

E-ACT Royton & Crompton Academy

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B.Ed (Hons), NPQH

26th June 2019

Dear Parent/Guardian,

We are writing to make you aware of the government changes with regards to Relationships and Sex Education (RSE), which statutory guidance requires all schools to teach from September 2020.

The aim of RSE is to put in place the building blocks needed for positive and safe relationships of all kinds, starting with family and friends, and moving out to other kinds of relationships, including online. Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly including online. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy and how to manage their academic, personal and social lives in a positive way.

At Royton and Crompton E-Act Academy, we embrace the requirement to teach RSE for the following reasons:

- We want children to have positive relationships and friendships which understands boundaries and privacy.
- We want all children to feel safe and welcome in our academies.
- We want children to treat each other with kindness, consideration and respect.
- We want children to recognise and respect differences and ensure that no child is stigmatised based on their home circumstances and needs.
- We want children to have the skills and knowledge they need to keep themselves safe, both in the "real world" and online
- We want to meet our legal responsibilities as educators, to promote fundamental British Values and meet the public sector requirements of the Equalities Act 2010.

We also understand that it is our responsibility to:

- teach RSE in a way that is age - and developmentally - appropriate.
- expect tolerance as a minimum.
- promote acceptance, respect and understanding.
- prepare children for life in modern Britain.
- develop policies and schemes of work for our individual academies, as part of our overall curriculum, which are unique to each academy.



We have worked tirelessly to improve the relevance and contents of our curriculum content since our last Ofsted report and are extremely proud to promote and celebrate equality, diversity and individuality within PSHE lessons and throughout other subjects. This has led to us achieving the Rainbow Trust standard and being deemed as outstanding practitioners in several areas. We have a very popular (weekly) Rainbow Planet group, which numerous students attend and through it have organised fundraising events for local LGBTQ+ charities. This is something both staff, students and trustees are extremely proud of.

An overview of our RSE is attached. It is clearly evident that the emphasis moves from the experience of the child in the context of their family to the young person as a potential partner and parent, and the characteristics of healthy, and unhealthy, intimate relationships. We cover the concepts of, and laws relating to, sex and relationships, as well as the effects of relationships on their mental wellbeing. We are confident that we educate pupils about the world in which they are growing up and are inclusive of all, whatever their developing sexuality or identity, bearing in mind the age, development and religious backgrounds of their pupils.

We recognise, however, that parents are the primary teachers of their children and are able to request that their child be withdrawn from the sex education element of RSE. Should you wish to make such a request or require further information, please contact the school and we will be happy to discuss this with you in further depth.

Should you require any additional information please contact Miss Jacob (Amanda.Jacob@e-act.org.uk).

Kind Regards



Mrs A Atkinson
Headteacher



Miss A Jacob
Assistant Headteacher

	Year 7 2019-20	Year 8 2019-20	Year 9 2019-20	Year 10 2019-20	Year 11
Half term 1:	What does it mean to be an Active Citizen?	What does it mean to be an Active Citizen?	What does it mean to be an Active Citizen?	What does it mean to be an Active Citizen?	Being an Active Citizen at RCS
	What makes a successful community?	What makes a successful community?	What makes a successful community?	What makes a successful community?	A.Lord Speaking re-Expecations
	What is bullying?	How can FBV and our Academy values teach us to tolerate and espect one another?	How can FBV and our Academy values teach us to tolerate and espect one another?	How can FBV and our Academy values teach us to tolerate and espect one another?	Talks from Colleges, Sixth Form's and FE providers.
	How can we protect ourselves from bullying online?	How can we recognise and prevent intolerance and discrimination within our academy?	How can we recognise and prevent intolerance and discrimination within our academy?	How can we recognise and prevent intolerance and discrimination within our academy?	
	What are prejudice and discrimination?	How can we recognise and prevent intolerance and discrimination within the local community?	Your digital footprint and the impact on your future	Your digital footprint and the impact on your future	
	How can we prevent prejudice and discrimination in our school?	How can we recognise and prevent intolerance and discrimination within the national and international communities?			
	Focus on the anti bullying alliance activity/competition- check	How can we recognise and prevent the signs of extremism?	How can we recognise and prevent the signs of extremism?	How can we recognise and prevent the signs of extremism?	
Half Term	Half Term	Half Term	Half Term	Half Term	
Half term 2:	What is Self Esteem?	Identifying mental health and well being- self harm, anxiety, depression	What is mindfulness and how can it improve positive our mental health?	What is mindfulness and how can it improve positive our mental health?	
	Why is wellbeing important?	How can we effectively cope and improve our mental health and wellbeing- reflection?	Identifying mental health and well being- self harm, anxiety, depression	Identifying mental health and well being- self harm, anxiety, depression	Careers talks

