

# NEWSLETTER

Half Term 1 2022-23



Opening minds, opening doors.



Honesty • Excellence • Aspiration

# Key Dates for next Term:

## NOVEMBER

01.11.2022

School Re-opens

07.11.2022

Year 10 Mocks begin

Year 7 Assessments  
(classroom)

11.11.2022

Remembrance Day

14.11.2022

Year 11 Core Mocks begin

Odd socks Day

15.11.2022

Year 11- Christmas Carol  
Performance am.

23.11.2022

Lion King Trip  
(80 students)

Fibonacci Day

## DECEMBER

01.12.2022

World Aids Day

Iceland Trip- Parent/  
carer meeting

02.12.2022

Passport Day 1

PE- Cross Country TBC

09.12.2022

Year 11 Mock Results  
Day 1

15.12.2022

End of term Rewards  
Trip (tbc)

16.12.2022

School Closes

# HEADTEACHERS OVERVIEW

Dear parent/carer,

As we draw to the end of our first half term, I just wanted to take this opportunity to say how incredibly proud we were of the class of 2022 and their examination results. Its so great to hear from our local post 16 providers to hear how well they have settled into their new course and post 16 pathways. We are so very proud of you all and well done from all of the staff at Royton and Crompton.

It has also been great to welcome into our Academy our new year 7 students who under the superb leadership and guidance of Mr Topham and Mr Collinge have settled into life at Royton and Crompton so incredibly well. They really have adapted well to the transition from Primary to secondary school and have embraced our brand-new enrichment programme to open up many new and exciting opportunities there is something for all.

Within our newsletter I hope you will find that we really have packed in many initiatives, enrichment activities, trips, visits and have brought our curriculum to life to ensure that we do not miss any opportunity to provide all of our children with a world class education. There is something from every department and year group to share with you the many activities that have been on offer and these are only a sample.

As we move now into the latter part of the Autumn term, please keep looking out via our parent app for all the new and exciting opportunities that are on offer over the course of the next few weeks in the run up to Christmas.

Thank you as always for your invaluable support for the Academy

Best wishes

A. Atkinson



# YEAR 7

7A Miss Brock  
7B Miss Antrobus  
7C Mr Kellet  
7D Mr Denby  
7E Mr Maguire  
7F Mrs Kenney  
7G Mrs Mulvana-Kinlin

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MR L TOPHAM

EXTREMELY PROUD OF OUR YEAR 7 PUPILS ON AN AMAZING START TO THEIR SECONDARY SCHOOL LIFE.  
MESSAGE FROM MR TOPHAM, HEAD OF YEAR 7



## Stars of the week

### Honesty

Week 1	Darcie C
Week 2	Wahidulla A
Week 3	James S
Week 4	Scarlett D
Week 5	Maisey L
Week 6	Chloe D

### Excellence

Dante W-S
Theo S
Sumayah B
Charlie S
Josh B
Amelia A

### Aspiration

Maisy C
Eliza-Lea H
Joseph I
Katie M
Demi L W
Harry H

## EXCELLENCE

Total Number of superstar letters sent home for year group: **18**

Total number of rewards points: **15633**

Form with the most rewards points: **Form E**

Attendance Winners: **Deonte M, Flavio K, Lilly De, Maisy C, Alicia L, Farah A, Olivia H, Amelia S.**

Attendance Winners: **7C**



GETTING TO KNOW EACH OTHER WITH FORM CHALLENGES



ENJOYING THE WEATHER  
CYCLING TO SCHOOL



MODELLING  
EXCELLENCE



VERY FIRST DAY

HALF TERM 1: CELEBRATING SUCCESS



# YEAR 8

Mr F. Cheema  
Mr H. Khawaja  
Mr C. Bland  
Mrs S. Rizwan  
Mr R. Coe  
Mr A. Ali  
Mrs J. Partington  
Miss S. Tabassam  
Ms K. Pogson

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FIRSTLY, I WOULD LIKE TO WELCOME ALL PARENTS TO YEAR 8. THIS YEAR THE TEAM HAS CHANGED SLIGHTLY. MR KERSHAW IS NOW THE PASTORAL LEADER FOR THE YEAR GROUP AND MR OLSEN IS THE PROGRESS LEADER. WE BOTH LOOK FORWARD TO WORKING CLOSELY

WITH YOU AND IN THE FIRST HALF TERM YEAR 8 HAVE STARTED STRONGLY. WE CURRENTLY HAVE THE MOST REWARD POINTS OF ANY YEAR GROUP. THE 'MAKE IT COUNT' SCHEME HAS SEEN 5 STUDENTS WIN PRIZES WHICH HAVE INCLUDED PORTABLE SPEAKERS, SMART WATCHES AND WIRELESS HEADPHONES. THIS YEAR WE ARE REALLY FOCUSING ON THE POSITIVES AND CELEBRATING SUCCESSES IN THE YEAR GROUP BOTH IN AND OUT OF SCHOOL. AS WE MOVE TOWARDS CHRISTMAS WE HAVE EXCITING OPPORTUNITIES ON PASSPORT DAYS AND A WEALTH OF EXTRA-CURRICULAR CLUBS THAT PUPILS ARE INVITED TO AFTER SCHOOL.



## Stars of the week

### Honesty

Week 1	A. Baklanow
Week 2	I. Hotlom
Week 3	L. Whatmough
Week 4	M. Parker

### Excellence

R. Clarkson
A. Mansour
U. Ahmed
C. Peers

### Aspiration

C. Peers
O. Pemberton
S. Ward
L. Flint



## EXCELLENCE

Total Number of superstar letters sent home for year group: **28**

Total number of rewards points: **4053**

Form with the most rewards points: **Form 8A**

Attendance Winners: **Form 8B**



# YEAR 9

9A Miss H Wong  
 9B Miss F Wrigley  
 9C Mrs Mellowdew  
 9D Miss C Smith  
 9E Miss H Forfar  
 9F Miss N Ahmad  
 9G Mrs P Mulgrew  
 9H Mrs S Akhtar

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[Saddicca.Akhtar@rca.e-act.org.uk](mailto:Saddicca.Akhtar@rca.e-act.org.uk)



MR P PRENDERGAST

INCREDIBLY WE ARE ALREADY AT THE END OF A PRODUCTIVE FIRST HALF-TERM. STUDENTS HAVE RETURNED TO SCHOOL IN A POSITIVE MANNER AND ARE EMBRACING OUR YEAR GROUP MANTRA OF 'PUTTING OUR LEARNING FIRST. IT HAS BEEN WONDERFUL TO SEE OUR YOUNG PEOPLE ENGAGING IN THEIR ENRICHMENT ACTIVITIES ON

WEDNESDAY AFTERNOONS AND WE HAVE A GROWING BAND OF RUGBY LEAGUE PLAYER ON THURSDAYS. OUR TARGETS GOING FORWARD INTO HALF-TERM 2 ARE TO ARRIVE TO SCHOOL AND BE LINED UP AT 8.25AM AND TO HAVE OUR LEARNING PACKS WITH US AT ALL TIMES. HAVE A SAFE AND ENJOYABLE HALF-TERM AND GET YOURSELVES OUTSIDE IN THE FRESH AUTUMNAL AIR. LOTS TO LOOK FORWARD TO NEXT HALF TERM. SEE YOU ALL ON TUESDAY 1ST NOVEMBER. MR PRENDERGAST AND MISS ROIRKE



## Stars of the week

### Honesty

Week 1	Lewis H-L
Week 2	Emily R
Week 3	Hadiyah Z
Week 4	Oliver L
Week 5	Helen S
Week 6	Faizan I

### Excellence

Waniya A
Callum R
Jack D
Hassan B
Harley D
John De

### Aspiration

Dominion O
Caden K
Thomas L
Emily Mc
Kaleem R
Abby M



The Year lads get stuck in at rugby Training with Mr P!



