:	What is rhythm? Performance, Notation, Using Dorcio software to compose
YEAR 8:	What is melody? Performance, Notation, Using Dorcio software to compose
YEAR 9:	What are texture and structure? Group performance, Notation, Blues music, Popular music
YEAR 10:	N/A
YEAR 11:	Can I perform? Milestone 2 performance, Can I compose? Develop my final composition piece Can I manage a music product? Work in groups to plan, develop and create our product

Additional places or websites your child can visit in order to deepen their learning

YEAR 7:	https://teachinggadget.com/ Homework website
YEAR 8:	https://teachinggadget.com/ Homework website
YEAR 9:	https://teachinggadget.com/ Homework website
YEAR 10:	N/A
YEAR 11:	https://teachinggadget.com/ Homework website - https://www.bbc.co.uk/music/uk https://www.bbc.co.uk/bitesize/subjects/z9xhfg8

ASPIRATION

We have linked to careers this half term by Understanding how musicians read music (Italian terms, notation). We have linked to Fundamental British Values this half term by Learning about music from different cultures and time periods – being respectful of differences of opinion Working with others. Extra Curricular activities this half term have included African Djembe Drumming club, Rock School, Grease the Musical rehearsals, Individual instrumental music lessons.



MUSIC

Year 7 students have started to use Dorico software to create their own melody compositions

Rock School Monday 2.45-3.45 with Mr Favell and Mr Eden. Students continue to create music as part of a rock band

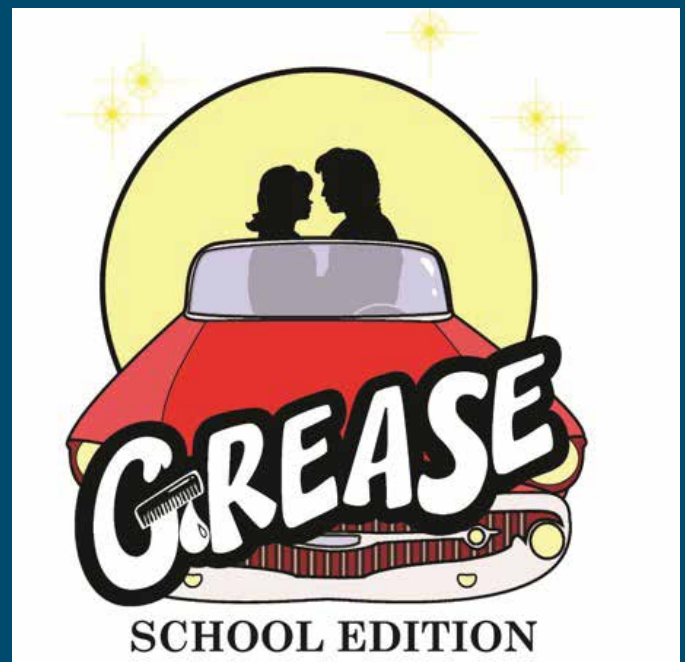


Students continue to rehearse for Grease, acting, singing and dancing

Year 11 students are completing their compositions ensuring they have developed their ideas fully and structured their pieces successfully



Students in KS3 are using Teaching Gadget for their homework each week. Practicing note values and pitches as they learn about music notation.



Students have the opportunity to learn drums, guitar, piano or vocals with Mr Favell in individual tuition. Email philippa.Mulgrew@rca.e-act.org.uk for more information.



