

NEWSLETTER

Half Term 2 2022-23



Opening minds, opening doors.

 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>
OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS
						

Honesty • Excellence • Aspiration

HEADTEACHERS OVERVIEW

Dear Parent/Guardian

As we come to the end of our first term of the Academic year, I would like to take this opportunity to thank each and every one of you for your continued support over this past term. I would also like to take this opportunity to thank all of my staff who have worked tirelessly over the term to ensure that, as an Academy, we grow and continue to grow from strength to strength; to offer the best educational outcomes for our students.

As you are aware, we finally had our pending Ofsted inspection and I couldn't have been prouder of our students who were so complementary and proud of their school. It was so personally rewarding to see how they have grown and how our Academy has significantly improved over the past few years, despite COVID and all of the lost educational opportunities the pandemic has caused.

As soon as the report is available to share, I will ensure that this is emailed home and shared with all stakeholders.

Please take the time to read through all the fabulous curricular and extended opportunities that have taken place over the last term and we look forward to our next term ahead in the New Year.

Please have a wonderful Christmas and New Year, stay safe and a reminder that we open to students on Wednesday 4th January at our usual 8.20am for all students.

Best wishes and Happy Christmas to all.

A. Atkinson



YEAR 7

7A Miss Brock
7B Miss Antrobus
7C Mr Kellet
7D Mr Denby
7E Mr Maguire
7F Mrs Kenney
7G Mrs Mulvana-Kinlin

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Louise.Mulvana@rca.e-act.org.uk



MR L TOPHAM
HEAD OF YEAR

FIRST FULL TERM COMPLETE WITH LOTS OF ACHIEVEMENTS TO BE PROUD OF. NOW IT IS TIME TO ENJOY THE FESTIVITIES AND RE CHARGE. KEEP UP THE HARD WORK IN THE NEW YEAR.



Stars of the week

Honesty

Excellence

Aspiration

Week 1

Ty E

Lilly C

Husayn B

Week 2

Amira A

Marley M

Imogen KD

Week 3

Oliver B

Jaxon B

Mazey C

Week 4

Isabella P

Kya LM

Nathan M

Week 5

James C

Farah A

Hannah T

Week 6

Lill D

Niall L

Callum B

EXCELLENCE

Total Number of superstar letters sent home for year group: **26**

Total number of rewards points: **28529**

Form with the most rewards points: **Form E**

Attendance Winners: **7E**



PASSPORT DAY, TEAM BUILDING AND ORIENTEERING

YEAR 8

Mr F. Cheema
Mr H. Khawaja
Mr C. Bland
Mrs S. Rizwan
Mr R. Coe
Mr A. Ali
Mrs J. Partington
Miss S. Tabassam
Ms K. Pogson

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MR M OLSEN
HEAD OF YEAR

WE ARE NOW GATHERING ENERGY AS WE MOVE TOWARDS OUR CHRISTMAS BREAK AND THIS HALF TERM HAS SEEN THE YEAR 8 GIRLS' FOOTBALL TEAM HAVE SOME GREAT SUCCESSES. WE HAVE ALSO SEEN ACHIEVEMENTS INSIDE THE CLASSROOM WITH C. GREENHALGH LEADING THE WAY FOR REWARD POINTS. SHE WAS THE SCHOOL'S FIRST PUPIL TO ACHIEVE HER BRONZE AWARD! PASSPORT DAY HAS ALLOWED YEAR 8 PUPILS TO TACKLE A RANGE OF ACTIVITIES INCLUDING AFRICAN DRUMMING AND A MEETING WITH THE NATIONAL SPACE CENTRE. THE TEAM FROM MEDICAL MAVERICKS HAVE DAZZLED US WITH THEIR SCIENTIFIC SESSIONS. THE YEAR 8 FORM LEADERS HAVE BEEN EXTREMELY BUSY COLLECTING ITEMS FOR OUR CHRISTMAS HAMPER APPEAL, AS WE LOOK TO HELP THOSE WHO ARE LESS FORTUNATE IN OUR LOCAL COMMUNITY.

Stars of the week



Honesty

Week 1	M. Hesslewood
Week 2	L. Montaque
Week 3	E. Miller
Week 4	R. Burnell

Excellence

O. Jacobs
L. Illing
L. Whatmough
K. Khatun

Aspiration

E. Whitehead
O. Salloway
L. Ebanks
B. Taylor

EXCELLENCE

Total Number of superstar letters sent home for year group: **17**
Total number of rewards points: **36231**
Form with the most rewards points: **Form 8A**
Attendance Winners: **Form 8B**



PUPILS BEING REWARDED DURING ASSEMBLIES.

GIRLS FOOTBALL TEAM



MR P PRENDERGAST
HEAD OF YEAR

YEAR 9

9A Miss H Wong
9B Miss F Wrigley
9C Mrs Mellowdew
9D Miss C Smith
9E Miss H Forfar
9F Miss N Ahmad
9G Mrs P Mulgrew
9H Mrs S Akhtar

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Saddicca.Akhtar@rca.e-act.org.uk

AMAZINGLY, WE ARE AT THE END OF HALF TERM ONE, AND AS I HAVE SAID TO ALL STUDENTS AND PARENTS WHO ATTENDED OUR PARENT PARTNERSHIP MEETING – OUR YEAR GROUP IS NOW EXACTLY HALFWAY THROUGH THEIR TIME AT ROYTON AND CROMPTON ACADEMY!

STUDENTS HAVE DEMONSTRATED TIME AND AGAIN THIS HALF TERM THAT THEY ARE READILY EMBRACING OUR YEAR GROUP MANTRA OF 'PUTTING OUR LEARNING FIRST. ON FRIDAY 2ND DECEMBER 2022, WE COMPLETED OUR FIRST PASSPORT DAY OF THE YEAR. ALL STUDENTS REPRESENTED THE ACADEMY IN A POSITIVE WAY AND I WAS PROUD TO TAKE FORMS B, C, D AND G TO OLD TRAFFORD WHILST FORMS A, E, F AND H UNDERTOOK AN INTERFORM DRAGON'S DEN COMPETITION.

THE BOYS' FOOTBALL TEAM CONTINUES IT'S WINNING STREAK AND HOPEFULLY WE WILL ADD TO OUR HAUL OF SILVERWARE IN THE COMING TERM(S).

TERM 2 IS WHEN STUDENTS WILL BEGIN TO RECEIVE INFORMATION AND SUPPORT IN CHOOSING THEIR GCSE OPTIONS AND GUIDANCE AND DATES FOR YOUR DIARY DURING HALF TERM 4 (BEFORE EASTER.) WILL BE ISSUED IN THE NEW YEAR. OUR TARGETS GOING FORWARD INTO TERM 2 ARE TO ARRIVE TO SCHOOL AND BE LINED UP AT 8.25AM AND TO HAVE OUR LEARNING PACKS WITH US AT ALL TIMES.