Concentrating at STEM Club



Discussing Leadership with Mr Noon at Man United Foundation Sessions



## EXCELLENCE

Total Number of superstar letters sent home for year group: **41**  
 Total number of rewards points: **16556**  
 Form with the most rewards points: **Form 9E (2674)**  
 Attendance Winners: **Form 8F**

Practising First Aid with Mr Nuttall



Discussing Map Reading with Staff Sergeant Alden In a Duke Of Edinburgh Award Session



# YEAR 10

Year 10 have had a great start to their keystone 4 subjects. Students have really settled into their new subjects and have been enjoying developing their knowledge. Students who have really shone in their chosen subjects are Dontae Moores-Andrew who has been asking and answering extended questions in Psychology, Lysia Marsden and Daisy Cunningham have been challenging themselves in Child Development and the whole of the Year 10 Dance class have been outstanding and shown true commitment to the course and attending enrichment classes to enhance their skills.

It is vital that students are in everyday to ensure that they are not losing out on any learning. Subjects in keystone 4 require have lots of content and require students to fully understand lots of concepts and ideas. Please ensure your child is in every day and fully engaged in learning.

Students have their first Passport Day coming up next term. Students will be visiting a range of universities and getting a taste of uni life. Students have more exposure to careers and further education in Year 10 and have had visits from Historians and access to our career's advisor with weekly discussions and education around career pathways.

Thank you for your continued support.

## KEY DATES FOR STUDENTS' CALENDAR:

7TH NOVEMBER 2023 YEAR 10 MOCKS START

18TH NOVEMBER 2023 YEAR 10 MOCKS END

2ND DECEMBER 2023 PASSPORT DAY 1,

VISIT TO UNIVERSITY

8TH DECEMBER 2023 PUPIL

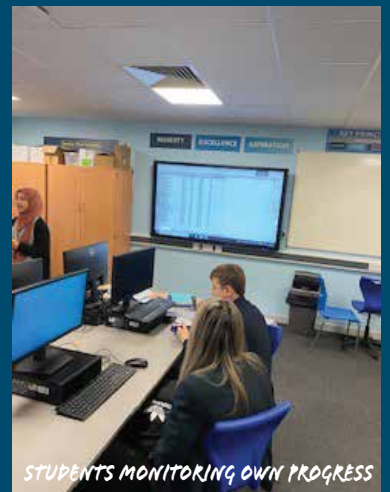
PROGRESS REPORTS TO PARENTS/CARERS.



HISTORIAN VISIT



STUDENTS EQUIPPED TO LEARN



STUDENTS MONITORING OWN PROGRESS



# YEAR 11

Miss Graham  
Miss Evans  
Mrs Davies  
Mr Loker  
Dr Burns  
Mr Mulgrew  
Miss Shelmerdine  
Miss Bale  
Mrs Bowker  
Mr Whittaker

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MRS L WILD

THIS HALF TERM, WE HAVE WELCOMED THE YEAR 11S BACK AND THEY HAVE STARTED THE YEAR AS THEY MEAN TO GO ON. THE FOCUS AND COMMITMENT THAT THEY HAVE SHOWN HAS BEEN OUTSTANDING. THE YEAR 11S HAVE SETTLED IN EXTREMELY WELL AND THIS HAS BEEN NOTICED ACROSS THE SCHOOL.

WE HAVE QUITE A BUSY HALF TERM WITH LOTS OF OPPORTUNITIES FOR OUR PUPILS. THIS HALF TERM WE HAVE HAD A NUMBER OF COLLEGE ASSEMBLIES, OUR VERY FIRST CAREERS FAYRE IN THE NEW BUILD AND OUR FIRST PARENTS EVENING. WE HAVE ALSO BROUGHT BACK OUR VERY SUCCESSFUL FANTASTIC FRIDAYS, WHERE WE AWARD THE PUPILS FOR THEIR ATTENDANCE AND ATTAINMENT. REVISION GUIDES AND TECHNIQUES HAVE BEEN SHARED WITH THE YEAR 11S, ALL IN PREPARATION FOR THEIR UPCOMING MOCKS IN NOVEMBER. THE YEAR 11 TEAM WOULD LIKE TO WISH THE STUDENTS A PRODUCTIVE YET RESTFUL HALF TERM BREAK, WE LOOK FORWARD TO SEEING YOU IN NOVEMBER!



## Stars of the week

### Honesty

### Excellence

### Aspiration

**Week 1**

Alexander H

Ellie B

Lucas W

**Week 2**

Aleeza B

Charles J

Jenni M

**Week 3**

Eleni S

Jamie J

John B

**Week 4**

Martin F

Connah B

Anneliese P

**Week 5**

Adiyat C

Chloe S

Maya S

## EXCELLENCE

Total Number of superstar letters sent home for year group: **64**

Total number of rewards points: **7253**

Form with the most rewards points: **Form 11B**

Attendance Winners: **Form 11B**



# Rewarding Good Attendance at Royton and Crompton

## ACADEMY TARGET: 95%



### DAILY



Attendance breakfasts for winning tutor groups based on their previous week.



### WEEKLY



100% attendance + no lates = A chance to win £10 amazon vouchers

100% attendance + no lates = Golden Ticket.

Prizes in assemblies for those with most improved attendance.



### HALF-TERMLY

Certificates for students who have achieved academy target of 95% or above.



### TERMLY



A chance to win a special prize every term. For example a mountain bike, GHD's or AirPods.



### END THE YEAR

Rewards trip to theme park for students who have reached 95% or over.