DES TECH

Department Members names and email addresses

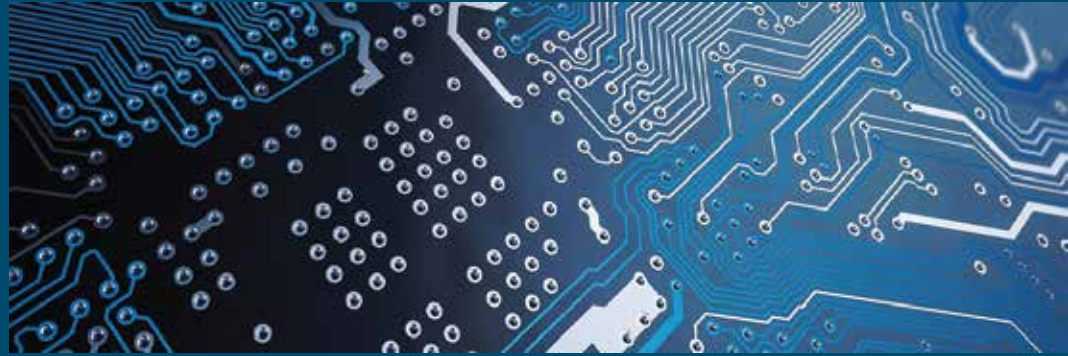
Mr A Hughes
Mr A Walker

andrew.hughes@rca.e-act.org.uk
alex.walker@rca.e-act.org.uk



MR HUGHES

HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** What is effective healthy and safety in the workshop? □Where does timber come from? How can you make wood joints using hand tools and machines?
- YEAR 8:** What is a circuit? What do components do? Design: Designing with restrictions.
- YEAR 9:** Metal classifications. Where do metals come from?How to cut and file metal correctly.
- YEAR 10:** Repurposing a shop, creating a digital and card based representation of the new design.
- YEAR 11:** External examination. How do you carry out a process to meet the needs of an engineering brief?

An overview of what we will be studying next half term

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
- YEAR 8:** Make: Basic circuitry and soldering and paper folding techniques.Evaluate: Does your product work? How can you fix problems?
- YEAR 9:** How you evaluate products to make improvements?
- YEAR 10:** Sustained project-based upon architecture
- YEAR 11:** Component 2 Investigate a given engineered product using disassembly techniques

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 8:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 9:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 10:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 11:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops. Extra Curricular activities this half term have included KS3 Students taking part in DT Club.

A fantastic start to the 2023 in Design and Technology. Key Stage three have just started their latest rotation, it is lovely to see some great design work and students confidently using tools and machinery.

Y11 Engineers have just completed their external examination and we look forward to seeing the results in the near future.

Y10 3D design students have been busy creating both digital and physical model for their shop front project brief.



PE



MR. ROBINSON

HEAD OF DEPARTMENT

Department Members names and email addresses

Mr P Robinson
Mrs L Wild
Mrs S Cavanagh
Miss L Topping
Mr R Kirkman
Mr P Ogden
Mr S Lewis
Mrs S Murray

paul.robinson@rca.e-act.org.uk
lauren.wild@rca.e-act.org.uk
sarah.cavanagh@rca.e-act.org.uk
lisa.topping@rca.e-act.org.uk
ryan.kirkman@rca.e-act.org.uk
paul.ogden@rca.e-act.org.uk
scott.lewis@rca.e-act.org.uk
sharon.murray@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Developing fundamental skills, Dance, Football, Rugby League
YEAR 8: Introducing tactics and developing skills skills and compositional ideas, Dance, Football, Rugby League
YEAR 9: Advancing tactics and skills and compositional ideas, Dance, Football, Rugby League
YEAR 10: Sport Studies – performance and leadership – methods to improve your performance
Dance: Examine professional practitioners' performance work.
YEAR 11: Sport Studies – Contemporary Issues in Sport Developing Sport Skill – Practice methods to improve performance. Dance – Developing Skills and Techniques in Performing Arts

An overview of what we will be studying next half term

- YEAR 7:** Activities will rotate around
YEAR 8: Activities will rotate around
YEAR 9: Activities will rotate around
YEAR 10: Sport Studies – performance and leadership – continuing with individual actions plans but for identified weakness 2
Dance: Examine professional practitioners' performance work.
YEAR 11: Sport Studies – Contemporary Issues in Sport – Drugs, Hosting major sporting events
Dance – Developing Skills and Techniques in Performing Arts, Dance – Developing Skills and Techniques in Performing Arts

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 8: British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 9: British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 10: Sports Leaders :: Home
YEAR 11: Sports Leaders :: Home

ASPIRATION

Careers link to sports leadership – specifically leadership strand within KS3 Assessment and Sports leadership unit in KS4.

Rule of Law – permeates every activity we have been learning about this Half Term. Following and adhering to rules.



Girls PE & Dance

This term, girls in year 7, 8 & 9 have been developing their skills in dance and rugby. In rugby, the students are learning to handle the ball and move with agility and speed in order to score a try. Whilst in dance, students have been learning a range of routines and developing their use of formations, dynamics and space. Some students have been learning choreography for our musical performance, which is taking place next term. Tickets will go on sale soon.



Our Btec dancers have had a great start to the year. The year 11s are underway with their final dance practical exam piece. The theme this year is 'Truths & Lies'. Look out for our Evening of Dance performance where all our dancers will be showing off their choreographic devices and performance skills later this year.



Furthermore, we are very pleased to announce that some of our Btec dancers have been successful in earning their place on our international dance trip to Miami. The dancers will be performing at the half time show at the NFL. The dancers will be joining our sister school and dancing alongside the world class Pro-Excel dancers and choreographers.