HAVE A SAFE AND ENJOYABLE CHRISTMAS WINTER BREAK AND GET YOURSELVES OUTSIDE IN THE FRESH WINTER AIR. LOTS TO LOOK FORWARD TO NEXT HALF TERM. MAY WE TAKE THIS OPPORTUNITY TO WISH ALL STUDENTS, PARENTS AND CARERS A HAPPY, SAFE, RESTFUL AND PEACEFUL CHRISTMAS HOLIDAY. MR.PRENDERGAST AND MISS KOURKE

Stars of the week



Honesty

Excellence

Aspiration

Week 1

Amy A

Mohammed D

Mahad B

Week 2

Michael M

Maison H

Leo H

Week 3

Lewis HL

Jess L

Zoha J

Week 4

Faith J

Brogan M

Thomas M

Week 5

Shariar A

Declan W

Lily L

EXCELLENCE

Total Number of superstar letters sent home for year group: **73**

Total number of rewards points: **35417**

Form with the most rewards points: **Form 9F (5684)**

Attendance Winners: **Form 9C**



DRAGON'S DEN PRESENTATIONS

TRIP TO OLD TRAFFORD

YEAR 10

YEAR 10 HAVE HAD AN AMAZING START TO THE YEAR, SO FAR THIS YEAR STUDENTS HAVE VISITED A VARIETY OF UNIVERSITIES. STUDENTS HAVE VISITED SALFORD, HUDDERSFIELD AND LIVERPOOL HOPE UNIVERSITY.

STUDENTS DEVELOPED THEIR UNDERSTANDING OF FURTHER EDUCATION AND THE DIFFERENT PATHWAYS AVAILABLE TO THEM WHEN THEY LEAVE COLLEGE. STUDENTS LOOKED AT HOW TO BUDGET AND HOW TO PLAN THEIR EDUCATIONAL CAREERS AND REACH THEIR GOALS.

STUDENTS ARE LOOKING FORWARD TO PARTICIPATING IN WORK EXPERIENCE IN THE NEW YEAR. THEY WILL WORK IN THE REAL WORLD FOR A WEEK AND WILL GAIN UNDERSTANDING OF THE EXPECTATIONS REQUIRED TO HOLD DOWN A JOB.

WE HAVE HAD 20 STUDENTS TAKE PART IN THE FIRST EVER VARSITY ACADEMY, RAN BY OLDHAM SIXTH FORM. STUDENTS HAVE BEEN LOOKING AT SKILLS AND TOOLS TO HELP THEM REACH THEIR FULL POTENTIAL AND ARE BEGIN TO ACCESS A-LEVEL WORK. THE VARSITY ACADEMY IS A 12 MONTH INITIATIVE WHICH WILL AIM TO STRETCH AND CHALLENGE SOME OF OUR MORE ABLE STUDENTS.

OUR YEAR 10 STUDENTS HAVE SHOWN LOTS OF IMPROVEMENTS THIS TERM IN THEIR BEHAVIOUR, ATTENDANCE AND PUNCTUALITY. THE HEAD OF YEAR TEAM HAVE BEEN CELEBRATING THE YEAR 10'S ACHIEVEMENTS AND LOTS OF PRIZES HAVE BEEN AWARDED DURING OUR CELEBRATION ASSEMBLY THIS WEEK.



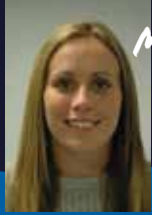
Mrs Cavanagh's dancers have been showing off their talents at the year 11 awards ceremony and in our Winter Wonderland production 2022.
Image Image



From all of us in the year 10 team we wish you a very happy and restful break. Thanks for your continued support and we look forward to working with yourself and our students in 2023.



YEAR 11



MRS L WILD
HEAD OF YEAR

Miss Graham
Miss Evans
Mrs Davies
Mr Loker
Dr Burns
Mr Mulgrew
Miss Shelmerdine
Miss Bale
Mrs Bowker
Mr Whittaker

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chris.whittaker@rca.e-act.org.uk

IT HAS BEEN A VERY BUSY HALF TERM FOR YEAR 11, ESPECIALLY IN RELATION TO THEIR MOCKS EXAMS. WE JUST WANT TO SAY A MASSIVE WELL DONE TO EACH AND EVERY ONE OF YOU! IT HAS BEEN TOUGH, BUT YOU HAVE WORKED EXTREMELY HARD AND WE ARE VERY PROUD OF YOU. AMONGST THIS, WE HAVE HAD OUR FIRST YEAR 11 PASSPORT DAY. PUPILS WERE INVOLVED IN A RANGE OF ACTIVITIES FROM SUBJECT REVISION SESSIONS, COOKING LESSONS, TEAM BUILDING WITH THE ARMY AND LEADERSHIP WITH OUR YEAR 7S. IT WAS A VERY ENJOYABLE DAY AND THE FEEDBACK FROM PUPILS HAS BEEN POSITIVE.

THE YEAR 11S HAVE ALL RECENTLY APPLIED FOR THEIR NEXT STEP IN EDUCATION. WE WANT TO GIVE A BIG WELL DONE TO THOSE THAT HAVE SECURED CONDITIONAL OFFERS IN THEIR CHOSEN COLLEGES. AS WELL AS THIS, WE WANT TO GIVE A SPECIAL MENTION TO CHLOE W IN FORM 11A, SHE RECENTLY GOT GOLD IN THE BRITISH JU-JITSU INTERNATIONAL COMPETITION, AMAZING ACHIEVEMENT.

AS WITH EVERY HALF TERM, YEAR 11 HAVE A BUSY START TO THE NEW YEAR WITH SOME FORMAL EXAMS STARTING, ALL INFORMATION AROUND THESE HAVE BEEN SENT OUT.

FINALLY, WE WOULD LIKE TO WISH ALL YEAR 11S AND ALL PARENTS/CARERS A VERY MERRY CHRISTMAS AND A HAPPY NEW YEAR. WE LOOK FORWARD TO SEEING YOU ALL IN THE NEW YEAR.



Stars of the week

Honesty

Excellence

Aspiration

Week 1

Harrison H

Sean O

Estelle S

Week 2

Daniel C

Kacey S

Ronnie H

Week 3

Lily D

Abigail H

Jack S

Week 4

Charlotte H

Heather M

Alexia M

Week 5

Fariha A

Chloe W

Reece W

EXCELLENCE

Total Number of superstar letters sent home for year group: **27**

Total number of rewards points: **14163**

Form with the most rewards points: **Form 11B**

Attendance Winners: **Form 11A**

Rewarding Good Attendance at Royton and Crompton

ACADEMY TARGET: 95%



DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



WEEKLY



100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



HALF-TERMLY

Certificates for students who have achieved academy target of 95% or above.



TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON
& CROMPTON**
Primary & Secondary Academy

E-ACT ACADEMY



ENGLISH



MS M GRAHAM
HEAD OF DEPARTMENT

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Miss R Shelmerdine	Rachel.Shelmerdine@rca.E-ACT.org.uk
Miss H Wong	Harriet.Wong@rca.E-ACT.org.uk

An overview of what we have been studying this half term:

- YEAR 7:** Oliver Twist: What type of character is Fagin? What type of character is Bill Sikes?
- YEAR 8:** The Adventures of Sherlock Holmes: How is Sherlock Holmes presented by Conan Doyle?
- YEAR 9:** Jane Eyre: Explore the ways Bronte presents attitudes towards women.
- YEAR 10:** A Christmas Carol: How does Dickens present Scrooge? Examine the extract and the novella as a whole.
- YEAR 11:** Macbeth: Can I critically analyse the presentation of Macbeth?

An overview of what we will be studying next half term

- YEAR 7:** A Midsummer Night's Dream: How does Shakespeare present Egeus in the opening of the play? How does Shakespeare present Oberon as controlling?
- YEAR 8:** The Tempest: How does Shakespeare present Prospero in the opening of the play? How does Shakespeare explore the idea of slavery through the relationship between Prospero and Caliban?
- YEAR 9:** Romeo and Juliet: How does Shakespeare use the prologue to foreshadow the events of the play? How does Shakespeare present Juliet in Act 2 Scene 2?
- YEAR 10:** Language paper 2: What do I know about language use and writers' intentions? Can I critically compare texts, with a focus on language?
- YEAR 11:** Anthology poetry: Can I compare how the effects of conflict are presented in 'The Emigrée' with one other poem of your choice?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** English KS2 / KS3: A Midsummer Night's Dream by William Shakespeare - BBC Teach
- YEAR 8:** The Tempest - KS3 English - BBC Bitesize
- YEAR 9:** Romeo and Juliet - KS3 English - BBC Bitesize
- YEAR 10:** GCSE English Language - AQA - BBC Bitesize
- YEAR 11:** Poetry - GCSE English Literature Revision - AQA - BBC Bitesize

ASPIRATION

We have linked to careers this half term by improving students' confidence to express their ideas. We have linked to Fundamental British Values this half term by exploring the representation of British culture through a range of texts. Extra Curricular activities this half term have included, Press Club The Debating Society.

READING NEWSLETTER

Welcome to our first Reading Newsletter. This newsletter has been produced to provide support for reading at home.



Words for Life

The [Words for Life](#) area of the National Literacy Trust. (NLT) website has a range of activities and support for parents: [Parent Support](#) and 'Zone In' activities and tips for young people: [Tips for aged 13+](#). And for lots of free activities and ideas for children aged 4-12, including [The Book of Hopes: Family Zone](#).



The Book Trust has top tips and lots of information about books, including a Book Finder tool and advice about which book your child might like based on the books he/she has enjoyed so far. There's a section which includes: online books, videos, quizzes, illustrator workshops, competitions and activities.

Poetry By Heart. A wide selection of poetry covering different topics.

BBC Bitesize has plenty of reading activities and audible books.

The Reading Realm has daily activities based on books which they are providing online.

International Children's Digital Library has a range of online books in a range of different languages.



Press have put together a range of free advice and activities to support with home reading.



Poetryline CLPE (Centre for Literacy in Primary Education) has lots of free resources, including poems and videos of poets reading their poems. You need to register to access some of their site, but it is free to do so.



Get Epic! Offers 30 days free access to lots of non-fiction books which you can read online. Some are also audio books which you and your child can listen to.

[Multi-lingual Home Learning Support.](#) Support from the NLT for multi-lingual families at home. This link provides information for supporting younger children at home in 12+ community languages.

A couple of short stories written by Antony Horowitz. [Click here](#) to access Antony Horowitz stories.

audible [Audible](#) is offering free access to children's audiobooks whilst schools are closed. There is a range, in six different languages, which can be streamed to phone, tablet, laptop or computer for children (and you) to listen to.

The world of *David Walliams*

[Listen to David Walliams reading](#) chapters of his book *The Boy in the Dress*, aloud, with new chapters released periodically.

Researchify. Classic children's books in audio, PDF and Word Formats.

If you would like more advice or information on how to support your child with reading at home, then please contact our Literacy Lead: Miss Jessica Graham. jessica.graham@e-act.org.uk

ROYTON & CROMPTON

E-ACT ACADEMY



MATHS



MR MULGREW
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

YEAR 7:	Ratio Operations with fractions and simplifying fractions
YEAR 8:	Metric conversions. Best buys. Ratio and Proportion
YEAR 9:	Pythagoras. Trigonometry. Angles in Polygons. Similar shapes
YEAR 10:	substitution, sequences, graphs, inequalities, and ratio.
YEAR 11:	sequences, functions, inequalities, statistical graphs and trigonometry, with ratio.

An overview of what we will be studying next half term

YEAR 7:	Shape and special awareness
YEAR 8:	Algebraic manipulation
YEAR 9:	Algebraic Manipulation
YEAR 10:	Probability and Volume
YEAR 11:	Ratio

Additional places or websites your child can visit in order to deepen their learning

YEAR 7:	www.sparxmaths.uk
YEAR 8:	www.sparxmaths.uk
YEAR 9:	www.sparxmaths.uk
YEAR 10:	www.sparxmaths.uk
YEAR 11:	www.sparxmaths.uk

ASPIRATION

We have linked to careers this half term by Celebrating maths in the wider world. This includes Maths Week 2022.

We have also utilised maths tutors for extra tuition.

We have linked to Fundamental British Values this half term by Sharing and celebrating the work of Leonardo Fibonacci. Fibonacci Day was on 23rd November. Can you figure out why? We are also delivering a maths advent calendar, full of fun maths problems!

Extra Curricular activities this half term have included:

Sparx. Club, Finance Club, Statistics Club, Homework Club.

SCIENCE

Department Members names and email addresses

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Mrs Rizwan	shabnam.rizwan@rca.e-act.org.uk



MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 2 Part 1 – Matter How can the particle model be used to describe states of matter?
- YEAR 8:** Big Idea 9 Part 1 - Forces How can forces be used to describe motion?
- YEAR 9:** Big Idea 6 Part 2 - Wave What are the similarities and differences between longitudinal and transverse waves?
- YEAR 10:** Combined Biology Paper 1 What are the principles of organisation in the body?
- YEAR 11:** Combined Physics Paper 2 How can we describe different forces and their interactions?

