

NEWSLETTER

OCTOBER TERM 2020 - 2021



Opening minds, opening doors.

 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>	 <p>ROYTON & CROMPTON Honesty • Excellence • Aspiration E-ACT ACADEMY</p>
OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS	OPENING MINDS OPENING DOORS
						

Honesty • Excellence • Aspiration

HEADTEACHERS OVERVIEW

I would first and foremost like to reiterate what I have said over the past few weeks. We have been delighted to welcome back to the Academy all our wonderful children who we missed so much during the lockdown period. This certainly was a unique and unusual period in education, but also in our own personal lives too.

I would like to send our very best wishes to you all as families and our local and wider community. Our students have simply been amazing. They have come back to school and settled extremely well under different circumstances whereby they have remained in their year group bubbles and have done so with maturity and mutual respect for each other. As a staff body and Headteacher we are extremely proud of them.

We have faced at times some daily challenges; have had to respond to positive COVID cases but our risk assessment and in school plans are extremely robust. Our procedures have been praised by Public Health Oldham and at all times the health and safety of your children, our children, our staff and our community is our greatest priority.

In school now, we are working hard as a community to build upon and recover from a six month educational gap. We have readjusted our curriculum plans and are working tirelessly to ensure, through continual assessment, we can identify any gaps and provide not only quality first teaching and educational provision but also timely interventions where required. We also have a specific focus on our Year 11 students who have the toughest challenge ahead of them. It is absolutely imperative that they go above and beyond, attend additional sessions that are provided, work hard at home and prepare themselves for all up and coming mock exams and assessments so we have time to support them in filling any gaps that may arise.

We have relaunched our home learning package too for all year groups to ensure that no more time and education is lost. We really do need your help as parents to check that your child can log on and access their daily work/lessons should they have to isolate in the near future.

Finally, can I thank you all as parents/carers for your continued support in ensuring that we continue to improve and provide the very best education for all of our children.

Stay safe and best wishes to you and your families

A Atkinson

CHANGES

Changes to timings of the day every Friday afternoon
Commencing Friday 6th November until Christmas in the first instance we will close the academy every Friday at 2.15pm to all students and staff. This decision has been made by our national team to ensure that in the dark winter evenings all students and staff are safely home. To ensure that no curriculum time is lost we will be moving the lesson currently timetabled for Period 5 to first thing on a Friday morning and replace tutor time. Staggered departure times on a Friday only are as follows;

Year 7 and Year 11 – 2.10pm
Year 8 and Year 9 – 2.15pm
Year 10 – 2.20pm

The bus company have been informed in advance.

VIRTUAL LEARNING



Virtual Learning
Mrs Markendale

A huge well done and thank you to all of our amazing students who have been logging in to complete work when isolating. We are really impressed by a lot of the independent work that is taking place.

Don't forget to log in at the same time you would have your normal lesson. Your timetable can be found online if you are unsure.

If you require any further help or support, please speak to your Head of Year:

- Year 7: Mr Kirkman**
- Year 8: Miss Jones**
- Year 9: Mr Kellet**
- Year 10: Mr Olsen**
- Year 11: Miss Wild**

If you have any questions about a specific piece of work, email your classroom teacher or let us know in the chat function on TEAMS. We are more than happy to help.

We know this is not our usual way of working but we are, as always, striving for excellence, aspiration and honesty. Thank you all for your resilience and perseverance.



SAFEGUARDING

Safeguarding Our Students

At Royton and Crompton E-ACT Academy we are committed to keeping our students safe both within academy grounds and out in the wider community. The safety and welfare of all our students is of the utmost importance to us.

Please contact the academy directly if you have a concern about the welfare of a child. Our safeguarding leads are on the next page.

Key Contacts

Any safeguarding issues, please call either Mrs C Tudor or Mr S Lewis on the numbers below:

Cherry Tudor, Family Liaison Officer
Deputy Designated Safeguarding Lead
Email: cherry.tudor@e-act.org.uk
Phone: 07395 605251

Scott Lewis Deputy Headteacher
Designated Safeguarding Lead
mail: Scott.Lewis@E-ACT.org.uk
Phone: 07395 799552

Our Duty of Care to Keep all Students Safe

- The Academy aims to ensure that appropriate action is taken in a timely manner to safeguard and promote children's welfare
- That all staff are aware of and understand fully their statutory responsibilities with respect to safeguarding
- Staff are appropriately trained in recognising and reporting safeguarding issues
- Safeguarding and child protection is everyone's responsibility

E Safety

The internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge, especially when your children may have better technical skills than you do. The internet and online technologies are an important part of children's lives at home and school, providing great opportunities for learning, communicating, playing and creating, however children and young people still need support and guidance to ensure they manage their online time positively and safely.