PE

PSYCHOLOGY

Department Members names and email addresses

Miss Stirling

Mrs L Wild

emma.stirling@rca.e-act.org.uk

lauren.wild@rca.e-act.org.uk



MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: How do others affect you? Social Influence and obedience?
YEAR 11: Theories of criminality

An overview of what we will be studying next half term

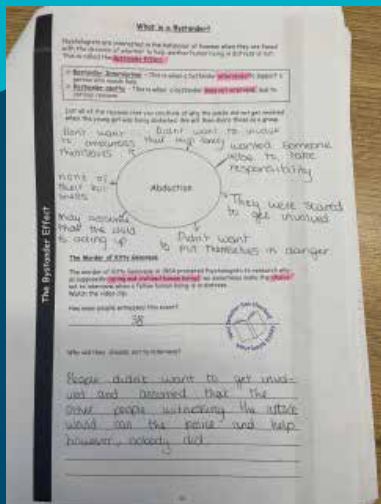
YEAR 10: How does our memory work?
YEAR 11: Punishments and treatments to reduce recidivism

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Headway.ork.uk
YEAR 11: <https://www.gov.uk/government/statistics/proven-reoffending-statistics-january-to-march-2020>

ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in Cognitive Behavioural Therapy.
We have linked to Fundamental British Values this half term by learning about the factors affecting bystander intervention.



Year 10 Psychology pupils have been learning about the topic of Social Influence and explanations for the bystander behaviour that we have seen in some of the worst atrocities. We have looked at how bystander behaviour differs across cultures and how people from collectivist cultures have been found to be more likely to support a person in a risky situation. This topic fits in with our whole school ethos of being an upstander rather than a bystander.

HEALTH & SOCIAL CARE

Department Members names and email addresses

Miss Stirling
Mrs S Murray

emma.stirling@rca.e-act.org.uk
sharon.murray@rca.e-act.org.uk



MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 10:** What are the factors that affect the growth and development of human beings?
YEAR 11: The role of the health and social care worker and continuing professional development

An overview of what we will be studying next half term

- YEAR 10:** Health and Social Care Provision and Services
YEAR 11: Coursework completion

Additional places or websites your child can visit in order to deepen their learning

- YEAR 10:** Health and Social Care Services: The Essential Guide (2019) - The Care Workers Charity
YEAR 11: <https://www.healthcareers.nhs.uk/>

ASPIRATION

We have linked to careers this half term by looking at the role of health and social care workers in adhering to the law.

We have linked to Fundamental British Values this half term by understanding the importance of laws for the correct care of individuals.



Year 10 Health and Social Care pupils have been learning about the different ways that we can support the care needs of people with a disability during mealtimes, personal care and when planning activities. This aspect of the curriculum supports our whole school focus on The Fundamental British Values, in particular Tolerance and The Rule of Law.

CHILD DEVELOPMENT



MISS STIRLING
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss Stirling
Mrs L Wild
Mrs S Cavanagh
Mrs A Ward

emma.stirling@rca.e-act.org.uk
lauren.wild@rca.e-act.org.uk
sarah.cavanagh@rca.e-act.org.uk
amber.ward@rca.e-act.org.uk



An overview of what we have been studying this half term:

YEAR 10: What are the different factors that affect the development of children?
YEAR 11: Coursework completion

An overview of what we will be studying next half term

YEAR 10: Early Years Provision
YEAR 11: Coursework completion

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Use the internet to find a day nursery in your area. Research how it is organised and what they provide.
YEAR 11: Use the internet to find a day nursery in your area. Research how it is organised and what they provide.

ASPIRATION

We have linked to careers this half term by looking at the role of early years workers in supporting the holistic development of children.

We have linked to Fundamental British Values this half term by understanding that all children develop in unique ways.