An overview of what we will be studying next half term

- YEAR 7:** Big Idea 3 Part 1 – Energy How is energy stored and transferred?
- YEAR 8:** Big Idea 10 Part 1 – Electromagnetism How does current flow? How is a static charge produced?
- YEAR 9:** Big Idea 7 Part 2 – Genes How are traits inherited?
Big Idea 8 Part 2 – Earth What vital resources does our Earth provide?
- YEAR 10:** Combined Chemistry Paper 1 What is the link between bonding and properties of matter?
Combined Physics Paper 1 What is the relationship between voltage, current and resistance?
- YEAR 11:** Combined Biology Paper 2 How is homeostasis maintained in the body?
Combined Chemistry Paper 2 What factors affect the rate and extent of chemical change?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Energy stores - Energy - KS3 Physics - BBC Bitesize - BBC Bitesize
- YEAR 8:** Electricity - KS3 Physics - BBC Bitesize
- YEAR 9:** Resources from the Earth - The Earth and atmosphere - KS3 Chemistry - BBC Bitesize - BBC Bitesize
- YEAR 10:** Bonding, structure and the properties of matter - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Electrical charge and current - Electric circuits - AQA - GCSE
Combined Science Revision - AQA Trilogy - BBC Bitesize
- YEAR 11:** Homeostasis and response - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
The rate and extent of chemical change - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

ASPIRATION

We have linked to careers this half term by discussing the careers of Forensic Scientists, F1 Engineer, Light Technician.

We have linked to Fundamental British Values this half term by respecting each other in our learning. Seneca Catch up, Science Alive Club, STEM club.

SCIENCE

Brilliant work on Seneca! Great to see so many pupils completing their homework. Reminder that your log in is 20jbloggs@rca.e-act.org.uk (number = year you joined school) Password is seneca2020

We were absolutely delighted to welcome pupils from Blackshaw Primary School to the Science Department in November.

Mrs Partington's Year 10 Triple Biology Students showed the pupils how to carry out a heart dissection! All pupils were superb and we look forward to welcoming them back.



SEND Newsletter

'Special Educational Needs and Disabilities'



Dear parents/carers,

As the SENCO at Royton and Crompton, I would like to welcome you to read the latest SEND Newsletter, aimed at keeping parents and carers informed and updated on all things associated with supporting our students with additional needs. We believe that working in partnership with families will produce positive educational and social outcomes for your child. Please do not hesitate to contact the SEND department for information, support and guidance.

Many thanks,
Mrs McDermott



Keyworkers

All of our students on the SEND Register have a designated keyworker. Your child should have had an initial check-in with their keyworker and parents/carers should have had a phone call or email from their child's keyworker to introduce themselves. Please contact the SEND department if you have not yet received contact/communication or if your child is not sure who their keyworker is. The role of a keyworker is to ensure communication between school, home and the student. Keyworkers will aim to form positive working relationships with students and become another 'familiar-face' in the building for students to feel they can go to for support, when required.

Coffee Mornings

We would like to start running our Coffee Mornings and/or Coffee Afternoons again for parents/carers who have children on the SEND Register. These were successful last year. It can be a good opportunity for parents/carers to meet your child's keyworker and/or the SENCO, Deputy SENCO and to see work which your child has produced in lessons. Please can you email emma.brough@rca.e-act.org.uk (Deputy SENCO) with the best day/time you could attend, so we can try and schedule these for times which can suit everyone.

Admin Support

Please contact the SEND department if you require support with filling in forms paper-based or online. Our Specialist Teaching Assistant, Mrs Gadd, runs this service. Please email: lisa.gadd@rca.e-act.org.uk for information or to book an appointment.

ART

Department Members names and email addresses
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Miss H. Forfar harriett.forfar@rca.e-act.org.uk



MISS F WRIGLEY
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** Students have been researching the artist Pablo Picasso to inspire their own mixed media portrait art using watercolour paint and collage materials.
- YEAR 8:** Students have developed their artwork using print making techniques. Next, they are developing their outcomes further through experimentation of different media such as pen work and stitch.
- YEAR 9:** Students have been refining their paint skills through the exploration of artists such as Vincent Van Gogh and David Hockney. They will soon be looking at Street Art before designing a personalised tag of their own.
- YEAR 10:** Year 10 have explored the art movement Surrealism. They will be taking inspiration from this movement to create 'out of place' portraiture. Students have been emulating the work of artists fitting of their theme. They are currently using various media and techniques to develop their experimental work.
- YEAR 11:** Year 11 have been continuing to develop their own independent projects. Students have been working through the planning and outcome stage of their independent project. They have taken inspiration from their work to design an outcome that is personal and unique to them.

An overview of what we will be studying next half term

- YEAR 10:** Students will begin researching their own personal artists in keeping with the theme 'Out of Place Portraits'. This research will inspire their own interpretation work.
- YEAR 11:** Students will begin component 2 of their GCSE in art. This is an externally set project which will run up until Friday 24th March 2023

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Mixed Media Art Information and Gallery — Art is Fun (art-is-fun.com)
- YEAR 8:** What Is Printmaking? | The Metropolitan Museum of Art (metmuseum.org)
- YEAR 9:** Street art | Tate
- YEAR 10:** Colossal — The best of art, craft, and visual culture since 2010. (thisiscolossal.com)
- YEAR 11:** Colossal — The best of art, craft, and visual culture since 2010. (thisiscolossal.com)

ASPIRATION

We have linked to careers this half term by Discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by Artist research, Discussions linking to themes.

Extra Curricular activities this half term have included, Who am I collage, Macro photography, Mixed media pop art.

KS3 ART CLUB - WATERCOLOUR MONSTERS



YEAR 11 FINAL OUTCOME DEVELOPMENTS



YEAR 10 LOUIE JOVER INTERPRETATION

KS3 ART CLUB - POPPY APPEAL

PHOTOGRAPHY



MISS F WRIGLEY
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 10:** Students have now started their first project Human Condition, Exploring what it is and building on knowledge of how to develop a theme at GCSE level. Exploring initial ideas, taking portrait images which explore various emotion and then physically experimenting with their own images.
- YEAR 11:** Year 11 are coming to the end of their independent project. They are at the final planning stages and are in the process of creating their final pieces. Final pieces are consisting so far of 3D objects, Frames, Sewn photographs and frames.