Over half-term, please ensure your child is keeping safe online at all times. Some useful information for both children and parents can be found on the NSPCC website: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/> and the Child Exploitation and Online Protection (CEOP) website: <https://www.ceop.police.uk/safety-centre/>.

Helpful links and much more information can be found on our dedicated safeguarding page: <https://roytoncrompton.e-act.org.uk/pupil-support/safeguarding-our-students/>.

Mr Lewis
Deputy Headteacher

SAFEGUARDING TEAM



The Headteacher
Andrea Atkinson



Deputy Headteacher
Designated Safeguarding
Lead Scott Lewis



Deputy Designated Safeguarding
Lead and Family Liaison
Officer Cherry Tudor



Assistant Headteacher
Safeguarding Officer
Paul Ogden

Pastoral Year Leads - Safeguarding Officers



HLTA Transition - Mike Collinge



Victoria Leach



Dean Ashton



Dawn Reed

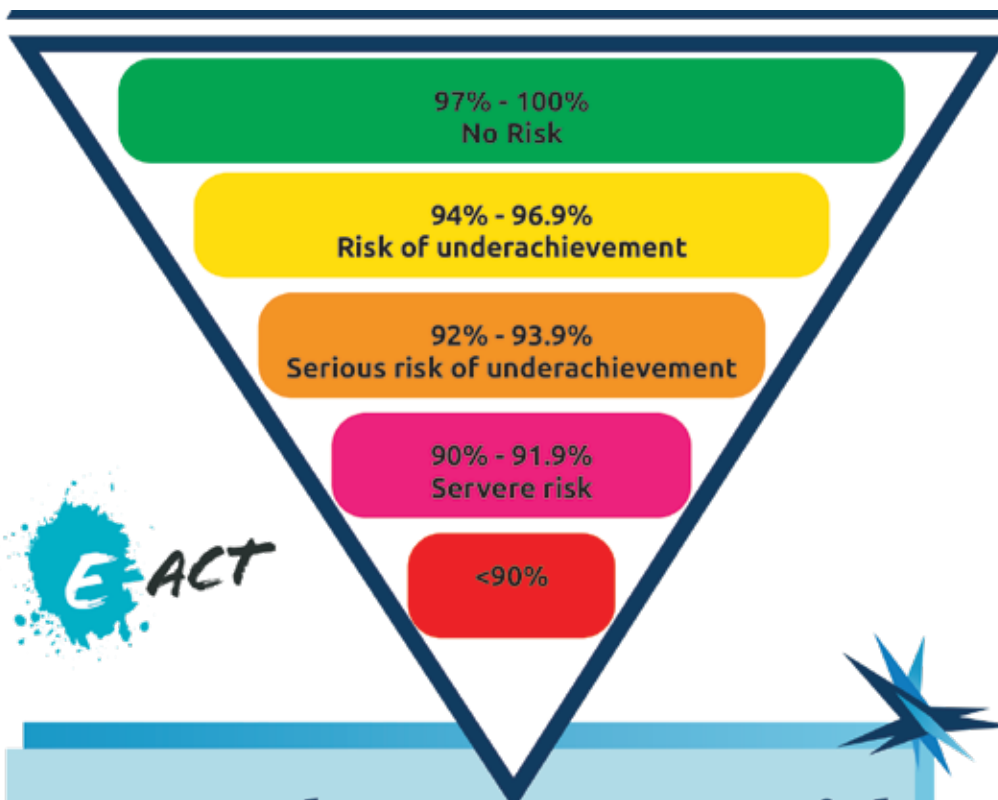


Sean Sherwood



Jane Waterhouse

REWARDS



Attendance Pyramid

Honesty • Excellence • Aspiration

TEACHING & LEARNING

Dear Parents/Carers

It is wonderful to have our students back in the academy learning our new knowledge rich curriculum. Over the lockdown, our staff have been actively engaged in research and reading around the benefits of a knowledge rich curriculum. They have methodically planned and reviewed what knowledge is essential for our students in order to get the best outcomes and leave Royton and Crompton Academy as a thriving and successful citizen. Despite a very different return to our academic year, staff have continued to undergo their professional development training each week reflecting on how the delivery of the newly structured curriculum is working for all students. As you are aware from the lockdown period, staff became familiar with the virtual platform of Microsoft TEAMS and were committed to ensuring lessons were delivered despite the odds being against our return. As a Trust, we continue to collaborate with each other to ensure Teaching and Learning is at the forefront of our planning and only the best provision is offered to all our students.