ICT

Department Members names and email addresses
Miss S Anderson sarah.anderson@rca.e-act.org.uk



MISS ANDERSON
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** Year 7 have been learning about On-line safety and how to make sure they know how to safe to keep safe when being online.
- YEAR 8:** Understanding computers: Students have been looking at different aspects of computers and what they are used for.
- YEAR 9:** Data Representation: Students have been looking at how data has been stored, processed and transmitted.
- YEAR 10:** Creative I Media: Started to complete their coursework
- YEAR 11:** Creative I Media: Have been s=creating their digital graphic for their R082 coursework
Computing: Have been looking at Algorithms

An overview of what we will be studying next half term

- YEAR 7:** Students will be looking at coding. We will be using a program called scratch to code a variety of different elements.
- YEAR 8:** Students will be completing on spreadsheets. We will be using a program called Excel to learn lots of new skills in this area.
- YEAR 9:** Students will start to look at more advanced programming. We will be using a program called Python.
- YEAR 10:** Creative I Media: Students will carry on creating their coursework.
- YEAR 11:** Creative I Media: Students will complete their R082 piece of coursework.
Computing: Complete algorithms topic.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://senecalearning.com/en-GB/> <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 8:** <https://senecalearning.com/en-GB/> <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 9:** <https://senecalearning.com/en-GB/> <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 10:** <https://www.gcsepod.com/>
- YEAR 11:** <https://senecalearning.com/en-GB/> <https://www.gcsepod.com/>

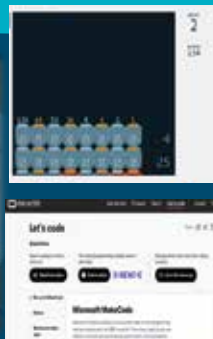
ASPIRATION

We have linked to careers this half term by looking at different careers students can go into with the skills they have gained in the lesson.

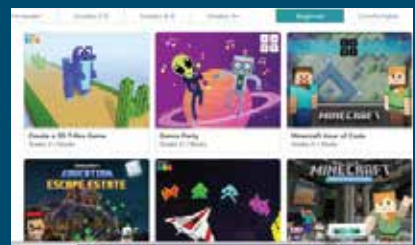
We have linked to Fundamental British Values this half term by looking at what is right and wrong when using computers, how to report things we think are not right.

Extra Curricular activities this term have included: 3D printing - Coding - Coursework club.

We have had a varied extra curricular program where we are looking at adding more to it so watch this space!



Students have been accessing different websites to be able to expand on their knowledge of what they have been learning in the classroom. Here are some examples.



LGBT+

Department Members names and email addresses

Mrs Mulgrew

philippa.mulgrew@rca.e-act.org.uk

Ms Chapman

vicki.chapman@rca.e-act.org.uk

Ms Taylor

jill.taylor@rca.e-act.org.uk

Ms Scholes

vickie.scholes@rca.e-act.org.uk

Mrs Mulvana-Kinlin

louise.mulvanakinlin@rca.e-act.org.uk

An overview of what we have been studying this half term:

Social time (getting to know each other)

Preparing for LGBT+ History month in school

Learning more about the history of the LGBT+ community

An overview of what we will be studying next half term

Quizzes

Games

Social/team building activities

Planning for how to develop the group further

Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudtrust.org/>

<https://mermaidsuk.org.uk/>

ASPIRATION

Tolerance and respect for others, discussing individuality and identity

PLANNING AND DELIVERING LGBT+ HISTORY MONTH ASSEMBLIES

ROYTON & CROMPTON E-ACT
LGBT+ History Month 2023

Why do we have LGBT+ history month?

- To raise awareness of the LGBT+ community
- To combat prejudice against the LGBT+ community
- To celebrate achievements from the LGBT+ community
- To celebrate diversity

ROYTON & CROMPTON E-ACT
LGBT+ 2023 HISTORY MONTH

ROYTON & CROMPTON E-ACT
LGBT+ at Royton and Crompton Academy

LGBT+ group Wednesday after school in MUSIC 1 (2.40-3.30) with Mrs Mulgrew, Mrs Mulvana-Kinlin, Miss Taylor and Miss Chapman. Anyone who is LGBT+ or an ally is welcome to come.

We play games, chat, discuss and plan LGBT+ news and events. You will be able to make new friends and help with LGBT+ school events.

LGBT+ History Month at Royton and Crompton:

- Activities in form time
- Books in the library
- Displays around the academy
- Celebrations of LGBT+ heroes

PLANNING DISPLAYS FOR AROUND THE ACADEMY, REFLECTING OUR LGBT+ 'HEROES'