**ROYTON  
& CROMPTON**  
Primary & Secondary Academy

E-ACT ACADEMY





# ENGLISH



**MS M GRAHAM**  
**HEAD OF DEPARTMENT**

## **Department Members names and email addresses**

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Mrs N Bowker	<a href="mailto:Nicola.Bowker@rac.E-ACT.org.uk">Nicola.Bowker@rac.E-ACT.org.uk</a>
Dr D Burns	<a href="mailto:David.Burns@rca.E-ACT.org.uk">David.Burns@rca.E-ACT.org.uk</a>
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Miss R Shelmerdine	<a href="mailto:Rachel.Shelmerdine@rca.E-ACT.org.uk">Rachel.Shelmerdine@rca.E-ACT.org.uk</a>
Miss H Wong	<a href="mailto:Harriet.Wong@rca.E-ACT.org.uk">Harriet.Wong@rca.E-ACT.org.uk</a>

## **An overview of what we have been studying this half term:**

<b>YEAR 7:</b>	What was life like in Dickensian England? How does Dickens present Oliver in the extract?
<b>YEAR 8:</b>	What was life like in Victorian England? What kind of character is Sherlock Holmes?
<b>YEAR 9:</b>	Explore the ways Bronte presents Jane's childhood experiences.
<b>YEAR 10:</b>	Write a narrative that engages the reader through its use of structure.
<b>YEAR 11:</b>	How does Priestley use the theme of social responsibility to present his ideas in the play?

## **An overview of what we will be studying next half term**

<b>YEAR 7:</b>	What type of character is Fagin? What type of character is Bill Sikes?
<b>YEAR 8:</b>	How is Sherlock Holmes presented by Conan Doyle?
<b>YEAR 9:</b>	Explore the ways Bronte presents attitudes towards women.
<b>YEAR 10:</b>	How does Dickens present Scrooge? Examine the extract and the novella as a whole.
<b>YEAR 11:</b>	Can I critically analyse the presentation of Macbeth?

## **Additional places or websites your child can visit in order to deepen their learning**

<b>YEAR 7:</b>	English KS2: Oliver Twist - Episode 1 - BBC Teach Oliver Twist and the workhouse   The British Library (bl.uk)
<b>YEAR 8:</b>	Sherlock Holmes, the world's most famous literary detective   The British Library (bl.uk)
<b>YEAR 9:</b>	Jane Eyre and the 19th-century woman   The British Library (bl.uk)
<b>YEAR 10:</b>	Analysing Scrooge - A Christmas Carol - YouTube
<b>YEAR 11:</b>	Analysing Macbeth Grades 7, 8, 9 - YouTube

## **ASPIRATION**

We have linked to careers this half term by improving students' confidence to express their ideas. We have linked to Fundamental British Values this half term by exploring the representation of British culture through a range of texts. Extra Curricular activities this half term have included, Press Club The Debating Society.

### Key Stage 3

In KS3 English, students have been studying Victorian literature this term which has been hugely enjoyable. Students have worked hard to access these texts taken from our Literary cannon, from Oliver Twist in year 7, Sherlock Holmes in year 8 and Jane Eyre in year 9, all have risen to the challenge of this demanding work and we are hugely proud of the progress they are making.

In addition, students continue to improve their literacy skills through their Mastery Writing lessons. This study is integral to students' progress and we are delighted that students continue to work hard in this challenging area. This term, Year 8 became journalists researching and writing about the 'Cost of Living Crisis'. We feel it is important that our school community understand the important political issues of the day.

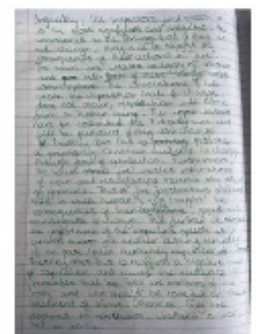
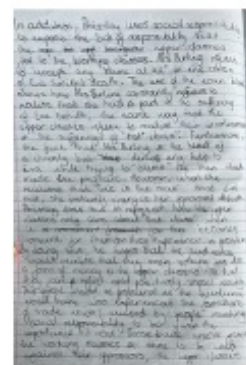
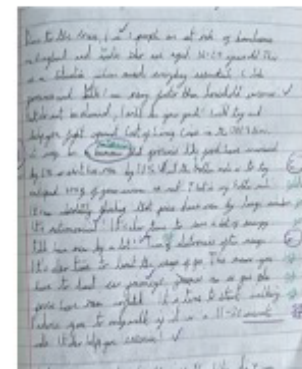
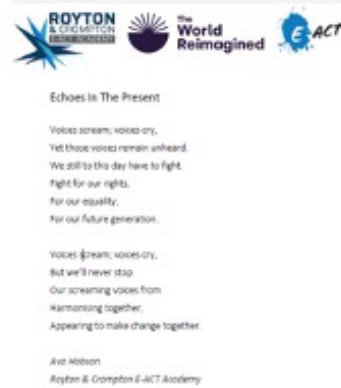
We were also delighted to hear that some of our students have won a national competition for their Poetry writing. Led by our wonderful Miss Wong, last year, students worked on the project 'The Globe Re-imagined'. Having won the competition, the work of Ava Hobson and Menaz Khatun will be published alongside the work of some of our leading poets. Look out for the new anthology in our Academy library!

### Key Stage 4

Year 11 have had a great start to their final GCSE year. Year 11 have been focusing on the Literature curriculum during their English lessons, studying two plays: 'An Inspector Calls' by J. B. Priestley. During their form time and intervention sessions on a Tuesday and Thursday, they have been focusing on their English Language skills. When they return after half-term students will be sitting their first mock examinations. We know this can be a very stressful time for the students so we want to support you and them as much as possible. Students have been given revision guides and booklets to help them organise their revision time. If you have any queries about how to support them, please do get in contact with their class teacher..

The Year 10s this term, have focussed on Language paper 1 skills and they will move on to 'A Christmas Carol' by Charles Dickens when they return in November. At the beginning of November, the students will complete their first mock examination on Language Paper 1.

We continue to use TEAMS as a platform to share homework and this term have also introduced SENECA. If there are any concerns about access to either of these platforms, please speak to the IT team.



# MATHS



**MR MULGREW**  
**HEAD OF DEPARTMENT**

## **Department Members names and email addresses**

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Chris Cawdron	<a href="mailto:Christopher.cawdron@rca.e-act.org.uk"><b>Christopher.cawdron@rca.e-act.org.uk</b></a>

Super September has been a busy month in the maths department. Our Hegarty learning platform has been replaced by Sparx. This sets individual homework based on an algorithm which learns the students' capabilities over time. The homework is set automatically each Wednesday and students are expected to achieve 100% on their personalised tasks each week.

Finding a question tricky? Watch the mini tutorial video!

On Sparx, students can build up their experience points (XP) by undertaking optional extras like the XP sessions or independent learning. Watch out for lots of celebrations and prizes related to Sparx over this year!

Congratulations to these bright Sparx so far: Thomas B, Jessica M, Ryan B.

We have also been really busy with early interventions. Extra maths sessions have been launched on a rolling program to target those who need a little extra help. We also have maths intervention classes led by tutors after school and the department has welcomed two maths amazing tutors to its team as well as two fantastic trainee maths teachers.

### Key stage 3

Year seven have made an excellent start to their life at high school concentrating on number. They have been working on place value, factors multiples and primes, HCF and LCM, multiplying and dividing with powers of 10 and four operations with decimals. They have made the best start with their Sparx homework and are currently top of the whole-school leaderboard.

Year eight have studied operations with fractions and then the exciting, hands on topic of probability, whilst year nine have focused on converting fractions decimals and percentages, then concentrated on percentages specifically looking at simple and compound interest – maths in the real world!