We launch our new Assessment for Learning Ladder, this will help students, parents and teaching staff understand how much knowledge our students are remembering, how much of the curriculum they have learned and guidance of what has been learned for each year group, will be available via the website in the next couple of weeks.

Furthermore, our students have access to form time each morning. Through this, we have embedded a Recovery curriculum, focusing solely on wellbeing of our students and what services are on offer if students require more support. PSHCE and Citizenship support this work throughout the year ensuring our students are equipped and knowledgeable around mental health and wellbeing and are proactive with their approach to this.

Year 7 students have settled into their varied timetable with ease. All students have had baseline assessments to inform staff of their starting points after returning from the lockdown. This again helps colleagues plan lessons to ensure progress is being made from the onset.

As we approach half term, year 10 and 11 will return to our mock exams. These assessments are extremely important to our young people as staff will use these assessments to address any gaps from the closure and adapt curriculums accordingly. This will ensure students have the best delivery of lessons which are targeted to improve their understanding or misconceptions.

We will continue to deliver an ongoing professional development schedule for our staff as we move through to next half term. Our Heads of Department are fully committed to developing a world class curriculum and parental support is vital to your son/daughter in securing this. Please take some time to talk to your son/daughter about their education and the support you may offer to them when working from home.

Top Tips to support your child whilst at home:

Have a box in a safe place where all books can be stored when not in use.

Where possible, offer your son/daughter a desk/table where they can lean and complete work to the best of their ability.

Have a quiet place/time where your son/daughter can work and concentrate.

Help them to create a work plan/ revision week timetable to help them use their time wisely.

If your son/daughter does not have the required resources to complete work, please contact their Head of Year.

Ask them daily about their day at school and what they have learned.

NEW STAFF INTRODUCTIONS

Lisa Sullivan - Reception

My name is Lisa and I am a receptionist. I initially started at The Oldham Academy North on Halloween 2016 and started at Royton & Crompton on my birthday 2020. I came from a corporate background working at the Royal Bank of Scotland for over 12 years and my roles included, Personal Finance Adviser, Business Lending Adviser and PA to various managers/directors until I was made redundant. I've always wanted to work in a school for various reasons and I chose a receptionist role as I enjoy talking and helping people from all different walks of life, even though the role can be challenging and exhausting, it is also very rewarding and that's why "I love my job".



Rueben Coe - Teacher of Science

Hello, I am Mr. Coe and I am a new teacher of Science at Royton and Crompton Academy. I studied Astrophysics and Mathematics at Keele University where I fell in love with Physics. It was this passion for the sciences, along with my desire to help and inspire as many young people as possible that led me towards becoming a teacher of science. It is my intent to start a STEM club at Royton and Crompton as soon as the Government guidelines surrounding Covid allow me to do so.

Hannah Shelmerdine - Teaching Assistant

My job entails me supporting SEND pupils in a classroom and a 1 to 1 basis. While I am working here I am also doing an apprenticeship to qualify as level 3 Teaching Assistant at Oldham College.



Craig Carr - Data Manager

My name is Craig Carr and I have joined Royton and Crompton as the Data Manager. Previously, I worked in industry as a Planning Manager, so my expertise is in spreadsheets and manipulating data. I am new to the school environment so I have a lot to learn about the school systems, as you may have gathered, I love a challenge. I am passionate about using my expertise to make things as easy as possible, allowing me to support you, to make a difference with the students. Outside of work I enjoy walking, cycling and DIY. My DIY projects have included building a kit car, building a built in fireplace and my current project is building a man cave.

Sandra Borbely - Teaching Assistant

I have just started working at Royton & Crompton as a TA working with children with SEN, based in the bridge and also working directly in the classroom.



Mark Kennard - Teaching Assistant

I currently work as a TA in the Bridge supporting SEN students. I've worked in many schools and educational settings previously and now bring my experience to Royton and Crompton. I am also a trained art teacher and when not in school, I spend my time producing art in my studio.