	What is a healthy lifestyle?	How can we look after ourselves and others in an emergency? First Aid?			Careers talks
	Why is positive mental health and wellbeing important?	What effect do drugs have on the body? Alcohol and Cigarettes	How can we manage our mental health and wellbeing	How can we manage our mental health and wellbeing	Write up application
	Is body image important?	How can you say no to peer pressure?	What effect do drugs have on the body? Vaping/Smoking/Cannabis?	What effect do drugs have on the body? Vaping/Smoking/Cannabis?	Write up application
	What are drugs? Fact vs fiction (introduction)		What effect do drugs have on the body? Binge drinking?	What effect do drugs have on the body? Binge drinking?	Study Skills
	What effect do drugs have on the body? Alcohol and Cigarettes		How can we combat addiction?	How can we combat addiction?	Study Skills
	Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday
Half Term 3:	What are healthy friendships?	How can we be resilient when faced with challenges?	How does school link to work?	Is commitment important?	What is consent
	How can we deal with unhealthy friendships?	How can I keep safe? (Social Media)	What are my Options at KS4 and beyond?	How can you identify an unhealthy relationship?	Domestic Violence
	What are the different types of relationships?	What is acceptable touching and behaviour amongst my peers?	Options - How do I choose?	What is the difference between a friendship group and a gang	Grooming
	Family relationships- why don't we always get along?	What is consent?	Option carousel - visits and speakers	Its ok to say no (consent and the law)	Contraception (Brook)
	How can I keep safe?	What is grooming? Why are we vulnerable?		HIV and Aids	Pregnancy and abortion
	What is acceptable touching and behaviour amongst my peers?				
	Half Term	Half Term	Half Term	Half Term	Half Term
Half Term 4:	What rights do children have?	Why are human rights important?	What are healthy relationships?	Why are human rights important?	Visits from the National Citizen Service

	What are our responsibilities as young people?	Working Rights	How can you identify and unhealthy relationship?	How are our responsibilities different to our parents?	
	Why is it important to be different?	Homelessness - the right to a home	What is the difference between a friendship group and a gang?	How can the choices we make impact on the rest of our lives and others? (pregnancy/abortion/organ donation)	
	Sexuality, gender and identity - Are they the same thing?	Why should we shop ethically (consumer rights)	Its ok to say no (consent and the law)		
	LGBT Rights	Are you a spender or a saver?	What is Contraception?		
	Tolerance		What are STI's?		
	Easter Holidays	Easter Holidays	Easter Holidays	Easter Holidays	Easter Holidays
Half Term 5:	What sort of country do you want to live in?	How are laws made and what happens when you break them?	Why do we need laws? Legal ages in UK and what would happen without these laws?	What do you about laws of the 21st century?	
	Democracy and Freedom		Why do people commit crime?	Is anyone above the law? (Revenge Porn and Trolling)	
	How does our country work? Monarchy and Government	Your rights and the police	Your rights and the police	Are laws ethical? Euthanasia, Abortion and the death penalty	
	How does our country differ from others?	Knife crime and its impact on our local community?	What happens to young offenders?		
	Why do we need laws?	What happens to young offenders?	Sentencing		
	Half Term	Half Term	Half Term	Half Term	Half Term
Half Term 5:	How can you make money? Should pocket money be earned?	Skills & Qualities - What am I good at?	Why are human rights important?	Skills & Qualities - What type of person am I and what am I good at?	
	How can you make the most from your money?	Thinking about careers- careers and qualifications that suit my personality	Working Rights		
	What different careers are there?	What are employers looking for? (Jobs of the future)	Homelessness - the right to a home	Why are personal statements so important?	

Challenging career stereotypes- breaking the mould	How can I improve my prospects?	Why should we shop ethically (consumer rights)	What are employers looking for in a CV?	
What different routes into careers are there?	My aspirations moving forward- How will I achieve these?	Are you a spender or a saver?	My aspirations moving forward- How will I achieve these?	
My aspirations moving forward- How will I achieve these?				