An overview of what we will be studying next half term:

- YEAR 10:** Next, Students will be researching and exploring their first photographers Inge Morath and Saul Steienberg. Developing their artist research skills and exploring how they will take influence from the photographers work and create their own images.
- YEAR 11:** Next term year 11 students will be given an externally set exam question. They will work independently through the project develop their own ideas. They will be investigating; researching artists, experimenting with media.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 10:** Photography for Beginners (The Ultimate Guide in 2022) (expertphotography.com)
- YEAR 11:** A Guide To GCSE Art Final Piece 2018 | Superprof



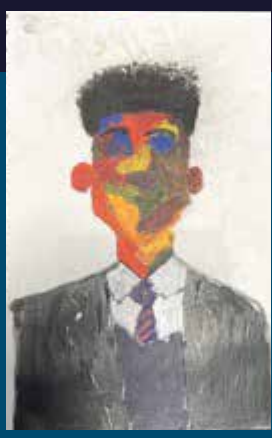
YEAR 9 - DAVID HOCKNEY INTERPRETATION



KS3 ART CLUB - VAN GOGH SUNFLOWERS'



YEAR 10 PHYSICAL EXPERIMENTS



YEAR 10 ART SHIN KWANG HO INTERPRETATION



YEAR 8 - POLY PRINTING

DRAMA



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An overview of what we have been studying this half term:

YEAR 7: Can I produce a role-play using a stimulus?

Y7 have been learning a variety of new skills needed to participate in a Drama lesson. The pupils have been creating a role play based on a stimulus. This stimulus has been Victorian England and the conditions within the workhouses. Skills focus this half term: Freeze frame, thought aloud, cross cutting, flashback and flashforward.

YEAR 8: Can I write and deliver an effective monologue?

Y8 have been studying Monologues. Building from the knowledge that the pupils have learned in Y7 Drama skills with both vocal and physical, we embark on the learning and performing of the monologues. The focus for these monologues was discrimination and sexism. Skills focus this half term: Facial expressions, body language, levels and proxemics.

YEAR 9: How can we use dramatic devices to convey ideas about character?

Y9 studied the set text "Noughts and Crosses", focusing on the idea of reverse racism. The pupils have been building on their knowledge discovered in Y8 Drama skills with both vocal and physical, we embark on the learning and performing of the set text. The pupils very much enjoy the practical aspect of learning this play.

YEAR 10: N/A

YEAR 11: Can I produce a role-play based on a stimulus?

Can I study two extracts from a text and participate in a performance?

Can I prepare for the C3 exam?

Have been studying the theory side of the GCSE course for Drama. The pupils have been working on the new set text that we have chosen, which is the DNA by Dennis Kelly. The play does have a slightly darker side address some very relevant topics such as bullying and gang violence. As well as this, the students have been preparing for their devised pieces, starting work on their portfolios and scripted pieces.

An overview of what we will be studying next half term

YEAR 7: Can I produce a role-play using knowledge of different stage types?

YEAR 8: How can we use theatre to address social issues? Practitioner: Augusto Boal

YEAR 9: How can an actor use dramatic devices to convey ideas about character?

YEAR 10: N/A

YEAR 11: Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Continued preparation for their GCSE Drama components.

Additional places or websites your child can visit in order to deepen their learning

YEAR 7: Drama - BBC Bitesize **YEAR 8:** Drama - BBC Bitesize **YEAR 9:** Drama - BBC Bitesize

YEAR 10: N/A **YEAR 11:** Drama - BBC Bitesize GCSE Drama | Eduqas

ASPIRATION

We have linked to careers this half term by:

Discussing various job roles needed to be fulfilled to create a successful piece of theatre and performance.

We have linked to Fundamental British Values this half term by:

Studying topics which address issues such as: racism, discrimination and sexism.

Extra Curricular activities this half term have included:

Preparation for the upcoming full scale performance of Grease!

FOOD



MRS LENGE
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?
- YEAR 11:** NEA 2 Assessment

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
- YEAR 11:** Seneca for homework GCSE Food Preparation and Nutrition | Eduqas.

HIT HAS BEEN AN EXCELLENT START TO THE NEW SCHOOL YEAR. FOR OPEN EVENING, THE FOOD DEPARTMENT SET UP DIFFERENT STATIONS SUCH AS; DECORATE A BISCUIT, TASTE TEST AND SPOT THE HAZARDS. ALL GROUPS HAVE NOW STARTED COOKING; YEAR 7 HAVE MADE A FRUIT SALAD, YEAR 8 HAVE MADE A CHEESECAKE AND YEAR 9 HAVE MADE MACARONI CHEESE.

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules.

Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

HISTORY

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MRS BEVERIDGE
HEAD OF DEPARTMENT

An overview of what we have been studying this half term:

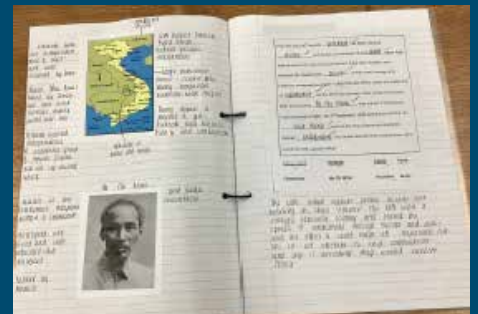
- YEAR 7:** How did the Normans take control of England?
- YEAR 8:** Why did parliament win the English Civil War?
- YEAR 9:** What was it like to fight in WWI?
- YEAR 10:** What was crime and punishment like in England 1000-1900?
- YEAR 11:** Why did the Civil Rights Movement develop in the 1960s?

An overview of what we will be studying next half term

- YEAR 7:** Who held the power in Medieval England?
- YEAR 8:** How did the British Empire develop?
- YEAR 9:** How did Hitler rise to power?
- YEAR 10:** What was crime and punishment like 1700-1900?
- YEAR 11:** How was the Vietnam War fought?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** The Norman Conquest -KS3 History - BBC Bitesize
- YEAR 8:** The English Civil Wars - KS3 History - BBC Bitesize
- YEAR 9:** Rise of Hitler and the Nazis - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Police museum Northern quarter Manchester
- YEAR 11:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)



YEAR 9 STUDENTS REALLY ENJOYED THE VISIT FROM @WARWORKSHOPS

ASPIRATION

We have linked to careers this half term by being organised.
We have linked to Fundamental British Values this half term by looking at the development of parliament with year 8 and the rule of law in the study of crime and punishment with Year 10.
Extra Curricular activities this half term have included WWI artefacts day

LIFE SKILLS



MRS BLOOR
HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

YEAR 7:	How important are positive relationships?
YEAR 8:	What is mental health?
YEAR 9:	How can I manage my emotional wellbeing?
YEAR 10:	How can mental wellbeing link to my future success?
YEAR 11:	What are my options at Post-16?

An overview of what we will be studying next half term

YEAR 7:	How can we keep ourselves healthy? [mentally and physically]
YEAR 8:	Why are laws needed in society?
YEAR 9:	Pathways: What are my options at KS4?
YEAR 10:	Where do you see your future self? How can keep your money safe?
YEAR 11:	What are my options at Post-16?