LEARNING MORE ABOUT LGBT+ HISTORY AND DESIGNING GENDER DIVERSE CLOTHING

RE



MRS BLOOR

HEAD OF DEPARTMENT

Department Members names and email addresses

Miss N Ahmed	nimra.ahmad@rca.e-act.org.uk
Mrs Z Ahmed	zoya.ahmed@rca.e-act.org.uk
Miss S Anderson	sarah.anderson@rca.e-act.org.uk
Mrs S Bloor	sarah.bloor@rca.e-act.org.uk
Miss K Evans	katie.evans@rca.e-act.org.uk
Mr D Hind	daniel.hind@rca.e-act.org.uk
Mrs L Mellodew	lyndsey.mellodew@rca.e-act.org.uk
Mrs K Norman	kathryn.norman@rca.e-act.org.uk
Mr A Nuttall	adrian.nuttall@rca.e-act.org.uk
Miss C Smith	claire.smith@rca.e-act.org.uk
Miss S Tabassam	samehra.tabassam@rca.e-act.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Students have been studying Hinduism. Exploring core Hindu beliefs and festivals
- YEAR 8:** Students have continued to study the life and work of Mahatma Gandhi as well as explore the impact of non-violent actions.
- YEAR 9:** Students have continued to explore divergent views on death, exploring Christian and Hindu views as well as the importance of remembrance.
- YEAR 11:** Have been continuing with their unit of work on Christianity beliefs, Teachings and Practices.

An overview of what we will be studying next half term

- YEAR 7:** Students will be moving on to looking at the 5 Pillars of Islam.
- YEAR 8:** Students will be moving on to examine divergent sources of authority within Islam and the impact of these on actions.
- YEAR 9:** Students will be moving on to explore war, peace and conflict. They will examine both Christian and Islamic responses to war and peace as well as explore the issue of terrorism.
- YEAR 11:** They will continue with this unit, looking at how beliefs impact on Christian practices and exam preparation.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** What is Hinduism? - BBC Bitesize
- YEAR 8:** Who was Gandhi? - BBC Bitesize
- YEAR 9:** hPeace and conflict - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize
Christian beliefs in life after death - The afterlife - GCSE Religious Studies Revision - WJEC - BBC Bitesize
- YEAR 11:** GCSE Religious Studies - BBC Bitesize

ASPIRATION

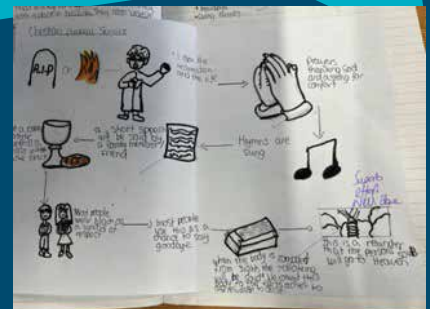
We have linked to careers this half term by thinking about how actions have consequences which has an impact on how we should work and treat each other in the wider world.
We have linked to Fundamental British Values this half term by thinking about the values of cooperation, equality and tolerance to allow people to stand up for their beliefs, values and opinions.

Fantastic effort here from Lillie Taylor in 7D, demonstrating a clear understanding of how Hindus beliefs impact on behaviour.



Dean Pointer 7D with a superbly detail explanation of how Hindus have to behave in order to reach Moksha, well done.

Fabulous questions from Katie Simon and Alexandra Tagg in year 8 for Gandhi, I wonder how he would respond?



Yet more excellent in RE demonstrated by Amy Auchterloine and Favour Eribo with flow charts mapping both the Christian funeral service and an adapted personal version. Well done.

GEOGRAPHY

Department Members names and email addresses

Mr Denby
Mrs Brock
Mr Hind
Mrs Antrobus

william.denby@rca.e-act.org.uk
lauren.brock@rca.e-act.org.uk
daniel.hind@rca.e-act.org.uk
louise.antrobus@rca.e-act.org.uk



MR DENBY

HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Geological Timeline: Composite: Understand the evolution of the Earth geologically and of living things.
YEAR 8: The Development Gap: Composite: Understand the reasons behind the development gap and how strategies can be used to close it, using indicators of development to prove this.
YEAR 9: Population and Migration: Composite: Understand the causes of population change and its links to development, as well as how migration impacts this.
YEAR 10: Urban Issues and Challenges (Paper 2 Section A)
YEAR 11: Economic World (Paper 2 Section B) Resource Management (Paper 2 Section B)

An overview of what we will be studying next half term

- YEAR 7:** Water on the land: Composite: Understand the fluvial processes that shape the land and the effects and solutions to flooding.
YEAR 8: Globalisation and Interconnections: Composite: What is globalisation and how can it affect the developing world, both positively and negatively?
YEAR 9: Urbanisation and Regeneration: Composite: Understand global urbanisation trends and the need for regeneration schemes in the UK.
YEAR 10: Urban Issues and Challenges (Paper 2 Section A)
YEAR 11: Issue Evaluation for unseen geographical enquiry. (Paper 3 Section A)