### Key stage 4

In Year 10, students have been perfecting their angle facts and applying them to new problems, including tessellation and bearings. This has then developed with the next topics of Pythagoras and Trigonometry (SOH CAH TOA), to give students a great coverage of Geometry this half term.

In Year 11, fortnightly assessments have given students an insight to the GCSE style questions they will see in their Mocks and their final assessments at the end of the year. These have led to covering standard form, substitution and rearranging, product rule for counting, best buys, currency and angles in polygons.

Next term we are really looking forward to:  
Fibonacci Day!



# SCIENCE

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MRS C ASIAW-LODGE

MR C DAVIES

HEADS OF DEPARTMENT

## An overview of what we have been studying this half term:

- YEAR 7:** Big Idea 1 Part 1 - Organisms. What is the function of the skeleton?
- YEAR 8:** Big Idea 8 Part 1 – Earth. What is the structure of the Earth?
- YEAR 9:** Big Idea 4 Part 2 – Ecosystems. How do plants make food?
- YEAR 10:** Combined Physics Paper 1. How is energy transferred?
- YEAR 11:** Combined Physics Paper 2. How can we describe different forces and their interactions?

## An overview of what we will be studying next half term

- YEAR 7:** Big Idea 2 Part 1 – Matter. How can the particle model be used to describe states of matter?
- YEAR 8:** Big Idea 9 Part 1 Forces. How can forces be used to describe motion?
- YEAR 9:** Big Idea 6 Part 2 What are the similarities and differences between longitudinal and transverse waves?
- YEAR 10:** Combined Biology Paper 1. What are the principles of organisation in the body?
- YEAR 11:** Combined Biology Paper 2. How is homeostasis maintained in the body?

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** The particle model of matter - KS3 Chemistry - BBC Bitesize
- YEAR 8:** <https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zw9qwnb>
- YEAR 9:** Waves - KS3 Physics - BBC Bitesize
- YEAR 10:** <https://www.bbc.co.uk/bitesize/topics/zwj22nb>
- YEAR 11:** <https://www.bbc.co.uk/bitesize/topics/zyybb82>

## ASPIRATION

We have linked to careers this half term by discussing the careers of \*Personal trainers \*Volcanologists \*Ecologists.

We have linked to Fundamental British Values this half term by respecting each other in our learning. Seneca Catch up, Science Alive Club, STEM club.

# SCIENCE



WE'VE LOVED WELCOMING NEW STUDENTS TO OUR AFTER SCHOOL CLUBS.  
SCIENCE ALIVE IS ON A TUESDAY NIGHT  
STEM CLUB IS ON A WEDNESDAY NIGHT.

NEW MEMBERS ALWAYS WELCOME!

# SEND Newsletter

*'Special Educational Needs and Disabilities'*



## October 2022

*Dear parents/carers,*

As the SENCO at Royton and Crompton, I would like to welcome you to read the latest SEND Newsletter, aimed at keeping parents and carers informed and updated on all things associated with supporting our students with additional needs. We believe that working in partnership with families will produce positive educational and social outcomes for your child. Please do not hesitate to contact the SEND department for information, support and guidance.

Many thanks,  
Mrs McDermott



## Keyworkers

All of our students on the SEND Register have a designated keyworker. Your child should have had an initial check-in with their keyworker and parents/carers should have had a phone call or email from their child's keyworker to introduce themselves. Please contact the SEND department if you have not yet received contact/communication or if your child is not sure who their keyworker is. The role of a keyworker is to ensure communication between school, home and the student. Keyworkers will aim to form positive working relationships with students and become another 'familiar-face' in the building for students to feel they can go to for support, when required.

## Coffee Mornings

We would like to start running our Coffee Mornings and/or Coffee Afternoons again for parents/carers who have children on the SEND Register. These were successful last year. It can be a good opportunity for parents/carers to meet your child's keyworker and/or the SENCO, Deputy SENCO and to see work which your child has produced in lessons. Please can you email [emma.brough@rca.e-act.org.uk](mailto:emma.brough@rca.e-act.org.uk) (Deputy SENCO) with the best day/time you could attend, so we can try and schedule these for times which can suit everyone.

## Admin Support

Please contact the SEND department if you require support with filling in forms paper-based or online. Our Specialist Teaching Assistant, Mrs Gadd, runs this service. Please email: [lisa.gadd@rca.e-act.org.uk](mailto:lisa.gadd@rca.e-act.org.uk) for information or to book an appointment.



# ART

## Department Members names and email addresses

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**MISS F WRIGLEY**  
**HEAD OF DEPARTMENT**



**High quality year 11 photography sketchbook example**



**Mr Doodle inspired outcome from open evening**

## An overview of what we have been studying this half term:

- YEAR 7:** We have been investigating the formal elements in art; line, tone, texture, colour, shape and pattern. We have also begun creating a portrait, learning about proportions and placements.
- YEAR 8:** We have started a project entitled 'Our Living World.' Students have investigated what this means to them, before learning how to take photographs and create collages in the style of Ernst Haeckel.
- YEAR 9:** We have started a project entitled 'Our Surroundings.' We have investigated what this means, before studying a local artists named Chris Cyprus. We have been recreating his artwork using acrylic paint with a focus on colour mixing.
- YEAR 10:** Year 10 have explored the art movement Surrealism. They will be taking inspiration from this movement to create 'out of place' portraiture. Students have so far been recalling how to produce a portrait study, before taking a set of their own portrait photographs to draw from.
- YEAR 11:** Year 11 have been continuing to develop their own independent projects. Last term, students selected an art theme, which they have since been exploring; researching artists, experimenting with media. Soon they will begin to plan for their final outcome.

## An overview of what we will be studying next half term

- YEAR 7:** Researching the artist Pablo Picasso before creating their own mixed media portrait art inspired by cubism.
- YEAR 8:** Developing their artwork using print making techniques, before developing their outcomes further through experimentation of different media.
- YEAR 9:** Students will be refining their paint skills through the exploration of further artists such as Vincent Van Gogh and David Hockney.
- YEAR 10:** Continue their project 'Out of Place' Portraits by investigating the work of relevant artists, emulating their work using various media and techniques.
- YEAR 11:** Students will begin the planning and outcome stage of their independent project. They will take inspiration from their work so far, to design an outcome that is personal and unique to them.

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [Portrait | Tate What are the Formal Elements of Art? Here's the Real Answer - Art Hearty](#)
- YEAR 8:** [DSLR Basics - Understanding Your First Camera \(expertphotography.com\)](#)
- YEAR 9:** [Chris Cyprus Art](#)
- YEAR 10:** [Surrealism Movement Overview | TheArtStory](#)
- YEAR 11:** [A Guide To GCSE Art Final Piece 2018 | Superprof](#)

## ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by artist research discussions linking to themes.

Extra Curricular activities this half term have included who am I collage Macro photography mixed media pop art.