Amber-Jayne Ward - L3 Numeracy Teaching Assistant

My role currently consists of classroom support within the year 11 mathematics classes. I mainly work with SEN and PP students to help them reach their potential and get the most from their lessons. In addition to this, I plan and run interventions and one to one mentoring sessions for small groups of students, working to bridge any gaps in their knowledge and build the key skills they will need to succeed in their exams. I also work to support the maths department wherever I can. I am really enjoying the new challenges I have faced so far and feel a valued member of the Maths Team.



NEW STAFF INTRODUCTIONS

Mrs Markendale - Deputy Headteacher

My name is Mrs Markendale and I am the Deputy Headteacher with responsibility for Quality of Education Wave 2 and 3 provision, strategic ICT, (including Virtual Learning) and whole school literacy and reading. I came into teaching as I am passionate about helping others; staff, students, communities, everyone! My career has been varied, but always with a focus on having as much impact as possible on the most disadvantaged. I am a mum to two boys, Oliver (10) and Franklin (5), I LOVE reading, learning new and random information and ticking off my to-do lists.



Miss Bale - Assistant Headteacher

My name is Cathryn Bale and I am the Assistant Headteacher with responsibility for the Quality of Education in Mathematics and training Early Career Teachers. I came into teaching after spending a number of years abroad, and have always enjoyed teaching young people from coaching tennis to complex quadratics. I have a psychological background and love to help students develop and use resilience to take on new challenges. I have a little boy called James, age 2, who loves to keep my weekends busy with walks and going on adventures outdoors.



YEAR 11 NEWS

Although it has been a surreal start to Year 11, we are extremely proud at how Year 11 have conducted themselves this half term. Walking through the corridors has been an absolute delight, students engaged and focussed in all lessons. Feedback from class teachers has been positive and they have high hopes for the rest of the year. The students have demonstrated great resilience these past 8 weeks, from baseline assessments to period 6 to college applications. The Year 11 team are proud of your achievements so far this year, we hope you all have a restful week (with some revision) and continue with your efforts after half term!

Other Year 11 news....

Executive Leadership Team:

Well done to the following students who have been selected for the ELT, you did an amazing job and we are looking forward to what you will share with the whole school in the near future.

Honesty leader- Natasha M
Excellence leader- Kyle C
Aspirational leader- Tanjia B

Alongside our executive leaders we have a very successful deputy leadership team, well done to the following students: Milli G, Aaliyah D, Afia D and Jessica D.

College applications:

Year 11s are currently working on their college applications and personal statements during their Friday form time, please speak to your form tutors or Head of Year about any upcoming open days and advice on applying for colleges. We have until the end of November to complete all applications. Remember strive for excellence!

Mock exams:

Year 11s will be sitting their first round of mocks after half term, timetables have been sent out and uploaded to the school website. The mock dates are Monday 23rd November – 4th December. Reminder to all year 11s to start revising for these mocks now! It is imperative that you are prepared for these, especially with the added uncertainty of this upcoming year. If this half term is anything to go by we are fully confident that you will achieve some great results!

This half term Year 10 have been working very hard as they prepare for their upcoming mock exams in November. We have seen some great work in lessons and pupils are showing that they are ready to work hard to achieve their potential in all of their subjects.

Pupils are being rewarded for their hard work and their excellence in lessons. The Head of Year superstars so far have been:

Riznain Ali
Courtney Martin
Gabrielle Anderson
Katie Bennett
Natasha Daubney
Our top 3 achievers in Year 10 are:
Nusrath Jareen
Kacie Fisher
Bissma Ali

Congratulations to all of our pupils who are consistently doing the right thing and will, no doubt, make great steps forward this year.

As Heads of Year, we are so proud of Year 10 for all of their hard work so far this year and we appreciate all of the effort that they are putting into their core, and new option subjects.

Here is some of the fantastic work from our new art class.



YEAR 10 NEWS

YEAR 9 NEWS

Welcome back

Year 9 have settled back into school incredibly well since our return in spite of the difficult circumstances we all face. In our recent Rewards Assembly, we awarded over 50 pupils with Honesty Awards for displaying exemplary behaviour and attitude to learning. Huge congratulations to Daniel Cooke who achieved 98 achievement points which was the most in the year group!

Form reps

Pupil voice plays a huge part at the academy. Over the last few weeks, form tutors have worked with their forms to select 3 form leaders who will represent our 3 academy values: Honesty, Excellence and Aspiration. Over the next school year, these pupils will be involved in school council meetings where they will discuss their ideas to improve academy life even further. The leaders will also be involved in assemblies and conduct half-termly meetings with Mr Kellett. These pupils will play a key role in improving pupil experience at the Academy and aim to become executive leaders in Year 11.