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://www.bbc.co.uk/bitesize/topics/zs92tfr>
YEAR 8: <https://www.bbc.co.uk/bitesize/topics/zvwt5bk>
YEAR 9: <https://www.bbc.co.uk/bitesize/topics/z96vr82>
YEAR 10: <https://www.internetgeography.net/aqa-gcse-geography/urban-issues-and-challenges/>
YEAR 11: <https://www.internetgeography.net/geographical-skills-2/>

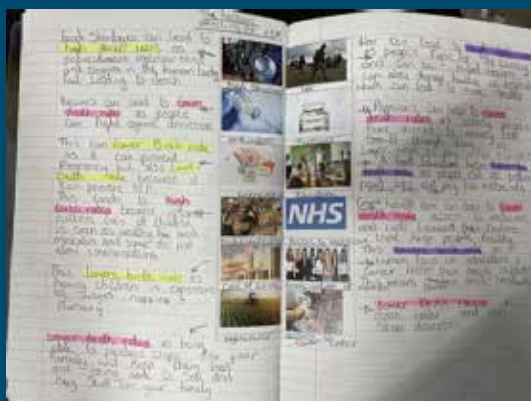
ASPIRATION

We have linked to careers this half term by studying the different levels of economic sectors in and around Manchester.

We have linked to Fundamental British Values this half term by learning the process of different laws in the UK.

Extra Curricular activities this half term include the residential trip to Iceland.

YEAR 9 MODEL WORK



YEAR 8 FAIRTRADE





ATTENDANCE & PUNCTUALITY



95% attendance means 10 days absence and 50 lessons lost when there are 5 lessons a day.
90% attendance or less can reduce your chances of good outcomes by half.

MEDICAL APPOINTMENTS
 When possible, book them outside of school hours.

ILLNESS
 Unless it's serious, bring your child into school and we will keep an eye on them throughout the day.

FAMILY HOLIDAYS
 You have 175 days a year when you're not in school. A one-week holiday in term time means that the highest attendance you can achieve is 97%.



Average learning time per day: **5 HOURS**.
 If you are 15 minutes late each day, you will have missed **2 FULL WEEKS** of school in one year.



Easy access to important school information. We have a convenient new way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

What will you find in the SIMS Parent app:

- Important information such as attendance, behaviour, achievement and homework
- School term, inset dates and contact details available at the click of a button
- Access your child's school report
- Receive notifications to remind you about important information such as key dates for your diary
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app. The information that you receive through the app will help you to stay up-to-date with your child's school life as well as support your child's development and progress.

Getting started with the SIMS Parent app

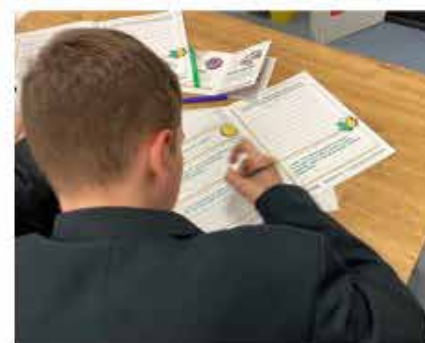
1. We will send you an activation email, simply click on the link from your tablet, PC or smartphone to activate your account.
2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.
3. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for SIMS Parent. 4. From a PC or Windows phone, login online at www.sims-parent.co.uk Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school. Your activation email will expire after 14 days if it is not used, please contact your school if you require a replacement after this date.

Having Issues?

In the first instance, please contact the academy to make sure we have the current email address. If there is still an issue, please contact your child's year team.

Be Internet Citizens

We're really lucky to have Parentzone come into our academy to deliver the 'Be Internet Citizens' workshop to our Y9 cohort. The students were engaged throughout the day as they learnt about fake news, manipulation and online hate. Each group had students presenting some of their ideas and what they had learned to the rest of the year group at the end of the day showing resilience and confidence. We were so proud of the Y9's conduct and involvement with the visiting staff commenting on the 'amazing atmosphere' in our academy and the 'wonderful inquisitive nature' of our students. We even had the pleasure of visits from staff from Google who fund the programme and from our local MP Debbie Abrahams, who came to our students take part in this amazing internet safety initiative.



FOOD BANK

Collect a food bag
This is confidential and discreet.

Contact Leela Jackson

Deputy Designated Safeguarding Lead

Mobile: 07542 030227

leela.jackson@rca.e-act.org.uk

Please contact me directly
if we can help and support.