**Year 8 photography lesson**



**Art enrichment club**



**Year 11 photography shoot**



**Year 7 portrait lesson**



**Year 9 painting lesson**

# PHOTOGRAPHY



**MISS F WRIGLEY  
HEAD OF DEPARTMENT**

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## **An overview of what we have been studying this half term:**

- YEAR 10:** Students have been learning the basics of how to use a camera, download images and the compositional values in photography
- YEAR 11:** Year 11 have been continuing to develop their own independent projects. Last term, students selected a theme to explore, which they have since been investigating; researching artists, experimenting with media. Soon they will begin to plan for their final outcome.

## **An overview of what we will be studying next half term:**

- YEAR 10:** Next, they will be starting their first project entitled 'Human Condition' where they will be building on their knowledge of how to use a camera, how to edit photographs and how to present work creatively.
- YEAR 11:** Students will begin the planning and outcome stage of their independent project. They will take inspiration from their work so far, to design an outcome that is personal and unique to them.

## **Additional places or websites your child can visit in order to deepen their learning**

- YEAR 10:** Photography for Beginners (The Ultimate Guide in 2022) ([expertphotography.com](http://expertphotography.com))
- YEAR 11:** A Guide To GCSE Art Final Piece 2018 | Superprof

# ASPIRATION

We have linked to careers this half term by discussions around contemporary and traditional artists. We have linked to Fundamental British Values this half term by artist research discussions linking to themes.

Extra Curricular activities this half term have included who am I collage macro photography mixed media pop art.

# DRAMA



MR A KELLETT  
TEACHER OF DRAMA

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## An overview of what we have been studying this half term:

**YEAR 7:** Can I produce a role-play using a stimulus?

Y7 have been learning a variety of new skill needed to participate in a Drama lesson. The pupils have been creating a role play based on a stimulus. This stimulus has been Victorian England and the conditions within the workhouses. Skills focus this half term: Freeze frame, thought aloud, cross cutting, flashback and flashforward.

**YEAR 8:** Can I write and deliver an effective monologue?

Y8 have been studying Monologues. Building from the knowledge that the pupils have learned in Y7 Drama skills with both vocal and physical, we embark on the learning and performing of the monologues. The focus for these monologues was discrimination and sexism. Skills focus this half term: Facial expressions, body language, levels and proxemics.

**YEAR 9:** How can we use dramatic devices to convey ideas about character?

Y9 studied the set text "Noughts and Crosses, focusing on the idea of reverse racism. The pupils have been building on their knowledge discovered in Y8 Drama skills wise both vocal and physical, we embark on the learning and performing of the set text. The pupils very much enjoy the practical aspect of learning this play.

**YEAR 10:** N/A

**YEAR 11:** Can I produce a role-play based on a stimulus?

Can I study two extracts from a text and participate in a performance?

Can I prepare for the C3 exam?

Have been studying the theory side of the GCSE course for Drama. The pupils have been working on the new set text that we have chosen, which is the DNA by Dennis Kelly. The play does have a slightly darker side address some very relevant topics such as bullying and gang violence. As well as this, the students have been preparing for their devised pieces, starting work on their portfolios and scripted pieces.

## An overview of what we will be studying next half term

**YEAR 7:** Can I produce a pantomime using knowledge of different stage types?

**YEAR 8:** How can we use theatre to address social issues? Practitioner: Augusto Boal

**YEAR 9:** Can I use a stimulus to create a piece of original drama?

**YEAR 10:** N/A

**YEAR 11:** Can I produce a role-play based on a stimulus? Can I study two extracts from a text and participate in a performance? Can I prepare for the C3 exam? Continued preparation for their GCSE Drama components.

## Additional places or websites your child can visit in order to deepen their learning

**YEAR 7:** Drama - BBC Bitesize **YEAR 8:** Drama - BBC Bitesize **YEAR 9:** Drama - BBC Bitesize

**YEAR 10:** N/A **YEAR 11:** Drama - BBC Bitesize GCSE Drama | Eduqas

# ASPIRATION

We have linked to careers this half term by:

Discussing various job roles needed to be fulfilled to create a successful piece of theatre and performance.

We have linked to Fundamental British Values this half term by:

Studying topics which address issues such as: racism, discrimination and sexism.

Extra Curricular activities this half term have included:

Preparation for the up an coming full scale performance of Grease!



# FOOD

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**MRS LENGE**  
**HEAD OF DEPARTMENT**



## An overview of what we have been studying this half term:

- YEAR 7:** Why is using the correct hygiene and safety rules important for Food Technology?  
How should you correctly store food produce and how this is important to reduce the risk of food poisoning?
- YEAR 8:** Why is correct storage of food important? How can you reduce the risk of food poisoning?  
What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** What specific nutrition needs do different age groups require? What are special diets?
- YEAR 10:** Why do we cook food?
- YEAR 11:** NEA 1 Assessment Which flour will achieve the best bread?

## An overview of what we will be studying next half term

- YEAR 7:** What fruit and vegetables can be grown in Britain? What are seasonal fruits and vegetables?
- YEAR 8:** Where food comes from? What are food miles?
- YEAR 9:** What is the importance of a food label?
- YEAR 10:** What factors affect food choice?
- YEAR 11:** NEA 2 Assessment

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Hygiene and safety - Food A Fact Of Life Seasonal Food | Updated for Autumn 2022 | Soil Association
- YEAR 8:** Micronutrients – CCEA - Video - GCSE Home Economics: Food and Nutrition (CCEA) - BBC Bitesize
- YEAR 9:** Factors influencing special diets - Special diets - GCSE Hospitality (CCEA) Revision - BBC Bitesize
- YEAR 10:** Food safety advice when preparing and cooking foods - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize
- YEAR 11:** Seneca for homework GCSE Food Preparation and Nutrition | Eduqas.



*HIT HAS BEEN AN EXCELLENT START TO THE NEW SCHOOL YEAR. FOR OPEN EVENING, THE FOOD DEPARTMENT SET UP DIFFERENT STATIONS SUCH AS; DECORATE A BISCUIT, TASTE TEST AND SPOT THE HAZARDS. ALL GROUPS HAVE NOW STARTED COOKING; YEAR 7 HAVE MADE A FRUIT SALAD, YEAR 8 HAVE MADE A CHEESECAKE AND YEAR 9 HAVE MADE MACARONI CHEESE.*

## ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons.  
We have linked to Fundamental British Values this half term by Year 7 creating their own set of hygiene rules.

Extra Curricular activities this half term have included Year 7 and 9 Students taking part in Food Club.

# HISTORY



**MRS BEVERIDGE**  
**HEAD OF DEPARTMENT**

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## An overview of what we have been studying this half term:

- YEAR 7:** How similar are 11th century Baghdad and Anglo-Saxon England?
- YEAR 8:** What was life like in Stuart England? Were the gunpowder plotters framed? Why did the English Civil War break out? What is the Eatwell guide plate? What are macro and micro nutrients?
- YEAR 9:** Why did the world go to war in 1914?
- YEAR 10:** What was crime and punishment like in England 1000-1700?
- YEAR 11:** Why did the Civil Rights Movement develop in the 1950s?