Baseline Assessment

As part of the transition into Year 9, our pupils took part in baseline assessments. These assessments inform us where our pupils are up to and help us personalise and differentiate our lessons to support every pupil in the year group. From this data we are also organising further interventions to give our pupils the best possible education.

Year 9 in the community

Next half term we will introduce our year group charity "Youth In Mind" which is a local initiative aimed at raising awareness of mental health issues young people face while offering an innovative range of therapeutic services to suit their needs. The year group will take part in fundraising activities throughout the year to raise money for this fantastic cause.

The year 8 team would like to say a massive well done to all our year group on returning to school after an extremely difficult time. They have adapted well to a new way of school life under the current conditions. Students are in bubbles and understand that this is being done for their security and safety. We encourage them to return after the break with the same positive attitude towards keeping themselves and everyone else safe.

Mrs Jones and Mrs Leach would like to thank all the form tutors for their hard work and dedication, in making sure their forms have been welcomed back and settled in smoothly without any major upsets. They continue to do a great job of nurturing, guiding and leading their form in all aspects of school life.

We would also like to say a massive thank you to all our parents/carers for the support and communication you have shown since September. We ask that this continue in the second half of the term so that we can continue to work together to provide the best support to your child. Please all have a restful break.

MRS BEVERIDGE WOULD LIKE TO SAY A MASSIVE WELL DONE TO 8D ON HOW WELL THEY HAVE SETTLED INTO THE NEW SCHOOL YEAR THEY ARE MAKING HER VERY PROUD! AMAZINGLY WE HAVE 8 OUT OF THE TOP TEN REWARDS POINTS WINNERS IN YEAR 8. SHE WISHES YOU ALL A LOVELY HALF TERM.

YEAR 8 NEWS

YEAR 7 NEWS

The Year 7 pupils have made a fantastic start to their high school journey at E-ACT Royton and Crompton Academy. Although we are under very different and difficult circumstances, the pupils have embraced each day, and on the whole, behaved impeccably. We have had various visits into the Year 7 building, from senior staff who have echoed the praise we are giving to the pupils on a daily basis. The pupils have been resilient throughout and with the amazing support from parents we have been able to facilitate a smooth transition.

Form reps

We are big believers in pupils having a voice at the academy. During the first half term, form tutors have worked with pupils to pick 3 form leaders who will represent our 3 academy values: Honesty, Excellence and Aspiration. During half term 2, these pupils will be involved in school council meetings where they will discuss ways to improve academy life even further. There will be opportunities for them to be involved in assemblies, and half termly meetings will be held with Mr Kirkman. It is fantastic to know that we have a really confident group of pupils, some of which who are already hoping to be our academy executive leaders in Year 11.

Baseline Assessment

As part of the transition period into Year 7, pupils were involved in baseline assessments. These assessments inform us where our pupils are up to from their education in primary school and help us personalise and differentiate our lessons to support every pupil in the year group. From this data we are also organising further interventions to give our pupils the best possible education.

Tutor Evening

Another success during the first half term was our tutor evening. Although held under very different circumstances, the feedback from parents was outstanding. We are confident that our pupils feel safe in the academy, know who to report a problem to and are happy with the classroom atmosphere. We would like to take this opportunity to thank yourselves as parents and carers for the ongoing support. This positive partnership between parents and the academy will be crucial over the next 5 years.

Celebration Assembly

To bring the half term to a close, we held our first celebration assembly of the year. During this time, we had the pleasure of congratulating pupils for their fantastic efforts. Pupils received certificates, badges and vouchers that they can spend online. We reinforced the importance of a positive attitude towards academy life. Not only does this positive attitude to learning give them the best chance in education, but it will also lead to them being rewarded for their actions. Points mean prizes year 7!

Finally, from the Year 7 team, we wish you all a restful half term and are already excited to greet you on your return to continue your Year 7 journey.



Aspire2be



All students have had a busy first half term. During our Aspire2be sessions in the mornings, we have been focussing on Fundamental British Values, SMSC. Literacy and numeracy. All forms have got specific reading books which their form tutors read to them.

Examples of assemblies we have had are: Equality & Diversity, Aspirations, Prevent Extremism and a plethora of other crucial local, national and international issues. Black History Month has been a focus in October, the key theme being 'Black History is British History and British History is British History. Hence highlighting the crucial impact that History has on our society today.

