



Citizenship Faculty

PSHCE Department

Personal, Social, Health and Citizenship Education

**'Be mindful.
Be grateful.
Be positive.
Be true.
Be Kind.'**
Roy T Bennett

As an Academy, we deliver personal development sessions which engage, inform and inspire our students through active learning in our PSHCE and Passport curriculum. We want our students to become active citizens ready for an ever-changing society understanding and appreciating the role they have in developing, not only themselves as they move into adulthood, but the impact they can have on others and world around them. Students will be mindful, grateful, positive, kind and true to themselves. Personal development interleaves through our academy curriculum focusing on Social, Moral, Spiritual and Cultural development, Fundamental British Values and raising aspirations for all our students. We ensure our students leave our academy armed with the knowledge to succeed and the skills to challenge their own and other people's beliefs. Our PSHCE Curriculum develops the fundamental knowledge of our British values modelling empathy, the rule of law, tolerance and respect for others. As our students make progress in the curriculum they understand that true success comes from resilience, modelling excellence and that there are no barriers to their futures. Our curriculum is based around our Academy's core values of honesty, excellence and aspiration. We focus on developing students' ethics and moral compass as we guide them into becoming the best version of themselves. The curriculum will equip them with the skills to work, to be honest about their actions, think independently and autonomously, without discrimination of others.

PSHCE incorporates the core knowledge of personal development including: Health and Wellbeing, Relationships and Sex Education, Citizenship, Careers and Financial Education.

Our curriculum ensures that each of our students will know more, remember more and understand more about how to play a positive and successful role within our modern and diverse society, both as a child and as an adult in the future. We want our students to excel academically and emotionally so they are fully prepared for their next steps in life and we strongly believe in the power of knowledge and how it can and will "open doors" for our students.

Our PSHCE Curriculum embeds substantive knowledge through three strands:

1. Health and Wellbeing;
2. Living in the Wider World;
3. Relationships and Sex Education.

Opening minds, opening doors.

Honesty • Excellence • Aspiration



Students will become modern day citizens by understanding substantive knowledge around human rights, how our country is governed, the rule of law, tolerance and diversity. They will start to look at financial management and how budgeting will benefit quality of life as they proceed towards an adult life. We have high aspirations of all our students and embed careers education and disciplinary knowledge around employability skills throughout the schemes of learning. Students will experience different career sectors, challenging career gender stereotypes and start to look at the different pathways into work including apprenticeships.

At Year 9 we build on aspiration further as we guide our students through the Academy Pathway process. They will identify personal strengths in preparation for future employment, carefully analysing and evaluating their employability skills for their desired destinations beyond school.

At key stage 4 students address and practice interview techniques fulfilling applications and CV's for post 16 options alongside our external provider of Positive Steps. As an Academy we invest time in character development and whole school careers events by doing the right thing. We have links with local and national employers to allow all our students a variety of employment experiences. These include bespoke events on women in construction led by Wilmott Dixon, our local engineering and construction company.

Local and national providers are invited into the academy allowing students further exposure to substantive knowledge and expertise. Through these memorable experiences, it is our belief that our students will engage deeper with real life examples contributing to their own succession planning in a monopoly of ways. Students are equipped with transferable skills such as problem solving, speaking, listening and analysis, that they can apply to different areas of their lives both in and out of the academy. Further disciplinary knowledge such as debating skills, challenging own and other beliefs and opinions safely and together will enhance their character development over time.

Students will inherit employability skills such as teamwork, communication and resilience through the tasks and challenges carefully planned across the 5- Year curriculum. Students will be prepared to leave our academy with the knowledge on how to deal with an emergency, the value of self-worth and why their mental health is just as important as their physical health. PSHCE is intrinsically linked to Spiritual Moral Social and Cultural Education and British Values meaning our students develop their understanding of tolerance, respect and liberty for all. Our lessons link closely to historical and current social issues, leading students to be able to celebrate their uniqueness in a multicultural Britain. PSHCE links closely with many subject areas in the academy, for example, healthy eating in food and preparation, the science of puberty and reproduction in biology and the importance of exercise and leading a healthy lifestyle in physical education.

Working parallel to PSHCE is the E-ACT Passport initiative. Passport is a set of challenges which have been carefully designed to embed our Trust mission statement of "Opening minds, Opening doors". Our passport curriculum is about raising students' aspirations and confidence levels so they believe in themselves and understand that there is nothing holding them back from doing whatever they want to do. Through years 7 to 11, students will participate in academy visits such as museum visits, art galleries and various places of business. There will be additional knowledge gained through courses, events and activities in their timetabled Passport sessions. By completing PSHCE and Passport, students will graduate from our academy with essential life and employability skills, resilience to achieve their dreams and actively engage in community life as a responsible citizen.

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