Additional places or websites your child can visit in order to deepen their learning

YEAR 7:	YoungMinds Mental Health Charity For Children And Young People YoungMinds
YEAR 8:	https://www.youtube.com/watch?v=aVhb5ltMHC4
YEAR 9:	https://www.careerpilot.org.uk/information/your-choices-at-14
YEAR 10:	Careerpilot : Get information : Your choices at 16 : A-Levels
YEAR 11:	Careerpilot : Get information : Your choices at 16 : A-Levels

ASPIRATION

We continue to link to careers by considering our academy employability skills each week as part of our connects. Student have also been exploring Xello our new online careers platform. We have linked to Fundamental British Values this half term by looking at respect within relationships and the stigmas which can be linked to mental health.

MFL



MRS SAYER
HEAD OF DEPARTMENT

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Ms R Parra

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An overview of what we have been studying this half term:

- YEAR 7:** What do you have in your schoolbag?
- YEAR 8:** What rooms are there in your house? What is your bedroom like?
- YEAR 9:** Can you describe a past meal?
- YEAR 10:** What do you study and what is your opinion on your subjects?
- YEAR 11:** Can you describe a visit to a city you recently visited?

An overview of what we will be studying next half term

- YEAR 7:** What is there in your classroom? What do you and others study?
- YEAR 8:** What activities do you do at home?
- YEAR 9:** What is your uniform like?
- YEAR 10:** What do you study and what is your opinion on your subjects? Can you describe your school?
- YEAR 11:** What did you do for work experience? What are your plans for the future?

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 8:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 9:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 10:** Gustar (singular and plural): Giving opinions about school subjects (thenational.academy)
- YEAR 11:** Talking about different jobs (Part 1/3) (thenational.academy)

ASPIRATION

We have linked to careers this half term by regular use of employability skills in lessons, for example, all year groups have been problem solving when working out the meaning of new language. We have linked to Fundamental British Values this half term by showing respect to others at all times in the language classroom by listening to others when having a go. Extra Curricular activities this half term have included Learning about the Day of The Dead in Mexico (years 7 and 8).

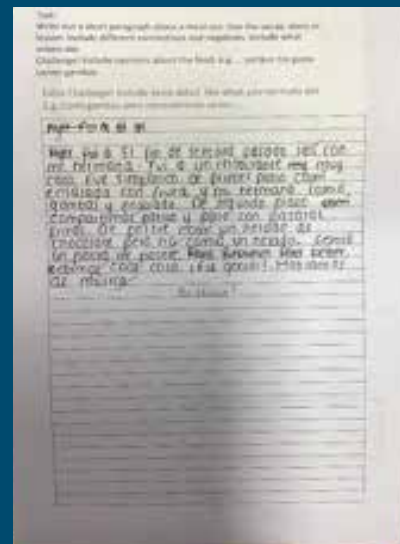


Just as we say, "No child is left behind." We use a varying range of resources to help with the progress of our SEND learners and boost their confidence! These are some Year 7s using a whiteboard as a support tool to help them complete their "Demonstrate" task.

The Spanish department believes in engaging and providing an enjoyable way of learning Spanish and we have accomplished just that through the use of "Linguascope", a platform that supports with language learning. We have some Year 8 students above playing games and competing with each other to learn the key vocabulary needed.



This is a Year 7 student who is using an iPad to take pictures of classwork and to use Teams throughout the lesson to help him keep at a steady pace throughout the lesson, alongside other learners.



The classroom climate is always calm, engaging and positive. The Spanish department hold high expectations from all learners. This is a Year 7 class engaged and focussed in their learning and showing resilience.

The classroom climate is always calm, engaging and positive. The Spanish department hold high expectations from all learners. This is a Year 7 class engaged and focussed in their learning and showing resilience.

MUSIC

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MRS MULGREW
HEAD OF DEPARTMENT



Year 7 and 8 students have been learning to play Ode to Joy and Fur Elise, both written by Beethoven, on the keyboards.

An overview of what we have been studying this half term:

- YEAR 7:** What is rhythm? Performance – Ode to Joy on Keyboards, Notation, Using Dorcio software to compose
- YEAR 8:** What is melody? Performance – Fur Elise on keyboards, Notation, Using Dorcio software to compose
- YEAR 9:** What are texture and structure? Group performance, Notation, Blues music
Popular music – creating music using a Digital Audio Workstation
- YEAR 10:** N/A
- YEAR 11:** Can I perform? Milestone 2 performance, Can I compose? Develop my final composition piece
Can I manage a music product? Work in groups to plan, develop and create our product
Can I manage a music product? Work in groups to plan our product

An overview of what we will be studying next half term

- YEAR 7:** Students will move subjects in the rotation
- YEAR 8:** Students will move subjects in the rotation
- YEAR 9:** Students will move subjects in the rotation
- YEAR 10:** N/A
- YEAR 11:** Can I perform? Final performance recording, Can I compose? Complete my final composition piece
Can I manage a music product? Select, prepare and rehearse out music for our playlist/podcast

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://teachinggadget.com/> Homework website
- YEAR 8:** <https://teachinggadget.com/> Homework website
- YEAR 9:** <https://teachinggadget.com/> Homework website
- YEAR 10:** N/A
- YEAR 11:** <https://teachinggadget.com/> Homework website - <https://www.bbc.co.uk/music/uk>
<https://www.bbc.co.uk/bitesize/subjects/z9xhfg8>

ASPIRATION

We have linked to careers this half term by Understanding how musicians read music (Italian terms, notation). We have linked to Fundamental British Values this half term by Learning about music from different cultures and time periods – being respectful of differences of opinion Working with others. Extra Curricular activities this half term have included African Djembe Drumming club, Rock School, Grease the Musical rehearsals, Individual instrumental music lessons.



Year 9 students have been using GarageBand and BandLab to create musical compositions using chords, bass notes and drum beats.

MUSIC



Destiny sang for our year 11 leavers as they celebrated their achievements last year



Rock School Monday 2.45-3.45 with Mr Favell and Mr Eden. Students continue to learn and develop skills in how to create music as part of a rock band. Some of these students will perform in our music showcase in the final week before the Christmas break



Year 11 students recorded their second milestone performances.

Students have continued rehearsing for the music Grease which will take place 1st and 2nd March 2023 – we are very excited!