## An overview of what we will be studying next half term

- YEAR 7:** How did the Normans conquer Britain?
- YEAR 8:** Why did parliament win the English Civil War?
- YEAR 9:** What was it like to fight in WWI?
- YEAR 10:** What was crime and punishment like 1500-1900?
- YEAR 11:** How did the Civil Rights Movement develop in the 1960s?

## Additional places or websites your child can visit in order to deepen their learning

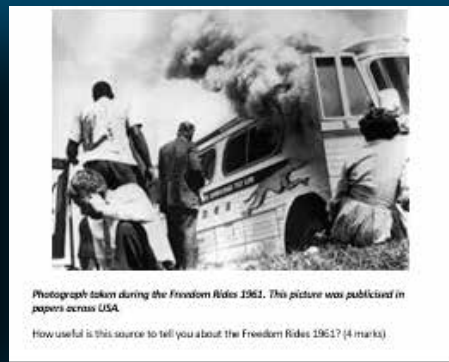
- YEAR 7:** The Norman Conquest - KS3 History - BBC Bitesize
- YEAR 8:** The English Civil Wars - KS3 History - BBC Bitesize
- YEAR 9:** World War One - KS3 History - BBC Bitesize
- YEAR 10:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 ([senecalearning.com](http://senecalearning.com))  
Police museum Northern quarter Manchester
- YEAR 11:** Free Homework & Revision for A Level, GCSE, KS3 & KS2 ([senecalearning.com](http://senecalearning.com))



**Students enjoying open evening**



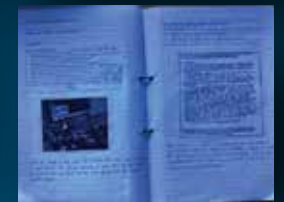
**Our very own Mr P as his history hero Henry VIII on open evening**



Photograph taken during the Freedom Rides 1961. This picture was publicised in papers across USA.

How useful is this source to tell you about the Freedom Rides 1961? (4 marks)

**Year 11 have been looking at how brave the Civil Rights protesters of the 1960s were.**



# ASPIRATION

We have linked to careers this half term by being organised.  
We have linked to Fundamental British Values this half term by looking at the development of parliament with year 8 and the rule of law in the study of crime and punishment with Year 10.  
Extra Curricular activities this half term have included WWI artefacts day

# LIFE SKILLS



**MRS BLOOR**

**HEAD OF DEPARTMENT**

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## **An overview of what we have been studying this half term:**

<b>YEAR 7:</b>	How can I be successful at Royton and Crompton Academy?
<b>YEAR 8:</b>	What is mental health?
<b>YEAR 9:</b>	How can I manage my emotional wellbeing?
<b>YEAR 10:</b>	How can mental wellbeing link to my future success?
<b>YEAR 11:</b>	What are my options at Post-16?

## **An overview of what we will be studying next half term**

<b>YEAR 7:</b>	How important are positive relationships?
<b>YEAR 8:</b>	Why did parliament win the English Civil War?
<b>YEAR 9:</b>	What was it like to fight in WWI?
<b>YEAR 10:</b>	What was crime and punishment like 1500-1900?
<b>YEAR 11:</b>	What are my options at Post-16?

## **Additional places or websites your child can visit in order to deepen their learning**

<b>YEAR 7:</b>	<a href="https://www.brook.org.uk/topics/relationships/">https://www.brook.org.uk/topics/relationships/</a>
<b>YEAR 8:</b>	YoungMinds   Mental Health Charity For Children And Young People   YoungMinds
<b>YEAR 9:</b>	YoungMinds   Mental Health Charity For Children And Young People   YoungMinds
<b>YEAR 10:</b>	YoungMinds   Mental Health Charity For Children And Young People   YoungMinds
<b>YEAR 11:</b>	Careerpilot : Get information : Your choices at 16 : A-Levels

# ASPIRATION

We have linked to careers this half term by considering our academy employability skills each week as part of our connects.

We have linked to Fundamental British Values this half term by looking at respect within relationships and need for tolerance in society.

Extra Curricular activities this half term have included.



**Y11 have had talks from multiple post-16 providers including Oldham College.**



**Kooth have been to deliver sessions on the support they can offer young people with mental health needs.**



**Year 9 and 10 have been completing the #BeeWell survey as they reflect on their mental health and wellbeing**



# MFL



**MRS SAYER**  
**HEAD OF DEPARTMENT**

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## An overview of what we have been studying this half term:

- YEAR 7:** How can you introduce yourself?
- YEAR 8:** What is your house like?
- YEAR 9:** What do you eat for different meals?
- YEAR 10:** What do you normally do during the summer holidays?  
Can you describe where you stayed on holiday?
- YEAR 11:** What is your town like?

## An overview of what we will be studying next half term

- YEAR 7:** What do you have in your schoolbag?
- YEAR 8:** What rooms are there in your house? What is your bedroom like?
- YEAR 9:** Can you describe a past meal?
- YEAR 10:** What do you study and what is your opinion on your subjects?
- YEAR 11:** Can you describe a visit to a city you recently visited?

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 8:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 9:** Linguascope | The World's Number 1 Interactive Language Learning Platform for Schools
- YEAR 10:** Unit: Holidays and travel | Teacher Hub | Oak National Academy ([thenational.academy](https://www.thenational.academy))
- YEAR 11:** Unit: Town and local area | Teacher Hub | Oak National Academy ([thenational.academy](https://www.thenational.academy))

## ASPIRATION

We have linked to careers this half term by using employability skills in lesson, for example, the years 10 and 11 have been using Resilience when completing GCSE style tasks in lesson.

We have linked to Fundamental British Values this half term by researching and discussing what Spanish foods we would like and not like to try, we have shown tolerance of other cultures.

Extra Curricular activities this half term have included researching traditional Spanish dishes.



*Here are year 11 working hard on completing their first marked piece of work about describing their town.*

*Year 10 are proving themselves to be very good linguists! Here they are working out the meaning of new phrases that they can use when describing a past holiday.*

# MUSIC

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Mrs Bloor

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**MRS MULGREW**  
**HEAD OF DEPARTMENT**



## An overview of what we have been studying this half term:

- YEAR 7:** What is rhythm? Performance - Notation - West African Music - Samba Music
- YEAR 8:** What is melody? - Performance - Notation - Keyboard performances
- YEAR 9:** What are texture and structure? - Notation - Keyboard performances - Blues music - Chords
- YEAR 10:** N/A
- YEAR 11:** Can I perform? Complete the second piece for my final performance  
Can I compose? Start to structure a full piece of music  
Can I manage a music product? Work in groups to plan our product

## An overview of what we will be studying next half term

- YEAR 7:** What is rhythm? Performance - Notation - Using Dorcio software to compose
- YEAR 8:** What is melody? Performance - Notation - Using Dorcio software to compose
- YEAR 9:** What are texture and structure? Group performance - Notation - Blues music - Popular music
- YEAR 10:** N/A
- YEAR 11:** Can I perform? Milestone 2 performance. Can I compose? Develop my final composition piece  
Can I manage a music product? Work in groups to plan, develop and create our product

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://teachinggadget.com/> Homework website
- YEAR 8:** <https://teachinggadget.com/> Homework website
- YEAR 9:** <https://teachinggadget.com/> Homework website
- YEAR 10:** N/A
- YEAR 11:** <https://teachinggadget.com/> Homework website - <https://www.bbc.co.uk/music/uk>  
<https://www.bbc.co.uk/bitesize/subjects/z9xhfg8>

# ASPIRATION

We have linked to careers this half term by understanding how musicians read music (Italian terms, notation) We have linked to Fundamental British Values this half term by learning about music from different cultures and time periods – being respectful of differences of opinion working with others. Extra Curricular activities this half term have included African Djembe Drumming club Rock School Grease the Musical rehearsals individual instrumental music lessons.



