



My child has difficulties with communication and interaction

This can include:

- Understanding language
- Using language
- Understanding how to communicate socially with other people
- Conditions include: Specific Language Disorder, ASD/ASC (Autism, Asperger Syndrome), speech sound disorders/delay
- Stammering – advice given to families about how to access support from outside agencies

All students at Royton and Crompton can access

- Quality First teaching with appropriate scaffolding (including best SEND practice)
- Visual aids to support key vocabulary, concepts and themes
- Access to homework clubs
- Access to assessment for identification of significant needs

Support for targeted groups of students may include:

- Assessment and identification of language needs
- Personalised passport with strategies to plan and support each pupil
- A keyworker who has regular check ins with both pupil and parent
- Feedback to parents and staff
- Social skills groups
- Resilience interventions
- Lego therapy
- Breakfast Club – preparation for the day / organisation / prepared for any changes

Targeted individual support may include:

- Individual postcards for staff with strategies and needs clearly stated
- Access arrangements
- Post 16 Transition support – access to Careers Advisor

*Please note: These options need to be agreed upon for each student in conjunction with parents / carers and then regularly reviewed / modified.