African Drumming Club has continued, now on a Tuesday and pupils will perform at the winter showcase at the end of the autumn term



*African Drumming Club
Tuesday 2.45-3.45 in music 1*

DES TECH

Department Members names and email addresses

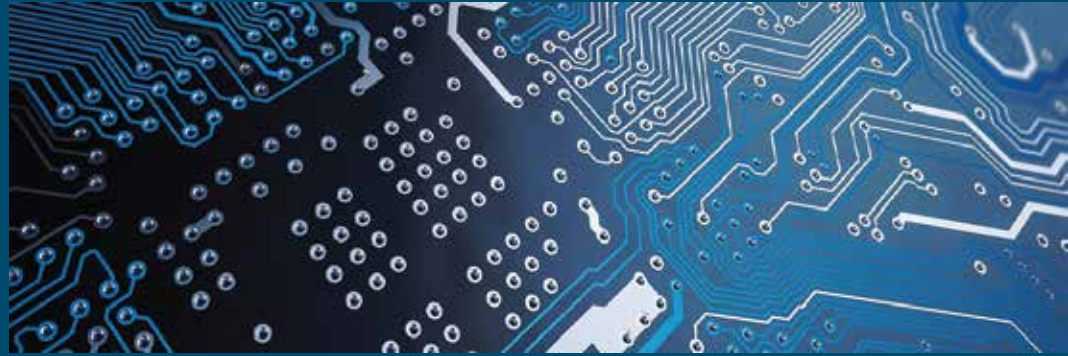
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Mr A Walker

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MR HUGHES

HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
YEAR 8: Make: Basic circuitry and soldering and paper folding techniques. Evaluate: Does your product work? How can you fix problems?
YEAR 9: How you evaluate products to make improvements? What is 3D CAD?
YEAR 10: How do you use 3D CAD to represent your ideas?
YEAR 11: Component 3 How do you carry out a process to meet the needs of an engineering brief?

An overview of what we will be studying next half term

- YEAR 7:** What is effective healthy and safety in the workshop? Where does timber come from? How can you make wood joints using hand tools and machines?
YEAR 8: What is a circuit? What do components do? Design: Designing with restrictions.
YEAR 9: Metal classifications. Where do metals come from?
YEAR 10: Sustained project-Architecture
YEAR 11: Component 3 How do you carry out a process to meet the needs of an engineering brief?
Exam in February 2023

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 8: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 9: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 10: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>
YEAR 11: www.focuselearning.co.uk (log in details are on TEAMS) <https://www.technologystudent.com/>

ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops. Extra Curricular activities this half term have included KS3 Students taking part in DT Club.

KS3 took part in 'Tomorrow's Engineers week' which looked at what people working in Engineering and Technology could achieve in the next decade.

Year 10 students have been tasked to design and repurpose shipping containers from a waste commercial product into modular affordable housing. They have produced both physical and three dimensional digital outcomes for this task.

The DT Club have been making decorations using CAD/CAM technology.



PE



MR ROBINSON

HEAD OF DEPARTMENT

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An overview of what we have been studying this half term:

- YEAR 7:** Developing fundamental skills, Gymnastics, Football, Rugby League
YEAR 8: Introducing tactics and developing skills skills and compositional ideas, Gymnastics, Football, Rugby League
YEAR 9: Advancing tactics and skills and compositional ideas, Gymnastics, Football, Rugby League
YEAR 10: Sport Studies – performance and leadership – methods to improve your performance
Dance: Examine professional practitioners’ performance work.
YEAR 11: Sport Studies – Contemporary Issues in Sport Developing Sport Skill – Practice methods to improve performance. Dance – Developing Skills and Techniques in Performing Arts

An overview of what we will be studying next half term

- YEAR 7:** Activities will rotate around
YEAR 8: Activities will rotate around
YEAR 9: Activities will rotate around
YEAR 10: Sport Studies – performance and leadership – continuing with individual actions plans but for identified weakness 2
Dance: Examine professional practitioners’ performance work.
YEAR 11: Sport Studies – Contemporary Issues in Sport – Drugs, Hosting major sporting events
Dance – Developing Skills and Techniques in Performing Arts, Dance – Developing Skills and Techniques in Performing Arts

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 8: British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 9: British Gymnastics (british-gymnastics.org)The Home of Rugby League (rugby-league.com)www.thefa.com
YEAR 10: Sports Leaders :: Home
YEAR 11: Sports Leaders :: Home

ASPIRATION

Careers link to sports leadership – specifically leadership strand within KS3 Assessment and Sports leadership unit in KS4.

Rule of Law – permeates every activity we have been learning about this Half Term. Following and adhering to rules.

PSYCHOLOGY

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MISS STIRLING
HEAD OF DEPARTMENT



An overview of what we have been studying this half term:

YEAR 10: How does our brain impact on behaviour? The Brain and Neuropsychology
YEAR 11: How would Psychological Problems affect you? Depression

An overview of what we will be studying next half term

YEAR 10: How do others affect you? Social Influence
YEAR 11: How would Psychological Problems affect you? Addiction

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Social Influence - Psychologist World
YEAR 11: Dealing With Addiction (for Teens) - Nemours KidsHealth

ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in Cognitive Behavioural Therapy.

We have linked to Fundamental British Values this half term by learning about neurological disorders, increasing our tolerance of these conditions.

HEALTH & SOCIAL CARE



MISS STIRLING
HEAD OF DEPARTMENT

Department Members names and email addresses

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Mrs S Murray

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An overview of what we have been studying this half term:

YEAR 10: How do human beings grow and develop throughout the life-stages?
YEAR 11: What are the laws that underpin health and social care?

An overview of what we will be studying next half term

YEAR 10: What are the factors that affect the growth and development of human beings?
YEAR 11: How do we value those using health and social care services?

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Health & wellbeing advice | Age UK
YEAR 11: <https://www.healthcareers.nhs.uk/>

ASPIRATION

We have linked to careers this half term by looking at the role of health and social care workers in adhering to the law.

We have linked to Fundamental British Values this half term by understanding the importance of laws for the correct care of individuals.

CHILD DEVELOPMENT



MISS STIRLING
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An overview of what we have been studying this half term:

YEAR 10: How do children develop?
YEAR 11: Coursework completion

An overview of what we will be studying next half term

YEAR 10: What are the different factors that affect the development of children?
YEAR 11: Coursework completion

Additional places or websites your child can visit in order to deepen their learning

YEAR 10: Visit a local nursery website and explore how they cater for the different needs that children have.
YEAR 11: Visit a local nursery website and explore how they cater for the different needs that children have.

ASPIRATION

We have linked to careers this half term by looking at the role of early years workers in supporting the holistic development of children.

We have linked to Fundamental British Values this half term by understanding that all children develop in unique ways.