**Rock School Monday 2.45-3.45 with Mr Favell and Mr Eden. Students have been learning how to create music as part of a rock band.**



**Year 7 students have started to use Dorico software to create their own rhythmical compositions**



**Students have started rehearsing for the music Grease which will take place 1st and 2nd March 2023 – we are very excited!**



# DES TECH

## Department Members names and email addresses

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Mr A Walker

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**MR. HUGHES**  
**HEAD OF DEPARTMENT**



## An overview of what we have been studying this half term:

- YEAR 7:** What is effective health and safety in the workshop? Where does timber come from? How can you make wood joints using hand tools and machines?
- YEAR 8:** What is a circuit? What do components do? Design: Designing with restrictions.
- YEAR 9:** Metal classifications. Where do metals come from?
- YEAR 10:** Introduction to 3D Design-Container project. How can you effectively use CAD/CAM?
- YEAR 11:** Component 2 Reproduce a component from a previously dismantled product using the same materials and making processes.

## An overview of what we will be studying next half term

- YEAR 7:** What finishing techniques could be applied to wood? What are polymers? What is CAM?
- YEAR 8:** Make: Basic circuitry and soldering and paper folding techniques. Evaluate: Does your product work? How can you fix problems?
- YEAR 9:** How you evaluate products to make improvements?
- YEAR 10:** How do you use 3D CAD to represent your ideas?
- YEAR 11:** Component 3 How do you carry out a process to meet the needs of an engineering brief?

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** [www.focuselearning.co.uk](http://www.focuselearning.co.uk)(log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 8:** [www.focuselearning.co.uk](http://www.focuselearning.co.uk)(log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 9:** [www.focuselearning.co.uk](http://www.focuselearning.co.uk)(log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 10:** [www.focuselearning.co.uk](http://www.focuselearning.co.uk)(log in details are on TEAMS) <https://www.technologystudent.com/>
- YEAR 11:** [www.focuselearning.co.uk](http://www.focuselearning.co.uk)(log in details are on TEAMS) <https://www.technologystudent.com/>

## ASPIRATION

We have linked to careers this half term by being organised and resilient in practical lessons. We have linked to Fundamental British Values this half term by following health and safety rules in the workshops.

Extra Curricular activities this half term have included KS3 Students taking part in DT Club.



**Fantastic start to the academic year in Design and Technology. Lovely to see some great design work and students confidently using tools and machinery.**

**The D&T club on Wednesday nights have been using CAD and learning how to operate the Laser cutter.**



PE



**MR ROBINSON**  
**HEAD OF DEPARTMENT**

**Department Members names and email addresses**

Mr P Robinson  
Mrs L Wild  
Mrs S Cavanagh  
Miss L Topping  
Mr R Kirkman  
Mr P Ogden  
Mr S Lewis  
Mrs S Murray

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[sharon.murray@rca.e-act.org.uk](mailto:sharon.murray@rca.e-act.org.uk)

**An overview of what we have been studying this half term:**

- YEAR 7:** Developing fundamental Skills - Handball - Badminton - Gymnastics
- YEAR 8:** Introducing tactics and developing skills - Handball - Badminton - Gymnastics
- YEAR 9:** Advancing tactics and skills - Handball - Badminton - Gymnastics
- YEAR 10:** Sport Studies – performance and leadership – planning an activity session  
Dance: Examine professional practitioners’ performance work.
- YEAR 11:** Sport Studies – Contemporary Issues in Sport, Dance – Developing Skills and Techniques in Performing Arts

**An overview of what we will be studying next half term**

- YEAR 7:** Activities will rotate around
- YEAR 8:** Activities will rotate around
- YEAR 9:** Activities will rotate around
- YEAR 10:** Sport Studies – performance and leadership – Planning to improve an individual skill  
Dance: Examine professional practitioners’ performance work.
- YEAR 11:** Sport Studies – Contemporary Issues in Sport – Drugs, Hosting major sporting events  
Dance – Developing Skills and Techniques in Performing Arts

**Additional places or websites your child can visit in order to deepen their learning**

- YEAR 7:** Home - England Handball Association - Badminton England - british-gymnastics.org
- YEAR 8:** Home - England Handball Association - Badminton England - british-gymnastics.org
- YEAR 9:** Home - England Handball Association - Badminton England - british-gymnastics.org
- YEAR 10:** Sports Leaders :: Home
- YEAR 11:** Sports Leaders :: Home

**ASPIRATION**

Careers link to sports leadership – specifically leadership strand within KS3 Assessment and Sports leadership unit in KS4.

Rule of Law – permeates every activity we have been learning about this Half Term. Following and adhering to rules.



**Well done to our Sport Studies students this Half Term - some outstanding work completed for their Outdoor Adventure unit**

# PSYCHOLOGY

Department Members names and email addresses

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MISS STIRLING  
HEAD OF DEPARTMENT



## An overview of what we have been studying this half term:

**YEAR 10:** How does our brain impact on behaviour? The Brain and Neuropsychology  
**YEAR 11:** How would Psychological Problems affect you? Depression

## An overview of what we will be studying next half term

**YEAR 10:** How do others affect you? Social Influence  
**YEAR 11:** How would Psychological Problems affect you? Addiction

## Additional places or websites your child can visit in order to deepen their learning

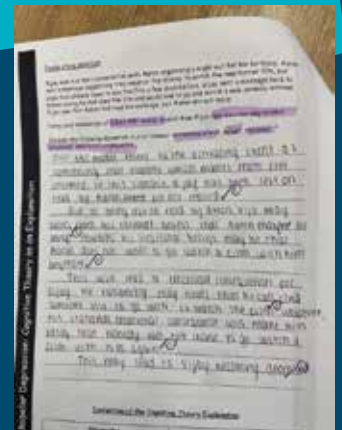
**YEAR 10:** Social Influence - Psychologist World  
**YEAR 11:** Dealing With Addiction (for Teens) - Nemours KidsHealth

## ASPIRATION

We have linked to careers this half term by looking at the role of the Psychologist in Cognitive Behavioural Therapy.

We have linked to Fundamental British Values this half term by learning about neurological disorders, increasing our tolerance of these conditions.

