



My child has difficulties with social, emotional and mental health needs

This section includes all those young people who experience short but significant periods of high anxiety, stress, distress or anger that affect their education. It also includes young people who have a range of longer-term recognised mental health conditions.

For both groups, issues can include:

- Forming and maintaining relationships
- Bereavement
- Attitudes to attainment
- Attendance
- Self-esteem
- Life outside school

All students at Royton and Crompton can access;

- Breakfast Club
- Summer school – year 6 into 7 activity transition weeks/days
- Year 7 transition support groups
- Resilience intervention
- Intervention groups (all years) – behaviour / social skills / self-esteem / stress management
- Peer mentoring
- Year 11 support with college applications and careers path
- Vertical tutoring – support and mentoring from older students

Targeted individual support may include:

- Counselling.
- Outside agency input (e.g. Educational Psychologist, CAMHS)
- Flexible timetables.

- Support from the school nurse.
- Child Looked After support.

Support for targeted groups of students may include

- Breakfast / Break Club
- Transition Support sessions
- Singles afternoon
- Intervention groups – social skills, classroom skills, conflict resolution, anger management, self-esteem
- Behaviour Courses
- Reflective work