ICELAND



**GEOGRAPHY
DEPARTMENT**

With less than 60 days to go, student and staff are preparing for our 5 day Icelandic adventure. For the first time ever, our trip will be 5 days instead of 4, meaning we can do more and see more of this incredible country, including visiting the Blue Lagoon, active volcanoes, explore underground lava caves and maybe (hopefully) see the northern lights! A reminder that passports will need bringing in after the Christmas holidays and we will welcome our students to a special Iceland meeting to finalise our plans before we fly on the 9th February 2023. Remember to order your Icelandic Krona as soon as possible to ensure it arrives on time. Our Icelandic adventure is nearly here. Wrap up warm... winter is coming!

TEAM GEOGRAPHY

ICT



MISS ANDERSON
HEAD OF DEPARTMENT

Department Members names and email addresses

Miss S Anderson

sarah.anderson@rca.e-act.org.uk



An overview of what we have been studying this half term:

- YEAR 7:** Students have been looking at coding. We have been using a program called scratch to code a variety of different elements.
- YEAR 8:** Students have been looking at Spreadsheet Modelling. They used a program called Excel and learned lots of new skills in this area.
- YEAR 9:** Students have been looking at advanced programming. They have been using a program called Python.
- YEAR 10:** Creative I Media: Students started to create their R094 element of their coursework.
- YEAR 11:** Creative I Media: Have been creating a comic strip for their coursework element
Computing: Have been looking at Algorithms

An overview of what we will be studying next half term

- YEAR 7:** Year 7 will be learning about On-line safety and how to make sure they know how to safe to keep safe when being online.
- YEAR 8:** Year 8 will be looking at the topic understanding computers: Students will look at different aspects of computers and what they are used for.
- YEAR 9:** Year 9 will look at the topic Data Representation: Students will look at how data has been stored, processed and transmitted.
- YEAR 10:** Creative I media students will carry on creating their coursework.
- YEAR 11:** Creative I Media: Students will be completing their R082 piece of coursework.
Computing: Will be concentration on topics for paper 2.

Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://senecalearning.com/en-GB>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 8:** <https://senecalearning.com/en-GB>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 9:** <https://senecalearning.com/en-GB/>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 10:** <https://www.gcsepod.com/>
- YEAR 11:** <https://senecalearning.com/en-GB/>. <https://www.gcsepod.com/>

ASPIRATION

We have linked to careers this half term by looking at different careers students can go into with the skills they have gained in the lesson.

We have linked to Fundamental British Values this half term by looking at what is right and wrong when using computers, how to report things we think are not right.

Extra Curricular activities this term have included: 3D printing - Coding - Coursework club.

Our students have done us proud! A lot of students have been learning new programming languages that they have never seen before and have give it a go! It's not been easy at times but they have preserved with it and got the out come they would like!

We have had lots going on at coding club, well done to all that attend.



LGBT+

Department Members names and email addresses

Mrs Mulgrew

philippa.mulgrew@rca.e-act.org.uk

Ms Chapman

vicki.chapman@rca.e-act.org.uk

Ms Taylor

jill.taylor@rca.e-act.org.uk

Ms Scholes

vickie.scholes@rca.e-act.org.uk

Mrs Mulvana-Kinlin

louise.mulvanakinlin@rca.e-act.org.uk

An overview of what we have been studying this half term:

Social time (getting to know each other)

Exploring LGBT+ identities

Halloween creations

Exploring famous LGBT+ people

Making LGBT+ themed Christmas decorations

An overview of what we will be studying next half term

Planning for LGBT+ history month

Quizzes

Games

Social/team building activities

Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudtrust.org/>

<https://mermaidsuk.org.uk/>

ASPIRATION

Tolerance and respect for others, discussing individuality and identity



EXPLORING LGBT+ IDENTITIES AND TERMINOLOGY



CREATING CHRISTMAS DECORATIONS



CREATING HALLOWEEN DECORATIONS



CAREERS

This Year, we have a new careers team who will be supporting all students to understand the options available to them and make choices for their future.

In the academy, Amanda Jacob is our Careers Leader with Sarah Bloor as the Careers Coordinator and finally Sarah Berry has started in a new role as Transition Lead for our incoming and outgoing students. Rahela Begum is our independent Careers Adviser employed by Positive Steps, Oldham. Rahela is based in school on Mondays, Tuesdays and Thursdays and is currently offering Year 11s careers meetings to discuss their ideas and plans for the future. Her office is in the Library.

Our focus this term has been to support all Year 11s students in making choices about what they want to move onto after they leave school. As well as their careers meetings we have set up lunch time drop ins every Mondays and Thursdays for all students to access. Local colleges have come into school to offer application support sessions during lunch times and information as part of our assembly programme.

Work Experience

During March of 2023, we will be giving all Year 10 students the opportunity to take part in work experience. Students in Y10 have all been given information on how to search for placements and should be actively looking for employers to take them on for the week. If you are an employer, have a business and can offer work experience placement to our students please get in touch.

If you would like to speak to Sarah Berry or Rahela Begum, please get in touch:

Sarah.Berry@rca.e-act.org.uk

RahelaBegum@positive-steps.org.uk



North Ainley Solicitors delivering an inspiring talk about careers in law

Matt from ASK Apprenticeship came into speak to our Y11's about their options at post-16



An amazing session about women in contraction by Willmott Dixon



Year 9 all visited universities as part of our Passport Day



Students learnt about careers in football thanks to Mr Noon and the Manchester United Foundation



Easy access to important school information. We have a convenient new way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere.

What will you find in the SIMS Parent app:

- Important information such as attendance, behaviour, achievement and homework
- School term, inset dates and contact details available at the click of a button
- Access your child's school report
- Receive notifications to remind you about important information such as key dates for your diary
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app. The information that you receive through the app will help you to stay up-to-date with your child's school life as well as support your child's development and progress.

Getting started with the SIMS Parent app

1. We will send you an activation email, simply click on the link from your tablet, PC or smartphone to activate your account.
2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.
3. From your smartphone or tablet, download the app from the Google Play or Apple App store - search for SIMS Parent. 4. From a PC or Windows phone, login online at www.sims-parent.co.uk Please note that your activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact your school. Your activation email will expire after 14 days if it is not used, please contact your school if you require a replacement after this date.

Having Issues?

In the first instance, please contact the academy to make sure we have the current email address. If there is still an issue, please contact your child's year team.

Be Internet Citizens

We were really lucky to have Parentzone come into our academy to deliver the 'Be Internet Citizens workshop to our Y9 cohort. The students were engaged throughout the day as they learnt about fake news, manipulation and online hate. Each group had students presenting some of their ideas and what they had learnt to the rest of the year group at the end of the day showing resilience and confidence. We were so proud of the Y9's conduct and involvement with the visiting staff commenting on the 'amazing atmosphere' in our academy and the 'wonderful inquisitive nature' of our students. We even had the pleasure of visits from staff from Google who fund the programme and from our local MP Debbie Abrahams who came to our students take part in this amazing internet safety initiative.