*Year 11 Psychology pupils have been learning about the cognitive theory of depression. This is the theory that our thought processes can influence the way that we think about stressful life events. We then went on to look at how Cognitive Behavioural Therapy can be used with patients to turn irrational thoughts in to rational thoughts. A Cognitive Behavioural Therapist is a type of Psychologist who supports people with issues such as depression and addictions, to change the way they think about and respond to situations. They work for the NHS or in private practice and often have a background in Psychology including being educated to university level in a Psychology related degree. They have a very good starting salary of approximately £32,000 a year which can rise to at least £46.000 a year*



# HEALTH & SOCIAL CARE

## Department Members names and email addresses

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Mrs S Murray

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MISS STIRLING  
HEAD OF DEPARTMENT



## An overview of what we have been studying this half term:

- YEAR 10:** How do human beings grow and develop throughout the life-stages?
- YEAR 11:** What are the laws that underpin health and social care?

## An overview of what we will be studying next half term

- YEAR 10:** What are the factors that affect the growth and development of human beings?
- YEAR 11:** How do we value those using health and social care services?

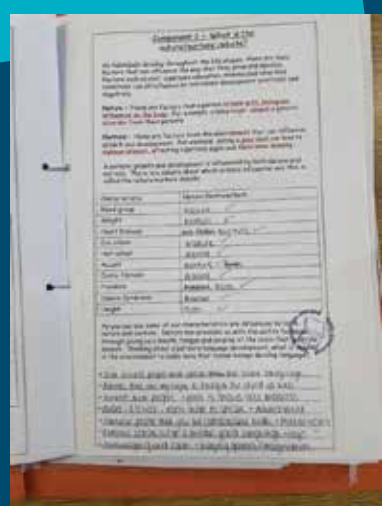
## Additional places or websites your child can visit in order to deepen their learning

- YEAR 10:** Health & wellbeing advice | Age UK
- YEAR 11:** <https://www.healthcareers.nhs.uk/>

# ASPIRATION

We have linked to careers this half term by looking at the role of health and social care workers in adhering to the law.  
We have linked to Fundamental British Values this half term by understanding the importance of laws for the correct care of individuals.

*Year 10 Health and Social Care pupils have been learning about the different ways that human beings develop across the lifespan. They have considered how far biological and environmental factors influence the growth and development of an individual. This is very useful knowledge for pupils who wish to enter health and social care related careers in the future. For example, nurses, doctors, social workers, occupational therapists are just some of the careers where the understanding of factors affecting a person are essential for providing the correct treatment for them to live healthy and successful lives.*





# CHILD DEVELOPMENT



**MISS STIRLING**  
**HEAD OF DEPARTMENT**

## *Department Members names and email addresses*

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## **An overview of what we have been studying this half term:**

**YEAR 10:** How do children develop?  
**YEAR 11:** Coursework completion

## **An overview of what we will be studying next half term**

**YEAR 10:** What are the different factors that affect the development of children?  
**YEAR 11:** Coursework completion

## **Additional places or websites your child can visit in order to deepen their learning**

**YEAR 10:** Visit a local nursery website and explore how they cater for the different needs that children have.  
**YEAR 11:** Visit a local nursery website and explore how they cater for the different needs that children have.

## **ASPIRATION**

We have linked to careers this half term by looking at the role of early years workers in supporting the holistic development of children.

We have linked to Fundamental British Values this half term by understanding that all children develop in unique ways.



THE GEOGRAPHY DEPARTMENT  
SAYS CIAO (HELLO) FOR THE FIRST TIME TO...



ITALY 2023

GEOGRAPHY  
DEPARTMENT

Capri and Sorrento  
sight seeing tour

And much more!

Gelato tasting



Pompei and Mount  
Vesuvius visit

Visit the Blue Grotto

- ✓ Exclusively for Year 10 GCSE Geography students
- ✓ Interested? See Mr Hind, Miss Smith or your Geography teacher for a letter. More details to follow soon.
- ✓ First come, first serve - depending on good behaviour!

SAY CIAO (HELLO) TO...



ITALY 2023



GEOGRAPHY  
DEPARTMENT

- ✓ Exclusive trip for Year 10 GCSE Geography students
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**INTERESTED IN GOING?**

See Mr Hind, Miss Smith or your Geography teacher for a letter.

Capri and Sorrento  
sight seeing tour

Pompei and Mount  
Vesuvius visit

Visit the Blue Grotto

+ much more!



# ICT



**MISS ANDERSON**  
**HEAD OF DEPARTMENT**

**Department Members names and email addresses**  
Miss S Anderson [sarah.anderson@rca.e-act.org.uk](mailto:sarah.anderson@rca.e-act.org.uk)



## An overview of what we have been studying this half term:

- YEAR 7:** Year 7 have been learning about On-line safety and how to make sure they know how to safe to keep safe when being online.
- YEAR 8:** Understanding computers: Students have been looking at different aspects of computers and what they are used for.
- YEAR 9:** Data Representation: Students have been looking at how data has been stored, processed and transmitted.
- YEAR 10:** Creative I Media: Students have been looking at how companies make an identity for themselves.
- YEAR 11:** Creative I Media: Have been creating a comic strip for their coursework element  
Computing: Have been looking at Algorithms

## An overview of what we will be studying next half term

- YEAR 7:** Students will be looking at coding. We will be using a program called scratch to code a variety of different elements.
- YEAR 8:** Students will be completing on spreadsheets. We will be using a program called Excel to learn lots of new skills in this area.
- YEAR 9:** Students will start to look at more advanced programming. We will be using a program called Python.
- YEAR 10:** Creative I Media: Students will start to create their coursework on the visual identity topic.
- YEAR 11:** Creative I Media: Students will be completing their comic coursework and then moving onto R082.  
Computing: Complete algorithms topic.

## Additional places or websites your child can visit in order to deepen their learning

- YEAR 7:** <https://senecalearning.com/en-GB>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 8:** <https://senecalearning.com/en-GB>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 9:** <https://senecalearning.com/en-GB/>. <https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- YEAR 10:** <https://www.gcsepod.com/>
- YEAR 11:** <https://senecalearning.com/en-GB/>. <https://www.gcsepod.com/>

# ASPIRATION

We have linked to careers this half term by looking at different careers students can go into with the skills they have gained in the lesson.

We have linked to Fundamental British Values this half term by looking at what is right and wrong when using computers, how to report things we think are not right.

Extra Curricular activities this term have included: 3D printing - Coding - Coursework club



**What a great start to the year with lots of different activities going on! So proud of our students of how they have adapted this year.**

**We have had a varied extra curricular program where we are looking at adding more to it so watch this space!**



# LGBT+

## Department Members names and email addresses

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## An overview of what we have been studying this half term:

Introductions and use of pronouns

Team building and getting to know you games

Mindfulness colouring

## An overview of what we will be studying next half term

Quizzes – LGBT identities

Games

Christmas decoration making

Resilience and team building activities

## Additional places or websites your child can visit in order to deepen their learning

<https://www.theproudtrust.org/>

<https://mermaidsuk.org.uk/>

# ASPIRATION

Tolerance and respect for others, discussing individuality and identity



Mindfulness colouring



Halloween and LGBT+ decoration making