Our Year 11s have been busy with careers interviews, researching all post 16 education providers and have had virtual talks from Hopwood Hall, Manchester College, Oldham College and Oldham Sixth Form. Still to come are talks from BlueCoat, Crompton House and North Chadderton. Please see below for the list of virtual college open days. (please see the next page for details)

All students have had talks with their individual charities: and we are really looking forward to working with the Student Leadership teams to think of fun and exciting fundraising activities that we can all participate in to make as much money for them all as possible.

Year 7: Dr Kershaw's
Year 8: Oldham Foodbank
Year 9: Youth in Mind
Year 10: Mustard Tree
Year 11: SAWN

After a rigorous process involving application forms, interviews and recording pledges we have finally appointed our executive Leaders and they have already come up with some fantastic ideas of how to promote our key values: Honesty, Excellence and Aspiration via different events across all year groups.

Natasha Mutopo- Honesty Leader
Tanjia Begum- Excellence Leader
Kyle Chambers- Aspiration Leader

Years 7 & 8 have had a fantastic opportunity of speaking to Peers live at the House of Lords and asking them questions about their roles. Years 9 & 10 have got this to look forwards to next half term.

Key events for the calendar to look forwards to: Anti Bullying Week, Remembrance Day. We will also be having a big push in November to collect tins for our local foodbank- so please put a spare one to the side if you can so we can support our local community.

Aspire25



Oldham College

OLDHAM COLLEGE

Saturday
03 October
10am – 1pm



CROMPTON HOUSE SIXTH FORM

Wednesday
07 October
TBC



HOPWOOD HALL COLLEGE

Saturday
10 October
10am – 1pm



OLDHAM SIXTH FORM COLLEGE

Monday
12 October
From 5pm



ROCHDALE SIXTH FORM COLLEGE

Saturday
17 October
10am – 2pm



ASHTON SIXTH FORM COLLEGE

Friday
20 October
5pm – 8pm

CORONAVIRUS: ACT NOW

There are Coronavirus cases in your area.

It's more important than ever to remember...



Hands



Face



Space

Don't mix with anyone from outside your household

For more information visit:
www.oldham.gov.uk/coronavirus

If you are unable to leave the house or are experiencing financial challenges as a result of Coronavirus and don't have a trusted friend, neighbour or family member to help you, call the helpline on 0161 770 7007



COVID CASES OVER HALF TERM

In the event of any positive cases over the half term break can you please inform the academy by email to absent@e-act.org.uk so that we can apply our usual track and trace procedures and inform Public Health England in preparation for a safe return.

Oldham Play Action Group's October Play Sessions in Royton

Bullcote Park, Heyside

Monday 26th October

Session 1.30-2.15 or 2.45-3.30pm

Tandle Hill Park

Wednesday 28th October

1.30 -2.15 or 2.45-3.30pm

Dogford Road Park

Thursday 29th October

Session 1.30-2.15 or 2.45-3.30pm

Royton Park

Friday 30th October

1.30-2.15 or 2.45-3.30pm

Children under 8 must be accompanied by a parent/carer

All sessions FREE but must be booked in advance. Numbers limited.

**To book – please TEXT name, address and age of your children to
07790 753931 Funded by Royton Ward Councillors**

Oldham Play Action Group Bouncing back... but going careful

**All sessions delivered in line with
Oldham Council Covid 19
Guidelines**



Talk Oldham

SEND Helpline



Supporting families of children and young people with additional needs and disabilities (age 0-25) and young people themselves, during extraordinary times

We're here for you!

- **A listening ear to support your emotional health and well being**
- **Support to understand the new normal and local covid restrictions including children and young people returning to education**
- **Information and signposting to access support around Employment, Finance, Health, Education and Social Care**

Telephone: 0 16 1 503 1559

Lines are open Monday to Friday 9am to 5pm

**Out of hours why not try our 1:1 live chat 7pm to 9pm weekdays
- visit www.point-send.co.uk**

POINT is a registered charity in England and Wales No: 1161596.

Our registered office address is: Chadderton Court, 451 Middleton Road, Chadderton Oldham OL9 9LB



Additional Needs and Disabilities
Information - Advice - Support - Empowerment



In partnership with
**THE NATIONAL LOTTERY
COMMUNITY FUND**

This role is funded from the Coronavirus Community Support Fund, distributed by The National Lottery Community Fund